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ABSTRACT

The submission of Public Education Information Management System (PEIMS) data is required of all Texas school districts. The "Data Standards" document provides instructions regarding the submission of PEIMS data from school districts to the Texas Education Agency. The 2001-2002 standards describe the PEIMS data reporting requirement and provide descriptions of the data elements and codes used to report them. These standards also detail the responsibilities of school districts, education service centers, and the Texas Education Agency in connection with the data submission process. They provide descriptions of the data submission requirements, including submission record layout specifications and data edit specifications. Five appendixes contain additional information on data to be collected and data guidelines and elements. (SLD)

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2001-2002

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM

TM033173

DATA STANDARDS

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DATA STANDARDS

2001-2002

DATA STANDARDS FOR SCHOOL DISTRICT DATA DELIVERY

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FOREWORD

The submission of Public Education Information Management System (PEIMS) data is required of all school districts. The Data Standards provides instructions regarding the submission of PEIMS data from school districts to the Texas Education Agency.

The 2001-2002 standards:

- describe the PEIMS data reporting requirement;
- provide descriptions of data elements and the codes used to report them;
- detail the responsibilities of school districts, education service centers, and the Texas Education Agency in connection with the data submission process; and
- provide descriptions of the data submission requirements, including submission record layout specifications and data edit specifications.

The PEIMS Data Standards is for all persons involved in the PEIMS data collection process, including school district administrators, special program personnel, data control personnel, data processing staff, service center coordinators, and others. The Data Standards is for data delivery only. It should not be construed to represent the format of data available for retrieval from the PEIMS database.

Commissioner of Education

PREFACE

A description of the contents for each section of the 2001-2002 Data Standards follows. Also described are changes from the 2000-2001 Data Standards.

Section 1: DATA SUBMISSION RESPONSIBILITIES AND SPECIFICATIONS

This section provides a general description of PEIMS. It specifies the as-of and due dates for the four data submissions. It also includes a discussion of the various responsibilities of the school districts, education service centers, and the Texas Education Agency.

Section 2: DATA SUBMISSION REQUIREMENTS

This section includes a chart of the data file layouts, a description of each record type, the various record layouts, and reporting examples. Information regarding the option to change the start date of the fiscal year has been added to the Record Type 030 and 032 discussions.

Section 3: DESCRIPTION OF DATA ELEMENTS

This section provides an explanation of the information on each data element page, an alphabetical list of the data elements, and a detailed description of each data element.

The following data elements were revised:

Page	Element	Element Name	Revision
3.6	E0001	STUDENT-ID	Special instructions and Pattern
3.9	E0006	DATE-OF-BIRTH	Domain of values
3.33	E0321	BUDGET-AMOUNT	Special instructions
3.45	E0724	SERVICE-ID	Special instructions
3.58	E0774	ACTUAL-AMOUNT	Special instructions
3.65	E0791	DATE-OF-GRADUATION	Domain of values
3.92	E0895	HOME-LANGUAGE-CODE	Pattern
3.100	E0923	LOCAL-STUDENT-ID	Type and Pattern

Section 4: DESCRIPTION OF CODES

This section provides an explanation of the information on each code table page, an alphabetical list of the code tables, and a listing of the codes and translations by table.

The following code tables were revised:

Page	Table	Table Name	Additions	Deletions	Revisions
4.12	C021	ROLE-ID			11 22 62 - 64
4.16	C022	SERVICE-ID	02560005 02561005	03100503 03100504	03250100 03250200

Page	Table	Table Name	Additions	Deletions	Revisions
			02620001	03100601	03250300
			02630001	03100602	03250400
			02640001	03100703	03580500
			02640005	03100704	03580900
			02640060	03983000	03581000
			02669990	03983100	03581100
			03200540		03581200
			03200550		12731100
			03273440		A3430200
			03273450		
			A3360100		
			A3370100		
			1201120T*		
			1202210T*		
			1202220T*		
			1202230T*		
			1202250T*		
			1202260T*		
			1202270T*		
			1202280T*		
			1203110T*		
			1203120T*		
			1203121T*		
			1203130T*		
			1203131T*		
			1203140T*		
			1203150T*		
			1205520T****		
			1209910T***		
			1209920T***		
			1209940T***		
			1210120T*		
			1210130T*		
			1210140T*		
			1210150T*		
			1212122T**		
			1234147T*		
			1236267T*		
			1236268T*		
			1238282T*		
			125117T1*		
			125117T2*		

Page	Table	Table Name	Additions	Deletions	Revisions
			125117T5*		
			125123T1*		
			125123T2*		
			125457T1*		
			125459T2*		
			125459T3*		
			125467T1*		
			125469T1*		
			125471T3*		
			125471T6*		
			125573T1*		
			125573T2*		
			N1295T06*		
			N1295T07*		
			N1295T09*		
			N1295T10*		
			M1110002		
			M1110003		
			M1110004		
			M1110005		
			M1110006		
			M1110007		
			M1110008		
			M1110009		
4.93	C035	INSTRUCTIONAL-SETTING-CODE	41 - 44	03	00 - 02
			81 - 89	20 - 22	08
			91 - 98	35	30 - 32
				90	34
					40
					45
					50
					60
					70 - 71
4.111	C092	HOME-LANGUAGE-CODE	1A - 1Z	97	
			2A - 2Z		
			3A - 3Z		
			4A - 4Z		
			5A - 5Z		
			6A		
4.121	C137	OBJECT-CODE (BUDGET)	7916		7911
			7917		

Page	Table	Table Name	Additions	Deletions	Revisions
			7918		
			7919		
			7957		
			7959		
			8912		
			8913		
4.126	C142	CAREER-AND-TECHNOLOGY-ED-IND-CD			0 - 3
4.127	C145	FUND-CODE (PAYROLL AND ACTUAL)	479*	318**	216*
					220
					255
					256
					257
					258
					259
					305*
					340
					342
					343
					344
					384
					385
					402
					404
					409
					415
					416
					417
					434
4.136	C159	OBJECT-CODE (ACTUAL)	7959		6631
					6641
4.141	C160	FUND-CODE (SSA ACTUAL)	340	305	343
			440	318	434
4.145	C162	LEAVER-REASON-CODE (Abbreviated)	Translations		
4.146	C162	LEAVER-REASON-CODE	Category of Leaver		
4.152	C164	DISCIPLINARY-ACTION-CODE	14		
4.155	C165	DISCIPLINARY-ACTION-REASON-CODE			01
					04
					05

Page	Table	Table Name	Additions	Deletions	Revisions
					11
					20
					27
					28
					33

Section 5: EDITS

This section provides the record type data element field edits and context edits. Edits that were for 2000-2001 record types have been revised, as needed. Additional edits to check for the reasonableness of the data have been included. These additional edits are based on the analysis of problems or discrepancies in previously submitted PEIMS data. There are three types of edits: fatal errors, special warning errors, and warning errors. A listing of all additions, deletions, and revisions to the edits follows the edits.

APPENDIX A

This appendix provides a discussion, by category, of the data to be collected.

APPENDIX B

This appendix provides each category of data, along with record types, data elements, and code tables, presented in matrix form.

APPENDIX C

This appendix includes a listing of the data elements in numerical order.

APPENDIX D

This appendix provides an expanded definition and specific guidelines on acceptable documentation for each of the leaver reason codes.

APPENDIX E

This appendix provides an early notice of upcoming changes.

ACKNOWLEDGEMENTS

The following persons were involved in the development of this publication.

Texas Education Agency

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Section 1:

Data Submission Responsibilities and Specifications

DATA SUBMISSION RESPONSIBILITIES AND SPECIFICATIONS

Close cooperation on the part of school districts, regional education service centers (ESCs), and the agency is required for the successful creation of the PEIMS database. Responsibilities for the PEIMS data collection process are divided as follows:

School District Responsibilities

School districts will submit the data required by the 2001-2002 PEIMS Data Standards to their ESCs in accordance with the specifications provided in this section. The data submitted are to represent the state of the district (a "snapshot" of the district) as of October 26, 2001, for Submission 1. Although October 26 may not be a day of instruction, the district still reports all students served and staff employed on October 26. Submission 1 is due to TEA on December 13, 2001. Submission 2 is a report of actual financial data for the prior year, and is due to TEA on January 31, 2002. Submission 3 includes year-long student attendance, high school course completions, and disciplinary actions. Submission 3 is due to TEA on June 20, 2002. Submission 4 is a report of extended services student data for the 2001-2002 school year and is due to TEA on September 19, 2002. The district is responsible for delivery of the data to TEA by the specified due dates. This includes approval of the data by both the district and the ESC by the due dates. The data will be validated/edited by the district using edit rules supplied by TEA, and approval will be based upon all fatal errors being corrected. ESCs will provide submission approval prior to submission to TEA. It is important that districts follow ESC-established delivery schedules to allow time for their ESC to process and approve the data. ESCs will notify school districts when their data has been approved and made available to TEA for further processing.

The collection will include the following records for the submission period shown:

FILE	RECORDS	WHEN COLLECTED
Organization	010, 020	Submissions 1 - 4
	011	Submissions 1 and 2
Finance	030	Submission 1
	032	Submission 2
	033	Submission 2
Staff	040, 043, 045, 050, 055, 060, 080, 081, 090	Submission 1
Student	100, 101, 105	Submissions 1, 3, and 4
	110, 163, 169, 170, 203	Submission 1
	400, 405, 410, 415, 425, 461	Submission 3
	407, 408	Submission 4

Special Instructions for Shared Services Arrangements

The DISTRICT-ID of the fiscal agent will be used when reporting shared services arrangement data. The fiscal agent should report:

- the actual financial data for the prior school year for the shared services arrangement, and
- personnel, payroll, and responsibility information for all administrative and all itinerant employees who are paid by the fiscal agent, whether or not these employees are shared by the member districts.

Errors found by the ESC during the editing/data validation process will be corrected by school districts in a timely manner. The data validation role of the ESC does not in any way diminish district responsibility to the agency for the correctness of the data and its timely delivery. Districts must approve the content of the data submission by signing the "Statement of Approval of Summary Report and Error Listing" available from the EDIT+ data validation program provided by TEA. A copy of this form is furnished at the end of this section as Exhibit "A". The approval is to be based on the final review at the ESC. The form is to be signed by the superintendent and forwarded to TEA through the ESC.

PEIMS EDIT+ will be used for data validation to determine fatal errors; special warnings and warnings; transfer files; generate reports; and query the Dynamic PID. PEIMS EDIT+ is a web-based application; therefore, direct access to the PEIMS EDIT+ system and user documentation will be through the Internet. Standard hardware should be consistent with Telecommunications Infrastructure Fund standards, which are for Pentium or above, by 2000. Refer to the minimum system requirements on page 1.5.

Requests for Extensions to Submission Deadline

Unavoidable circumstances may occur that will preclude the district from delivering its data to TEA on time. In such a case, approval of extensions will be done on a case-by-case basis, considering the circumstances of the individual district. Applications for waivers should be made only for legitimate reasons, such as the occurrence of a fire or other catastrophe. Waiver approval will be granted only in these rare instances. Waivers should not be requested merely as a fail-safe in case the district does not make the deadline. Districts not expecting to meet the due date must submit a letter, signed by the superintendent, containing the following information:

1. a review of the current status of the PEIMS data;
2. an assessment of the problems encountered and the reasons for the delay in submitting the data;
3. an outline of the steps being taken to resolve the existing problems;
4. a request for an extension; and
5. a commitment to a specific revised date for submission of the data. Extensions greater than 30 days after the TEA due date will not be approved unless substantiated by extreme circumstances (e.g., fire in administration building).

Letters are to be addressed to Brian Rawson, Managing Director of Information Systems, Texas Education Agency, and should be postmarked no later than thirty calendar days prior to the due date for the submission. Districts will be notified by TEA if the requested extension is not acceptable. This process is to assure that districts will know if their extension request has been accepted prior to the TEA due dates. Copies of the letters are also to be sent to the executive director of the regional ESC.

If the data delivery is delayed and an extension request letter is not received and approved at TEA by the due date for the submission, the district's name will be forwarded to David Anderson, Chief Counsel, for further action, which may include suspension of state aid payments.

PEIMS Resubmission Policy

For Submission 1, all resubmissions are due no later than January 24, 2002. Immediately following this date, the database is loaded and made available to other clients. For example, other TEA divisions draw extracts from PEIMS to create agency data products such as Communications Core Products, accountability reports, dropout reports, Snapshot, AEIS, and School Report Cards. Any data not available on January 24 will be excluded from these important products. For Submission 2, all resubmissions are due no later than February 28, 2002. For Submission 3, all resubmissions are due no later than July 25, 2002, with the exception of districts with year-round schools that end later than the June 20 reporting deadline. Such districts will be allowed to delay their one resubmission until two weeks following the end of their latest year-round school track, or until September 12, whichever comes first. However, the initial data delivery for Submission 3 must still be made by June 20 for all districts. For Submission 4, all resubmissions are due no later than October 24, 2002.

Questions concerning the Data Standards or any of the above topics should be directed to the PEIMS Coordinator at the district's ESC. The coordinator will endeavor to answer the question or call TEA, if necessary. If the coordinator, or the coordinator's alternate, is not available at the ESC after a reasonable amount of time, district personnel may call TEA directly at (512) 936-7346 for PEIMS questions and (512) 936-2622 for EDIT+ questions. Districts should always attempt to contact the ESC before calling TEA.

Education Service Center Responsibilities

ESCs will send the data required by the 2001-2002 PEIMS Data Standards, in the format specified in this section, to TEA by the specified due dates for each submission. The data will have been reviewed by the ESC using edit rules supplied by TEA, and all fatal errors will have been corrected. The ESC will assist the districts with their data submission to TEA's EDIT+ server in order to meet the above deadlines. ESCs are required to notify districts when the district data has been approved by the ESC and made available for further processing by TEA.

To facilitate the accuracy and timely delivery of the data, the ESC will explain the overall data collection requirement to school district personnel and will train them to adequately meet the data submission requirement. The instruction will cover:

1. overall data flow;
2. delivery schedule;
3. data element definitions;
4. data submission formats;
5. editing requirements;
6. correction cycle;
7. approval of the summary report and error listing; and
8. operation of the web-based PEIMS EDIT+ system.

The ESC will also play a consulting role. To assist the school district in preparing the data submission and to ensure data quality and compliance with the schedules, the ESC will designate a contact person and alternate who will coordinate ESC assistance by:

1. answering questions about the Data Standards;
2. organizing the data submission schedule;
3. answering questions about the edit and summary reports;
4. organizing the error correction schedule; and
5. initiating the final approval of the district's submission to TEA.

Special Instructions for Shared Services Arrangements
Those ESCs which serve as fiscal agent for a shared services arrangement will report the data for the shared services arrangement. The instructions for reporting shared services arrangement data found in Section 2 also apply for ESC fiscal agents.

Texas Education Agency Responsibilities

To facilitate the instructional process, the agency will explain the overall data requirements to ESC personnel and will otherwise assist them in understanding the data requirements. In addition, TEA will notify the ESC and district when district data has been moved to the TEA mainframe for PEIMS internal processing.

To facilitate the validation process the agency will provide the ESCs, education software vendors, and school districts, with a standard editing and reporting system. The PEIMS EDIT+ system, available through the Internet, will ensure consistent use of edit rules for data validation. Changes or additions to the Data Standards can be incorporated through modifications to the edit rules. Specifically, the agency will provide:

- Edit criteria (Section 5 of the Data Standards);
- Edit code tables (and the ability to print or download from PEIMS EDIT+);
- Reports; and
- User documentation and training.

No changes in the PEIMS EDIT+ software or the Data Standards will be made after September 26, 2001 for Submission 1 and Submission 2, or April 17, 2002 for Submissions 3 and 4. This is designed to provide unalterable edits at least 30 days prior to the as-of date for the first submission, and at least 60 days before the due date for Submissions 2, 3, and 4. Availability of the EDIT+ system will be made on or before these dates.

There are three categories of edits. The first type of edit is the fatal error. Any fatal errors found will result in return of the file to the ESC for correction. The second type of edit is the special warning error, which checks for possible discrepancies in data which need to be carefully scrutinized. These errors check for situations that, in rare cases, are correct. Warning errors are the third type of edit.

Data and File Requirements for Electronic Transmission via the Internet

1. Each PEIMS user must have access to the Internet using Microsoft Internet Explorer 5.x and have email capability.
2. The TEA Security Environment (TEASE) will be necessary to access PEIMS EDIT+. Complete user instructions and forms will be available from the PEIMS EDIT+ information website.
3. PEIMS EDIT+ will automatically compress and encrypt/decrypt the files during the file upload process (no additional encryption or file transfer software will be required).
4. Records will be validated against edit rules and error reports will be available for on-screen review, printing, or downloading.
5. Once the file is free of fatal errors, the option for accepting the PEIMS data is available on the PEIMS EDIT+ status screen. The Accept process releases the data for access by TEA, freezes the data for access by the ESC, and sends email notification memos to appropriate staff.

6. All event history associated with the file is tracked in the File Activity Log and can be used for tracking of transmittals.

The 2001-2002 PEIMS EDIT+ system will consist of four parts: the edit validation (with district summary reports), PID verification, PEIMS Reports, and status tracking.

Minimum System Requirements by Product

The listings in the table below represent the absolute minimum system requirements to run the PEIMS EDIT+ application.

Product/Specification	EDIT+
Minimum Processor/Memory	Pentium or Pentium equivalent 64 MB (small district), 128K (medium district), 128K+ (large district)
Minimum Operating System	Windows 95, Windows 98, NT 4.0 or better
Minimum Free Disk Space	Space requirements are for your data file, the temporary compressed/encrypted file and files you wish to download.* 2 GB (small district), 2-3 GB (medium district), 3+ GB (large district)
Required Medium for receiving the statewide PID file	CD-ROM or via 9 track mag cartridge
Network card or Minimum Modem	DSL and/or 56K
Required Medium for Internet access	Internet Service Provider, and Microsoft Internet Explorer 5.0, or better. **(free software)**

* The PEIMS EDIT+ system will allow upload of PEIMS data from your PC or server to TEA and the download of data and reports to your PC or server.

Data Submission Specifications

The following requirements are for use by PEIMS users in formatting files for transmission to the agency. Failure to adhere to these standards can delay processing of the data or cause the data to be returned.

General Requirements

1. Records will be in INPUT-RECORD-TYPE-CODE order within each district.
2. Once the data is ready to be validated, it can be submitted to the TEA server.

Data and File Requirements

1. Data for each reporting entity will be in a separate TEA format file before starting the EDIT+ transmission. Files can contain campus, district or ESC data; and, can be a partial or complete submission. Your final resubmission file must be a complete submission. No partial files will be accepted at resubmission.
2. PEIMS data files must be constructed using the following specifications:
    a) each record is contained in one line in the file,
    b) each record (line) is terminated by a consecutive carriage return and line feed (only),
    c) records can be variable length, but cannot exceed 80 bytes,
    d) record filler may be optionally included at the end of each record. If included, filler must contain blanks,
    e) any position not containing a data element must contain blanks,
    f) no tab characters are allowed,
    g) all data elements are represented in ASCII code,
    h) there are no special characters before the first character of the first record in the file, and
    i) there are no special characters* after the last record in the file. The file must be terminated by a carriage return, line feed and end-of-file marker (Control-Z) following the last record.
    *Special characters are defined as any character not specifically described in the "Description of Data Elements" in Section 3.

3. Negative numbers must be overpunched in the rightmost digit using ASCII format. See the "Description of Data Elements" at the beginning of Section 3 for additional information about overpunching.
4. Alpha characters must be in upper case only.
5. The file name will identify the reporting entity and will follow this naming convention:
   - Minimum 8 characters
   - Maximum 14 characters

Position	**1st**	**2nd**	**3rd-8th**	**9th-11th (opt)**	**12TH-14th (opt)**
Description:	Collection Period (F,M,S,E)	Last digit of school year	County-District Number	1) Campus ID if campus data 2) '000' if partial data for district or ESC	Use as required to create unique name for partial file
Examples:	F1227950 = 2001-2002 Fall Collection for Region XIII F1227901 = 2001-2002 Fall Collection for Austin ISD				
	F1227901000BUD= 2001-2002 Fall Collection for Austin ISD (partial file contains budget groups)				
	F1227901002 = 2001-2002 Fall Collection for Austin High School (AISD)				

Note: Updating the file outside the vendor software can cause invalid characters to be stored. This can cause problems in processing the data at the TEA. It is recommended that any updating of data be done within the vendor software.

Partial Submissions

Partial data submissions will be accepted. There are four partial groups:

(1) **Budget** (record type 030)
(2) **Actual Financial** (record types 032 and 033)
(3) **Staff** (record types 040, 043, 045, 050, 055, 060, 080, 081 and 090), and
(4) **Student** (record types 100, 101, 105, 110, 163, 169, 170, 203, 400, 405, 407, 408, 410, 415, 425, and 461).

Partial submissions must be complete within group; for example, school leavers cannot be submitted without the rest of the student group. All partial submissions must include all of the organization records (record types 010, 011, 020) that are applicable for the collection. A partial submission can contain multiple groups as long as the organization records are included with the submission. **The final full submission must contain all groups for the collection.**

PEIMS EDIT+ assumes the file is a partial submission if the file name contains any character in the 9th position (see Data and File Requirements, above). Therefore, partial groups can be submitted as often as necessary. If a partial file is transferred, the submission record types will replace the original submission record types on the TEA server and the combined district submission will be edited as a whole.

Your final resubmission file must be a complete submission. No partial files will be accepted at resubmission.

EXHIBIT "A"

Version x.xx
Date Edited mm/dd/yy

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS)

SUPERINTENDENT'S
STATEMENT OF APPROVAL OF SUMMARY REPORT AND ERROR LISTING
for
THE TEXAS EDUCATION AGENCY

District Name ______________________________

County-District Number ______________

Education Service Center ______________

This is to affirm that the undersigned has submitted all required data, and has taken measures to verify the accuracy and the authenticity of the data being submitted for this district's PEIMS 2001-2002 ********* collection. Further, this is to confirm that the data presented in the summary reports and all warning messages in the edit error listing have been reviewed for accuracy.

Signed: ______________________________

Date: ______________________________

Title: ______________________________

Notes and Instructions:
The approval is to be based on the final edit. The form is to be signed by the superintendent. After approval, the form and data should be forwarded to the Texas Education Agency through the regional Education Service Center.

Asterisks will be replaced by the appropriate collection, Fall, Mid-Year, Summer, or Extended, by EDIT+.

Section 2:

Data Submission Requirements

DATA SUBMISSION REQUIREMENTS

PEIMS will require four categories of data: organization, district finance (budget and actual), staff, and student. A record layout format is specified for the reporting of data within each category. These record layouts are mandatory both for data submission from school districts to education service centers (ESCs) and for data submission from ESCs to the agency.

School districts are urged to think of PEIMS reporting requirements in terms of the submission of a set of data files rather than the filing of a report. Data extracted from the school district database, whether automated or not, are to be formatted according to the record layouts for submission purposes. The record layouts are the same for paper, tape, or diskette data submission. Every school district in the state will use the same record layout to submit data, regardless of the degree of sophistication of its data processing facility. The school district's data files will be edited at the ESC and, subsequently, at the agency by a standard editing process provided by the agency.

This section includes:

- data file layouts, which provide a chart (on the following page) to show the relationship of data submission files to record types. Also described, for each record type, is the following information on the data submission for the current school year, both for school districts submission of data to the ESCs and the ESCs submission of data to the agency:

- record type discussions which describe information related to each particular record type;

- data submission input forms which specify the format for each record type; and

- data file examples, which provide examples of how to code the record layouts for each category of data.

Data File Layouts

The following chart shows the relationship of data submission files to record types.

FILE	RECORD LENGTH IN BYTES	RECORD TYPE	RECORD CODE
Organization	80	District	010
		Shared Services Arrangement	011
		Campus	020
Finance	80	Budget	030
		Actual	032
		Shared Services Arrangement Actual	033
Staff	80	Basic Information Input	040
		Demographic	043
		ID Number Change	045
		Employment - Payroll Summary	050
		Contracted Instructional Staff	055
		Employment - Payroll Accounting	060
		Permit Input	080
		Permit Area	081
		Responsibility	090
Student	80	Identification	100
		Demographic	101
		ID Number Change	105
		Enrollment	110
		Special Education Program	163
		Career and Technology Program	169
		Career and Technology Course	170
		School Leaver	203
		Basic Attendance	400
		Special Education Attendance	405
		Optional Extended Year Program	407
		Extended Year Services	408
		Vocational Attendance	410
		Course Completion	415
		Disciplinary Action	425
		Title I, Part A Program	461

ORGANIZATION DATA - DISTRICT
Record Type 010

Record Type Code	District ID	District Name	Filler
E0755	E0212	E0213	
C042			
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 43**	**Columns 44 - 80**
010			
010			

- Each district will submit one 010 record.
- DISTRICT-ID should be the county-district number registered with the Texas Education Agency.

Special Instructions for Shared Services Arrangement

The DISTRICT-ID of the fiscal agent will be used when reporting shared services arrangement (cooperative) data.

Example

Learning ISD with a DISTRICT-ID of 999999 will report the district data in the following manner.

Record Type Code	District ID	District Name
E0755	E0212	E0213
C042		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 43**
010	*999999*	*LEARNING ISD*

Explanation of 010 Record Layout

- DISTRICT-ID is reported as 999999.
- DISTRICT-NAME is Learning ISD.

ORGANIZATION DATA - SHARED SERVICES ARRANGEMENT
Record Type 011

Record Type Code	District ID	Shared Svcs Arrangement Type Code	Fiscal Agent District ID	Filler
E0755	E0212	E0776	E0777	
C042		C049		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 11**	**Columns 12 - 17**	**Columns 18 - 80**
011				
011				

- An 011 record must be completed by all districts which participate in a shared services arrangement, including cooperative fiscal agents. The terms cooperative and shared services arrangement are used interchangeably in this document.
- If the fiscal agent is a county, enter the county number for the leftmost three digits of FISCAL-AGENT-DISTRICT-ID, and enter 000 for the rightmost three digits.
- The fiscal agent does not report a record for each shared services arrangement member district. Each district, whether fiscal agent or member, reports its own 011 record(s).

Example #1

Pioneer ISD is a member of a special education shared services arrangement, an adult education shared services arrangement, and a gifted/talented shared services arrangement. Learning ISD is the fiscal agent for all three shared services arrangements. This information is reported in the following way.

Record Type Code	District ID	Shared Svcs Arrangement Type Code	Fiscal Agent District ID
E0755	E0212	E0776	E0777
C042		C049	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 11**	**Columns 12 - 17**
011	*888888*	*11*	*999999*
011	*888888*	*01*	*999999*
011	*888888*	*05*	*999999*

Explanation of 011 Record Layout

- DISTRICT-ID is 888888 for Pioneer ISD.
- SHARED-SVCS-ARRANGEMT-TYPE-CODE 11 indicates special education shared services arrangement.
- FISCAL-AGENT-ID is 999999 for Learning ISD.
- SHARED-SVCS-ARRANGEMT-TYPE-CODE 01 indicates adult education shared services arrangement.
- SHARED-SVCS-ARRANGEMT-TYPE-CODE 05 indicates gifted/talented shared services arrangement.

ORGANIZATION DATA - SHARED SERVICES ARRANGEMENT
Record Type 011

Example #2

Apple ISD is the fiscal agent for two shared services arrangements - bilingual education and career and technology education. This information is reported in the following way.

Record Type Code	District ID	Shared Svcs Arrangement Type Code	Fiscal Agent District ID
E0755	E0212	E0776	E0777
C042		C049	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 11**	**Columns 12 - 17**
011	*777777*	*02*	*777777*
011	*777777*	*09*	*777777*

Explanation of 011 Record Layout

- DISTRICT-ID is 777777 for Apple ISD.
- SHARED-SVCS-ARRANGEMT-TYPE-CODE 02 indicates bilingual education shared services arrangement.
- FISCAL-AGENT-ID is 777777 for Apple ISD.
- SHARED-SVCS-ARRANGEMT-TYPE-CODE 09 indicates career and technology education shared services arrangement.

ORGANIZATION DATA - CAMPUSES
Record Type 020

Record Type Code	Campus ID	Campus Name	Filler
E0755	E0266	E0267	
C042			
Columns 1 - 3	**Columns 4 - 12**	**Columns 13 - 46**	**Columns 47 - 80**
020			
020			

- The campuses reported on the 020 record must match the campuses registered with the Texas Education Agency for the current year. In no case should an 020 record be reported for a campus with a number greater than 698.
- CAMPUS-ID should be the campus number registered with the Texas Education Agency as of the reporting date.
- Notify the ESC PEIMS Coordinator and the Customer Assistance and Training Division of TEA concerning any changes in campus information prior to submitting the district's data to the ESC.
- Districts that have a campus under the administration of another district through the provision of Senate Bill 7 must still report the campus on an 020 record. Likewise, the administering district should also list the campus as a part of its district. The district to which the campus originally belonged will show a nine-digit number that is the county-district number with the campus number appended. The administering district will report a nine-digit number that is the administering district's county-district number with the campus number appended. The two campus numbers need not be the same.

Example

Learning ISD has 10 campuses. Each campus will be reported. The first two campuses--Learning High School, with a CAMPUS-ID of 999999001, and Summit Elementary, with a CAMPUS-ID of 999999101--will be reported with two records as follows.

Record Type Code	Campus ID	Campus Name
E0755	E0266	E0267
C042		
Columns 1 - 3	**Columns 4 - 12**	**Columns 13 - 46**
020	*999999001*	*LEARNING H S*
020	*999999101*	*SUMMIT EL*

Explanation of 020 Record Layout

- CAMPUS-ID for Learning High School is 999999001.
- CAMPUS-NAME is Learning H S.
- CAMPUS-ID for Summit Elementary School is 999999101.
- CAMPUS-NAME is Summit El.

DISTRICT FINANCE DATA - BUDGET
Record Type 030

Record Type Code	District ID	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Budget Amount	Filler
E0755	E0212	E0316	E0317	E0318	E0319	E0974	E0320	E0321	
C042		C148	C146	C137			C147		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 12**	**Columns 13 - 14**	**Columns 15 - 18**	**Columns 19 - 21**	**Column 22**	**Columns 23 - 24**	**Columns 25 - 35**	**Columns 36 - 80**
030									
030									

General

- PEIMS collects financial data in chart of accounts format following the mandatory accounting codes outlined in the Financial Accountability System Resource Guide, Financial Accounting and Reporting Module. Budget information is reported through use of FUND-CODE, FUNCTION-CODE, OBJECT-CODE, ORGANIZATION-CODE, FISCAL-YEAR, and PROGRAM-INTENT-CODE elements. The general fund (102 and 199), food service funds (regardless of fund type - 101, 240, and 701), and debt service funds are the only ones reported on 030 records.
- The PEIMS data collection format for budget data reflects the mandated minimum account code structure of the Financial Accountability System Resource Guide. Districts must report the amount associated with each combination of values of the state mandatory minimum account codes used for local accounting purposes. Where districts maintain greater detail than the state-mandated level, the detail is to be rolled up (summarized) to the state-mandated level by districts prior to delivery to ESCs for PEIMS editing and processing.
- PEIMS code tables for Resource Guide accounting codes (FUND-CODE Table, FUNCTION-CODE Table, OBJECT-CODE Table and PROGRAM-INTENT-CODE Table) contain detail to the minimum state-mandated level of detail for budget reporting. Except for the expenditure object codes, summary level codes are not included in these code tables, since such summaries are not requested for PEIMS reporting. As mentioned above, districts that use Resource Guide codes that are below the state-mandated level must report data only to the level of detail prescribed in the code tables.
- The FISCAL-YEAR should indicate the current fiscal year. Both digits of the FUNCTION-CODE should have meaningful values. The revenue OBJECT-CODE values should correspond to the greatest level of detail described in the Resource Guide, which is the third level object code (meaningful fourth digit). Although sub-object accounting, as described in the Resource Guide, is implemented in many districts, this is not reported through PEIMS. Expenditure OBJECT-CODE values are reported at the first level (meaningful second digit). The ORGANIZATION-CODE values reported should relate to all organizational units for which the district accounts. Code values associated with campus organizational units should match those registered with the Texas Education Agency.
- PEIMS collects budgeted financial data for the current school year. These data are to reflect the district budget on the as-of date for PEIMS reporting. It is assumed that districts will utilize all six parts of the mandated code structure (fund, function, object, organization, year, and program intent) in recording budget information as the Resource Guide requires. With respect to budgeted data, districts must report records related to detailed revenue and summarized expenditure accounts (major object).
- The as-of date for the budget data is the same as the as-of date for all other PEIMS data reported with Submission 1. Any changes in the budget made by the as-of date should be reported.
- If negative revenue (e.g., returning federal funds to the government) accounting is needed, report the amount as negative. Refer to the description of the Numeric data type on page 3.2.

Function Codes

- Costs incurred for student activities which are not for instructional credit (high school credit in grades 9-12 and grade credit for other grades) are classified as function 36. Examples are University Interscholastic League (UIL) and co-curricular/extracurricular competition.
- Function 31, guidance, counseling, and evaluation services, is used to code special education related services for appraisers, psychologists, etc.

Organization Codes

- Organization 000 should be used with all object codes outside the range of 6100-6600.
- Organization 699 is to be used for all summer school budget reporting.

Fiscal Year

- FISCAL-YEAR identifies the fiscal year for the fund.

Program Intent Codes

- If a general purpose copying machine used at a campus is not tied to a specific program, the undistributed 99 program intent code and function 23 (school leadership) can be used. If it is in the central office, use function 41.

Option to Change the Start Date of the Fiscal Year

- House Bill (HB) 98 of the 76th Legislature (1999) enacted an option that allows districts to change the start date for the fiscal year for financial management activities. According to HB 98, school districts may choose a fiscal year that begins on either July 1st or September 1st of each year. A school fiscal year that begins on July 1st will end on June 30th of the next calendar year. In lieu of making a change in this area, districts may continue the current fiscal year reporting period that begins on September 1st and ends on August 31st of the next calendar year.

  It is important to note that the effective date of the bill is September 1, 2001. Accordingly, budgetary planning activities for school year 2001-2002 (fiscal year 2002) are impacted by HB 98 for those school districts that decide to implement a fiscal year beginning on July 1st of 2002. Districts may delay implementation of a fiscal year start date of July 1st to any future fiscal year.

  In order to change the fiscal year start date to July 1, 2002, districts must file with TEA no later than June 30, 2001, a Notification of Intent to Change the Fiscal Year Start Date to July 1, 2002. This form (FIN-003) is available on the TEA website at http://www.tea.state.tx.us/training/get_docs.cgi?command=openform.

- In school year 2001-2002, the first year that implementation is permitted, the financial accounting period will span ten months in those districts that opted to change, beginning September 1, 2001 and ending June 30, 2002. However, certain aspects of financial management and reporting will require adjustments in the first year of implementation. These adjustments are required since the state and federal fiscal years did not change, and the administration of state and federal regulatory activities, as well as state funding calculations under the Foundation School Program, require financial data on a 12-month reporting basis. This means that **all financial data reported for the first year of implementation, except for the annual financial report, must be based on a 12-month reporting period, as follows**:
  - Budget financial data reported through PEIMS for the year of implementation must be on a 12-month basis for the period beginning September 1st and ending August 31st (two months beyond the July 1st start date of the following fiscal year); and
  - Financial data prepared for the board of trustees for legal budget adoption purposes will be on a ten-month basis for the fiscal year beginning September 1st and ending June 30th, and must be supplemented with additional financial data prepared on a 12-month basis for information purposes and to support data reported to the public for tax rate decision-making processes.

- For all subsequent fiscal year periods **following the first year of implementation of a July 1st fiscal year start date**, all financial data will be reported on a 12-month basis spanning July 1st through June 30th. Please note that **additional considerations may affect a school district's decision** to implement a change in its fiscal year start date, including the installation of new financial accounting software and/or significant problems in internal financial management activities such as general ledger reconciliation problems. Some school district officials have indicated that the elimination of accrued payroll liabilities will be the primary benefit of a change in the fiscal year start date; however, it is important to understand that **this change will not eliminate all accrued payroll liabilities** (the exact impact on accrued payroll liabilities can be clarified by visiting with the district's independent auditor). Prior to making this change, it is also recommended that the district's administration advise the board of trustees and have the board ratify administration's proposed decision to change the start date of the fiscal year. District administration should also inform the board of trustees about the impact this change will have on various administrative processes, such as the budget development calendar. It will also be important to monitor any activity during the upcoming legislative session that may impact certain aspects of this financial management issue. Lastly, it is recommended that the district consult with its independent auditor before making a change in the fiscal year start date.

DISTRICT FINANCE DATA - BUDGET
Record Type 030

Example #1

Learning High School employs one bilingual education teacher and two career and technology education teachers during the current school year. The bilingual education teacher is paid $26,000. Each career and technology teacher is paid $24,000. All are paid out of the general fund.

Learning High School utilizes the sub-object code rather than the program intent code to account for costs directly attributable to programs, utilizing the code 10 for bilingual and the code 20 for career and technology education. Therefore, the district's accounting records would reflect the budgeted costs of these three teachers' salaries in the following manner.

Fund	Function	Object	Sub-Object	Organization	Fiscal Yr	Amount
199	11	6100	10	001	X	26000
199	11	6100	20	001	X	48000

Record Type Code	District ID	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Budget Amount
E0755	E0212	E0316	E0317	E0318	E0319	E0974	E0320	E0321
C042		C148	C146	C137			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 12**	**Columns 13 - 14**	**Columns 15 - 18**	**Columns 19 - 21**	**Column 22**	**Columns 23 - 24**	**Columns 25 - 35**
030	*999999*	*199*	*11*	*6100*	*001*	*X*	*25*	*00000026000*
030	*999999*	*199*	*11*	*6100*	*001*	*X*	*22*	*00000048000*

Explanation of 030 Record Layout

- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 11 designates instruction.
- OBJECT-CODE 6100 designates expenditures for payroll costs.
- ORGANIZATION-CODE 001 designates the campus number of this school.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- The local sub-object code 10 is converted to PROGRAM-INTENT-CODE 25 to identify the bilingual program.
- BUDGET-AMOUNT is 26000.
- The local sub-object code 20 is converted to PROGRAM-INTENT-CODE 22 to identify the career and technology education program.
- BUDGET-AMOUNT is 48000, indicating the sum of the two career and technology education teachers' salaries.

DISTRICT FINANCE DATA - BUDGET
Record Type 030

Example #2

Learning Middle School employs two special education teachers during the current school year. One of these teachers will serve in the resource room. The other teacher will provide instruction to special education students in a self-contained environment. Each of the teachers is paid a salary of $25,000 per year that is financed out of the general fund. The district's accounting records would reflect the budgeted costs of these two salaries in the following manner.

Fund	Function	Object	Organization	Fiscal Yr	Program	Amount
199	11	6100	041	X	23	50000

Record Type Code	District ID	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Budget Amount
E0755	E0212	E0316	E0317	E0318	E0319	E0974	E0320	E0321
C042		C148	C146	C137			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 12**	**Columns 13 - 14**	**Columns 15 - 18**	**Columns 19 - 21**	**Column 22**	**Columns 23 - 24**	**Columns 25 - 35**
030	*999999*	*199*	*11*	*6100*	*041*	*X*	*23*	*00000050000*

Explanation of 030 Record Layout

- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 11 designates instruction.
- OBJECT-CODE 6100 designates expenditures for payroll costs.
- ORGANIZATION-CODE 041 designates the campus number of this school.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 23 designates the special education program area is reported.
- Costs for the salaries of both special education teachers are included in the BUDGET-AMOUNT reported.

DISTRICT FINANCE DATA - BUDGET
Record Type 030

Example #3

Learning Middle School employs one principal at an annual salary of $36,000 and one assistant principal at $32,000 per year. The principal and assistant principal are in charge of the overall administration of the school which operates special education, bilingual, compensatory, and gifted and talented programs. The district's accounting records would reflect the budgeted costs for salaries of these two staff members in the following manner.

Fund	Function	Object	Organization	Fiscal Yr	Program	Amount
199	23	6100	041	X	99	68000

Record Type Code	District ID	Fund Code	Function Code	Object Code	Organi-zation Code	Fiscal Year	Program Intent Code	Budget Amount
E0755	E0212	E0316	E0317	E0318	E0319	E0974	E0320	E0321
C042		C148	C146	C137			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 12**	**Columns 13 - 14**	**Columns 15 - 18**	**Columns 19 - 21**	**Column 22**	**Columns 23 - 24**	**Columns 25 - 35**
030	*999999*	*199*	*23*	*6100*	*041*	*X*	*99*	*00000068000*

Explanation of 030 Record Layout

- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 23 designates school leadership.
- OBJECT-CODE 6100 designates expenditures for payroll costs.
- ORGANIZATION-CODE 041 designates the campus number of this school.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 99 designates undistributed.
- BUDGET-AMOUNT is 68000, the total for the salaries of the two staff members.

DISTRICT FINANCE DATA - BUDGET
Record Type 030

Example #4

Learning High School plans to pay fees totaling $2,000 for referees at football, basketball, and baseball games. These referees are not otherwise employed by the district. The district's accounting records would reflect the budgeted costs for these fees in the following manner.

Fund	Function	Object	Organization	Fiscal Yr	Program	Amount
199	36	6200	001	X	91	2000

Record Type Code	District ID	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Budget Amount
E0755	E0212	E0316	E0317	E0318	E0319	E0974	E0320	E0321
C042		C148	C146	C137			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 12**	**Columns 13 - 14**	**Columns 15 - 18**	**Columns 19 - 21**	**Column 22**	**Columns 23 - 24**	**Columns 25 - 35**
030	*999999*	*199*	*36*	*6200*	*001*	*X*	*91*	*00000002000*

Explanation of 030 Record Layout

- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 36 designates co-curricular/extracurricular activities.
- OBJECT-CODE 6200 designates expenditures for professional and contracted services.
- ORGANIZATION-CODE 001 designates the campus number of this school.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 91 designates athletics and related activities.
- BUDGET-AMOUNT is 2000.

DISTRICT FINANCE DATA - ACTUAL
Record Type 032

Record Type Code	District ID	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Actual Amount	Filler
E0755	E0212	E0316	E0317	E0318	E0319	E0974	E0320	E0774	
C042		C145	C146	C159			C147		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 12**	**Columns 13 - 14**	**Columns 15 - 18**	**Columns 19 - 21**	**Column 22**	**Columns 23 - 24**	**Columns 25 - 35**	**Columns 36 - 80**
032									
032									

- PEIMS collects financial data in chart of accounts format following the mandatory accounting codes outlined in the Financial Accountability System Resource Guide, Financial Accounting and Reporting Module. Detailed (unsummarized) financial data in a format that reflects local accounting records is reported for actual data.
- The PEIMS data collection format for actual data reflects the mandated minimum account code structure of the Resource Guide. Districts must report the amount associated with each combination of values of the state mandatory minimum account codes used for local accounting purposes. Where districts maintain greater detail than the state-mandated level, which could occur if a district's records include either code values or code accounts beyond the state minimum, such as sub-object accounting, the detail is to be rolled up (summarized) to the state-mandated level by districts prior to delivery to ESCs for PEIMS editing and processing.
- PEIMS code tables for Resource Guide accounting codes (FUND-CODE Table, FUNCTION-CODE Table, OBJECT-CODE Table and PROGRAM-INTENT-CODE Table) contain detail to the minimum state-mandated level of detail. Summary level codes are not included in these code tables, since such summaries are not requested for PEIMS reporting. As mentioned above, districts that use Resource Guide codes that are below the state-mandated level must report data only to the level of detail that is prescribed in the code tables.
- For federal project funds, the FISCAL-YEAR should indicate the state project year during which the project funds were originally allocated. Otherwise, FISCAL-YEAR should indicate the state fiscal year. Both digits of the FUNCTION-CODE should have meaningful values. The OBJECT-CODE values should correspond at least to the greatest level of detail described in the Resource Guide, which in most cases is the third level object code (meaningful fourth digit). Although sub-object accounting, as described in the Resource Guide, is implemented in many districts, this is not reported in PEIMS. The ORGANIZATION-CODE values reported should relate to all organizational units for which the district accounts. Code values associated with campus organizational units should match those registered with the Texas Education Agency.
- Districts should report only the lowest level of detail maintained in their financial records even if higher summary levels of detail are included in their records. For instance, if a district's internal records include information about teachers' salaries (object 6119) and clerical workers' salaries (object 6129), total salaries (object 6110), and total payroll costs (object 6100), only information recorded to the third level object code (objects 6119, 6129) should be reported.
- PEIMS collects actual financial data for the prior school year. These are audited data. Any audit corrections must have been made in the district's records. Districts must report records related to detailed revenue, fund balance, and expenditure accounts. Fund balance accounts (codes 3XXX) should show the post-closing fund balances on August 31 of the prior year, with all audit adjustments posted. The PEIMS data collection format reflects the mandated minimum account code structure in the Resource Guide. The actual financial data reporting requires ACTUAL-AMOUNT, rather than BUDGET-AMOUNT, as in budget reporting.
- Amount refers to "actual pre-closing realized expenditures/expenses and pre-closing revenues".
- If the district was the absorbing district in a consolidation the prior year, the district must report the actual financial data for the consolidated district.

- Actual financial data are reported to reflect the district configuration of the prior year.

Option to Change the Start Date of the Fiscal Year

- House Bill (HB) 98 of the 76th Legislature (1999) enacted an option that allows districts to change the start date for the fiscal year for financial management activities. According to HB 98, school districts may choose a fiscal year that begins on either July 1st or September 1st of each year. A school fiscal year that begins on July 1st will end on June 30th of the next calendar year. In lieu of making a change in this area, districts may continue the current fiscal year reporting period that begins on September 1st and ends on August 31st of the next calendar year.

  It is important to note that the effective date of the bill is September 1, 2001. Accordingly, budgetary planning activities for school year 2001-2002 (fiscal year 2002) are impacted by HB 98 for those school districts that decide to implement a fiscal year beginning on July 1st of 2002. Districts may delay implementation of a fiscal year start date of July 1st to any future fiscal year.

  In order to change the fiscal year start date to July 1, 2002, districts must file with TEA no later than June 30, 2001, a Notification of Intent to Change the Fiscal Year Start Date to July 1, 2002. This form (FIN-003) is available on the TEA website at http://www.tea.state.tx.us/training/get_docs.cgi?command=openform.

- In school year 2001-2002, the first year that implementation is permitted, the financial accounting period will span ten months in those districts that opted to change, beginning September 1, 2001 and ending June 30, 2002. However, certain aspects of financial management and reporting will require adjustments in the first year of implementation. These adjustments are required since the state and federal fiscal years did not change, and the administration of state and federal regulatory activities, as well as state funding calculations under the Foundation School Program, require financial data on a 12-month reporting basis. This means that **all financial data reported for the first year of implementation, except for the annual financial report, must be based on a 12-month reporting period, as follows**:

  - Actual financial data reported through the PEIMS collection system must be on a 12-month basis for the period beginning September 1st and ending August 31 (two months beyond the July 1st start date of the following fiscal year), including the actual financial accounting record type 032, and the shared services arrangement actual record type 033. The independent auditor will be required to apply procedures to the district's processes involving the aggregation and reporting of actual financial data on a 12-month basis, in accordance with Section 44.008(b), Texas Education Code. As a result of this special reporting requirement, the 12-month data representing actual financial data will match the reporting period for 12-month data reported for budget financial data; and
  - Financial data reported in the annual financial report will be prepared on a ten-month basis in all financial statements and exhibits for the fiscal period beginning September 1st and ending June 30th, and will include an additional schedule containing supplemental financial data reporting tax collections for the 12-month period beginning September 1st and ending August 31st.

- For all subsequent fiscal year periods **following the first year of implementation of a July 1st fiscal year start date**, all financial data will be reported on a 12-month basis spanning July 1st through June 30th. Please note that **additional considerations may affect a school district's decision** to implement a change in its fiscal year start date, including the installation of new financial accounting software and/or significant problems in internal financial management activities such as general ledger reconciliation problems. Some school district officials have indicated that the elimination of accrued payroll liabilities will be the primary benefit of a change in the fiscal year start date; however, it is important to understand that **this change will not eliminate all accrued payroll liabilities** (the exact impact on accrued payroll liabilities can be clarified by visiting with the district's independent auditor). Prior to making this change, it is also recommended that the district's administration advise the board of trustees and have the board ratify administration's proposed decision to change the start date of the fiscal year. District administration should also inform the board of trustees about the impact this change will have on various administrative processes, such as the budget development calendar. It will also be important to monitor any activity during the upcoming legislative session that may impact certain aspects of this financial management issue. Lastly, it is recommended that the district consult with its independent auditor before making a change in the fiscal year start date.

Special Instructions for Shared Services Arrangement Reporting

The shared services arrangement fiscal agent reports the actual financial data for the prior school year for the shared services arrangement. Actual revenue and expenditure data should be reported using the FUND-CODEs specified for shared services arrangements.

DISTRICT FINANCE DATA - ACTUAL
Record Type 032

Example #1

Learning ISD spent $250,000 on regular teacher salaries from the general fund for the prior school year. The salaries are divided between the high school campus and the elementary school campus. The actual expenditures would be reported in the following manner.

Record Type Code	**District ID**	**Fund Code**	**Function Code**	**Object Code**	**Organization Code**	**Fiscal Year**	**Program Intent Code**	**Actual Amount**
E0755	E0212	E0316	E0317	E0318	E0319	E0974	E0320	E0774
C042		C145	C146	C159			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 12**	**Columns 13 - 14**	**Columns 15 - 18**	**Columns 19 - 21**	**Column 22**	**Columns 23 - 24**	**Columns 25 - 35**
032	*999999*	*199*	*11*	*6119*	*101*	*X*	*11*	*00000100000*
032	*999999*	*199*	*11*	*6119*	*001*	*X*	*11*	*00000150000*

Explanation of 032 Record Layout

- FUND-CODE 199 indicates general fund.
- FUNCTION-CODE 11 indicates instruction.
- OBJECT-CODE 6119 indicates salaries for teachers and other professional personnel.
- ORGANIZATION-CODE 101 indicates elementary school campus.
- FISCAL-YEAR X indicates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 11 indicates basic educational services.
- ACTUAL-AMOUNT indicates $100,000 was expended for salaries at the elementary campus.
- ORGANIZATION-CODE 001 indicates high school campus.
- ACTUAL-AMOUNT indicates $150,000 was expended for salaries at the high school campus.

DISTRICT FINANCE DATA - ACTUAL
Record Type 032

Example #2

Learning ISD received $180,000 of ESEA, Title I, Part C funds and $300,000 of ESEA, Title I, Part A funds in the prior school year. These actual revenue amounts are reported in the following manner.

Record Type Code	District ID	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Actual Amount
E0755	E0212	E0316	E0317	E0318	E0319	E0974	E0320	E0774
C042		C145	C146	C159			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 12**	**Columns 13 - 14**	**Columns 15 - 18**	**Columns 19 - 21**	**Column 22**	**Columns 23 - 24**	**Columns 25 - 35**
032	*999999*	*212*	*00*	*5919*	*000*	*X*	*00*	*00000180000*
032	*999999*	*211*	*00*	*5919*	*000*	*X*	*00*	*00000300000*

Explanation of 032 Record Layout

- FUND-CODE 212 designates special revenue fund ESEA, Title I, Part C.
- FUND-CODE 211 designates special revenue fund ESEA, Title I, Part A.
- FUNCTION-CODE 00 indicates no function is reported with revenues/other resources.
- OBJECT-CODE 5919 indicates Other Federal Revenues.
- ORGANIZATION-CODE 000 indicates no organization code is reported with revenues/other resources.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 00 indicates no program code is reported with revenues/other resources.
- ACTUAL-AMOUNT indicates $180,000 was expended for ESEA, Title I, Part C and $300,000 was expended for ESEA, Title 1, Part A.

DISTRICT FINANCE DATA - SHARED SERVICES ARRANGEMENT ACTUAL

Record Type 033

Record Type Code	District ID	Shared Svcs Arr Member Dist ID	Shared Svcs Arrangement Type Code	Fund Code	Fiscal Year	Actual Amount	Filler
E0755	E0212	E0981	E0776	E0316	E0974	E0774	
C042			C049	C160			
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 15**	**Columns 16 - 17**	**Columns 18 - 20**	**Column 21**	**Columns 22 - 32**	**Columns 33 - 80**
033							
033							

- PEIMS collects actual financial information for shared services arrangements. All reporting is done by the fiscal agent district. Information is reported about each member district, with type of shared services arrangement, Resource Guide fund code, fiscal year, and actual amount.
- Regional Day Schools for the Deaf do not report 033 records.

Example

Learning ISD is the fiscal agent for a special education shared services arrangement. There are two member districts in the shared services arrangement. The expenditure data for one of these member districts would be reported as follows.

Record Type Code	District ID	Shared Svcs Arr Member Dist ID	Shared Svcs Arrangement Type Code	Fund Code	Fiscal Year	Actual Amount
E0755	E0212	E0981	E0776	E0316	E0974	E0774
C042			C049	C160		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 15**	**Columns 16 - 17**	**Columns 18 - 20**	**Column 21**	**Columns 22 - 32**
033	999999	888888	11	313	X	00000100000

Explanation of 033 Record Layout

- SHARED-SVCS-ARR-MEMBER-DIST-ID indicates the county-district number of the shared services arrangement member district about which expenditure data is being reported.
- SHARED-SVCS-ARRANGEMENT-TYPE-CODE 11 indicates a special education shared services arrangement.
- FUND-CODE 313 indicates the IDEA-Part B, Formula fund.
- FISCAL-YEAR X indicates the last digit of the fiscal year.
- ACTUAL-AMOUNT indicates $100,000 was expended.

STAFF DATA - IDENTIFICATION/DEMOGRAPHIC
Record Type 040

Record Type Code	District ID	Staff ID	First Name	Middle Name	Last Name	Generation Code	Sex Code	Ethnicity Code	Total Years Prof Experience	Highest Degree Level Code
E0755	E0212	E0505	E0703	E0704	E0705	E0706	E0004	E0005	E0130	E0730
C042						C012	C013	C014		C015
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 35**	**Columns 36 - 49**	**Columns 50 - 74**	**Column 75**	**Column 76**	**Column 77**	**Columns 78 - 79**	**Column 80**
040										
040										

- The classification of staff (professional, paraprofessional/other, and auxiliary) is based on status at hiring, regardless of educational level or qualifications.
- Professional staff includes all teachers, administrators, certified personnel, and others working in a professional capacity in the district.
- Auxiliary staff includes all staff who do not have a specific ROLE-ID. Auxiliary staff includes such employees as food service workers, cafeteria monitors, school crossing guards, security guards, clerks (such as attendance, purchasing, accounting, payroll, general office, file, mail), receptionists, secretaries, maintenance workers (bus, plant, etc.), groundskeepers, bus drivers, custodial staff, data processing key entry personnel, delivery personnel (mail, equipment, etc.), aides to the school nurse, and library aides. These are employees who do not fit the description in any role code, including 058 and 080.

  Auxiliary staff does not include those employees considered to be professional-level staff in the district. Possible examples of such staff are computer programmers, computer operators, bookkeepers, executive assistants to administrators, or any other professional-level staff who have identifiable roles. Educational aides are identified as paraprofessional staff, and are not included in the auxiliary category.

  The identification of a person as auxiliary does not depend on their educational level and/or certification status. For example, the school janitor may have a college degree, but based upon the duties that he performs, he is identified as auxiliary. When making the determination of whether a person is an auxiliary or a professional-level employee, the district should consider whether the employee is logically grouped with the professional category (with such staff as business managers, personnel directors, teacher appraisers, instructional officers, etc.) or in the auxiliary category (with such staff as clerks, bus drivers, food service workers, secretaries, etc.).
- TOTAL-YEARS-PROF-EXPERIENCE is intended to reflect only the completed years of professional experience (not including current year). Some staff classified as professional by a district may not meet the requirements for receiving professional experience, such as non-degreed, non-certified business managers, and should be reported with "00" for this field.
- Since student employees, such as cafeteria workers, are on the district payroll and are subject to withholding taxes, they must be reported to PEIMS.
- Staff identification/demographic data are usually not reported for substitute teachers. However, if a teacher has quit, died, or been fired, and the district has not hired a permanent replacement, then an 040 record is required for the substitute who is working on the PEIMS as-of date for reporting. 050, 060, and 090 records will also be required in these instances.
- All professional staff must report HIGHEST-DEGREE-LEVEL-CODE. This information is not requested for auxiliary and paraprofessional staff.
- Identification information must be reported for all personnel employed by the district, whether or not they serve in areas requiring certification. The MIDDLE-NAME and GENERATION-CODE may not be applicable for all staff members.

STAFF DATA - IDENTIFICATION/DEMOGRAPHIC
Record Type 040

Example

Amy Brooks is a teacher for Learning ISD. She will be identified in the following manner.

Record Type Code	**District ID**	**Staff ID**	**First Name**	**Middle Name**	**Last Name**	**Generation Code**
E0755	E0212	E0505	E0703	E0704	E0705	E0706
C042						C012
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 35**	**Columns 36 - 49**	**Columns 50 - 74**	**Column 75**
040	*999999*	*999999999*	*AMY*	*LYNN*	*BROOKS*	

Sex Code	**Ethnicity Code**	**Total Years Prof Experience**	**Highest Degree Level Code**
E0004	E0005	E0130	E0730
C013	C014		C015
Column 76	**Column 77**	**Columns 78 - 79**	**Column 80**
F	*5*	*07*	*2*

Explanation of 040 Record Layout

- DISTRICT-ID is 999999.
- STAFF-ID is Amy Brooks' Social Security Number 999999999.
- FIRST-NAME is Amy.
- MIDDLE-NAME is Lynn.
- LAST-NAME is Brooks.
- GENERATION-CODE is blank because there is no generation.
- SEX-CODE F indicates Amy Brooks is female.
- ETHNICITY-CODE 5 indicates a background of white, non-Hispanic.
- TOTAL-YEARS-PROF-EXPERIENCE is 7.
- HIGHEST-DEGREE-LEVEL-CODE is 2 as Amy Brooks has a Master's degree.

STAFF DATA - DEMOGRAPHIC
Record Type 043

Record Type Code	District ID	Staff ID		Demographic Revision Confirmation Code	Date of Birth	Filler
E0755	E0212	E0505		E0924	E0006	
C042				C088		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 24**	**Column 25**	**Columns 26 - 33**	**Columns 34 - 80**
043						
043						

- E0924, DEMOGRAPHIC-REVISION-CONFIRMATION-CODE, is an optional data element. An entry in this field of "1" indicates that a change is being reported in one or more of the seven basic demographic and identification data elements since the last PEIMS data submission. The seven fields are FIRST-NAME, MIDDLE-NAME, LAST-NAME, GENERATION-CODE, SEX-CODE, ETHNICITY-CODE, and DATE-OF-BIRTH. If a value of "1" is present, then all seven elements currently existing in the TEA database will be replaced with the new data being submitted. Therefore districts must always be very careful to guard the accuracy of the demographic data being reported.

Example

The demographic information for Amy Brooks would be reported as follows.

Record Type Code	District ID	Staff ID		Demographic Revision Confirmation Code	Date of Birth
E0755	E0212	E0505		E0924	E0006
C042				C088	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 24**	**Column 25**	**Columns 26 - 33**
043	*999999*	*999999999*		*0*	*02221970*

Explanation of 043 Record Layout

- DEMOGRAPHIC-REVISION-CONFIRMATION-CODE is 0, indicating that there are no demographic data changes since the last PEIMS submission.
- DATE-OF-BIRTH is February 22, 1970.

STAFF DATA - STAFF ID NUMBER CHANGE
Record Type 045

Record Type Code	District ID	Staff ID	Prior ID	Filler
E0755	E0212	E0505	E0990	
C042				
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 80**
045				
045				

- This record type is submitted only when a staff member's identification number has changed since the most recent PEIMS data submission, due to an error in previous reporting.

Example

The district has discovered that an incorrect Social Security number had been reported for Amy Brooks. The change to the correct ID number is reported as follows.

Record Type Code	District ID	Staff ID	Prior ID
E0755	E0212	E0505	E0990
C042			
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**
045	*999999*	*466225955*	*999999999*

Explanation of 045 Record Layout

- STAFF-ID is Amy's correct Social Security number.
- PRIOR-ID is Amy's incorrect Social Security number, which had been previously reported.

STAFF DATA - EMPLOYMENT-PAYROLL SUMMARY
Record Type 050

Record Type Code	District ID	Staff ID	Years Experience in District	Number Days Employed	Percent Day Employed	Filler
E0755	E0212	E0505	E0161	E0160	E0760	
C042						
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 26**	**Columns 27 - 80**
050						
050						

- YEARS-EXPERIENCE-IN-DISTRICT refers to the total years of experience in the professional staff category only. All staff must report YEARS-EXPERIENCE-IN-DISTRICT.
- 050 records are required for those substitutes who are replacing teachers who have quit, died, or been fired and have not been permanently replaced. ROLE-ID 047 should only be used for this type of substitute teacher when reporting data on the 090 record. The following guidelines should be used in reporting this type of employee:
  - NUMBER-DAYS-EMPLOYED is only an estimate.
  - PERCENT-DAY-EMPLOYED is usually 100.
- NUMBER-DAYS-EMPLOYED usually will be 261 or less.
- If a person does not work the same amount of days as shown on the contract, then the actual number of days the employee will work must be reported. This situation may occur when a person does not begin work at the start of the school year.
- PERCENT-DAY-EMPLOYED refers to the percentage of the standard district work day for which the person is employed. Those employees such as cafeteria workers and bus drivers who work only a few hours each day are not to be reported as "100" in this field. Do not look at the job, but rather the number of hours worked in relation to the standard district work day.

Example #1

John Edwards has been working for 1 year and is employed for 205 days per year.

Record Type Code	District ID	Staff ID	Years Experience in District	Number Days Employed	Percent Day Employed
E0755	E0212	E0505	E0161	E0160	E0760
C042					
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 26**
050	*999999*	*999666666*	*01*	*205*	*100*

Explanation of 050 Record Layout

- YEARS-EXPERIENCE-IN-DISTRICT is 1.
- NUMBER-DAYS-EMPLOYED in the district for the year is 205.
- PERCENT-DAY-EMPLOYED is 100 because John Edwards is a full-time employee.

STAFF DATA - EMPLOYMENT-PAYROLL SUMMARY
Record Type 050

Example #2

Renee Simmons is a paraprofessional employee and has been employed at the district for 3 years. She is hired to work for 260 days per year.

Record Type Code	District ID	Staff ID	Years Experience in District	Number Days Employed	Percent Day Employed
E0755	E0212	E0505	E0161	E0160	E0760
C042					
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 26**
050	*999999*	*888888888*	*00*	*260*	*100*

Explanation of 050 Record Layout

- YEARS-EXPERIENCE-IN-DISTRICT is 00, designating that Renee has no professional experience.
- NUMBER-DAYS-EMPLOYED is shown as 260, designating the full contract year.
- PERCENT-DAY-EMPLOYED is shown as 100, indicating all day employment.

Example #3

Maxwell Sneed is a part-time teacher at Learning High School who has been working in the district for the past 10 years.

Record Type Code	District ID	Staff ID	Years Experience in District	Number Days Employed	Percent Day Employed
E0755	E0212	E0505	E0161	E0160	E0760
C042					
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 26**
050	*999999*	*777777777*	*10*	*187*	*050*

Explanation of 050 Record Layout

- YEARS-EXPERIENCE-IN-DISTRICT is 10.
- NUMBER-DAYS-EMPLOYED is 187, the actual days Maxwell is employed per contract year.
- PERCENT-DAY-EMPLOYED is reported as 50, since Maxwell is a 50% part-time employee.

DISTRICT FINANCE DATA - CONTRACTED INSTRUCTIONAL STAFF
Record Type 055

Record Type Code	District ID	Campus ID	Program Intent Code	Total Contracted Instr Staff FTEs	Filler
E0755	E0212	E0266	E0320	E0980	
C042			C147		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 25**	**Columns 26 - 80**
055					
055					

- PEIMS collects financial information on each district's professional contracted instructional staff. These staff are paid from function 11 only. Such staff are contracted teachers, speech therapists, occupational therapists, physical therapists, and any other professional staff working in a classroom on a dedicated basis. See the Resource Guide, Financial Accounting and Reporting Module, Section 1.4.3. The total FTEs by campus, with program intent code, are reported.
- One 055 record is submitted for each campus that has professional contracted instructional staff. Additional 055 records are needed if more than one PROGRAM-INTENT-CODE is used to pay the staff.
- When calculating contracted instructional staff FTEs, the following items must be considered: 1) the percent of the day worked (number of hours worked divided by the number of work hours in the standard day), 2) the percent of days per week worked (number of days worked divided by 5), and 3) the percentage of weeks worked (the number of weeks worked divided by the number of weeks in the work year). For example, Mrs. Jones is hired on a contracted instructional staff basis to teach the tuba to three tuba players. Her contract specifies that she will work two hours each Monday and each Friday for the entire school year. Her FTE is 0.25 (two hours worked divided by the eight hour work day in the district) multiplied by 0.40 (two days divided by five days) multiplied by 1.0 (36 weeks worked divided by the 36 week instructional year), for a reported FTE of 0.10.
- Contracted instructional staff are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district.

Example

Learning ISD has contracted with a company to provide advanced mathematics instruction in the gifted and talented program. This instruction is provided at the high school campus.

Record Type Code	District ID	Campus ID	Program Intent Code	Total Contracted Instr Staff FTEs
E0755	E0212	E0266	E0320	E0980
C042			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 25**
055	*999999*	*999999001*	*21*	*00050*

Explanation of 055 Record Layout

- PROGRAM-INTENT-CODE 21 designates the gifted/talented education program.
- TOTAL-CONTRACTED-INSTR-STAFF-FTEs 00050 designates a .50 FTE.

STAFF DATA - EMPLOYMENT-PAYROLL ACCOUNTING
Record Type 060

Record Type Code	District ID	Staff ID	Payroll Activity Code	Fund Code	Function Code	Object Code	Organization Code
E0755	E0212	E0505	E0424	E0316	E0317	E0318	E0319
C042			C018	C145	C146	C139	
Columns 1 - 3	Columns 4 - 9	Columns 10 - 18	Columns 19 - 20	Columns 21 - 23	Columns 24 - 25	Columns 26 - 29	Columns 30 - 32
060							
060							

Fiscal Year	Program Intent Code	Payroll Amount	Filler
E0974	E0320	E0425	
	C147		
Column 33	Columns 34 - 35	Columns 36 - 41	Columns 42 - 80

- Payroll accounting information must be reported for all personnel employed by the district. This information associates a dollar amount (PAYROLL-AMOUNT) with a code (PAYROLL-ACTIVITY-CODE) specifying the activity for which the dollar amount is received. The dollar amount is further associated with the Resource Guide-prescribed accounts (FUND-CODE, FUNCTION-CODE, OBJECT-CODE, ORGANIZATION-CODE, FISCAL-YEAR, and PROGRAM-INTENT-CODE) to which that payroll cost is charged.

  In many cases, more than one set of payroll accounting data elements will be reported for a person. At a minimum there must be one set of payroll accounting data elements reported for the person's regular salary and one for each salary supplement that the person receives for extra duties that can be linked to the individual at the time of PEIMS reporting. Additionally, if either the regular salary or a salary supplement is charged to more than one Resource Guide-prescribed account, a set of payroll accounting data elements will be reported for each unique set of account code values.
- PAYROLL-AMOUNT is an annual amount. It is the annual pay that the person is scheduled to receive, as it is known on the PEIMS as-of date. It is not the annual rate of pay for the job.
- Payment for extracurricular duties for professional personnel are accounted for as salaried, and coded as function 36, object 6119. PAYROLL-ACTIVITY-CODE "80" should not be used in these situations.
- Payroll amounts for activities which are paid on an as-worked basis are shown as a projected annual amount.
- PAYROLL-ACTIVITY-CODE 80, Base Salary, is not the state base minimum salary required by law, but is state base plus local enrichment. State base is not reported as a unique data element through PEIMS. Salary supplements are reported with PAYROLL-ACTIVITY-CODEs other than code 80. Example: Mr. Jones is hired to teach Physical Education and coach football. He will have one or more records with OBJECT-CODE 6119 and PAYROLL-ACTIVITY-CODE 80. He will have one or more records with OBJECT-CODE 6119 and PAYROLL-ACTIVITY-CODE 02.
- Every staff member must have at least one entry with a PAYROLL-ACTIVITY-CODE of 80, unless code 78 (non-salaried) is reported. Code 78 is to be used for reporting volunteers, TEMATE teachers, or other staff who are not paid by the district. Enter an amount of $0. Except in very rare cases, the total payroll amounts for code 80 should be greater than the sum of all other payroll amounts.
- 060 records are required for those substitutes who are replacing teachers who have quit, died, or been fired and have not been permanently replaced. OBJECT-CODE 6112 should be used only

in these situations. (Regular substitute's salaries are charged to 6112, but payroll records for these people are not reported through PEIMS.) The PAYROLL-AMOUNT will be an estimated amount.

- Payments for casual services or for contracted services (e.g., an individual paid to sell tickets at a football game) should not be reported in the payroll area.
- Districts should report taxable fringe benefits provided for staff members. Taxable fringe benefits are reported as object 6139, Employee Allowances. Examples of such taxable benefits include any allowances paid to compensate employees for expenses incurred for which the employee is not required to render a detailed accounting and other benefits taxable to the individual according to the Internal Revenue Service code. Examples include automobile, housing, uniform, and meal allowances or in-kind payments taxable under IRS code. In-kind payments such as rent-free housing or employer-furnished automobiles are to be debited to this account.
- Report all payroll amounts that have been made during the current school year. Also show all amounts that will be made during the remainder of the school year. The payroll records are not a projection of a person's payroll data as they are on the as-of date, but rather a payroll picture for the entire year.

Special Instructions for Shared Services Arrangement Reporting

The shared services arrangement fiscal agent should report personnel and payroll information for all administrative and all itinerant employees who are paid by the fiscal agent whether or not these employees are shared by the member districts. Each member district should report only the personnel and payroll information for those employees who work under the supervision of the shared services arrangement, but are on the payroll of the member district.

STAFF DATA - EMPLOYMENT-PAYROLL ACCOUNTING
Record Type 060

Example #1

Jean Nelson is a high school teacher who has three accelerated education classes and two special education classes during a six-period day. Mrs. Nelson also has one planning and preparation period. She has a base salary of $25,000 per year and receives no supplements. Payroll information for Jean Nelson will be reported in the following manner.

Record Type Code	District ID	Staff ID	Payroll Activity Code	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Payroll Amount
E0755	E0212	E0505	E0424	E0316	E0317	E0318	E0319	E0974	E0320	E0425
C042			C018	C145	C146	C139			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 25**	**Columns 26 - 29**	**Columns 30 - 32**	**Column 33**	**Columns 34 - 35**	**Columns 36 - 41**
060	*999999*	*999333333*	*80*	*199*	*11*	*6119*	*001*	*X*	*24*	*015000*
060	*999999*	*999333333*	*80*	*199*	*11*	*6119*	*001*	*X*	*23*	*010000*

Explanation of 060 Record Layout

- PAYROLL-ACTIVITY-CODE 80 identifies salary for primary duties.
- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 11 designates instruction.
- OBJECT-CODE 6119 designates expenditure for this teacher's salary.
- ORGANIZATION-CODE 001 designates the campus number of this school.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 24 identifies that she teaches students served in the accelerated education program.
- PAYROLL-AMOUNT 15000. Sixty percent of the teacher's salary is attributed to the accelerated education program because three of the five classes that she teaches are accelerated education classes. The planning and preparation period is not considered in the apportionment of salary costs.
- PROGRAM-INTENT-CODE 23 identifies that she teaches students served in the special education program.
- PAYROLL-AMOUNT 10000. Forty percent of the teacher's salary is attributed to the special education program, since two of the five classes that she teaches are special education classes.

STAFF DATA - EMPLOYMENT-PAYROLL ACCOUNTING
Record Type 060

Example #2

Ms. Nelson also receives a $700 supplement for being the sponsor of the debate club. The supplement information would be transmitted as follows.

Record Type Code	District ID	Staff ID	Payroll Activity Code	Fund Code	Function Code	Object Code	Organi-zation Code	Fiscal Year	Program Intent Code	Payroll Amount
E0755	E0212	E0505	E0424	E0316	E0317	E0318	E0319	E0974	E0320	E0425
C042			C018	C145	C146	C139			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 25**	**Columns 26 - 29**	**Columns 30 - 32**	**Column 33**	**Columns 34 - 35**	**Columns 36 - 41**
060	*999999*	*99933333*	*16*	*199*	*36*	*6119*	*001*	*X*	*99*	*000700*

Explanation of 060 Record Layout

- PAYROLL-ACTIVITY-CODE 16 designates sponsor of a UIL club.
- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 36 is used to account for co-curricular/extracurricular activities.
- OBJECT-CODE 6119 is used to account for money paid to employees for additional responsibilities.
- ORGANIZATION-CODE 001 designates the campus number of this school.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 99 indicates that participation in the debate club is not directly attributable to any one program.
- PAYROLL-AMOUNT is 700.

STAFF DATA - EMPLOYMENT-PAYROLL ACCOUNTING
Record Type 060

Example #3

- Jason Altman is an enrolled student, but is also employed as a part-time maintenance worker. His payroll information would be transmitted as follows.

Record Type Code	District ID	Staff ID	Payroll Activity Code	Fund Code	Function Code	Object Code	Organi-zation Code	Fiscal Year	Program Intent Code	Payroll Amount
E0755	E0212	E0505	E0424	E0316	E0317	E0318	E0319	E0974	E0320	E0425
C042			C018	C145	C146	C139			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 25**	**Columns 26 - 29**	**Columns 30 - 32**	**Column 33**	**Columns 34 - 35**	**Columns 36 - 41**
060	*999999*	*999831602*	*80*	*199*	*51*	*6129*	*999*	*X*	*99*	*004500*

Explanation of 060 Record Layout

- PAYROLL-ACTIVITY-CODE 80 designates base salary.
- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 51 designates plant maintenance and operation.
- OBJECT-CODE 6129 indicates salary for support personnel.
- ORGANIZATION-CODE 999 designates undistributed organization code.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 99 indicates that this is not directly attributable to any one program.
- PAYROLL-AMOUNT is 4500.

STAFF DATA - EMPLOYMENT-PAYROLL ACCOUNTING
Record Type 060

Example #4

Dr. Kind is a full-time elementary school principal. He has a base salary of $30,000 and receives no supplements. His payroll information would be transmitted in the following way.

Record Type Code	District ID	Staff ID	Payroll Activity Code	Fund Code	Function Code	Object Code	Organi-zation Code	Fiscal Year	Program Intent Code	Payroll Amount
E0755	E0212	E0505	E0424	E0316	E0317	E0318	E0319	E0974	E0320	E0425
C042			C018	C145	C146	C139			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 25**	**Columns 26 - 29**	**Columns 30 - 32**	**Column 33**	**Columns 34 - 35**	**Columns 36 - 41**
060	*999999*	*333333333*	*80*	*199*	*23*	*6119*	*101*	*X*	*99*	*030000*

Explanation of 060 Record Layout

- PAYROLL-ACTIVITY-CODE 80 designates base salary.
- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 23 designates school leadership.
- OBJECT-CODE 6119 designates expenditures for professional payroll costs.
- ORGANIZATION-CODE 101 designates the campus number of this school.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE is 99 because the personnel costs are not directly attributable to any program area.
- PAYROLL-AMOUNT is 30000.

STAFF DATA - EMPLOYMENT-PAYROLL ACCOUNTING
Record Type 060

Example #5

Heather Rose teaches in the Regional Day School for the Deaf shared services arrangement of which Learning ISD is the fiscal agent. Learning ISD reports her payroll accounting information in the following way.

Record Type Code	**District ID**	**Staff ID**	**Payroll Activity Code**	**Fund Code**	**Function Code**	**Object Code**	**Organi-zation Code**	**Fiscal Year**	**Program Intent Code**	**Payroll Amount**
E0755	E0212	E0505	E0424	E0316	E0317	E0318	E0319	E0974	E0320	E0425
C042			C018	C145	C146	C139			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 25**	**Columns 26 - 29**	**Columns 30 - 32**	**Column 33**	**Columns 34 - 35**	**Columns 36 - 41**
060	*999999*	*444444444*	*80*	*435*	*11*	*6119*	*751*	*X*	*23*	*025000*

Explanation of 060 Record Layout

- PAYROLL-ACTIVITY-CODE 80 designates base salary.
- FUND-CODE 435 designates the Regional Day School for the Deaf shared services arrangement.
- FUNCTION-CODE 11 designates instruction.
- OBJECT-CODE 6119 designates the expenditure for this teacher's salary.
- ORGANIZATION-CODE 751 may be used when reporting shared services arrangement costs for instruction.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 23 identifies that she teaches students with disabilities.
- PAYROLL-AMOUNT is 25000.

STAFF DATA - EMPLOYMENT-PAYROLL ACCOUNTING
Record Type 060

Example #6

Jane Smith is the librarian for a library shared services arrangement. Thinking ISD is a member district of the library shared services arrangement and pays Jane Smith's salary. Thinking ISD receives funds from the fiscal agent to pay Ms. Smith's salary. Thinking ISD, not the fiscal agent, would report her payroll accounting information in the following way.

Record Type Code	District ID	Staff ID	Payroll Activity Code	Fund Code	Function Code	Object Code	Organi-zation Code	Fiscal Year	Program Intent Code	Payroll Amount
E0755	E0212	E0505	E0424	E0316	E0317	E0318	E0319	E0974	E0320	E0425
C042			C018	C145	C146	C139			C147	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 23**	**Columns 24 - 25**	**Columns 26 - 29**	**Columns 30 - 32**	**Column 33**	**Columns 34 - 35**	**Columns 36 - 41**
060	*999999*	*998877665*	*80*	*199*	*12*	*6119*	*751*	*X*	*99*	*018000*

Explanation of 060 Record Layout

- PAYROLL-ACTIVITY-CODE 80 designates base salary.
- FUND-CODE 199 designates general fund.
- FUNCTION-CODE 12 indicates instructional resources and media services.
- OBJECT-CODE 6119 designates expenditures for professional payroll costs.
- ORGANIZATION-CODE 751 designates a shared services arrangement. The librarian visits several different districts.
- FISCAL-YEAR X designates the last digit of the fiscal year.
- PROGRAM-INTENT-CODE 99 indicates that a librarian is not directly attributable to any one program.
- PAYROLL-AMOUNT is 18000.

STAFF DATA - PERMITS
Record Types 080 and 081

Permit

Record Type Code	District ID	Staff ID	Permit Type Code	Date Permit Issued	Permit Issue Status Code	Permit Renewal Number	Date Permit Renewed	Permit Renewal Status Code	Filler
E0755	E0212	E0505	E0129	E0128	E0749	E0738	E0423	E0750	
C042			C019		C038			C038	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 24**	**Columns 25 - 26**	**Column 27**	**Columns 28 - 31**	**Columns 32 - 33**	**Columns 34 - 80**
080									
080									

Permit Area

Record Type Code	District ID	Staff ID	Permit Type Code	Date Permit Issued	Permit Issue Status Code	Role ID	Population Served Code	Permit Grade Range Code	Permit Subject Area Code	Number Hours in Subject Area	Filler
E0755	E0212	E0505	E0129	E0128	E0749	E0721	E0747	E0418	E0415	E0748	
C042			C019		C038	C021	C030	C026	C025		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 24**	**Columns 25 - 26**	**Columns 27 - 29**	**Columns 30 - 31**	**Columns 32 - 33**	**Columns 34 - 35**	**Columns 36 - 37**	**Columns 38 - 80**
081											
081											

- No 080 or 081 records are reported for staff who do not hold permits.
- No 080 or 081 records are reported for staff holding Alternative Certification, since these records are for permits only. This applies to internship and TEMATE teachers also.
- If the permit is for Physical Education for the Handicapped, use POPULATION-SERVED-CODE 06 and PERMIT-SUBJECT-AREA-CODE 82.
- Grade levels reported in PEIMS for attendance and student data differentiate between prekindergarten (PK) programs and other programs (EE) which serve children younger than the minimum age of eligibility for kindergarten. However, when a permit or other credential is issued to an educator, the prekindergarten grade level may include any instructional arrangement below the level of kindergarten. Prekindergarten grade level may cover a particular special population or may include all populations. Any educator credential (in Texas) which shows prekindergarten grade level provides an authorization to teach children ages zero through eight.
- Educators hired by the district may hold credentials which have one-year terms like permits, but are not permits. For example, a One-Year Certificate may be issued to a person who moved to Texas from out-of-state and who holds a valid certificate in another state. The One-Year Certificate authorizes this person to serve in a school district while completing the requirements for a provisional or professional certificate. Another example is the Probationary Certificate, which also has a one-year effective term. A Probationary Certificate is used for a field-based educator preparation program which requires an internship. A One-Year or Probationary Certificate should not be reported in PEIMS permit data. However, the remaining information about the staff holding them should be reported, as usual, in PEIMS staff data.
- Permits are valid only for the remainder of the school year for which activated or renewed.
- Issuance of a permit allows a person to perform duties in areas other than those in which he or she is certified. The following information describes the duty which the permit authorizes the person to perform. Some of this information pertains to all permits, while other portions pertain only to teaching permits.
- The number of hours that a person has earned in the subject area for which the permit is authorized must be reported as NUMBER-HOURS-IN-SUBJECT-AREA. This element is not required for nonrenewable permits.

Example #1

Nina Dell is certified and was issued an emergency permit in August 2001 to serve as a counselor within the special education program area. She met the minimum requirements for the permit.

Record Type Code	District ID	Staff ID	Permit Type Code	Date Permit Issued	Permit Issue Status Code	Permit Renewal Number	Date Permit Renewed	Permit Renewal Status Code
E0755	E0212	E0505	E0129	E0128	E0749	E0738	E0423	E0750
C042			C019		C038			C038
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 24**	**Columns 25 - 26**	**Column 27**	**Columns 28 - 31**	**Columns 32 - 33**
080	*999999*	*222222222*	*20*	*0108*	*01*			

Record Type Code	District ID	Staff ID	Permit Type Code	Date Permit Issued	Permit Issue Status Code	Role ID	Population Served Code	Permit Grade Range Code	Permit Subject Area Code	Number Hours in Subject Area
E0755	E0212	E0505	E0129	E0128	E0749	E0721	E0747	E0418	E0415	E0748
C042			C019		C038	C021	C030	C026	C025	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 24**	**Columns 25 - 26**	**Columns 27 - 29**	**Columns 30 - 31**	**Columns 32 - 33**	**Columns 34 - 35**	**Columns 36 - 37**
081	*999999*	*222222222*	*20*	*0108*	*01*	*008*	*06*	*90*	*09*	*21*

Explanation of 080 and 081 Record Layouts

- PERMIT-TYPE-CODE 20 indicates the permit is a special assignment permit.
- DATE-PERMIT-ISSUED is the year and month the permit was issued, August 2001.
- PERMIT-ISSUE-STATUS-CODE 01 indicates that the permit was issued on a regular basis.
- ROLE-ID 008 indicates counselor.
- POPULATION-SERVED-CODE 06 indicates special education students.
- PERMIT-GRADE-RANGE-CODE 90 indicates all grade levels.
- PERMIT-SUBJECT-AREA-CODE 09 indicates special education, generic.
- NUMBER-HOURS-IN-SUBJECT-AREA 21 indicates that Ms. Dell has 21 college credit hours in special education.

STAFF DATA - PERMITS
Record Types 080 and 081

Example #2

Mr. Barton has been issued a nonrenewable permit so that he can teach until he can take the TECAT exam.

Record Type Code	District ID	Staff ID	Permit Type Code	Date Permit Issued	Permit Issue Status Code	Permit Renewal Number	Date Permit Renewed	Permit Renewal Status Code
E0755	E0212	E0505	E0129	E0128	E0749	E0738	E0423	E0750
C042			C019		C038			C038
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 24**	**Columns 25 - 26**	**Column 27**	**Columns 28 - 31**	**Columns 32 - 33**
080	*999999*	*222992222*	*01*	*0109*	*01*			

Record Type Code	District ID	Staff ID	Permit Type Code	Date Permit Issued	Permit Issue Status Code	Role ID	Population Served Code	Permit Grade Range Code	Permit Subject Area Code	Number Hours in Subject Area
E0755	E0212	E0505	E0129	E0128	E0749	E0721	E0747	E0418	E0415	E0748
C042			C019		C038	C021	C030	C026	C025	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 24**	**Columns 25 - 26**	**Columns 27 - 29**	**Columns 30 - 31**	**Columns 32 - 33**	**Columns 34 - 35**	**Columns 36 - 37**
081	*999999*	*222992222*	*01*	*0109*	*01*	*029*	*01*	*05*	*01*	

Explanation of 080 and 081 Record Layouts

- PERMIT-TYPE-CODE 01 indicates a nonrenewable permit.
- DATE-PERMIT-ISSUED is the year and month the permit was issued, September 2001.
- PERMIT-ISSUE-STATUS-CODE 01 indicates that the permit was issued on a regular basis.
- ROLE-ID 029 indicates teacher.
- POPULATION-SERVED-CODE 01 indicates regular students are served.
- PERMIT-GRADE-RANGE-CODE 05 indicates secondary (6 - 12).
- PERMIT-SUBJECT-AREA-CODE 01 indicates biology.
- NUMBER-HOURS-IN-SUBJECT-AREA is not applicable for this type of permit.

STAFF DATA - PERMITS
Record Types 080 and 081

Example #3

Sarah Finley holds a temporary classroom assignment permit to be a junior high math teacher with a subject area of math, a grade range of secondary, and a population served as regular students.

Record Type Code	District ID	Staff ID	Permit Type Code	Date Permit Issued	Permit Issue Status Code	Permit Renewal Number	Date Permit Renewed	Permit Renewal Status Code
E0755	E0212	E0505	E0129	E0128	E0749	E0738	E0423	E0750
C042			C019		C038			C038
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 24**	**Columns 25 - 26**	**Column 27**	**Columns 28 - 31**	**Columns 32 - 33**
080	*999999*	*222882222*	*04*	*0109*	*01*			

Record Type Code	District ID	Staff ID	Permit Type Code	Date Permit Issued	Permit Issue Status Code	Role ID	Population Served Code	Permit Grade Range Code	Permit Subject Area Code	Number Hours in Subject Area
E0755	E0212	E0505	E0129	E0128	E0749	E0721	E0747	E0418	E0415	E0748
C042			C019		C038	C021	C030	C026	C025	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 24**	**Columns 25 - 26**	**Columns 27 - 29**	**Columns 30 - 31**	**Columns 32 - 33**	**Columns 34 - 35**	**Columns 36 - 37**
081	*999999*	*222882222*	*04*	*0109*	*01*	*029*	*01*	*05*	*10*	*09*

Explanation of 080 And 081 Record Layouts

- PERMIT-TYPE-CODE 04 indicates the permit was issued for a Temporary Classroom Assignment Permit (TCAP).
- DATE-PERMIT-ISSUED is the year and month the permit was issued, September 2001.
- PERMIT-ISSUE-STATUS-CODE 01 indicates that the permit was issued on a regular basis.
- ROLE-ID 029 indicates teacher.
- POPULATION-SERVED-CODE 01 indicates regular students.
- PERMIT-GRADE-RANGE-CODE 05 indicates secondary (6 - 12).
- PERMIT-SUBJECT-AREA-CODE 10 indicates the permit subject area is mathematics.
- NUMBER-HOURS-IN-SUBJECT-AREA 09 indicates that Ms. Finley has 9 college credit hours in mathematics.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090								
090								

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code	Filler
E0764	E0747	E0763		E0173	E0170	E1015	
C039	C030	C020		C035		C169	
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**	**Columns 64 - 80**

- Responsibility records are reported for professional and paraprofessional staff only. By definition, if no 090 record is reported, the assumption is made that the person is an auxiliary staff member. If an 090 record is reported for a person, then all context edits for that role must be considered.
- Required elements for each role are specified in the edits in Section 5.
- A teacher serving special education students with differing instructional settings at the same time should be reported with two or more 090 records, using the same SERVICE-ID of Special Education, Generic. The different INSTRUCTIONAL-SETTING-CODEs will be reported. The MULTI-SERVICE-INDICATOR-CODE of 1 would also be shown.
- The staff responsibilities record includes the duties that are a part of the employee's regular schedule, as-of the reporting date, using DAYS-OF-WEEK-CODE and WEEKS-OF-MONTH-CODE. If the staff member is in a block scheduling situation, the total schedule in effect on the PEIMS as-of date must be reported. In many cases, the entire month of October will need to be reported (through use of DAYS-OF-WEEK-CODE and WEEKS-OF-MONTH-CODE) in order to show the complete schedule for the teacher. In block scheduling situations where more than one 090 record is necessary to accurately report a teacher's responsibility, ONLY the first record of the group should carry the correct NUMBER-STUDENTS-IN-CLASS. Other 090 records associated with this particular responsibility should show 000 for NUMBER-STUDENTS-IN-CLASS. If a district employs nine-week semesters (sometimes referred to as accelerated block schedules), report the data on the current semester only.
- If no campus can be assigned for staff such as homebound, hospital class, and off-home campus teachers, assign a campus number of 999.
- Because of legislative requirements for class size reporting, districts are to report staff responsibility data at the lowest level possible. When the SERVICE-IDs for elementary courses are used for reporting the 090 record on an elementary, junior high, middle school, or combined elementary/secondary campus, each section must be reported as a separate record. For example, Mrs. Johnson teaches Mathematics to five different sections of sixth graders each day. She is on an elementary campus. Her responsibilities are shown with five separate 090 records. The only exceptions are for the reporting of physical education, fine arts, and special education classes on elementary campuses. However, these classes can be reported section by section, if desired.
- When visiting the student on the job site, the role of a vocational education teacher changes to 032, Vocational Education Coordinator.

- If there is any variation in the number of students resulting from overlapping responsibilities, report NUMBER-STUDENTS-IN-CLASS as the number of students as of the BEGIN-TIME for the class. Report END-TIME as the point in time when the service ends. In no case should the class be subdivided to report more detail than SERVICE-ID permits.
- BEGIN-TIME and END-TIME on two 090 records for a given staff member should not overlap, unless more than one service is being performed during a given time period and the MULTI-SERVICE-INDICATOR-CODE of 1 is used.
- No staff responsibilities that occur before or after the normal school day are reported, except for Adult Basic Education staff.
- PEIMS reporting assumes that classes meet at the same time of day every time that they meet. For classes in which this assumption fails, report a representative BEGIN-TIME and END-TIME for the class, which can be the time that the class meets on the PEIMS as-of reporting date.
- Since there is no SERVICE-ID for such things as lunch monitoring duty or playground supervision, these services are not reported.
- The correct value of POPULATION-SERVED-CODE is determined by the population for which the service was designed, not by the student population that receives a service. If two or more populations are being served, only one record should be reported, using the population for which the service was designed.
- Staff responsibility data will not always reflect all the duties of a teacher, as with a teacher who does tutorials after the regular school day. Further, there will not always be a link between the Responsibilities and the Finance data.
- If a class is taught through such facilities as TI-IN or Interact, report the SERVICE-ID of the class and enter code 19, Televised Instruction, for INSTRUCTIONAL-SETTING-CODE. The STAFF-ID is that of the monitor of the class.
- The In-School General Educational Development (GED) Program is authorized under Section 7.111 of the Texas Education Code. This program has no relationship to Chapter 37, Subchapter A, Alternative Settings for Behavior Management, of the Texas Education Code. The In-School GED Program leads to a Certificate of High School Equivalency. Eligible participants must be 16 or older at the beginning of the semester or school year. The students must not be those who need a lot of remediation, and must be capable of benefiting from high school level instruction so that they are likely to earn a GED within a semester or a year. The grade level is wherever the students are in their educational progress, and the population served is usually regular, unless the district is using compensatory funds for this program. The SERVICE-ID is SR000008. Certain circumstances warrant use of MULTI-SERVICE-INDICATOR-CODE 1 on the 090 record to show that more than one course is being taught during a particular time period. For example, a plan can be made so that students may enroll in certain courses that the GED instructor is qualified to teach. The teacher then documents these students' mastery of the essential elements of the specific courses to the same degree of rigor that applies in other sections of the same courses. No special state funding was provided for this program. The students earn ADA.
- In addition to the mandatory elements for 090 records, for those records where the ROLE-ID is found in the list in edit 0900B in Section 5, the elements listed below must not be blank. A value from the appropriate code table must be entered.

BEGIN-TIME
END-TIME
DAYS-OF-WEEK-CODE
WEEKS-OF-MONTH-CODE

MULTI-SERVICE-INDICATOR-CODE
INSTRUCTIONAL-SETTING-CODE
NUMBER-STUDENTS-IN-CLASS

- For all ROLE-IDs not listed in edit 0900B, only the elements shown below should be reported.

  RECORD-TYPE-CODE
  DISTRICT-ID
  STAFF-ID
  CAMPUS-ID
  ROLE-ID
  POPULATION-SERVED-CODE
  SERVICE-ID

- If more than one classroom staff member is serving a group of students during the same time period, the person in the leadership role reports all the students for NUMBER-STUDENTS-IN-CLASS. The other staff members report 0.
- ROLE-ID 047, Substitute Teacher, is used only in two situations:
  - If a teaching position has become vacant (through death, resignation, or termination), the STAFF-ID shown for the service is that of the substitute or other staff member currently providing the service, and the ROLE-ID is 047.
  - Use 047 for those people who may be described as "floating substitutes". These are professional persons who are hired on a long-term basis to substitute as needed in whatever classroom falls vacant on a given day due to a teacher calling in sick or taking a personal leave day.
- The typical occurrence where a person is hired on a daily basis to substitute teach but is not on the regular district payroll is not reported through PEIMS.
- SERVICE-ID SR000007, Unassigned professional instructional duty, is used only in two situations:
  - Always use SR000007 and ROLE-ID 047, Substitute teacher, for reporting "floating substitutes". (This SERVICE-ID is not used for the person who is replacing a teacher who has quit, died, or been terminated. The SERVICE-IDs of the classes are reported.)
  - Use SR000007 and the appropriate ROLE-ID for reporting professional classroom staff who are out on leave on the PEIMS as-of date. Such staff would ordinarily have specific classroom responsibilities. They include classroom staff who are out on sabbatical, a suspension, or for an extended illness (and their classroom duties have been permanently assigned to someone else), but are still on the district's payroll.
- Do not use SR000007 to report professional classroom staff who have specific classroom responsibilities, are out on sick, pregnancy, or family medical emergency leave on the as-of date, but will be returning to the classroom. Such people have 090 records reported, since they are the teacher of record in the classroom. The substitute, who is in the classroom only until the person returns to work, is not reported.
- Role 028, Teacher Supervisor, refers only to those professional staff members who provide consultant services to teachers. A data processing supervisor or a maintenance supervisor would usually be classified as role 080.
- The following types of courses may be developed locally:
  - Courses in which all students may participate but may not receive credit towards graduation; and
  - Courses designed and provided through an IEP as an appropriate alternative to a course that meets state graduation requirements.

  All locally developed courses for students receiving special education and related services must be assigned an 8-digit SERVICE-ID code. This code can be a combination of letters and numbers, but the code must begin with the number 9 (9XXXXXXX). This coding structure may only be used for courses designed and provided through an individualized education program (IEP) as an appropriate alternative to a course that meets state graduation requirements. Codes for non-special education locally developed courses are included in C022, and all begin with an 8. There are codes for each subject area and grade level.

A course that has a standard SERVICE-ID in C022, and that has been locally modified in content for a student receiving special education as a result of an admission, review, and dismissal (ARD) committee decision, is not considered a local credit course. These standard, modified courses may count toward state graduation credit depending on the requirements in the student's IEP. See the academic achievement record (AAR) for transcript coding.

- SERVICE-ID codes SE000100-SE001407 were last documented in the 1996-97 PEIMS Data Standards. These codes were developed for districts to use when developing local special education courses. District personnel may wish to continue to use these codes (pages 4.65-4.68 in the 1996-97 publication) as a guide when developing local special education courses. However, these codes cannot be reported to PEIMS.
- The appropriate ROLE-ID, based on services performed, must be selected.
  - Use role 025 and SERVICE-ID SS011000 to report the coaching duties of a staff member who is serving students in athletics who are not receiving P.E. or P.E. Equivalent credit. For those teachers serving students receiving P.E. credit, use role 029 and the appropriate SERVICE-IDs. (In order to award P.E. credit, the appropriate essential elements must be taught.) For those teachers with students who are receiving P.E. Equivalent credit, use role 029 and SERVICE-ID 03820501-03820504. Even though the students in a class may be receiving a different P.E. Equivalent credit (i.e., 1, 2, 3, or 4), the district may choose to show only one record with all students shown in a representative P.E. Equivalent course.
  - Role 040, Athletic Director, is used only when the staff member with such a title is performing administrative tasks. It is not used when coaching duties are being performed.
- Only persons licensed by the state agency that licenses nurses may be employed as school nurses. A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", [Nurse Practitioner (NP), Registered Nurse (RN), Licensed Vocational Nurse (LVN)] may be employed/contracted by the school district as a school nurse.
- In some instances, an educational aide may serve in a library. An 090 record is reported for aides who work in a library and spend most of their time helping students. Library clerks who shelve books, check books in and out, and handle paperwork for the librarian are not reported.
- INSTRUCTIONAL-SETTING-CODE 40 (Mainstream) is used only by staff such as special education supervising teachers working with regular classroom teachers who serve mainstreamed special education students. The regular teacher will typically be shown with code 80 (Regular Class).
- If a career and technology course is taught as an Honors class, use code 09 for POPULATION-SERVED-CODE.
- Multiple records are required for persons who perform duties on more than one campus, assume more than one role, and/or perform more than one type of service.
- If a person's actual role is not found among the list of values for ROLE-ID in Code Table C021, choose the closest approximation to the actual role that is available in the table.
- The values for SERVICE-ID listed in Code Table C022 include both courses and non-teaching responsibilities.
- POPULATION-SERVED-CODE does not necessarily identify the program eligibility of the students who receive the service. A scheduled classroom service will have a single POPULATION-SERVED-CODE value, say "01" for regular students, despite the fact that members of other student populations happen to be served in the class. The same holds true for non-classroom services. It is only when the service has been tailored for a special population that POPULATION-SERVED-CODE should be given values that apply to special student populations.
- Additional information is required for district personnel who work with students in a classroom setting and non-classroom educational aides. A separate set of the following classroom staff schedule information is required for each class to which staff are assigned. If multiple staff

members, including education aides, are assigned to the same class, the same information must be reported for each person, except for NUMBER-STUDENTS-IN-CLASS.

- When a teacher is assigned to instruct students who have been removed from their assigned campus and placed in a Chapter 37.008 alternative educational program, the INSTRUCTIONAL-SETTING-CODE of 16, Alternative Education School Program for Discipline, must be shown. The alternative educational program may be operated by a school district either alone or in cooperation with other school districts, juvenile agencies, or other governmental entities.
- Districts have the flexibility of offering technology applications (computer literacy) in a variety of settings at the middle school level, including a specific class or integrated into other subject areas. The additional numbers in the Technology Applications area for middle school are there to record how this curriculum is addressed.
- ESC-SSA-STAFF-INDICATOR-CODE is completed by education service centers only. This field is not valid for school districts.
- 02000000, Elementary, Grades 1-6, should be used only when a teacher is serving multi-grade or ungraded student populations, typically in a pullout program. It is not used for those situations where a district assigns a teacher two contiguous grades of students because neither grade has enough students to allow for a single classroom. Such teachers would have two 090 records, and MULTI-SERVICE-INDICATOR-CODE would be 1.

Special Instructions for Shared Services Arrangement Reporting

The shared services arrangement fiscal agent should report the responsibility data for those administrative or itinerant employees who are paid by the fiscal agent. When services are provided on a campus of a member district, the CAMPUS-ID reported will be that of the member district campus. Thus, the DISTRICT-ID will not always match the first six digits of the CAMPUS-ID. Each member district will report the staff responsibility data for any employees that it pays who perform shared services arrangement related services. If a staff member should be an employee both of the shared services arrangement fiscal agent and of a shared services arrangement member, each organization would then report all the staff data that pertains to that individual's employment with it. The agency would receive only duplicate identification and demographic data in such a case.

ROLE-ID VS. SERVICE-ID MATRIX

F = Fatal edit
SW = Special warning edit
W = Warning edit

ROLE-ID	ROLE NAME	EDIT/TYPE	SERVICE-IDs
002	Art Therapist	09027 W	SE000001 SE000005 SE000006
003	Assistant Principal	09028 F	SS003000
004	Assistant/Associate/ Deputy Superintendent	09026 F	SSXXXXXX
005	Associate School Psychologist	09029 W	SE000001 SS007000- SS009000
006	Audiologist	09030 W	SE000001- SE000003 SE000006
007	Corrective Therapist	09031 W	SE000001
008	Counselor	09032 F	SS007000
011	Educational Diagnostician	09031 W	SE000001
012	Instructional Officer	09034 F	SS001XXX SS002000 SS004XXX SS005XXX SS006000 SS007000 SS011000
013	Librarian	09035 F	SS002000
015	Music Therapist	09027 W	SE000001 SE000005 SE000006
016	Occupational Therapist	09031 W	SE000001
017	Orientation and Mobility Instructor	09036 W	SE000001 SE000004- SE000006

ROLE-ID	ROLE NAME	EDIT/TYPE	SERVICE-IDs
018	Physical Therapist	09036 W	SE000001 SE000004- SE000006
019	Physician	09037 F	SS009000
020	Principal	09028 F	SS003000
021	Recreation Therapist	09036 W	SE000001 SE000004- SE000006
022	School Nurse	09037 F	SS009000
023	School Psychologist	09029 W	SE000001 SS007000- SS009000
024	Social Worker	09087 F	SS008000
025	Special Duty Teacher	09039 F	Do not use: SS001000- SS010000 SS012000- SS019000 SAXXXXXX
026	Speech Therapist	09040 F	SE000002- SE000003
027	Superintendent/Chief Administrative Officer/ Chief Executive Officer/ President	09041 F	SS013000
028	Teacher Supervisor	09042 F	SS001XXX SS002000 SS004XXX- SS005XXX
029	Teacher	09039 F	Do not use: SS001000- SS010000 SS012000- SS019000 SAXXXXXX
030	Visiting Teacher	09088 F	SS020000

ROLE-ID	ROLE NAME	EDIT/TYPE	SERVICE-IDs
032	Vocational Education Coordinator	09045 W	Do not use: SAXXXXXX SSXXXXXX SE000002- SE000006
033	Educational Aide	09046 F	Do not use: SS001000- SS001017 SS003000- SS010000 SS012000- SS019000
035	Interpreter	09046 F	Do not use: SS001000- SS001017 SS003000- SS010000 SS012000- SS019000
040	Athletic Director	09047 F	SS011000
041	Teacher Facilitator	09048 W	SS001XXX SS002000 SS004XXX SS005XXX
042	Teacher Appraiser	09082 W	SS001000- SS001003 SS005000
043	Business Manager	09041 F	SS013000
044	Tax Assessor/Collector	09041 F	SS013000
045	Director of Personnel/ Human Resources	09041 F	SS013000
047	Substitute Teacher	09039 F	Do not use: SS001000- SS010000 SS012000- SS019000 SAXXXXXX

ROLE-ID	ROLE NAME	EDIT/TYPE	SERVICE-IDs
054	Department Head	09057 F	SS002000 SS004000- SS006000
055	Registrar	09059 F	SS003000 SS013000
056	Athletic Trainer	09061 F	SS0110000
058	Other Campus Professional Personnel	09062 W	Do not use: SEXXXXXX SS001XXX SS013000- SS019000
060	Executive Director	09098 F	SS013000
061	Assistant/Associate/ Deputy Executive Director	09099 F	SSXXXXXX
062	Component/Department Director	09099 F	SSXXXXXX
063	Coordinator/Manager/ Supervisor	09099 F	SSXXXXXX
064	Specialist/Consultant	09099 F	SSXXXXXX
065	Field Service Agent	0901A SW	SS022000
079	Other Education Service Center Professional Personnel	09099 F	SSXXXXXX
080	Other Non-Campus Professional Personnel	09025 W	SS010000 SS006000 SS012000- SS019000 SS021000

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #1

Mrs. Jones is a first grade teacher at Ridgecrest Elementary School in Learning ISD. Her responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*199999999*	*999999102*	*029*	*02010000*	*0830A*	*0300P*	*05*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*01*	*0*		*80*	*015*	

Explanation of 090 Record Layout

- CAMPUS-ID for Ridgecrest Elementary School is 999999102.
- ROLE-ID 029 indicates Mrs. Jones is a teacher.
- SERVICE-ID 02010000 indicates the instruction of first grade.
- BEGIN-TIME for Mrs. Jones' class is 8:30 A.M.
- END-TIME is 3:00 P.M.
- DAYS-OF-WEEK-CODE 05 indicates her class meets every day.
- WEEKS-OF-MONTH-CODE 04 indicates her class meets every week of the month.
- POPULATION-SERVED-CODE 01 indicates that regular students are served.
- MULTI-SERVICE-INDICATOR-CODE 0, indicates Mrs. Jones only performs one service.
- INSTRUCTIONAL-SETTING-CODE 80 indicates a regular class.
- NUMBER-STUDENTS-IN-CLASS is 15.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #2

Mrs. Smith is a part-time English/Language Arts teacher at Jefferson High School in Learning ISD. She teaches one section of English I and one section of English II. Mrs. Smith's responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*129958999*	*999999007*	*029*	*03220100*	*0830A*	*0930A*	*05*
090	*999999*	*129958999*	*999999007*	*029*	*03220200*	*0930A*	*1030A*	*05*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*01*	*0*		*80*	*028*	
04	*01*	*0*		*80*	*031*	

Explanation of 090 Record Layout

- CAMPUS-ID for Jefferson High is 999999007.
- ROLE-ID 029 indicates Mrs. Smith is a teacher.
- SERVICE-ID 03220100 indicates the instruction of English I.
- BEGIN-TIME for Mrs. Smith's English I class is 8:30 A.M.
- END-TIME for Mrs. Smith's English I class is 9:30 A.M.
- NUMBER-STUDENTS-IN-CLASS is 28.
- SERVICE-ID 03220200 indicates instruction of English II.
- BEGIN-TIME for her English II class is 9:30 A.M.
- END-TIME for her English II class is 10:30 A.M.
- DAYS-OF-WEEK-CODE 05 indicates Mrs. Smith teaches these classes every day of the week.
- WEEKS-OF-MONTH-CODE 04 indicates that her classes are taught every week of the month.
- POPULATION-SERVED-CODE 01 indicates service to regular students.
- MULTI-SERVICE-INDICATOR-CODE 0 indicates that Mrs. Smith only performs one service at a time.
- INSTRUCTIONAL-SETTING-CODE 80 indicates a regular class.
- NUMBER-STUDENTS-IN-CLASS 31 indicates the total number of students Mrs. Smith's English II class.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #3

Mrs. Newton is a mathematics teacher at Batesville High School in Learning ISD. She teaches three sections of Algebra I, one section of Precalculus for gifted and talented students, and one section of Geometry. Her responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	Columns 4 - 9	Columns 10 - 18	Columns 19 - 27	Columns 28 - 30	Columns 31 - 38	Columns 39 - 43	Columns 44 - 48	Columns 49 - 50
090	999999	669999999	999999021	029	03100500	0800A	0850A	05
090	999999	669999999	999999021	029	03100500	0900A	0950A	05
090	999999	669999999	999999021	029	03100500	1000A	1050A	05
090	999999	669999999	999999021	029	03101100	0100P	0150P	05
090	999999	669999999	999999021	029	03100700	0200P	0250P	05

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	Columns 53 - 54	Column 55	Columns 56 - 57	Columns 58 - 59	Columns 60 - 62	Column 63
04	01	0		80	020	
04	01	0		80	015	
04	01	0		80	015	
04	04	0		80	009	
04	01	0		80	012	

Explanation of 090 Record Layout

- CAMPUS-ID for Batesville High School is 999999021.
- ROLE-ID 029 indicates Mrs. Newton is a teacher.
- SERVICE-ID 03100500 indicates the instruction of Algebra I.
- BEGIN-TIMEs for her three Algebra I sections are 8:00 A.M., 9:00 A.M., and 10:00 A.M.
- END-TIMEs for her three Algebra I sections are 8:50 A.M., 9:50 A.M., and 10:50 A.M.
- POPULATION-SERVED-CODE 01 indicates service to regular students in all three of her Algebra I sections.
- NUMBER-STUDENTS-IN-CLASS for her three Algebra I sections are 20, 15, and 15.
- SERVICE-ID 03101100 indicates the instruction of Precalculus.
- BEGIN-TIME for Precalculus is 1:00 P.M.
- END-TIME for Precalculus is 1:50 P.M.
- POPULATION-SERVED-CODE 04 indicates service to gifted and talented students in Precalculus.
- NUMBER-STUDENTS-IN-CLASS for Precalculus is 9.
- SERVICE-ID 03100700 indicates the instruction of Geometry.
- BEGIN-TIME for Geometry is 2:00 P.M.

Example #3 **(continued)**

Explanation of 090 Record Layout

- END-TIME for Geometry is 2:50 P.M.
- POPULATION-SERVED-CODE 01 indicates service to regular students in Geometry.
- NUMBER-STUDENTS-IN-CLASS for Geometry is 12.
- DAYS-OF-WEEK-CODE 05 indicates her classes meet every day of the week.
- WEEKS-OF-MONTH-CODE 04 indicates her classes meet every week of the month.
- MULTI-SERVICE-INDICATOR-CODE 0 indicates that Mrs. Newton only performs one service at a time.
- INSTRUCTIONAL-SETTING-CODE 80 indicates regular class.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #4

Mr. Edwards is a special education teacher at Central Elementary School in Learning ISD. He serves both students in a resource room setting and students in self-contained, mild/moderate/severe, regular campus setting. His responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*999229999*	*999999110*	*029*	*SE000001*	*0830A*	*0300P*	*05*
090	*99999*	*999229999*	*999999110*	*029*	*SE000001*	*0830A*	*0300P*	*05*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*06*	*1*		*41*	*010*	
04	*06*	*1*		*44*	*008*	

Explanation of 090 Record Layout

- SERVICE-ID SE000001 indicates the instruction of special education.
- POPULATION-SERVED-CODE 06 indicates service to special education students.
- MULTI-SERVICE-INDICATOR-CODE 1 indicates that Mr. Edwards teaches resource room and self-contained, mild/moderate/severe, regular campus students at the same time.
- INSTRUCTIONAL-SETTING-CODE 41 indicates a resource room.
- INSTRUCTIONAL-SETTING-CODE 44 indicates a self-contained, mild/moderate/severe, regular campus.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #5

Mr. Doe is a physical education teacher in Learning ISD. He teaches P.E. to fifth and sixth grade students at Alpha Elementary in the morning and to seventh and eighth grade students at Beta Middle School in the afternoon. His responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*999999779*	*999999103*	*029*	*02530003*	*0830A*	*1130A*	*05*
090	*999999*	*999999779*	*999999050*	*029*	*03823000*	*0100P*	*0150P*	*05*
090	*999999*	*999999779*	*999999050*	*029*	*03823000*	*0200P*	*0250P*	*05*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*01*	*0*		*80*	*045*	
04	*01*	*0*		*80*	*022*	
04	*01*	*0*		*80*	*030*	

Explanation of 090 Record Layout

- CAMPUS-ID 999999103 indicates Alpha Elementary.
- SERVICE-ID 02530003 indicates the instruction of physical education for grades 1 - 6.
- CAMPUS-ID 999999050 indicates Beta Middle School.
- SERVICE-ID 03823000 indicates the instruction of physical education for grades 7 - 8.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #6

Miss Garza is a speech therapist at Flower Middle School and Blossom High School in Learning ISD. Her responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*245999999*	*999999065*	*026*	*SE000002*	*0830A*	*1045A*	*05*
090	*999999*	*245999999*	*999999030*	*026*	*SE000002*	*0100P*	*0300P*	*05*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*06*	*0*		*41*	*015*	
04	*06*	*0*		*41*	*009*	

Explanation of 090 Record Layout

- CAMPUS-ID 999999065 indicates Flower Middle School.
- CAMPUS-ID 999999030 indicates Blossom High School.
- ROLE-ID 026 indicates a speech therapist.
- SERVICE-ID SE000002 indicates the instruction of speech therapy.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #7

Heather Rose teaches in the special education shared services arrangement of which Learning ISD is the fiscal agent. She serves as a resource room teacher on the elementary campuses of each participating district. She teaches at the Summit Elementary campus in Learning ISD on Mondays and Thursdays, the Crestview Elementary campus in Thinking ISD on Tuesdays and Fridays, and the Lakewood Elementary Campus in Doing ISD on Wednesdays. Learning ISD would report her responsibilities as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*677889999*	*999999101*	*029*	*SE000001*	*0830A*	*0300P*	*14*
090	*999999*	*677889999*	*999988101*	*029*	*SE000001*	*0830A*	*0300P*	*24*
090	*999999*	*677889999*	*999977101*	*029*	*SE000001*	*0830A*	*0300P*	25

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*06*	*0*		*42*	*007*	
04	*06*	*0*		*42*	*007*	
04	*06*	*0*		*42*	*007*	

Explanation of 090 Record Layout

- CAMPUS-ID for Summit Elementary School in Learning ISD is 999999101.
- DAYS-OF-WEEK-CODE 14 indicates her class meets on Mondays and Thursdays.
- CAMPUS-ID for Crestview Elementary Campus in Thinking ISD is 999988101.
- DAYS-OF-WEEK-CODE 24 indicates her class meets on Tuesdays and Fridays.
- CAMPUS-ID for Lakewood Elementary School in Doing ISD is 999977101.
- DAYS-OF-WEEK-CODE 25 indicates her class meets on Wednesdays.
- SERVICE-ID SE000001 indicates the instruction of special education.
- POPULATION-SERVED-CODE 06 indicates the instruction of special education students for Special Education, Generic.
- INSTRUCTIONAL-SETTING-CODE 42 indicates the resource room.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #8

Ms. Landers is in charge of the data processing department for Learning ISD. Her responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*367899999*	*999999999*	*080*	*SS017000*			

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
	01					

Explanation of 090 Record Layout

- CAMPUS-ID 999999999 indicates district-wide duties.
- ROLE-ID 080 indicates Other Non-Campus Professional Personnel.
- SERVICE-ID SS017000 indicates Data Processing Development.
- POPULATION-SERVED-CODE 01 indicates regular service.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #9

Mr. Pan is a career and technology education teacher at Model High School for Learning ISD. He teaches meats processing and horticulture and supervises in-school suspension. His responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*994747999*	*999999025*	*029*	*11934441*	*0830A*	*0945A*	*05*
090	*999999*	*994747999*	*999999025*	*029*	*11934461*	*1000A*	*1115A*	*05*
090	*999999*	*994747999*	*999999025*	*029*	*SR000001*	*0100P*	*0300P*	*05*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*05*	*0*		*80*	*020*	
04	*05*	*0*		*80*	*018*	
04	*01*	*0*		*13*	*010*	

Explanation of 090 Record Layout

- SERVICE-ID 11934441 indicates instruction of meats processing.
- SERVICE-ID 11934461 indicates instruction of horticulture.
- POPULATION-SERVED-CODE 05 indicates service to career and technology education students.
- INSTRUCTIONAL-SETTING-CODE 80 indicates a regular class.
- SERVICE-ID SR000001 indicates discipline management duty.
- POPULATION-SERVED-CODE 01 indicates service to regular students.
- INSTRUCTIONAL-SETTING-CODE 13 indicates in-school suspension.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #10

Mrs. LaMauve teaches French at Honest High School in Learning ISD. She teaches French I every day. Because there are not enough students to make up separate classes for French II and French III, those classes are taught during the same period on Tuesdays and Thursdays only. Her duties for teaching more than one class at the same time will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*468999999*	*999999031*	*029*	*03410100*	*1000A*	*1100A*	*05*
090	*999999*	*468999999*	*999999031*	*029*	*03410200*	*1000A*	*1100A*	*22*
090	*999999*	*468999999*	*999999031*	*029*	*03410300*	*1000A*	*1100A*	*22*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*01*	*1*		*80*	*013*	
04	*01*	*1*		*80*	*006*	
04	*01*	*1*		*80*	*003*	

Explanation of 090 Record Layout

- SERVICE-ID 03410100 indicates instruction of level I French.
- DAYS-OF-WEEK-CODE 05 indicates her level I French class meets every day.
- SERVICE-ID 03410200 indicates the instruction of level II French.
- SERVICE-ID 03410300 indicates the instruction of level III French.
- DAYS-OF-WEEK-CODE 22 indicates a class that meets on Tuesdays and Thursdays.
- MULTI-SERVICE-INDICATOR-CODE 1 indicates that more than one service is being provided by this person at the same time.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #11

Miss Joske is a counselor for four campuses in Learning ISD. She works one week a month on each campus. Her responsibilities will be reported as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*991991929*	*999999020*	*008*	*SS007000*			
090	*999999*	*991991929*	*999999110*	*008*	*SS007000*			
090	*999999*	*991991929*	*999999105*	*008*	*SS007000*			
090	*999999*	*991991929*	*999999050*	*008*	*SS007000*			

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
	01					
	01					
	01					
	01					

Explanation of 090 Record Layout

- CAMPUS-ID is different to indicate service at four different campuses.
- ROLE-ID 008 indicates a counselor.
- SERVICE-ID SS007000 indicates guidance and counseling services.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #12

In addition to his regular teaching duties, Bradley Cone is the football coach for Learning ISD. Sixth period is the athletic period used for football practice. 15 students in the sixth period receive credit for P.E. Equivalent, while 20 students do not receive any P.E. credit. The responsibilities for this duty would be reported in the following manner. (Only the records relating to sixth period are shown here.)

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*777999666*	*999999005*	*029*	*03820501*	*0200P*	*0300P*	*05*
090	*999999*	*777999666*	*999999005*	*029*	*SS011000*	*0200P*	*0300P*	*05*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*01*	*1*	[redacted]	*80*	*015*	
04	*01*	*1*	[redacted]	*80*	*020*	

Explanation of 090 Record Layout

- SERVICE-ID 03820501 indicates Physical Education Equivalent-1. Although there are students on Coach Cone's football team who are receiving P.E. Equivalent credit at all the different levels (1-4), the district has chosen to combine all the students receiving P.E. Equivalent under P.E. Equivalent-1 for purposes of the 090 record only.
- NUMBER-STUDENTS-IN-CLASS 15 indicates the number of students who receive credit for P.E. Equivalent.
- SERVICE-ID SS011000 indicates co-curricular activities.
- NUMBER-STUDENTS-IN-CLASS 20 indicates the number of students who do not receive any P.E. credit.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #13

Learning ISD employs two aides, Mrs. Jones and Mrs. Anderson. Mrs. Jones has a floating schedule and goes from teacher to teacher as needed on a daily basis. Mrs. Anderson is not directly involved in the classroom, but provides services to support teachers. The responsibilities for these aides are reported in the following manner.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999993*	*999111999*	*999999010*	*033*	*SA000001*	*0800A*	*0300P*	*05*
090	*999999*	*999222233*	*999999010*	*033*	*SA000002*	*0800A*	*0300P*	*05*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*01*	*0*		*80*	*000*	
04	*01*	*0*		*80*	*000*	

Explanation of 090 Record Layout

- STAFF-ID 999111999 indicates Mrs. Jones.
- SERVICE-ID SA000001 indicates an educational aide with no regularly assigned schedule for Mrs. Jones.
- STAFF-ID 999222233 indicates Mrs. Anderson.
- SERVICE-ID SA000002 indicates an educational aide not involved in classroom instruction for Mrs. Anderson.
- ROLE-ID 033 indicates educational aide.
- BEGIN-TIME indicates Mrs. Jones and Mrs. Anderson begin at 8:00 A.M.
- END-TIME indicates Mrs. Jones and Mrs. Anderson leave at 3:00 P.M.
- INSTRUCTIONAL-SETTING-CODE 80 (regular setting) is reported for both aides.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #14

Mr. Sanders is an adult basic education teacher for Learning ISD. His classes are held at night from 6:00p.m. to 7:30p.m. Monday, Wednesday, and Friday. This responsibility would be reported in the following manner.

Record Type Code	**District ID**	**Staff ID**	**Campus ID**	**Role ID**	**Service ID**	**Begin Time**	**End Time**	**Days of Week Code**
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*991122339*	*999999001*	*029*	*SR000006*	*0600P*	*0730P*	*13*

Weeks of Month Code	**Population Served Code**	**Multi-Service Indicator Code**		**Instructional Setting Code**	**Number Students in Class**	**ESC SSA Staff Indicator Code**
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
04	*08*	*0*		*80*	*010*	

Explanation of 090 Record Layout

- SERVICE-ID SR000006 indicates adult basic education.
- BEGIN-TIME indicates the class begins at 6:00p.m.
- END-TIME indicates the class ends at 7:30p.m.
- POPULATION-SERVED-CODE 08 indicates adult basic education students.
- INSTRUCTIONAL-SETTING-CODE 80 indicates regular classroom setting.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STAFF DATA - RESPONSIBILITIES
Record Type 090

Example #15

Laura Smith is a career and technology education teacher at Batesville High School in Learning ISD. Learning ISD operates a block schedule. Classes meet on alternating days (A-day and B-day) for 90 minutes. Ms. Smith teaches Hospitality Services (a three-hour course with an average of one hour of class and two hours of work each day) on A-day. She also teaches Child Development, Keyboarding, and Business Law on A-day. Learning ISD would report her responsibilities for A-day as follows.

Record Type Code	District ID	Staff ID	Campus ID	Role ID	Service ID	Begin Time	End Time	Days of Week Code
E0755	E0212	E0505	E0266	E0721	E0724	E0114	E0766	E0729
C042				C021	C022			C027
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 30**	**Columns 31 - 38**	**Columns 39 - 43**	**Columns 44 - 48**	**Columns 49 - 50**
090	*999999*	*678986666*	*999999021*	*029*	*12290001*	*0830A*	*1000A*	*13*
090	*999999*	*678986666*	*999999021*	*029*	*12290001*	*0830A*	*1000A*	*22*
090	*999999*	*678986666*	*999999021*	*029*	*12203310*	*1015A*	*1145A*	*13*
090	*999999*	*678986666*	*999999021*	*029*	*12203310*	*1015A*	*1145A*	*22*
090	*999999*	*678986666*	*999999021*	*029*	*12011500*	*1230P*	*0200P*	*13*
090	*999999*	*678986666*	*999999021*	*029*	*12011500*	*1230P*	*0200P*	*22*
090	*999999*	*678986666*	*999999021*	*029*	*12022400*	*0215P*	*0345P*	*13*
090	*999999*	*678986666*	*999999021*	*029*	*12022400*	*0215P*	*0345P*	*22*

Weeks of Month Code	Population Served Code	Multi-Service Indicator Code		Instructional Setting Code	Number Students in Class	ESC SSA Staff Indicator Code
E0764	E0747	E0763		E0173	E0170	E1015
C039	C030	C020		C035		C169
Columns 51 - 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Columns 58 - 59**	**Columns 60 - 62**	**Column 63**
06	*05*	*0*		*80*	*012*	
12	*05*	*0*		*80*	*000*	
06	*05*	*0*		*80*	*015*	
12	*05*	*0*		*80*	*000*	
06	*05*	*0*		*80*	*021*	
12	*05*	*0*		*80*	*000*	
06	*05*	*0*		*80*	*016*	
12	*05*	*0*		*80*	*000*	

Explanation of 090 Record Layout

- CAMPUS-ID for Batesville High School in Learning ISD is 999999021.
- ROLE-ID 029 indicates Ms. Smith is a teacher.
- SERVICE-ID 12290001 indicates the instruction of Home Economics Career Preparation.
- BEGIN-TIME for Home Economics Career Preparation is 8:30 A.M.
- END-TIME for Home Economics Career Preparation is 10:00 A.M.
- DAYS-OF-WEEK-CODE 13 and WEEKS-OF-MONTH-CODE 06 indicate that Ms. Smith's Home Economics Career Preparation class meets on Mondays, Wednesdays, and Fridays of the first and third weeks of the month.
- DAYS-OF-WEEK-CODE 22 and WEEKS-OF-MONTH-CODE 12 indicate that Ms. Smith's Home Economics Career Preparation class meets on Tuesdays and Thursdays of the second and fourth weeks of the month.

Example #15 (continued)

- SERVICE-ID 12203310 indicates the instruction of Child Development.
- BEGIN-TIME for Child Development is 10:15 A.M.
- END-TIME for Child Development is 11:45 A.M.
- DAYS-OF-WEEK-CODE 13 and WEEKS-OF-MONTH-CODE 06 indicate that Ms. Smith's Child Development class meets on Mondays, Wednesdays, and Fridays of the first and third weeks of the month.
- DAYS-OF-WEEK-CODE 22 and WEEKS-OF-MONTH-CODE 12 indicate that Ms. Smith's Child Development class meets on Tuesdays and Thursdays of the second and fourth weeks of the month.
- SERVICE-ID 12011500 indicates the instruction of Keyboarding.
- BEGIN-TIME for Keyboarding is 12:30 P.M.
- END-TIME for Keyboarding is 2:00 P.M.
- DAYS-OF-WEEK-CODE 13 and WEEKS-OF-MONTH-CODE 06 indicate that Ms. Smith's Keyboarding class meets on Mondays, Wednesdays, and Fridays of the first and third weeks of the month.
- DAYS-OF-WEEK-CODE 22 and WEEKS-OF-MONTH-CODE 12 indicate that Ms. Smith's Keyboarding class meets on Tuesdays and Thursdays of the second and fourth weeks of the month.
- SERVICE-ID 12022400 indicates the instruction of Business Law.
- BEGIN-TIME for Business Law is 2:15 P.M.
- END-TIME for Business Law is 3:45 P.M.
- DAYS-OF-WEEK-CODE 13 and WEEKS-OF-MONTH-CODE 06 indicate that Ms. Smith's Business Law class meets on Mondays, Wednesdays, and Fridays of the first and third weeks of the month.
- DAYS-OF-WEEK-CODE 22 and WEEKS-OF-MONTH-CODE 12 indicate that Ms. Smith's Business Law class meets on Tuesdays and Thursdays of the second and fourth weeks of the month.
- ESC-SSA-STAFF-INDICATOR-CODE is blank, since this is a school district.

STUDENT DATA - IDENTIFICATION
Record Type 100

Record Type Code	District ID	Student ID	First Name	Middle Name	Last Name	Generation Code	Filler
E0755	E0212	E0001	E0703	E0704	E0705	E0706	
C042						C012	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 35**	**Columns 36 - 49**	**Columns 50 - 74**	**Column 75**	**Columns 76 - 80**
100							
100							

- A 100 record must be reported for the following:

  Submission 1
  Children who on the as-of date were:
  - served only by a public school
  - served by both a public and a nonpublic school
  - in a special education nonpublic day school
  - in a special education residential placement
  - in the Texas School for the Deaf
  - in the Texas School for the Blind and Visually Impaired

  Children who do not fit any of the above situations but were served in any grade in the district at any time during the prior year.

  Submission 3
  Report any child in one of the above categories if the child is in membership in the district (served at least two hours per day).

  Submission 4
  Report any child in one of the above categories if they were served in the Optional Extended Year Program (OEYP) and/or the Extended Year Services (EYS) program.

- Do **not** report a 100 record for the following (in Submission 1 or Submission 3):

  Adult basic education students
  Adult secondary education students
  Nonpublic school children living in the district, but who are served totally by a nonpublic school or are home-schooled

- All data on each student in the district, regardless of involvement in a shared services arrangement, are to be reported by the local district, unless there is an agreement between the superintendents of the two districts that the district providing services will report all data. In all cases, only one Texas school district is to report a given student. Be aware that the district that reports the student will be subject to all accountability system implications for the student, including TAAS scores, dropout accounting, and AEIS.

- STUDENT-ID is the student's Social Security number (SSN). The district should request the student's SSN. For previously enrolled students with no record of an SSN, the district should request the student's SSN at the beginning of the school year. If an SSN is not provided, the district must assign the student a state-approved alternative student identification number. This number will come from the list of alternative ID numbers provided by the Texas Education Agency. Once a number is assigned, it should be removed from the pool of unassigned alternative ID numbers. Do not reassign an alternative ID number once it has been assigned to a student.

  When the student leaves the district, his ID number will also be used by his new district. A different alternative ID number is not assigned by the new district. State-approved alternative student ID numbers must transfer with a student if an SSN is not being used. However, an SSN may be used by the new district, if available. If the student leaves the district, but later returns, he will use the same alternative number as originally assigned, unless he can now provide an SSN.

If a student acquires an SSN, replace the student's alternative ID number with the new SSN. Report this change through use of record type 105. If a student or his parent so chooses, the student may change from an alternative ID number to an SSN, or he may change from an SSN to an alternative ID number. This type of change must also be reported through use of record type 105.

As students move from one district to another, districts will need to ask each incoming student whether or not he or she was served in a Texas public school as of March 16, 1990, or later. If so, the district needs to request from the student his or her identification number (either SSN or state-assigned alternative ID). If the student fails to provide records from the prior district that indicate the student's ID number, the receiving district should request the ID number from the sending district when requesting transfer of the student's records.

Also, as a result of HB 1440, districts must now verify the identity of each student received from another district and must obtain a copy of the student's prior school records. Superintendents should instruct their administrators to cooperate in exchanging information with other districts in the case of a student's move or transfer.

Should a district, after exhausting all other means, be unable to locate a number for a child who was apparently enrolled in a Texas public school on March 16, 1990, or later, the TEA will be available as a resource. Districts may phone (512) 463-9800, and request a student ID search. The requested information will be mailed to the appropriate school.

- As a recipient of federal funds for educational purposes, TEA is subject to the same requirements of confidentiality of student information as are school districts. The primary federal requirements are found in the Family Educational Rights and Privacy Act of 1974 (FERPA) and in the implementing federal regulations found in 34 CFR Part 99. FERPA is specifically incorporated into the Texas Open Records Act as an exception to records which are subject to disclosures to the public (Art. 6252-17a, Sec. 14(e) Vernon's Code Ann). The authority for TEA to collect such data for educational purposes is also found in the FERPA regulations.
- Under FERPA, personally identifiable student information collected and maintained by PEIMS must be protected from disclosure. PEIMS operates under written procedures which implement the protections needed to maintain the confidentiality of student records. Access to the database of student information is limited, and requires specific clearance by the Managing Director of Information Systems.
- The FIRST-NAME, MIDDLE-NAME, and LAST-NAME are required for all students. GENERATION-CODE should be reported, when available. A middle initial may be used for MIDDLE-NAME. If a student has no middle name, enter at least one, and up to 14, equal signs (=). Do not use an initial for FIRST-NAME, unless this is the legal first name. GENERATION-CODE is optional.
- Under federal and state law and rule, districts, education service centers, and TEA are responsible for the security of data stored in their facilities or transmitted from their facilities to other educational facilities.
- Birth certificates issued in Mexico have two last names. The first listed is the father's last name, and the second listed is the mother's last name. The first name listed in the area for last name (the father's last name) on the birth certificate should be used for LAST-NAME. The second name (the mother's last name) should be ignored. Do not hyphenate and show both names.
- Legal name should be obtained from the birth certificate. If the first or last name is not indicated on a student's birth certificate, then the parent(s) must provide a first or last name to be used for PEIMS reporting purposes. The name chosen by the parent must be used consistently while the child is enrolled in Texas public schools and must contain only letters and/or numbers. If the parent does not provide a name, then the school district should use "none".

  This policy only affects those students for whom no first or last name is indicated on their birth certificate. Students with birth certificates that indicate first and last names will be enrolled under the names on the birth certificate.

STUDENT DATA - IDENTIFICATION
Record Type 100

Example

Jennifer Leigh Adams is a student in Learning ISD. Her identification information would be reported as follows.

Record Type Code	**District ID**	**Student ID**	**First Name**	**Middle Name**	**Last Name**	**Generation Code**
E0755	E0212	E0001	E0703	E0704	E0705	E0706
C042						C012
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 35**	**Columns 36 - 49**	**Columns 50 - 74**	**Column 75**
100	*999999*	*S99306444*	*JENNIFER*	*L*	*ADAMS*	

Explanation of 100 Record Layout

- DISTRICT-ID for Learning ISD is 999999.
- STUDENT-ID for Jennifer Adams is S99306444. She has been assigned a state-approved alternative ID number since her parents did not choose to release her Social Security number to Learning ISD.
- FIRST-NAME is Jennifer.
- MIDDLE-NAME is L. The district chose to use only middle initials for those students who have middle names.
- LAST-NAME is Adams.
- GENERATION-CODE is blank because there is no generation.

STUDENT DATA - DEMOGRAPHIC
Record Type 101

Record Type Code	District ID	Student ID	Sex Code	Ethnicity Code	Date of Birth		Campus ID of Residence	
E0755	E0212	E0001	E0004	E0005	E0006		E0903	
C042			C013	C014				
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Column 19**	**Column 20**	**Columns 21 - 28**	**Column 29**	**Columns 30 - 38**	**Columns 39 - 51**
101								
101								

Demographic Revision Confirmation Code	Student Attribution Code	As Of Status Code	Grade Level Code	Migrant Indicator Code	Campus ID of Enrollment	Campus ID of Accountability	Filler
E0924	E1000	E1002	E0017	E0984	E0782	E1027	
C088	C161	C163	C050	C088			
Column 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Column 58**	**Columns 59 - 67**	**Columns 68 - 76**	**Columns 77 - 80**

- CAMPUS-ID-OF-RESIDENCE is the unique campus ID number corresponding to the student's attendance area or zone in the district in which he or she resides. This data element is reported **only** for those students who have been coded 01-03, 06, or 07 for STUDENT-ATTRIBUTION-CODE. This includes legally transferred students, Public Education Grant (PEG) students, students enrolled in open enrollment charter schools, students served in a juvenile justice alternative education program (JJAEP), and students who live outside the boundaries of the state of Texas. The county-district-campus number of the campus in which the pupil resides is to be reported for all students who reside outside the district, regardless of where their parent or guardian resides. Students whose current address is outside the boundary of the state of Texas must be reported with a STUDENT-ATTRIBUTION-CODE of 07 and a CAMPUS-ID-OF-RESIDENCE of 255000000.

  A district receiving students from another district that does not offer all grade levels (for example, high school students from a district that only offers K-8) should show those students as transfer students, with their CAMPUS-ID-OF-RESIDENCE reflecting the last campus they attended at the previous district. In this case, transfers are performed de facto by the two districts' boards, and an Application for Transfer does not have to be completed or approved.

  All criteria for approving or disapproving transfers are set by the receiving district, unless a district's transfers in total would affect the ethnic makeup of either district by more than 1%, which would trigger the Federal Desegregation Court Order for Texas. Students who move from one campus to another (or from one attendance zone to another) within a district are not transfer students.

- MIGRANT-INDICATOR-CODE has been moved from the 110 record so that this information can be collected for Submissions 1, 3, and 4. Every migrant student enrolled in any district in the state, whether the district receives migrant funds or not, should have a code of 1 for MIGRANT-INDICATOR-CODE. The phrase *every migrant student* includes, but is not limited to, migrant students ages 3 and 4, regardless of their enrollment status; that is, these three- or four-year-old migrant children may reside in the district but not be enrolled in a campus-based instructional program. It also includes all migrant students ages 5-21 who are enrolled in school, but who have not yet received a high school diploma. Note that migrant students ages 5-21 who are not enrolled in school (what the Migrant Education Program calls residency-only students) are not reported in PEIMS.

- E0924, DEMOGRAPHIC-REVISION-CONFIRMATION-CODE, is an optional data element. An entry in this field of "1" indicates that a change is being reported in one or more of the seven basic demographic data elements since the last PEIMS data submission. The seven fields are

FIRST-NAME, MIDDLE-NAME, LAST-NAME, GENERATION-CODE, SEX-CODE, ETHNICITY-CODE, and DATE-OF-BIRTH. If a value of "1" is present in this field, then all demographic data currently existing in the TEA PID will be replaced with any new data being reported in that PEIMS submission. Therefore districts must be very careful to guard the accuracy of demographic data being submitted. If data being submitted does not match current demographic data on the PID and a "1" has not been placed in the demographic revision field, then the district will receive an error for that student on the PID Discrepancy Report. This report is a part of the diagnostic process that follows the submission of the data to TEA. Use a "1" in this field **only** if the student was previously reported in a PEIMS submission and you wish to update the PID. New students should not be reported with a DEMOGRAPHIC-REVISION-CONFIRMATION-CODE. In order to change demographic data in the TEA PID, a "1" must be present in this field. REMINDER: A district can only change one of the three major demographics (FIRST-NAME, LAST-NAME, and DATE-OF-BIRTH) at a time by using the demographic revision code. If more than one of these need to be changed, then TEA will have to make the corrections to the PID for you.

- A 100, 101, and 110 record is required for every student (grades EE-12) who on the as-of date was served by the district. (Other records are required if the student participates in special education or career and technology education). A 100 and 101 record is also required for every student (grades 7-12) who was served in the district during the prior school year. Do not submit a 100 and 101 record for those students who were served in grades EE-6 during the prior school year, but who were not enrolled on the PEIMS as-of date during the current school year. Further records are required or disallowed depending on the student's GRADE-LEVEL-CODE and AS-OF-STATUS-CODE. If the grade level on the 101 record is EE-6, then the only other possible records for Submission 1 are the 105, 110, 163, 169, and 170 records, as appropriate.
- Districts must take appropriate measures to ensure that prior year students who are "no shows" in the current year are not "rolled over" in the student system and reported as enrolled students in the district's PEIMS Submission 1. If this happens, the district will have these students on the under-reported leaver listing in the next year. If the student was in grades 7-12 during the prior year and does not enroll in the district prior to the final Submission 1, a 203 record must be reported.
- Beginning in the 2001-2002 school year, a PID Error Rate Standard will be implemented. The PID Error Rate Standard and other helpful PID information are available on the TEA website at http://www.tea.state.tx.us/peims/pid/index.html.
- When a student's grade level on the 101 record is 7-12, and:
    - if AS-OF-STATUS-CODE is 0, then a 203 record is required; or
    - if AS-OF-STATUS-CODE is 1, then a 110 record is required; or
    - if AS-OF-STATUS-CODE is 2, then a 110 record is prohibited.

AS-OF-STATUS-CODE	Prior Year Grade	Required Records	Disallowed Records	Edits
0	EE-06	None	All	
0	07-12	100 101 203	110	10145. If AS-OF-STATUS-CODE is 0, then there must not be a 110 record with a matching STUDENT-ID. 10146. If AS-OF-STATUS-CODE is 0 , then there must be a 203 record with a matching STUDENT-ID.
1	EE-12	100 101 110	203 (unless LEAVER-REASON-CODE=01)	10147. If AS-OF-STATUS-CODE is 1, then there must be a 110 record with a matching STUDENT-ID. 10148. If AS-OF-STATUS-CODE is 1, then there must not be a 203 record with a matching STUDENT-ID, unless LEAVER-REASON-CODE is 01.
2	EE-06	None	All	
2	07-12	100 101	110 203	10149. If AS-OF-STATUS-CODE is 2, then there must not be a 110 record with a matching STUDENT-ID. 10150. If AS-OF-STATUS-CODE is 2 and a 203 record with a matching STUDENT-ID is present, then LEAVER-REASON-CODE must be "01".

- CAMPUS-ID-OF-ENROLLMENT is required and allowed only for those students whose AS-OF-STATUS-CODE is 2. This information is needed to assist in clearing PID discrepancies.
- CAMPUS-ID-OF-ACCOUNTABILITY is reported only in Submission 3, and only in a limited number of situations. This field will be used to determine the attendance and/or leaver attribution for campus accountability. CAMPUS-ID-OF-ACCOUNTABILITY cannot be a DAEP, JJAEP, or an AEP registered for alternative accountability. The type of student for which this field can be used is limited to those students who were only enrolled at:
    1) a DAEP and/or a JJAEP;
    2) a campus registered for alternative accountability less than 85 days; or
    3) a campus registered for alternative accountability less than 85 days and were also enrolled at a DAEP and/or a JJAEP.

CAMPUS-ID-OF-ACCOUNTABILITY DETERMINATION
(Applicable to Attendance and Leaver Data ONLY)

This chart shows how the Texas Education Agency performs accountability attribution for student attendance data during a given school year and for leavers from the same school year, as reported in the fall. The following scenarios are all the different situations in which a student might be found in a single school year. The Xs represent all the places the student was enrolled during the school year.

Regular campus OR AEP campus NOT registered for alternative accountability	*AEP campus registered for alternative accountability		DAEP campus	JJAEP campus	Campus of accountability	Campus of accountability determined by:
	days present + days absent is *less than 85 days*	days present + days absent is *85 days or more*				
X					Regular	**attendance
X	X		X	X	Regular	**attendance
X	X		X		Regular	**attendance
X	X			X	Regular	**attendance
X	X				Regular	**attendance
X		X	X	X	AEP or Regular****	**attendance
X		X	X		AEP or Regular****	**attendance
X		X		X	AEP or Regular****	**attendance
X		X			AEP or Regular****	**attendance
X			X	X	Regular	**attendance
X			X		Regular	**attendance
X				X	Regular	**attendance
	X		X	X	Regular	***E1027
	X		X		Regular	***E1027
	X			X	Regular	***E1027
	X				Regular	***E1027
		X	X	X	AEP	**attendance
		X	X		AEP	**attendance
		X		X	AEP	**attendance
		X			AEP	**attendance
			X	X	Regular	***E1027
			X		Regular	***E1027
				X	Regular	***E1027

* This is a **non-disciplinary** AEP.

** CAMPUS-ID-OF-ACCOUNTABILITY must be blank.

*** CAMPUS-ID-OF-ACCOUNTABILITY must not be blank.

**** The campus with the highest REPORTING-PERIOD-INDICATOR-CODE will be the campus of accountability.

STUDENT DATA - DEMOGRAPHIC
Record Type 101

Example #1

The demographic information for Jennifer Adams would be reported as follows.

Record Type Code	District ID	Student ID	Sex Code	Ethnicity Code	Date of Birth		Campus ID of Residence	
E0755	E0212	E0001	E0004	E0005	E0006		E0903	
C042			C013	C014				
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Column 19**	**Column 20**	**Columns 21 - 28**	**Column 29**	**Columns 30 - 38**	**Columns 39 - 51**
101	*999999*	*S99306444*	*F*	*5*	*03021982*			

Demographic Revision Confirmation Code	Student Attribution Code	As Of Status Code	Grade Level Code	Migrant Indicator Code	Campus ID of Enrollment	Campus ID of Accountability	Filler
E0924	E1000	E1002	E0017	E0984	E0782	E1027	
C088	C161	C163	C050	C088			
Column 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Column 58**	**Columns 59 - 67**	**Columns 68 - 76**	**Columns 77 - 80**
1	*00*	*1*	*10*	*1*			

Explanation of 101 Record Layout

- SEX-CODE F indicates Jennifer Adams is female.
- ETHNICITY-CODE 5 indicates an ethnicity of white, non-Hispanic.
- DATE-OF-BIRTH is March 2, 1982.
- CAMPUS-ID-OF-RESIDENCE is blank, since Jennifer does not fit any of the special situations (JJAEP, PEG, Charter School, transfer student, or lives outside the boundaries of the state of Texas).
- DEMOGRAPHIC-REVISION-CONFIRMATION-CODE is 1, because a change in one of the seven basic demographic data elements is being made since the last data submission.
- STUDENT-ATTRIBUTION-CODE is 00, since Jennifer does not fit any of the special situations.
- AS-OF-STATUS-CODE 1 indicates that Jennifer was enrolled on the fall as-of date.
- GRADE-LEVEL-CODE 10 indicates that Jennifer was in the tenth grade.
- MIGRANT-INDICATOR-CODE 1 indicates that Jennifer is eligible under the federal legal definition of an eligible migrant child to receive migrant-funded services.
- CAMPUS-ID-OF-ENROLLMENT is blank, since Jennifer's AS-OF-STATUS-CODE is 1.
- CAMPUS-ID-OF-ACCOUNTABILITY is blank, since this is Submission 1.

STUDENT DATA - DEMOGRAPHIC
Record Type 101

Example #2

Roberto Garza is a student in Learning ISD. His demographic information would be reported as follows.

Record Type Code	District ID	Student ID	Sex Code	Ethnicity Code	Date of Birth		Campus ID of Residence	
E0755	E0212	E0001	E0004	E0005	E0006		E0903	
C042			C013	C014				
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Column 19**	**Column 20**	**Columns 21 - 28**	**Column 29**	**Columns 30 - 38**	**Columns 39 - 51**
101	*999999*	*888776789*	*M*	*4*	*03021986*		*255000000*	

Demographic Revision Confirmation Code	Student Attribution Code	As Of Status Code	Grade Level Code	Migrant Indicator Code	Campus ID of Enrollment	Campus ID of Accountability	Filler
E0924	E1000	E1002	E0017	E0984	E0782	E1027	
C088	C161	C163	C050	C088			
Column 52	**Columns 53 - 54**	**Column 55**	**Columns 56 - 57**	**Column 58**	**Columns 59 - 67**	**Columns 68 - 76**	**Columns 77 - 80**
	07	*1*	*07*	*1*			

Explanation of 101 Record Layout

- STUDENT-ID is Roberto Garza's Social Security number 888776789.
- CAMPUS-ID-OF-RESIDENCE is 255000000, since he attends Learning ISD, but lives outside the boundaries of the state of Texas.
- STUDENT-ATTRIBUTION-CODE is 07, since Roberto lives outside the boundaries of the state of Texas.
- AS-OF-STATUS-CODE 1 indicates that Roberto was enrolled on the fall as-of date.
- GRADE-LEVEL-CODE 07 indicates that Roberto was in the seventh grade.
- MIGRANT-INDICATOR-CODE 1 indicates that Roberto is eligible under the federal legal definition of an eligible migrant child to receive migrant-funded services.
- CAMPUS-ID-OF-ENROLLMENT is blank, since Roberto's AS-OF-STATUS-CODE is 1.
- CAMPUS-ID-OF-ACCOUNTABILITY is blank, since this is Submission 1.

STUDENT DATA - STUDENT ID NUMBER CHANGE
Record Type 105

Record Type Code	District ID	Student ID	Prior ID	Filler
E0755	E0212	E0001	E0990	
C042				
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 80**
105				
105				

- This record type is submitted only when a student's identification number has changed since the most recent PEIMS data submission. A district should submit any ID number changes even if the most recent PEIMS submission for the student was made when the student was in another district.
- A 105 record is submitted when a student who has previously been reported with an alternative ID number provides a Social Security number to his district. In other cases, a student who has provided his district with a Social Security number may request that it no longer be used to identify him, so the district must change to an alternative ID number for this student. These changes are reported with a 105 record.
- In most cases, a student will not show a change from one alternative ID number to another alternative ID number. The alternative ID number originally assigned to a student moves with him when he changes districts. However, if the alternative ID number was inadvertently reported wrong at the last PEIMS submission, it can be corrected through the 105 record.

Example

Roberto Garza did not provide his district with a Social Security number during the prior school year, so he was reported in Submission 3 for the prior year with an alternative student ID number from the state-approved list for his district. At the beginning of the current school year, Roberto gave his SSN to his district. This change in ID number is reported as follows.

Record Type Code	District ID	Student ID	Prior ID
E0755	E0212	E0001	E0990
C042			
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**
105	*999999*	*888776789*	*S99306443*

Explanation of 105 Record Layout

- STUDENT-ID is Roberto's new Social Security number.
- PRIOR-ID is Roberto's alternative ID number that was previously used to identify him.

STUDENT DATA - ENROLLMENT
Record Type 110

Record Type Code	District ID	Student ID	Campus ID of Enroll-ment	Grade Level Code		ADA Eligi-bility Code		LEP Indicator Code	Home Lan-guage Code
E0755	E0212	E0001	E0782	E0017		E0787		E0790	E0895
C042				C050		C059		C061	C092
Columns 1 - 3	Columns 4 - 9	Columns 10 - 18	Columns 19 - 27	Columns 28 - 29	Column 30	Column 31	Columns 32 - 38	Column 39	Columns 40 - 41
110									
110									

Parental Permis-sion Code	Economic Disad-vantage Code	At-Risk Indicator Code		Title I Part A Indicator Code	Special Ed Indicator Code	Bilingual Indicator Code	ESL Indicator Code	Gifted Talented Indicator Code	Career and Technology Ed Ind Cd
E0896	E0785	E0919		E0894	E0794	E0032	E0800	E0034	E0031
C093	C054	C088		C122	C088	C088	C088	C088	C142
Column 42	Columns 43 - 44	Column 45	Column 46	Column 47	Column 48	Column 49	Column 50	Column 51	Column 52

	Immigrant Indicator Code				Local Student ID	Filler
	E0797				E0923	
	C088					
Column 53	Column 54	Column 55	Column 56	Columns 57 - 64	Columns 65 - 73	Columns 74 - 80

- Each student in a district is considered to be enrolled on only one campus, although services may be received on numerous campuses. If a district's enrollment procedures allow for enrollment in more than one campus, report the campus in which the child receives the majority of his instruction. For Gifted/Talented program or advanced placement students enrolled in more than one campus, choose the campus corresponding to the student's regular grade level. The campus must be a valid number registered with the Texas Education Agency.
- For those children who are not in membership in the district, such as some children served through the Early Childhood Intervention program, CAMPUS-ID-OF-ENROLLMENT may be left blank.
- GRADE-LEVEL-CODE corresponds to the grade assigned in the attendance accounting records of the district, as specified in the Student Attendance Accounting Handbook.
- A student in a three-year-old Prekindergarten program should be shown with a GRADE-LEVEL-CODE of PK. Migrant three-and-four-year-olds served in a campus-based program funded wholly or in part by Title I, Part C (Migrant) funds should also be coded PK.
- The Early Education (EE) grade level includes Early Childhood Intervention (ECI), Preschool Program for Children with Disabilities, Head Start, Title XX, and other programs for students not actually placed in a state-approved grade level (PK-12). Migrant three-and-four-year-olds served in a home-based early childhood program funded wholly or in part by Title I, Part C (Migrant) funds (e.g., the Building Bridges Program) should also be coded EE.
- Migrant three- and four-year-olds who do not have a Social Security number should still be reported through PEIMS using a state-assigned alternative ID number. Children should never be omitted from PEIMS merely because they do not have a Social Security number.
- Those students who have graduated, but returned to school, are shown as grade 12.

- Nonpublic day schools and residential placement facilities must be state-approved.
- HOME-LANGUAGE-CODE and LEP-INDICATOR-CODE are requested for all students, regardless of whether they have been determined LEP. If a language other than English is referenced in the Home Language Survey, then that language should be indicated in HOME-LANGUAGE-CODE. If LEP-INDICATOR-CODE is "1", then PARENTAL-PERMISSION-CODE must not be blank.
- The definition of students in at-risk situations includes students who are parents. In order to be considered a parent, the following conditions must be met:
  - the child of the student must still be alive;
  - the student must continue to have regular contact with the child; and
  - the student must continue to provide regular emotional and physical support (e.g., food, clothing, shelter, health care) for the child.

  Given these conditions, a student who has given a child up for adoption and no longer has any contact with the child should not be considered to be in an at-risk situation under this section of the definition. Similarly, if the student (either the mother or the father) no longer has any regular contact with the child, the student should not be considered a parent.

  On the other hand, a student who is not a birth mother or father MAY be a parent. A high school student may be considered a parent when the student is assuming responsibility for the regular provision of emotional and physical support for a child (e.g., a sibling). A stepfather or a stepmother can also be considered a parent if they meet the conditions listed above.

  This definition does not exclude students who assume only partial responsibility for the emotional and/or physical support of a child. The mother, father, or student acting as parent may be considered a parent if other individuals (e.g., grandparents, other relatives, friends) are providing partial support of the child's needs.

  Districts must periodically evaluate the status of each student, and use the appropriate entry and exit procedures. Students do not remain identified as being in an at-risk situation throughout their school career unless they continue to meet one of the at-risk criteria. However, if a student is classified as at-risk because of failure of TAAS or an end-of-course test, they are considered at-risk for the remaining years in school.

  State compensatory education funds must be used for providing accelerated instructional services to at-risk students. However, the state compensatory education allotment for a district is not based on students identified as at-risk, but rather is based on students eligible for free and reduced-price lunch as reported monthly to the Division of Child Nutrition. Thus some of the students who generate the state compensatory funds may not be the ones actually receiving the services funded by the compensatory allotment.

  For further information on at-risk students, access the TEA website at http://www.tea.state.tx.us/stcomped.
- E0923, LOCAL-STUDENT-ID, is an optional data element. Many districts have expressed concerns about the difficulty in clearing student data errors when the district uses a local ID number, rather than a SSN or alternative ID number. If the LOCAL-STUDENT-ID is supplied, any student error messages will be printed with the local number.
- Refer to the directions on students who are being served in both the Preschool Program for Children with Disabilities and the prekindergarten program found in the Student Attendance Accounting Handbook.
- A student who has been determined as limited English proficient (LEP) must achieve 40% or higher on a standardized achievement test to be changed to a non-LEP status.
- The Life Skills Program for Student Parents (previously the Teenage Pregnancy and Parenting Program) is described in TEC 29.085. If the small children of such students are receiving food service and some sort of academic service (not just babysitting), the ADA eligibility is 0, and grade level is EE.

- Migrant students under the age of five participating in off-campus early childhood education programs should be coded "0" for ADA-ELIGIBILITY-CODE. Any student not in membership in any district, but receiving services, should be coded "0" for ADA-ELIGIBILITY-CODE.
- When entering values for CAREER-AND-TECHNOLOGY-ED-IND-CD, code 1 is used for those students taking a career and technology course on an elective basis only. Code 2 is for students who are in the career and technology coherent sequence of courses program. Code 3 is for students who are in the Tech Prep program. To be considered tech prep, the four-year high school course sequence and the course sequence leading to the associate degree and advanced skills certificate, and/or apprenticeship, must be submitted to and/or approved by the Texas Education Agency and the Texas Higher Education Coordinating Board. To be coded 2 or 3, a student does not have to be enrolled in a career and technology course at the time of the fall PEIMS submission. However, any student coded 1 must be currently enrolled in a career and technology course.
- When reporting ECONOMIC-DISADVANTAGE-CODE, districts that are in the second or third year of operation under Provision 2 of the National School Lunch and Child Nutrition Program may use the student eligibility data from the base year for those students who are still in the district. Such districts must report any new students as either code 00 or code 99. Although districts must determine the economic status of each student, this cannot be accomplished through the former school lunch eligibility process. However, districts can ask for economic status information as a part of the enrollment process.
- A migrant student who is not receiving Title I, Part A services should have a code of 0 for TITLE-I-PART-A-INDICATOR-CODE. However, if this same migrant student was previously served by Title I, Part A at the current campus, the student should have a code of 8.
- If a student is reported with a PARENTAL-PERMISSION-CODE of "F", the student must also be coded as ESL and LEP, and in grades 9-12. Bilingual/ESL funds are earned by eligible students who are taught in "modified courses". (See PARENTAL-PERMISSION-CODE F). In these modified courses, a teacher who is not certified for bilingual/ESL has received specific training for educating LEP students. A modified course setting does not change the TEKS requirements of the course being taught to ESL students. High school students enrolled in English for Speakers of Other Languages I and English for Speakers of Other Languages II may not receive high school graduation credit unless they are LEP and are immigrants to the United States. For the purposes of the Bilingual/ESL program, immigrant means that the student was not born in the United States. If the student is not an immigrant but is identified as LEP, then the student may be reported as ESL for funding purposes. However, the district must document in the LPAC annual review form the services being provided to meet the student's needs.
- Detailed Emergency Immigrant Education Program (EIEP) information is available on the TEA website at http://www.tea.state.tx.us/migrant/emergency.html and http://www.tea.state.tx.us/migrant/documents/EIEPOverview.pdf.

STUDENT DATA - ENROLLMENT
Record Type 110

Example #1

The enrollment information for Jennifer Adams would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Grade Level Code		ADA Eligibility Code		LEP Indicator Code	Home Language Code
E0755	E0212	E0001	E0782	E0017		E0787		E0790	E0895
C042				C050		C059		C061	C092
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Column 30**	**Column 31**	**Columns 32 - 38**	**Column 39**	**Columns 40 - 41**
110	*999999*	*S99306444*	*999999041*	*08*		*1*		*0*	*98*

Parental Permission Code	Economic Disadvantage Code	At-Risk Indicator Code		Title I Part A Indicator Code	Special Ed Indicator Code	Bilingual Indicator Code	ESL Indicator Code	Gifted Talented Indicator Code	Career and Technology Ed Ind Cd
E0896	E0785	E0919		E0894	E0794	E0032	E0800	E0034	E0031
C093	C054	C088		C122	C088	C088	C088	C088	C142
Column 42	**Columns 43 - 44**	**Column 45**	**Column 46**	**Column 47**	**Column 48**	**Column 49**	**Column 50**	**Column 51**	**Column 52**
	00	*0*		*0*	*0*	*0*	*0*	*1*	*0*

	Immigrant Indicator Code				Local Student ID
	E0797				E0923
	C088				
Column 53	**Column 54**	**Column 55**	**Column 56**	**Columns 57 - 64**	**Columns 65 - 73**
	0				*000005469*

Explanation of 110 Record Layout

- CAMPUS-ID-OF-ENROLLMENT is 999999041, indicating Jennifer is enrolled at the middle school.
- GRADE-LEVEL-CODE 08 indicates Jennifer is in the eighth grade.
- ADA-ELIGIBILITY-CODE 1 indicates that Jennifer is a full-day eligible student.
- LEP-INDICATOR-CODE 0 indicates that Jennifer is not limited English proficient.
- HOME-LANGUAGE-CODE 98 indicates Jennifer's home language is English.
- PARENTAL-PERMISSION-CODE is blank, since Jennifer is not LEP.
- ECONOMIC-DISADVANTAGE-CODE 00 indicates Jennifer has not been determined to be economically disadvantaged.
- AT-RISK-INDICATOR-CODE 0 indicates that Jennifer has not been determined to be at risk of dropping out of school.
- GIFTED-TALENTED-INDICATOR-CODE 1 indicates that Jennifer participates in the gifted and talented program.
- TITLE-I-PART-A-INDICATOR-CODE, SPECIAL-ED-INDICATOR-CODE, BILINGUAL-INDICATOR-CODE, ESL-INDICATOR-CODE, and CAREER-AND-TECHNOLOGY-ED-IND-CD are all 0, since Jennifer does not participate in any of these special programs.

Example #1 **(continued)**

- IMMIGRANT-INDICATOR-CODE 0 indicates Jennifer has not been identified as belonging to this student type.
- LOCAL-STUDENT-ID is 000005469.

STUDENT DATA - ENROLLMENT
Record Type 110

Example #2

The enrollment information for Roberto Garza would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Grade Level Code		ADA Eligi-bility Code		LEP Indicator Code	Home Lan-guage Code
E0755	E0212	E0001	E0782	E0017		E0787		E0790	E0895
C042				C050		C059		C061	C092
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Column 30**	**Column 31**	**Columns 32 - 38**	**Column 39**	**Columns 40 - 41**
110	*999999*	*888776789*	*999999001*	*09*	■	*1*	■	*1*	*01*

Parental Permis-sion Code	Economic Disad-vantage Code	At-Risk Indicator Code		Title I Part A Indicator Code	Special Ed Indicator Code	Bilingual Indicator Code	ESL Indicator Code	Gifted Talented Indicator Code	Career and Technology Ed Ind Cd
E0896	E0785	E0919		E0894	E0794	E0032	E0800	E0034	E0031
C093	C054	C088		C122	C088	C088	C088	C088	C142
Column 42	**Columns 43 - 44**	**Column 45**	**Column 46**	**Column 47**	**Column 48**	**Column 49**	**Column 50**	**Column 51**	**Column 52**
B	*01*	*0*	■	*6*	*0*	*0*	*1*	*0*	*1*

	Immigrant Indicator Code				Local Student ID
	E0797				E0923
	C088				
Column 53	**Column 54**	**Column 55**	**Column 56**	**Columns 57 - 64**	**Columns 65 - 73**
■	*0*	■	■	■	

Explanation of 110 Record Layout

- LEP-INDICATOR-CODE 1 indicates that Roberto is limited English proficient.
- HOME-LANGUAGE-CODE 01 indicates that Roberto's home language is Spanish.
- PARENTAL-PERMISSION-CODE B indicates that Roberto's parents agreed to his placement in the ESL program.
- ECONOMIC-DISADVANTAGE-CODE 01 indicates that Roberto is eligible for free meals.
- TITLE-I-PART-A-INDICATOR-CODE 6 indicates that Roberto participates in the Title I, Part A program.
- ESL-INDICATOR-CODE 1 indicates that Roberto participates in the English as a second language program.
- CAREER-AND-TECHNOLOGY-ED-IND-CD 1 indicates that Roberto is taking a career and technology course as an elective.

STUDENT DATA - SPECIAL EDUCATION
Record Type 163

Record Type Code	District ID	Student ID	Primary Disability Code	Secondary Disability Code	Tertiary Disability Code	Multiply Disabled Indicator Code	Child Count Funding Type Code	Early Childhood Interv Ind Code	Preschl Prog Chldrn with Disab Ind Cd	Reg Day Sch Prog Deaf Code
E0755	E0212	E0001	E0041	E0834	E0835	E0882	E0832	E0900	E0899	E0833
C042			C053	C053	C053	C088	C066	C088	C088	C067
Columns 1 - 3	Columns 4 - 9	Columns 10 - 18	Columns 19 - 20	Columns 21 - 22	Columns 23 - 24	Column 25	Column 26	Column 27	Column 28	Column 29
163										
163										

Instructional Setting Code	Speech Therapy Indicator Code			Audiological Serv Ind Code		Counseling Services Ind Code	Medical Diagnostic Serv Ind Code		Occupational Therapy Ind Code	Orient Mobility Trng Ind Code
E0173	E0857			E0838		E0840	E0841		E0843	E0844
C035	C095			C088		C088	C088		C088	C088
Columns 30 - 31	Column 32	Column 33	Column 34	Column 35	Column 36	Column 37	Column 38	Column 39	Column 40	Column 41

Physical Therapy Ind Code	Psychological Services Ind Code	Recreation Therapy Ind Code	School Health Services Ind Code	Social Work Services Ind Code	Transportation Indicator Code		Assistive Tech Indicator Code	Interpreting Svcs Indicator Code	Medically Fragile Ind Code	Filler
E0845	E0846	E0847	E0848	E0849	E0851		E0997	E0998	E0999	
C088	C088	C088	C088	C088	C088		C088	C088	C088	
Column 42	Column 43	Column 44	Column 45	Column 46	Column 47	Column 48	Column 49	Column 50	Column 51	Columns 52 - 80

- A 163 record must be reported for each student receiving special education and related services in your district. Using special education personnel, each school district shall be able to provide services to students with disabilities in order to meet the special needs of those students in accordance with 34 CFR §300.26. For the purpose of determining the student's instructional arrangement/setting, the regular school day is defined as the period of time determined appropriate by the admission, review, and dismissal (ARD) committee for a student whose individualized education program (IEP) specifies a shortened day. Instructional arrangements/settings shall be based on the individual needs and IEPs of eligible students receiving special education services. [See 19 TAC, Section 89.63 (a-c).]
- A PRIMARY-DISABILITY-CODE of Developmental Delay should only be reported for those students whose EARLY-CHILDHOOD-INTERV-IND-CODE is 1. "Developmental delay child" means a child who is determined by an inter-disciplinary team to exhibit: (A) a significant delay, beyond acceptable variations in normal development, in one or more of the following areas: (i) cognitive; (ii) gross or fine motor; (iii) language or speech; (iv) social or emotional; (v) self-help skills; or (B) an organic defect or a condition that is very likely to result in a delay in one or more of those capabilities or skills. [Texas Human Resources Code, Section 73.001(2).]
- TERTIARY-DISABILITY-CODE must be blank if SECONDARY-DISABILITY-CODE is blank.
- Multiply disabled is not a disability in C053. Rather, all the disabilities that lead to a determination of multiply disabled are reported through PRIMARY-DISABILITY-CODE, SECONDARY-

DISABILITY-CODE, and TERTIARY-DISABILITY-CODE. The determination of multiply disabled is indicated in MULTIPLY-DISABLED-INDICATOR-CODE.

- A student should not be coded as multiply disabled unless an ARD committee has determined that the student has a combination of disabilities included in TAC 89.1040 **and** meets **all** of the conditions listed below.

  The student's disability is expected to continue indefinitely; **and**
  The student's disabilities severely impair performance in two or more of the following areas:
    - psychomotor skills;
    - self-care skills;
    - communication;
    - social and emotional development; or
    - cognition.

- For students eligible for special education services as visually impaired, auditorily impaired, and/or deaf-blind, always include such disabilities as either the primary, secondary, or tertiary disability. The data should match that submitted on the January Registration of Students with Visual Impairments. These data are used to generate special funds for these populations.

- A district is required by federal guidelines to maintain a listing which indicates the dates of the student's current comprehensive evaluation and current individualized education program (IEP) which correspond with the student's

  STUDENT-ID
  DATE-OF-BIRTH
  FIRST-NAME
  MIDDLE-NAME
  LAST-NAME
  SPECIAL-ED-INDICATOR-CODE
  PRIMARY-DISABILITY-CODE
  ADA-ELIGIBILITY-CODE, and
  CHILD-COUNT-FUNDING-TYPE-CODE

  as reported on the PEIMS fall snapshot date. This district listing will be used for monitoring and audit purposes.

- The following guidelines should be used in determining the CHILD-COUNT-FUNDING-TYPE-CODE for each special education student.

  Use code 0 for a student who does not meet requirements as specified for code 3.

  Use code 3 for a student **eligible** for IDEA-B funds as of the PEIMS fall snapshot date.

  Include eligible students, ages 3 through 21, who:

    - meet the requirements of 19 TAC 89.1040(a) through (l) and 19 TAC 89.1050;
    - are enrolled and receiving special education and related services as of the PEIMS snapshot date;
    - have on file a current individualized education program; and
    - have on file a current comprehensive evaluation.

- INSTRUCTIONAL-SETTING-CODE should be 00, No instructional setting, for PK-12 students who receive only speech therapy services.

- Children in the early childhood intervention (ECI) program should have an INSTRUCTIONAL-SETTING-CODE of 01 (Homebound), 31 (Home-based Instruction), 32 (Center-based Instruction), or 34 (Other Environment). Only ECI students may be shown using codes 31, 32, and 34.

- Report the INSTRUCTIONAL-SETTING-CODE used for determining the student's funding through the attendance accounting system.

- Although a warning message will be issued asking for verification in edit 16311 if the edit specifications are not met, a student with only a speech impairment may receive special education services in any instructional setting without receiving direct speech therapy. Such an instructional arrangement would need to be the recommendation of an ARD committee. In such circumstances the SPEECH-THERAPY-INDICATOR-CODE of 0 is to be used to indicate that the student is not receiving direct speech therapy.

STUDENT DATA - SPECIAL EDUCATION
Record Type 163

Example

Martha Montgomery is a student in Learning ISD. She is served through the special education program. The information about her participation in the special education program would be reported as follows.

Record Type Code	District ID	Student ID	Primary Disability Code	Secondary Disability Code	Tertiary Disability Code	Multiply Disabled Indicator Code	Child Count Funding Type Code	Early Childhood Interv Ind Code	Preschl Prog Chldrn with Disab Ind Cd	Reg Day Sch Prog Deaf Code
E0755	E0212	E0001	E0041	E0834	E0835	E0882	E0832	E0900	E0899	E0833
C042			C053	C053	C053	C088	C066	C088	C088	C067
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 20**	**Columns 21 - 22**	**Columns 23 - 24**	**Column 25**	**Column 26**	**Column 27**	**Column 28**	**Column 29**
163	*999999*	*888776789*	*06*	*04*	*01*	*1*	*3*	*0*	*0*	*0*

Instructional Setting Code	Speech Therapy Indicator Code			Audiological Serv Ind Code		Counseling Services Ind Code	Medical Diagnostic Serv Ind Code		Occupational Therapy Ind Code	Orient Mobility Trng Ind Code
E0173	E0857			E0838		E0840	E0841		E0843	E0844
C035	C095			C088		C088	C088		C088	C088
Columns 30 - 31	**Column 32**	**Column 33**	**Column 34**	**Column 35**	**Column 36**	**Column 37**	**Column 38**	**Column 39**	**Column 40**	**Column 41**
43	*2*			*0*		*0*	*1*		*1*	*1*

Physical Therapy Ind Code	Psychological Services Ind Code	Recreation Therapy Ind Code	School Health Services Ind Code	Social Work Services Ind Code	Transportation Indicator Code		Assistive Tech Indicator Code	Interpreting Svcs Indicator Code	Medically Fragile Ind Code
E0845	E0846	E0847	E0848	E0849	E0851		E0997	E0998	E0999
C088	C088	C088	C088	C088	C088		C088	C088	C088
Column 42	**Column 43**	**Column 44**	**Column 45**	**Column 46**	**Column 47**	**Column 48**	**Column 49**	**Column 50**	**Column 51**
0	*0*	*0*	*0*	*0*	*1*		*1*	*1*	*0*

Explanation of 163 Record Layout

- PRIMARY-DISABILITY-CODE 06 indicates that Martha's primary disability, as determined by the ARD Committee, is Mental Retardation.
- SECONDARY-DISABILITY-CODE 04 indicates that Martha's secondary disability is Visual Impairment.
- TERTIARY-DISABILITY-CODE 01 indicates that Martha's tertiary disability is Orthopedic Impairment.
- MULTIPLY-DISABLED-INDICATOR-CODE 1 indicates that Martha has been determined Multiply Disabled by the ARD Committee.
- CHILD-COUNT-FUNDING-TYPE-CODE 3 indicates that Martha receives funding through IDEA-B monies.
- EARLY-CHILDHOOD-INTERV-IND-CODE and PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD are both 0, since Martha is not served through either of these programs.

Example (continued)

- REG-DAY-SCH-PROG-DEAF-CODE is 0, since Martha is not served through a regional day school for the deaf.
- INSTRUCTIONAL-SETTING-CODE 43 indicates Martha's instructional setting is self-contained, mild/moderate/severe, regular campus and that Martha receives special education services for at least 50% and no more than 60% of her instructional day.
- SPEECH-THERAPY-INDICATOR-CODE 2 indicates that Martha receives speech therapy.
- AUDIOLOGICAL-SERV-IND-CODE, COUNSELING-SERVICES-IND-CODE, PHYSICAL-THERAPY-IND-CODE, PSYCHOLOGICAL-SERVICES-IND-CODE, RECREATION-THERAPY-IND-CODE, SCHOOL-HEALTH-SERVICES-IND-CODE, and SOCIAL-WORK-SERVICES-IND-CODE are all 0, indicating that Martha does not receive these services.
- MEDICAL-DIAGNOSTIC-SERV-IND-CODE, OCCUPATIONAL-THERAPY-IND-CODE, ORIENT-MOBILITY-TRNG-IND-CODE, TRANSPORTATION-INDICATOR-CODE, ASSISTIVE-TECH-INDICATOR-CODE, and INTERPRETING-SVCS-INDICATOR-CODE are all 1, indicating that Martha receives these services through the special education program.
- MEDICALLY-FRAGILE-IND-CODE is 0, indicating that Martha is not medically fragile.

STUDENT DATA - CAREER AND TECHNOLOGY EDUCATION PROGRAM
Record Type 169

Record Type Code	District ID	Student ID		Sgl Parent Preg Teen Code	Work Study Voc Support Service	Day Care Voc Support Service		Trans-portation Voc Support Service	Filler
E0755	E0212	E0001		E0829	E0888	E0889		E0917	
C042				C064	C088	C088		C088	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Column 19**	**Column 20**	**Column 21**	**Column 22**	**Column 23**	**Column 24**	**Columns 25 - 80**
169									
169									

- A 169 record must be reported for each student enrolled in a state-approved career and technology course or a tech prep program. This does not include adults enrolled in vocational education courses.
- Work-Study vocational support services should not be confused with shared services arrangement career and technology education programs.

Example

Roberto Garza is served through the career and technology education program of Learning ISD. Information about his participation in the program would be reported as follows.

Record Type Code	District ID	Student ID		Sgl Parent Preg Teen Code	Work Study Voc Support Service	Day Care Voc Support Service		Transpor-tation Voc Support Service
E0755	E0212	E0001		E0829	E0888	E0889		E0917
C042				C064	C088	C088		C088
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Column 19**	**Column 20**	**Column 21**	**Column 22**	**Column 23**	**Column 24**
169	*999999*	*888776789*		*0*	*0*	*0*		*0*

Explanation of 169 Record Layout

- SGL-PARENT-PREG-TEEN-CODE, WORK-STUDY-VOC-SUPPORT-SERVICE, DAY-CARE-VOC-SUPPORT-SERVICE, and TRANSPORTATION-VOC-SUPPORT-SERVICE are all 0, indicating that Roberto does not receive these special services.

STUDENT DATA - CAREER AND TECHNOLOGY EDUCATION COURSE
Record Type 170

Record Type Code	District ID	Student ID	Service ID	Cooperative Voc Ed Ind Code	Filler
E0755	E0212	E0001	E0724	E0920	
C042			C022	C088	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 26**	**Column 27**	**Columns 28 - 80**
170					
170					

- A separate 170 record must be reported for every career and technology course in which a student is enrolled, regardless of the source of funding. If a course taught in your district is described by one of the course numbers and names shown in C022 as appropriate for the 170 record it should be reported, even if no contact hours are allowed. Although some courses may not be eligible for weighted state vocational funding, all state-approved courses should be reported on the 170 record.
- A Tech-Prep program:
  - combines at a minimum two years of secondary education with a minimum of two years of postsecondary education in a non-duplicative, sequential course of study;
  - integrates academic, and vocational and technical, instruction, and utilizes work-based and worksite learning where appropriate and available;
  - provides technical preparation in a career field such as engineering technology, applied science, a mechanical/industrial/practical art or trade, agriculture, health occupations, business, or applied economics;
  - builds student competence in mathematics, science, reading, writing, communications, economics, and workplace skills through applied, contextual academics, and integrated instruction, in a coherent sequence of courses;
  - leads to an associate or a baccalaureate degree, a two-year postsecondary certificate in a specific career field; and
  - leads to placement in appropriate employment or to further education.

  Additional information regarding Career and Technology Education Tech Prep programs is located at http://www.thecb.state.tx.us/divisions/ctc/ip/techprep/index.htm.

Example

Roberto Garza is enrolled in two career and technology courses. The information on the first course would be reported as follows.

Record Type Code	District ID	Student ID	Service ID	Cooperative Voc Ed Ind Code
E0755	E0212	E0001	E0724	E0920
C042			C022	C088
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Column 19 - 26**	**Column 27**
170	*999999*	*888776789*	*12202210*	*0*
170	*999999*	*888776789*	*12362640*	*0*

Explanation of 170 Record Layout

- SERVICE-ID 12202210 indicates that Roberto is enrolled in Individual and Family Life.
- COOPERATIVE-VOC-ED-IND-CODE 0 indicates that these are not cooperative career and technology courses.
- SERVICE-ID 12362640 indicates that Roberto is enrolled in Communication Graphics.

SCHOOL LEAVER DATA - STUDENT
Record Type 203

Record Type Code	District ID	Student ID	Campus ID	Leaver Reason Code	Leaver Reason Code	Leaver Reason Code	Date of Graduation	Graduation Type Code
E0755	E0212	E0001	E0266	E1001	E1001	E1001	E0791	E0806
C042				C162	C162	C162		C062
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Columns 30 - 31**	**Columns 32 - 33**	**Columns 34 - 39**	**Columns 40 - 41**
203								
203								

College Entry Indicator Code	Special Ed Indicator Code	Economic Disadvantage Code	Local Student ID	Filler
E0792	E0794	E0785	E0923	
C088	C088	C054		
Column 42	**Column 43**	**Columns 44 - 45**	**Columns 46 - 54**	**Columns 55 - 80**

- School districts must report data on all students whom they served in grades 7 through 12 during the prior school year, either through a 100 and 101 record (AS-OF-STATUS-CODE 2 students only); a 100, 101, and 110 record; a 100, 101, 203 record; or a 100, 101, 110, and 203 record (for those rare situations where a prior year graduate has returned to school the following year), whichever set of records is appropriate. 203 record reporting will include all dropouts, graduates, and other school leavers identified during the previous school year. This includes students from special education and other special, ungraded, or state-approved alternative programs. Students who move to another school district, private school, or home school are reported. Also included are those students who fail to reenroll in the fall. School leavers who have not been enrolled in the district during the current year will be reported on 203 records. Students who were in grades EE-6 in the prior school year are never reported on 203 records.
- A 203 record is not required for grades 7-12 students who were enrolled during the prior year and have been enrolled at some time during the current year (up to the resubmission for Submission 1). They will be reported through either a 100 and 101 record (for those not enrolled on the PEIMS as-of date), or a 100, 101, and 110 record (for those enrolled on the PEIMS as-of date). See AS-OF-STATUS-CODE below.
- E1002, AS-OF-STATUS-CODE, differentiates between students as to their enrollment status for the prior and current years.
- AS-OF-STATUS-CODE 0 indicates that the student was enrolled last year but not this year; therefore, a 203 school leaver record is required if the student was in grades 7-12 during the prior year. This includes all students who:

  graduated;
  received a GED and are no longer pursuing a high school diploma;
  moved to a different district, to a private school, or to home school;
  died;
  dropped out of school;
  all other LEAVER-REASON-CODEs.

  See C162, LEAVER-REASON-CODE, for a complete list of leaver reasons.

  AS-OF-STATUS-CODE 1 will be used by TEA to determine the fall as-of date enrollment for each district.

  AS-OF-STATUS-CODE 2 is used to notify TEA that a student has been in the district during the current year, although not on the as-of date, but is not appropriate for reporting on a 203 record.

Students coded with a 2 may or may not have been enrolled in the district during the prior year. Although it is not required reporting, districts may wish to report students who were not prior year students and were not enrolled on the current year as-of date. Students coded with a 2 will not be counted as enrolled students when TEA publishes enrollment counts by district.

- If a student was enrolled during the prior year, but does not enroll in the current year by the time the district makes its initial Submission 1, then the district will include a 203 record for the student, and the 101 record will show an AS-OF-STATUS-CODE of 0. However, if the student enrolls in the district before the resubmission of Submission 1, the district would delete the 203 record and submit a 100 and 101 record only. The AS-OF-STATUS-CODE would change to 2. Districts are encouraged to report the latest information on a student, which may result in a change to the LEAVER-REASON-CODE prior to resubmission.
- C162, LEAVER-REASON-CODE, is footnoted to indicate codes that exclude a student from being included as a dropout in the state accountability system.
- The chart below indicates the coding required for various prior year student situations. References to the code on the 101 record are for AS-OF-STATUS-CODE.

Enrolled at some point in prior school year	Enrolled in current year before, but not on, the as-of date	Enrolled on the current year as-of date	First enrollment occurred after current year as-of date	Has never enrolled in the current school year	Graduated last school year *	All other leaver reasons	Required reporting
No	Yes						** 100 ** 101-code 2
No		Yes					100 101-code 1 110
No			Yes				** 100 ** 101-code 2
Yes	Yes						100 101-code 2
Yes		Yes					100 101-code 1 110
Yes			Yes				100 101-code 2
Yes				Yes			100 101-code 0 203 (7-12)
Yes					Yes		100 101-code 0 203 (7-12)
Yes						Yes	100 101-code 0 203 (7-12)

* Note that the only instance when a 100, 101, 110, and 203 record would all be reported for a student is when the student graduates during the prior year, but is allowed to return to school for more education during the current year.

** Reporting of these records is optional for prior year grade 7-12 students.

- For accountability purposes, dropouts are counted only once and only for the year in which they first left school. **However, all school leavers should be reported, even if previously reported.**

  A state-level dropout recovery system is applied after the school leaver data are received from districts. This system identifies students reported as dropouts who can be "recovered" through access to data not available to the districts. Through the state-level recovery process, TEA is able to identify transfers, GED recipients, previously reported dropouts back to 1990-91, and graduates not known to the district. Recovered dropouts are not included in the state dropout count used for accountability purposes.

- On C162, LEAVER-REASON-CODE, "In/not in compliance with compulsory attendance laws" refers to TEC §25.085 which states that a child must remain in school until his 18th birthday. Appendix D contains the exceptions to compulsory attendance. "Student withdrew from/left school" refers to students who officially withdraw from school (complete withdrawal forms, return textbooks, etc.) and students who simply quit coming to school.
- Appendix D provides an expanded definition and specific guidelines on acceptable documentation for each of the leaver reason codes listed in C162, LEAVER-REASON-CODE.
- Grade level of a school leaver refers to the last grade of enrollment. Students who complete a grade, but do not return to school the following year, will be reported with the grade level during the last year of enrollment. Grade level is reported on the 101 record.
- CAMPUS-ID refers to the identification number of the campus in which the student was last enrolled. If a student completes the eighth grade at a middle school (Grades 6-8), and then fails to return to school at a high school (Grades 9-12) the following fall, he is shown as a school leaver in Grade 8 from the middle school campus.

  In some cases, a CAMPUS-ID-OF-ACCOUNTABILITY will either be assigned or reported for a student in the prior year attendance data that is different from the CAMPUS-ID reported on the 203 record. See CAMPUS-ID-OF-ACCOUNTABILITY DETERMINATION in the 101 record discussion.
- A 100 and 101 record must be reported along with each 203 record.
- Districts must use the SSN or state-approved alternative ID numbers when reporting school leavers.
- If the district was the absorbing district in a consolidation the prior year, then the district must report the school leaver data for the consolidated district.
- If there has been a change to the student's basic demographic and identification data elements since the last PEIMS data submission, refer to the instructions about the use of the DEMOGRAPHIC-REVISION-CONFIRMATION-CODE in the Record Type 101 discussion.
- A 203 record must be reported for all students who graduated during the prior school year, including the summer of the prior year. To graduate, students must satisfy the requirements under 19 TAC, Section 74, Subchapter B. Special education students must satisfy requirements under 19 TAC, Section 89.1070. For GRADUATION-TYPE-CODE, report the code that represents the program with the most stringent requirements that was completed by the student. Refer to the various Texas State Graduation Requirements found on the TEA website at http://www.tea.state.tx.us/teks/handbook/2Ch74TOC.doc. CAMPUS-ID is the campus where the student was enrolled at the time of graduation.
- Students who complete a GED program are not reported as graduates.
- Students who have previously completed all graduation requirements in one school year, but do not pass the exit-level TAAS until the next year, are reported as graduates in the year in which the TAAS test was passed.
- Those students reported with a LEAVER-REASON-CODE of 01 must also have valid entries for DATE-OF-GRADUATION, GRADUATION-TYPE-CODE, and COLLEGE-ENTRY-INDICATOR-CODE.
- Some districts do not serve all grade levels, such as a K-8 district. In such instances, these districts must report 203 records for the prior year students in grades 7 or higher who have completed all grades offered in the home district, and are transferred to a neighboring K-12 district. (See the Record Type 101 discussion for information on transfer students.) The home district will report these students with a LEAVER-REASON-CODE of "21".

SCHOOL LEAVER DATA - STUDENT
Record Type 203

Example #1

Learning ISD has identified 2 students as school leavers during the previous school year. One of these students, who was 20 years old, was enrolled at Batesville High School (campus 021) and dropped out during the previous year regular school term in order to pursue a job. The other student failed to return to school in the fall after completing the prior school year at Blossom High School (campus 030). Learning ISD does not have documented proof of enrollment elsewhere. Learning ISD reports school leaver information in the following manner.

Record Type Code	District ID	Student ID	Campus ID	Leaver Reason Code	Leaver Reason Code	Leaver Reason Code	Date of Graduation	Graduation Type Code
E0755	E0212	E0001	E0266	E1001	E1001	E1001	E0791	E0806
C042				C162	C162	C162		C062
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Columns 30 - 31**	**Columns 32 - 33**	**Columns 34 - 39**	**Columns 40 - 41**
203	*999999*	*S21334786*	*999999021*	*02*	*14*			
203	*999999*	*S39901236*	*999999030*	*99*				

College Entry Indicator Code	Special Ed Indicator Code	Economic Disadvantage Code	Local Student ID
E0792	E0794	E0785	E0923
C088	C088	C054	
Column 42	**Column 43**	**Columns 44 - 45**	**Columns 46 - 54**
	0	*00*	
	0	*00*	

Explanation of 203 Record Layout

- DISTRICT-ID is 999999 for Learning ISD.
- STUDENT-ID is S21334786 for the first student.
- CAMPUS-ID 999999021 indicates Batesville High School.
- LEAVER-REASON-CODE 02 indicates that the student left school to pursue a job.
- LEAVER-REASON-CODE 14 indicates a second reason for leaving school.
- LEAVER-REASON-CODE 99 indicates the reason is not listed in the available code values or is unknown.
- DATE-OF-GRADUATION, GRADUATION-TYPE-CODE, and COLLEGE-ENTRY-INDICATOR-CODE are blank since neither of these students graduated.
- SPECIAL-ED-INDICATOR-CODE 0 indicates that these students are not in the special education program.
- ECONOMIC-DISADVANTAGE-CODE 00 indicates that these students are not economically disadvantaged.

SCHOOL LEAVER DATA - STUDENT
Record Type 203

Example #2

The information for two of the graduates from Batesville High School during the previous school year is shown below.

Record Type Code	District ID	Student ID	Campus ID	Leaver Reason Code	Leaver Reason Code	Leaver Reason Code	Date of Graduation	Graduation Type Code
E0755	E0212	E0001	E0266	E1001	E1001	E1001	E0791	E0806
C042				C162	C162	C162		C062
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Columns 30 - 31**	**Columns 32 - 33**	**Columns 34 - 39**	**Columns 40 - 41**
203	*999999*	*463810734*	*999999021*	*01*			*052001*	*13*
203	*999999*	*371104811*	*999999021*	*01*			*052001*	*15*

College Entry Indicator Code	Special Ed Indicator Code	Economic Disadvantage Code	Local Student ID
E0792	E0794	E0785	E0923
C088	C088	C054	
Column 42	**Column 43**	**Columns 44 - 45**	**Columns 46 - 54**
1	*0*	*00*	
0	*0*	*00*	

Explanation of 203 Record Layout

- DISTRICT-ID is 999999 for Learning ISD.
- STUDENT-ID is 463810734 for the first student.
- CAMPUS-ID 999999021 indicates Batesville High School.
- LEAVER-REASON-CODE 01 indicates these students graduated.
- DATE-OF-GRADUATION is May, 2001.
- GRADUATION-TYPE-CODE 13 indicates graduation under the minimum high school program.
- COLLEGE-ENTRY-INDICATOR-CODE 1 indicates that the first student plans to go to college.
- SPECIAL-ED-INDICATOR-CODE 0 indicates that these students are not in the special education program.
- ECONOMIC-DISADVANTAGE-CODE 00 indicates that these students are not economically disadvantaged.

BASIC ATTENDANCE DATA - STUDENT
Record Type 400

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Total Days Absent	Total Ineligible Days Present
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0036	E0936
C042				C141	C130		C050		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 38**	**Columns 39 - 42**
400									
400									

Total Eligible Days Present	Total Elig Bilingual/ ESL Days Present	Total Elig Preg Rel Svcs Days Present	Total Elig Sp Ed Mainstream Days Present		Gifted Talented Indicator Code	Local Student ID	PEP Indicator Code	Primary Disability Code	Multiply Disabled Indicator Code	Filler
E0937	E0938	E0939	E0940		E0034	E0923	E1012	E0041	E0882	
					C088		C088	C053	C088	
Columns 43 - 46	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**	**Column 59**	**Column 60**	**Columns 61 - 69**	**Column 70**	**Columns 71 - 72**	**Column 73**	**Columns 74 - 80**

- Refer to the Student Attendance Accounting Handbook for requirements for attendance, special program eligibility, and audit concerns. Rules for the collection of all the data required on the 400, 405 and 410 records are addressed in the Handbook.
- Submission 3 is for all six six-week reporting periods.
- Regardless of the structure of the actual instructional calendar, the full school year (usually 180 days) for each instructional track offered by the district must be reported in six approximately equal reporting periods.
- All schools must submit attendance data by the required reporting date. If the school year for a particular school/track has not ended when the submission is due, report the actual number of instructional days completed so far. Include the completed attendance data for the entire school year with the resubmission. Districts with year-round programs that end after the reporting date will be permitted to delay their one resubmission, as specified in the resubmission policy.
- There must be at least one 400 record for each student who was enrolled for at least two hours for one or more days within the indicated reporting period. Students enrolled for less than two hours per day are not counted in membership and are not reported on the 400 record.
- Students who attend more than one grade, track, or campus during a specific reporting period will have one 400 record for each grade, track or campus. Students who attend the Preschool Program for Children with Disabilities for a half-day and are also in either a prekindergarten class (as an eligible PK student) or a kindergarten class for a half-day must be coded as a full-day student with either prekindergarten or kindergarten as the grade level, as appropriate. Such students must not have two 400 records for each grade level. Do not report them as EE for a half-day and PK or K for a half-day.
- There must be a matching 400 record for each 405 and 410 record.
- INSTRUCTIONAL-TRACK-INDICATOR-CODE, differentiates instructional tracks within the same campus. Each differing instructional calendar on a campus must be assigned a unique INSTRUCTIONAL-TRACK-INDICATOR-CODE (0-9). It is recommended that campuses begin with code 0, and follow in sequence.
- REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

- NUMBER-DAYS-TAUGHT is the actual number of instructional days in the school/track calendar for a specific reporting period. Instructional days do not include days of teacher inservice or preparation, or holidays. All the students in a particular school/track will have the same NUMBER-DAYS-TAUGHT.
- Campuses which offer different calendars are considered to have more than one instructional track. Example: A campus that waives days of instruction for grades three and five will report an INSTRUCTIONAL-TRACK-INDICATOR-CODE of "0" for students in grades kindergarten through two and four, and an INSTRUCTIONAL-TRACK-INDICATOR-CODE of "1" (different calendar) for grades three and five.
- The "total days" reported for each data element on the 400 record is the total for that specific reporting period. If a student has multiple entries and withdrawals in the same grade in the same school on the same instructional track during a specific reporting period, only one 400 record is required and the total days for each data element are reported.
- Days may be reported only in whole days or half days. The "total days" reported for students in half-day programs, such as prekindergarten, cannot be more than half of the "number of days taught" for that reporting period.
- The prekindergarten program is only funded for half-day attendance. The only time a prekindergarten student may earn a full day of attendance is when the eligible student is also served in special education for the other half of the day.
- The sum of TOTAL-DAYS-ABSENT and TOTAL-ELIGIBLE-DAYS-PRESENT is usually not more than 180 for any student.
- Eligible days and Ineligible days may be reported on the same 400 record.
- Do not create a 400 record for students in GRADE-LEVEL-CODE EE who are not served through the special education program at least two hours each day.
- Students in GRADE-LEVEL-CODE EE cannot report days in Bilingual/ESL.
- Students in grades EE through 03 should not have days reported in Pregnancy Related Services.
- Do not create a 400 record for a student who was not in attendance during the reporting period indicated.
- Report 400 records only for those students who are in membership in the district. In order to be counted in membership, a student must be enrolled for at least two hours per day.
- GIFTED-TALENTED-INDICATOR-CODE must reflect the student's participation in the G/T program for each six-week reporting period. If a student leaves the program during a reporting period, he or she is shown with a "0" code in the subsequent period, unless he or she returns to the G/T program during the subsequent period.
- The Pregnancy, Education, and Parenting (PEP) program is an optional program for pregnant and parenting students. It is described in TEC 29.085, and is separate from the Pregnancy Related Services (PRS) program. Both males and females can participate in the PEP program.

BASIC ATTENDANCE DATA - STUDENT
Record Type 400

Example #1

Albert Hernandez is a student in the year-round school program at Learning ISD. He entered this track on the first day of the second reporting period and was enrolled for the entire reporting period. Albert participates in the bilingual/ESL program. He receives no regularly scheduled direct special education services but his progress in regular classes is being monitored. His basic attendance information would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Total Days Absent	Total Ineligible Days Present
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0036	E0936
C042				C141	C130		C050		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 38**	**Columns 39 - 42**
400	*999999*	*444558899*	*999999001*	*0*	*2*	*028*	*11*	*0030*	*0000*

Total Eligible Days Present	Total Elig Bilingual/ ESL Days Present	Total Elig Preg Rel Svcs Days Present	Total Elig Sp Ed Mainstream Days Present		Gifted Talented Indicator Code	Local Student ID	PEP Indicator Code	Primary Disability Code	Multiply Disabled Indicator Code
E0937	E0938	E0939	E0940		E0034	E0923	E1012	E0041	E0882
					C088		C088	C053	C088
Columns 43 - 46	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**	**Column 59**	**Column 60**	**Columns 61 - 69**	**Column 70**	**Columns 71 - 72**	**Column 73**
0250	*0250*	*0000*	*0250*		*0*	*000021904*	*0*	*07*	*0*

Explanation of 400 Record Layout

- INSTRUCTIONAL-TRACK-INDICATOR-CODE 0 indicates Albert attended the instructional track designated as track 0.
- REPORTING-PERIOD-INDICATOR-CODE 2 indicates the second six-week reporting period. Year-round schools are reported in six six-week periods regardless of the duration of the actual instructional blocks.
- NUMBER-DAYS-TAUGHT is 028 since there are 28 calendar days of instruction in the reporting period.
- GRADE-LEVEL-CODE 11 indicates that Albert is in the eleventh grade.
- TOTAL-DAYS-ABSENT 0030 indicates that Albert was absent for three days of this reporting period.
- TOTAL-ELIGIBLE-DAYS-PRESENT is 0250 indicating that Albert was present for 25 days in this reporting period.
- TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT 0250 indicates Albert was served through the bilingual/ESL program for the entire reporting period.
- TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT 0250 indicates that Albert was eligible for mainstream ADA for the entire reporting period.
- TOTAL-INELIGIBLE-DAYS-PRESENT and TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT are both 0000 since these fields are not applicable to Albert.

Example #1 (continued)

- GIFTED-TALENTED-INDICATOR-CODE is 0 since this field is not applicable to Albert.
- PEP-INDICATOR-CODE is 0 since Albert is not in this program.
- PRIMARY-DISABILITY-CODE 07 indicates that Albert's primary disability, as determined by the admission, review and dismissal (ARD) committee, is emotional disturbance.
- MULTIPLY-DISABLED-INDICATOR-CODE 0 indicates that Albert has not been determined multiply disabled by the ARD committee.

BASIC ATTENDANCE DATA - STUDENT
Record Type 400

Example #2

Ashton White is a half-day student at Learning ISD. She enrolled the first day of school on the traditional track, was in membership for 17 days, withdrew for five days, and then re-enrolled at the same campus on the same track for the remaining ten days of the first reporting period. Her attendance information would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Total Days Absent	Total Ineligible Days Present
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0036	E0936
C042				C141	C130		C050		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 38**	**Columns 39 - 42**
400	*999999*	*345126789*	*999999101*	*0*	*1*	*032*	*KG*	*0035*	*0000*

Total Eligible Days Present	Total Elig Bilingual/ ESL Days Present	Total Elig Preg Rel Svcs Days Present	Total Elig Sp Ed Mainstream Days Present		Gifted Talented Indicator Code	Local Student ID	PEP Indicator Code	Primary Disability Code	Multiply Disabled Indicator Code
E0937	E0938	E0939	E0940		E0034	E0923	E1012	E0041	E0882
					C088		C088	C053	C088
Columns 43 - 46	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**	**Column 59**	**Column 60**	**Columns 61 - 69**	**Column 70**	**Columns 71 - 72**	**Column 73**
0100	*0000*	*0000*	*0000*		*1*	*000000001*	*0*	*00*	*0*

Explanation of 400 Record Layout

- INSTRUCTIONAL-TRACK-INDICATOR-CODE 0 indicates that although Ashton withdrew and re-entered she remained on the same track.
- NUMBER-DAYS-TAUGHT 032 indicates 32 calendar days of instruction in this reporting period.
- TOTAL-DAYS-ABSENT 0035 indicates Ashton was absent for seven of the half-days she was in membership (7 days x half-day student = 3.5 days of absence).
- TOTAL-ELIGIBLE-DAYS-PRESENT 0100 indicates Ashton was present and eligible for ADA for 20 half-days of the 32 day reporting period (20 days x half-day student = 10.0 eligible days present).
- GIFTED-TALENTED-INDICATOR-CODE is 1 since Ashton is served in the gifted and talented program.
- PEP-INDICATOR-CODE is 0 since Ashton is not served in this program.
- PRIMARY-DISABILITY-CODE 00 indicates that Ashton has not been determined by an admission, review and dismissal (ARD) committee to have a primary disability.
- MULTIPLY-DISABLED-INDICATOR-CODE 0 indicates that Ashton has not been determined by an ARD committee to be multiply disabled.

BASIC ATTENDANCE DATA - STUDENT
Record Type 400

Example #3

Jane Roberts is a student at Learning ISD who withdraws from one campus and enrolls at a different campus. At the first campus, Jane was enrolled in the traditional calendar. At the second campus, Jane enrolled in the only year-round calendar and participated in special programs. Jane's attendance information would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Total Days Absent	Total Ineligible Days Present
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0036	E0936
C042				C141	C130		C050		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 38**	**Columns 39 - 42**
400	*999999*	*458215678*	*999999001*	*0*	*4*	*032*	*11*	*0080*	*0000*
400	*999999*	*458215678*	*999999002*	*1*	*4*	*032*	*11*	*0050*	*0000*

Total Eligible Days Present	Total Elig Bilingual/ ESL Days Present	Total Elig Preg Rel Svcs Days Present	Total Elig Sp Ed Mainstream Days Present		Gifted Talented Indicator Code	Local Student ID	PEP Indicator Code	Primary Disability Code	Multiply Disabled Indicator Code
E0937	E0938	E0939	E0940		E0034	E0923	E1012	E0041	E0882
					C088		C088	C053	C088
Columns 43 - 46	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**	**Column 59**	**Column 60**	**Columns 61 - 69**	**Column 70**	**Columns 71 - 72**	**Column 73**
0100	*0000*	*0090*	*0000*		*0*	*000001002*	*1*	*06*	*1*
0090	*0000*	*0090*	*0000*		*1*	*000001002*	*1*	*06*	*1*

Explanation of 400 Record Layout

- CAMPUS-ID-OF-ENROLLMENT 999999001 indicates Jane was enrolled at Learning High School.
- INSTRUCTIONAL-TRACK-INDICATOR-CODE 0 indicates Jane was enrolled in the track designated as track 0.
- TOTAL-DAYS-ABSENT is 0080 since Jane was absent eight days while in membership at this campus on this track during this reporting period.
- TOTAL-ELIGIBLE-DAYS-PRESENT is 0100 since Jane was present at this campus on this track and eligible for ADA for 10 days of the reporting period.
- CAMPUS-ID-OF-ENROLLMENT 999999002 indicates Jane transferred to Blossom High School before the end of the reporting period.
- INSTRUCTIONAL-TRACK-INDICATOR-CODE 1 indicates Jane enrolled in the track designated as track 1.
- TOTAL-DAYS-ABSENT is 0050 since Jane was absent five days while in membership at this campus on this track during this reporting period.
- TOTAL-ELIGIBLE-DAYS-PRESENT is 0090 since Jane was present and eligible for ADA for nine days of the reporting period.
- TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT 0090 indicates Jane was eligible for and received pregnancy related services through compensatory education since transferring to this campus.

Example #3 (continued)

- GIFTED-TALENTED-INDICATOR-CODE is 1 since Jane was also served through the gifted and talented program since transferring to Blossom High School.
- PEP-INDICATOR-CODE is 1 since Jane is served in the PEP program.
- PRIMARY-DISABILITY-CODE 06 indicates that Jane's primary disability, as determined by the admission, review and dismissal (ARD) committee, is mental retardation.
- MULTIPLY-DISABLED-INDICATOR-CODE 1 indicates that Jane has been determined multiply disabled by the ARD committee.

BASIC ATTENDANCE DATA - STUDENT
Record Type 400

Example #4

Tony Tunes is a student at Learning ISD. He attends the Regional Day School Program for the Deaf at Early Middle School on the traditional track. Tony has one regular class each day. He enrolled at Early Middle School a week after school started and has not been absent. His attendance information for the first six weeks would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Total Days Absent	Total Ineligible Days Present
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0036	E0936
C042				C141	C130		C050		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 38**	**Columns 39 - 42**
400	*999999*	*555667788*	*999999041*	*0*	*1*	*030*	*07*	*0000*	*0250*

Total Eligible Days Present	Total Elig Bilingual/ ESL Days Present	Total Elig Preg Rel Svcs Days Present	Total Elig Sp Ed Mainstream Days Present		Gifted Talented Indicator Code	Local Student ID	PEP Indicator Code	Primary Disability Code	Multiply Disabled Indicator Code
E0937	E0938	E0939	E0940		E0034	E0923	E1012	E0041	E0882
					C088		C088	C053	C088
Columns 43 - 46	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**	**Column 59**	**Column 60**	**Columns 61 - 69**	**Column 70**	**Columns 71 - 72**	**Column 73**
0000	*0000*	*0000*	*0000*		*0*	*000000907*	*0*	*03*	*0*

Explanation of 400 Record Layout

- REPORTING-PERIOD-INDICATOR-CODE 1 indicates the first six-week reporting period.
- NUMBER-DAYS-TAUGHT is 030 since there are 30 days of instruction in the first reporting period.
- TOTAL-DAYS-ABSENT 0000 indicates that Tony was not absent during this reporting period.
- TOTAL-INELIGIBLE-DAYS-PRESENT 0250 indicates that Tony was present for 25 of the 30 days in the reporting period. His attendance is ineligible because he spends 50% or more of the school day in the Regional Day School Program for the Deaf.
- TOTAL-ELIGIBLE-DAYS-PRESENT, TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT, TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT, and TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT are 0000 since funding for special programs is based on eligible attendance and all of Tony's attendance is ineligible.
- GIFTED-TALENTED-INDICATOR-CODE is 0 since special program funding is based on eligible attendance and all of Tony's attendance is ineligible.
- PEP-INDICATOR-CODE is 0 since Tony is not served in this program.
- PRIMARY-DISABILITY-CODE 03 indicates that Tony's primary disability, as determined by the admission, review and dismissal (ARD) committee, is auditory impairment.
- MULTIPLY-DISABLED-INDICATOR-CODE 0 indicates that Tony has not been determined multiply disabled by the ARD committee.

BASIC ATTENDANCE DATA - STUDENT
Record Type 400

Example #5

Rebecca Lawson is a student at Learning High School. She was enrolled in the traditional track on the first day of school. On the twelfth day of school on the traditional calendar, Rebecca switched to the year-round calendar at Learning High School before attendance was taken. Since the tracks began on different dates, she attended the first day of the year-round track. Rebecca's attendance information would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Total Days Absent	Total Ineligible Days Present
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0036	E0936
C042				C141	C130		C050		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 38**	**Columns 39 - 42**
400	*999999*	*555667799*	*999999001*	*0*	*1*	*032*	*10*	*0030*	*0000*
400	*999999*	*555667799*	*999999001*	*1*	*1*	*032*	*10*	*0040*	*0000*

Total Eligible Days Present	Total Elig Bilingual/ ESL Days Present	Total Elig Preg Rel Svcs Days Present	Total Elig Sp Ed Mainstream Days Present		Gifted Talented Indicator Code	Local Student ID	PEP Indicator Code	Primary Disability Code	Multiply Disabled Indicator Code
E0937	E0938	E0939	E0940		E0034	E0923	E1012	E0041	E0882
					C088		C088	C053	C088
Columns 43 - 46	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**	**Column 59**	**Column 60**	**Columns 61 - 69**	**Column 70**	**Columns 71 - 72**	**Column 73**
0080	*0000*	*0000*	*0000*		*0*	*000009921*	*0*	*01*	*0*
0280	*0000*	*0000*	*0000*		*0*	*000009921*	*0*	*01*	*0*

Explanation of 400 Record Layout

- CAMPUS-ID-OF-ENROLLMENT 999999001 indicates Rebecca was enrolled at Learning High School.
- INSTRUCTIONAL-TRACK-INDICATOR-CODE 0 indicates Rebecca was enrolled in the track designated as track 0.
- REPORTING-PERIOD-INDICATOR-CODE 1 indicates the first six-week reporting period of the traditional track.
- NUMBER-DAYS-TAUGHT 032 indicates there were 32 instructional days in this reporting period.
- TOTAL-DAYS-ABSENT 0030 indicates Rebecca was absent three times on this track during this reporting period.
- TOTAL-ELIGIBLE-DAYS-PRESENT is 0080 since Rebecca was present and eligible for ADA for eight days of the reporting period.
- CAMPUS-ID-OF-ENROLLMENT 999999001 indicates Rebecca was still enrolled at Learning High School.
- INSTRUCTIONAL-TRACK-INDICATOR-CODE 1 indicates Rebecca was enrolled in the track designated as track 1.
- REPORTING-PERIOD-INDICATOR-CODE 1 indicates the first six-week reporting period of the year-round track. Both the traditional track and the year-round track have the same REPORTING-PERIOD-INDICATOR-CODE even though the tracks began on different dates.
- NUMBER-DAYS-TAUGHT 032 indicates there were 32 instructional days in this reporting period.

BASIC ATTENDANCE DATA - STUDENT
Record Type 400

Example #5 **(continued)**

- TOTAL-DAYS-ABSENT 0040 indicates Rebecca was absent four times on this track during this reporting period.
- TOTAL-ELIGIBLE-DAYS-PRESENT is 0280 since Rebecca was present and eligible for ADA for 28 days of the reporting period.
- PRIMARY-DISABILITY-CODE 01 indicates that Rebecca's primary disability, as determined by the admission, review and dismissal (ARD) committee, is orthopedic impairment.
- MULTIPLY-DISABLED-INDICATOR-CODE 0 indicates that Rebecca has not been determined multiply disabled by the ARD committee.

BASIC ATTENDANCE DATA - STUDENT
Record Type 400

Example #6

Joshua Johnson is a student in Study Elementary, which only offers one year-round calendar (no traditional track). Study Elementary received a waiver to implement five days of teacher inservice in lieu of days of instruction. For illustration purposes, all five days of instruction were waived during the sixth reporting period. The sixth reporting period, which otherwise would contain 29 days of instruction, actually contained 24 days of instruction. Joshua was served in the Gifted and Talented program for the entire reporting period. Joshua's attendance for the sixth reporting period would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Total Days Absent	Total Ineligible Days Present
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0036	E0936
C042				C141	C130		C050		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 38**	**Columns 39 - 42**
400	*999999*	*451889977*	*999999001*	*0*	*6*	*024*	*02*	*0060*	*0000*

Total Eligible Days Present	Total Elig Bilingual/ ESL Days Present	Total Elig Preg Rel Svcs Days Present	Total Elig Sp Ed Mainstream Days Present		Gifted Talented Indicator Code	Local Student ID	PEP Indicator Code	Primary Disability Code	Multiply Disabled Indicator Code
E0937	E0938	E0939	E0940		E0034	E0923	E1012	E0041	E0882
					C088		C088	C053	C088
Columns 43 - 46	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**	**Column 59**	**Column 60**	**Columns 61 - 69**	**Column 70**	**Columns 71 - 72**	**Column 73**
0180	*0000*	*0000*	*0000*		*1*		*0*	*08*	*0*

Explanation of 400 Record Layout

- INSTRUCTIONAL-TRACK-IND-CODE 0 indicates the track designated as track 0.
- REPORTING-PERIOD-INDICATOR-CODE 6 indicates this was the sixth reporting period.
- NUMBER-DAYS-TAUGHT is 024, indicating this reporting period contained 24 actual days of instruction.
- GIFTED-TALENTED-INDICATOR-CODE 1 indicates Joshua was served in the GT program at least one day during the reporting period.
- PRIMARY-DISABILITY-CODE 08 indicates that Joshua's primary disability, as determined by the admission, review and dismissal (ARD) committee, is learning disability.
- MULTIPLY-DISABLED-INDICATOR-CODE 0 indicates that Joshua has not been determined multiply disabled by the ARD committee.

SPECIAL EDUCATION ATTENDANCE DATA - STUDENT
Record Type 405

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Instructional Setting Code
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0173
C042				C141	C130		C050	C035
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 36**
405								
405								

Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Instructional Setting Code	Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Instructional Setting Code	Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Filler
E0944	E0945	E0173	E0944	E0945	E0173	E0944	E0945	
		C035			C035			
Columns 37- 40	**Columns 41- 46**	**Columns 47 - 48**	**Columns 49 - 52**	**Columns 53 - 58**	**Columns 59 - 60**	**Columns 61 - 64**	**Columns 65 - 70**	**Columns 71 - 80**

- Refer to the Student Attendance Accounting Handbook for special education eligibility and complete coding instructions.
- There must be a 405 record for each eligible student served through the special education program if the student is enrolled in the school attendance records for at least two hours each day. Students who attend less than two hours per day are not counted in membership and are not reported on the 405 record.
- For each student with a 405 record there must be a 400 record with matching values for CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, and GRADE-LEVEL-CODE.
- The INSTRUCTIONAL-SETTING-CODE for speech therapy is "00", regardless of whether the student is also receiving services in another instructional setting.
- Instructions for computing excess hours are found in the Student Attendance Accounting Handbook.
- Excess hours are not subtracted (reported) from speech unless there is no other special education service during the time excess hours are earned.
- A student who changes INSTRUCTIONAL-SETTING-CODEs during a reporting period may be reported on the same 405 record, unless the record key changes.
- A separate 405 record is required any time the CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, or GRADE-LEVEL-CODE change.
- Do not create a 405 record for a student who did not participate in special education during the reporting period indicated, or who was ineligible for ADA for the entire reporting period.
- TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT are not reported on the 405 record. This information is reported on the 400 record.

SPECIAL EDUCATION ATTENDANCE DATA - STUDENT
Record Type 405

Example #1

James Armstrong is served through the special education program at Learning ISD on the traditional calendar. During the reporting period, the admission, review and dismissal (ARD) committee met and changed James' special education service to include speech therapy once a week. The change was effective the nineteenth day of the reporting period. His attendance information in special education would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Instructional Setting Code
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0173
C042				C141	C130		C050	C035
Columns 1 - 3	Columns 4 - 9	Columns 10 - 18	Columns 19 - 27	Column 28	Column 29	Columns 30 - 32	Columns 33 - 34	Columns 35 - 36
405	*999999*	*463926111*	*999999001*	*0*	*5*	*028*	*05*	*41*

Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Instructional Setting Code	Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Instructional Setting Code	Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting
E0944	E0945	E0173	E0944	E0945	E0173	E0944	E0945
		C035			C035		
Columns 37- 40	Columns 41- 46	Columns 47 - 48	Columns 49 - 52	Columns 53 - 58	Columns 59 - 60	Columns 61 - 64	Columns 65 - 70
0210	*000000*	*00*	*0100*	*0000*			

Explanation of 405 Record Layout

- INSTRUCTIONAL-SETTING-CODE 41 indicates James' individualized education program (IEP) showed resource room as being the proper instructional setting and that James receives special education services for less than 21% of his instructional day.
- ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING 0210 indicates James was present and eligible for this instructional setting for 21 days in this reporting period.
- EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING is 000000 since James was not served through career and technology education.
- The second field of INSTRUCTIONAL-SETTING-CODE 00 indicates that James' IEP showed speech therapy was required in addition to resource room. Speech therapy is the only instructional setting that can be reported simultaneously with another instructional setting. James started receiving this additional service after the reporting period began.
- ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING 0100 indicates James received and was eligible for speech therapy for 10 days. James received speech therapy service for the last 10 days of the reporting period.

SPECIAL EDUCATION ATTENDANCE DATA - STUDENT
Record Type 405

Example #2

Jennifer McGill is a special education student at Learning High School which only offers one year-round track. She is also a vocational education student, and earns four vocational contact hours per day. Her special education attendance information will be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Instructional Setting Code
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0173
C042				C141	C130		C050	C035
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 36**
405	*999999*	*453996221*	*999999002*	*1*	*3*	*029*	*11*	*42*

Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Instructional Setting Code	Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Instructional Setting Code	Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting
E0944	E0945	E0173	E0944	E0945	E0173	E0944	E0945
		C035			C035		
Columns 37- 40	**Columns 41- 46**	**Columns 47 - 48**	**Columns 49 - 52**	**Columns 53 - 58**	**Columns 59 - 60**	**Columns 61 - 64**	**Columns 65 - 70**
0240	*020616*						

Explanation of 405 Record Layout

- INSTRUCTIONAL-SETTING-CODE 42 indicates Jennifer was being served in the resource room instructional setting and that Jennifer receives special education services for at least 21% and less than 50% of her instructional day.
- EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING 020616 indicates that for the entire reporting period Jennifer accumulated 20.616 excess contact hours, calculated as follows:

2.859	special education contact hours
+ 4.000	career and technology contact hours
6.859	total contact hours per day
- 6.000	allowable contact hours per day
.859	excess contact hours per day
x 24.0	eligible days present
20.616	total excess hours in this instructional setting

SPECIAL EDUCATION ATTENDANCE DATA - STUDENT
Record Type 405

Example #3

Will Willis is a four year old special education student at Rocky Road Elementary in Learning ISD on the traditional calendar. Will was served for three hours in a self-contained Preschool Program for Children with Disabilities classroom. His IEP indicated he needed to develop socialization skills and placed him in the prekindergarten program for three hours in the afternoon. Will was eligible for the prekindergarten program as of the first day of school. Will's special education attendance information for the second reporting period would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code	Instructional Setting Code
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017	E0173
C042				C141	C130		C050	C035
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**	**Columns 35 - 36**
405	*999999*	*471923322*	*999999123*	*0*	*2*	*029*	*PK*	*43*

Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Instructional Setting Code	Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting	Instructional Setting Code	Eligible Days Present in Instr Setting	Excess Hours in Instructional Setting
E0944	E0945	E0173	E0944	E0945	E0173	E0944	E0945
		C035			C035		
Columns 37- 40	**Columns 41- 46**	**Columns 47 - 48**	**Columns 49 - 52**	**Columns 53 - 58**	**Columns 59 - 60**	**Columns 61 - 64**	**Columns 65 - 70**
0290	*000000*						

Explanation of 405 Record Layout

- NUMBER-DAYS-TAUGHT 029 indicates this reporting period contained 29 days of instruction.
- GRADE-LEVEL-CODE PK indicates Will was assigned the prekindergarten grade level. Had Will not been eligible for the prekindergarten program his GRADE-LEVEL-CODE would have been EE.
- INSTRUCTIONAL-SETTING-CODE 43 indicates Will was served in the self-contained, mild/moderate/severe, regular campus instructional setting and that Will receives special education services for at least 50% and no more than 60% of his instructional day.
- ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING 0290 indicates Will was eligible for a full day of attendance, and he was present and served in this setting for all 29 days. Although Will was served for a full day, he would only have been eligible for a half day of attendance had he not also been eligible for the prekindergarten program.

STUDENT DATA - OPTIONAL EXTENDED YEAR PROGRAM (OEYP)
Record Type 407

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Grade Level Code	Optional Extended Year Program Type Code	Number Days Taught	Total Days Absent	Total Eligible Days Present	Local Student ID	Filler
E0755	E0212	E0001	E0782	E0017	E1014	E0935	E0036	E0937	E0923	
C042				C050	C168					
Columns 1 - 3	Columns 4 - 9	Columns 10 - 18	Columns 19 - 27	Columns 28 - 29	Column 30	Columns 31 - 33	Columns 34 - 37	Columns 38 - 41	Columns 42 - 50	Columns 51 - 80
407										
407										

- Districts will report 407 records in an alternative/fourth submission only if the district served students through the Optional Extended Year Program (OEYP).
- A 100 and 101 record must be reported along with each 407 record.
- CAMPUS-ID-OF-ENROLLMENT for OEYP students is the campus of enrollment during the regular school year, regardless of where the extended year service is actually provided. If a student is enrolled and served in the OEYP at more than one campus during the regular school year, then CAMPUS-ID-OF-ENROLLMENT on the 407 record must be the last campus of enrollment. Only one 407 record can be reported for a student.
- Districts must only report ADA-eligible students who attended the OEYP for at least one day.
- TOTAL-ELIGIBLE-DAYS-PRESENT and TOTAL-DAYS-ABSENT must be reported in whole numbers only, i.e., the value for the field must always end in 0.
- For extended day students, the days fields do not refer to actual calendar days. They are four-hour increments that equal one day.
- NUMBER-DAYS-TAUGHT must be less than or equal to 30, and refers to the number of days prescribed for each student served in the OEYP on the campus. NUMBER-DAYS-TAUGHT may be different for each student since districts have the flexibility to determine the length of instructional days necessary to meet the needs of students identified to participate in the OEYP.
- The OEYP must comply with TEC 29.082 and is for students in kindergarten through grade 8 who are identified as likely not to be promoted to the next grade level for the succeeding school year. OEYP students do not meet district standards or policies for academic achievement and/or have not demonstrated proficiency of the subject matter of the course or grade level. Therefore, student eligibility criteria must be based on the criteria the school district uses for retention. Unless the district policy requires that students who do not pass TAAS must be retained, TAAS may not be used as the sole academic criteria for determining OEYP student eligibility. The purpose of the OEYP is to provide students with additional time to master the state's challenging content standards and student performance standards.
- An OEYP may extend the day, the week (Saturdays), or the year (summer or intercession). The OEYP must be conducted beyond the required state mandated instructional days which may include intercessions for year-round programs. An extended day program may be implemented beyond the regular seven hour day and may not include tutorials or extended in-school day care. A tutorial program is not an acceptable instructional design for the OEYP.
- A district may not enroll more than 16 students in a class funded under the OEYP. Each class shall be taught by a teacher who has successfully completed a program that provides training to teach a class under the OEYP. The district must keep documentation to show how this requirement was met and be able to share this information with the Texas Education Agency upon request.

- A district's OEYP funding is based on 10% of the district's at-risk population in grades K-8, as reported in PEIMS. More than 10% of a district's at-risk population may be served through the OEYP.
- The school district must incorporate effective instructional strategies into the design of the OEYP to ensure students are provided with skills needed to be successful in the following school year. A school district must continue to use innovative practices to ensure that students promoted after attending an OEYP are successful in school.
- Refer to Section III of the Student Attendance Accounting Handbook or access the TEA website at http://www.tea.state.tx.us/curriculum for further OEYP information and instructions.
- For OEYP purposes, one day is equal to four hours of OEYP instructional service.
- Allowable aggregation of time in the OEYP components is described below.
    - In the **extended day** component, a district may aggregate consecutive periods of time that are not less than 45 minutes in length. The total of the aggregated minutes will be divided by 60 minutes in order to determine the number of hours. Each 4-hour increment is considered one instructional day.

      The days fields must be reported as whole numbers. If a fraction is the result, the number will be rounded down to the nearest whole number.
    - In the **extended week** component, a district may count sessions of 4 or more consecutive hours as one (1.0) day. Sessions of at least 2 hours but less than 4 consecutive hours constitute one-half (.5) day. Sessions of less than 2 consecutive hours may not be counted. Instruction in excess of 4 hours in a 24-hour period may not be aggregated to include any portion of an additional day. For example, 20 sessions consisting of 5 hours constitute 20.0 days.

      The sum total of the extended week hours will be rounded down to the nearest whole number to report the number of program days in this component. For example, 10 sessions consisting of 2½ hours each constitute 25 hours divided into 4-hour increments equals 6.25 days that will round down to 6.0 days present.
    - In the **extended year** component, a district may count sessions of 4 or more hours as one (1.0) day. Sessions of at least 2 hours but less than 4 hours will constitute one-half (.5) day. Sessions of less than 2 hours may not be counted. Instruction in excess of 4 hours in a 24-hour period may not be aggregated to include any portion of an additional day. For example, a 6-hour session will be counted as 1 day.

      The sum total of the extended year hours will be rounded down to the nearest whole number to report the number of program days in this component. For example, 15 sessions consisting of 3 hours each constitute 45 hours divided into 4-hour increments equals 11.25 days that will round down to 11.0 days present.

STUDENT DATA - OPTIONAL EXTENDED YEAR PROGRAM (OEYP)
Record Type 407

Example

Carol Jackson (872920911) needs 50 hours of extended day OEYP services. Carol is served after school for 1 hour. Marcie Nelson (386453665) needs 80 hours of extended day OEYP services. Marcie is served after school for 50 minutes. Jacob Smith (725334876) needs 10 days of extended year OEYP services. Jacob is served 5 hours per day in the summer. The attendance for Carol, Marcie, and Jacob is reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Grade Level Code	Optional Extended Year Program Type Code	Number Days Taught	Total Days Absent	Total Eligible Days Present	Local Student ID
E0755	E0212	E0001	E0782	E0017	E1014	E0935	E0036	E0937	E0923
C042				C050	C168				
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Column 30**	**Columns 31 - 33**	**Columns 34 - 37**	**Columns 38 - 41**	**Columns 42 - 50**
407	*999999*	*872920911*	*999999101*	*04*	*1*	*012*	*0000*	*0120*	
407	*999999*	*386453665*	*999999101*	*04*	*1*	*016*	*0010*	*0150*	
407	*999999*	*725334876*	*999999101*	*04*	*3*	*010*	*0000*	*0100*	

Explanation of 407 Record Layout

- OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE 1 indicates that Carol and Marcie are served in the extended day component of the OEYP.
- OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE 3 indicates that Jacob is served in the extended year component of the OEYP.
- NUMBER-DAYS-TAUGHT 012 indicates that Carol was prescribed 12 days of instruction in the extended day program (50 days * 1 hour per day = 50 hours/4-hour increments = 12.5 days that round down to 12 days).
- NUMBER-DAYS-TAUGHT 016 indicates that Marcie was prescribed 16 days of instruction in the extended day program (80 days * 50 minutes per day = 4000 minutes/60 minutes = 66.67 hours/4-hour increments = 16.67 days that round down to 16 days).
- NUMBER-DAYS-TAUGHT 010 indicates that Jacob was prescribed 10 days of instruction in the extended year program.
- TOTAL-DAYS-ABSENT 0000 indicates that Carol and Jacob were not absent.
- TOTAL-DAYS-ABSENT 0010 indicates that Marcie was absent for 4 of her 50-minute sessions that equal 1 day according to local district policy.
- TOTAL-ELIGIBLE-DAYS-PRESENT 0120 indicates that Carol was present 12 days.
- TOTAL-ELIGIBLE-DAYS-PRESENT 0150 indicates that Marcie was present 15 days.
- TOTAL-ELIGIBLE-DAYS-PRESENT 0100 indicates that Jacob was present 10 days. Time above 4 hours per day cannot be accumulated or carried over into the next day.

STUDENT DATA - EXTENDED YEAR SERVICES (EYS)
Record Type 408

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Grade Level Code	Instructional Setting Code	Total EYS Contact Hours in Instr Setting	Instructional Setting Code	Total EYS Contact Hours in Instr Setting	Local Student ID	Filler
E0755	E0212	E0001	E0782	E0017	E0173	E1013	E0173	E1013	E0923	
C042				C050	C035		C035			
Columns 1 – 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Columns 30 - 31**	**Columns 32 - 35**	**Columns 36 - 37**	**Columns 38 - 41**	**Columns 42 - 50**	**Columns 51 - 80**
408										
408										

- Districts will report 408 records in an alternative/fourth submission only if the district served students through the Extended Year Services (EYS) program.
- A 100 and 101 record must be reported along with each 408 record.
- Refer to Section IV of the Student Attendance Accounting Handbook for EYS eligibility and coding instructions. Section IV also contains the instructional setting code definitions.
- This record is reported only by those districts operating a special education EYS program according to TEC 42.151(k). Each EYS student must be recommended for the EYS program by the ARD committee (as documented in the student's individualized education program) based on the justification that, without participation in the EYS program, the student may regress over the summer months.
- This record will collect actual contact hours, by instructional setting, of special education students served in an EYS program so that EYS funding can be computed and distributed. Actual EYS contact hours are needed to fund the special education EYS program. In order for a district to receive EYS funding, a 408 record must be reported for each special education student served in the EYS program.
- INSTRUCTIONAL-SETTING-CODE 40 (mainstream) is ineligible for EYS state funding. This does not mean that districts should not or cannot administer mainstream services in their EYS program. If a student who received mainstream services during the regular school year needs mainstream services through the summer, then the school district should serve the student accordingly. However, funding for this mainstream service must come from sources other than EYS.
- The INSTRUCTIONAL-SETTING-CODE for speech therapy is 00, regardless of whether the student is also receiving services in another instructional setting.
- TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING should be the number of actual contact hours each student was served in the EYS program. EYS contact hours are counted in 30 minute increments. Increments of less than 30 minutes are not counted.
- Do not create a 408 record for students who did not participate in the special education EYS program or who did not participate in special education during the regular school year.
- CAMPUS-ID-OF-ENROLLMENT is the campus of enrollment during the regular school year.
- Districts must only report ADA eligible students.

STUDENT DATA - EXTENDED YEAR SERVICES (EYS)
Record Type 408

Example

Lauren Anderson was served in the special education EYS program. Her participation in this program is reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Grade Level Code	Instructional Setting Code	Total EYS Contact Hours in Instr Setting	Instructional Setting Code	Total EYS Contact Hours in Instr Setting	Local Student ID
E0755	E0212	E0001	E0782	E0017	E0173	E1013	E0173	E1013	E0923
C042				C050	C035		C035		
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Columns 30 - 31**	**Columns 32 - 35**	**Columns 36 - 37**	**Columns 38 - 41**	**Columns 42 - 50**
408	*999999*	*626089127*	*999999041*	*07*	*42*	*0650*			

Explanation of 408 Record Layout

- INSTRUCTIONAL-SETTING-CODE 42 indicates that the extended year services were provided in the resource room instructional setting.
- TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING 0650 indicates that Lauren received 65 contact hours.

VOCATIONAL ATTENDANCE DATA - STUDENT
Record Type 410

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017
C042				C141	C130		C050
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**
410							
410							

Eligible Days Present V1	Eligible Days Present V2	Eligible Days Present V3	Eligible Days Present V4	Eligible Days Present V5	Eligible Days Present V6	Filler
E0950	E0951	E0952	E0953	E0954	E0955	
Columns 35 - 38	**Columns 39 - 42**	**Columns 43 - 46**	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**	**Columns 59 - 80**

- Refer to the Student Attendance Accounting Handbook for vocational education eligibility and complete coding instructions.
- There must be a 410 record for each eligible student enrolled in the attendance records for more than two hours per day and served by an approved vocational education program in your district. Districts who offer instruction in vocational education courses that have not been approved for funding do not create a 410 record for students served in these courses.
- For each student with a 410 record, there must be a 400 record with matching values for CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, and GRADE-LEVEL-CODE.
- All of a student's vocational education participation for a particular reporting period must be reported on the same 410 record, unless the record key changes.
- Students in grades 7 and 8 can only be reported for approved Career and Technology Education for the Disabled (CTED) courses.
- Students in grades EE through 6 cannot have 410 records.
- Do not create a 410 record for a student who did not participate in approved vocational education courses during the reporting period indicated or who was ineligible for ADA during the entire reporting period.
- The vocational education program is also referred to as Career and Technology.
- Eligible half-day students can only earn one half day of attendance in the vocational program for each day the student is present.

VOCATIONAL ATTENDANCE DATA - STUDENT
Record Type 410

Example #1

Sam Storts is enrolled in vocational education at Kennedy High School on the traditional track. Sam began the school year taking four hours of vocational education a day. During the first six weeks, a schedule change placed Sam in a six-hour vocational program. His vocational attendance information would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017
C042				C141	C130		C050
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**
410	*999999*	*246810120*	*999999003*	*0*	*1*	*028*	*12*

Eligible Days Present V1	Eligible Days Present V2	Eligible Days Present V3	Eligible Days Present V4	Eligible Days Present V5	Eligible Days Present V6
E0950	E0951	E0952	E0953	E0954	E0955
Columns 35 - 38	**Columns 39 - 42**	**Columns 43 - 46**	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**
0000	*0000*	*0000*	*0130*	*0000*	*0150*

Explanation of 410 Record Layout

- NUMBER-DAYS-TAUGHT 028 indicates there are 28 instructional days in this reporting period.
- ELIGIBLE-DAYS-PRESENT-V4 0130 indicates Sam took four hours of vocational education courses for 13 days of this reporting period.
- ELIGIBLE-DAYS-PRESENT-V6 0150 indicates that, due to a schedule change, Sam took six hours of vocational education courses for 15 days of this reporting period.
- ELIGIBLE-DAYS-PRESENT-V1, V2, V3, and V5 are 0000 since all of Sam's vocational education attendance for this reporting period has been reported in V4 and V6.

VOCATIONAL ATTENDANCE DATA - STUDENT
Record Type 410

Example #2

David O'Brien is a student at Learning High School. He was enrolled in the traditional track and attended one vocational course. On the fifteenth day of the reporting period, David switched to one of the year-round tracks on the same campus and started attending two vocational courses. David's vocational attendance information would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017
C042				C141	C130		C050
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**
410	*999999*	*892100343*	*999999001*	*0*	*4*	*030*	*11*
410	*999999*	*892100343*	*999999001*	*3*	*4*	*029*	*11*

Eligible Days Present V1	Eligible Days Present V2	Eligible Days Present V3	Eligible Days Present V4	Eligible Days Present V5	Eligible Days Present V6
E0950	E0951	E0952	E0953	E0954	E0955
Columns 35 - 38	**Columns 39 - 42**	**Columns 43 - 46**	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**
0140	*0000*	*0000*	*0000*	*0000*	*0000*
0000	*0100*	*0000*	*0000*	*0000*	*0000*

Explanation of 410 Record Layout

- INSTRUCTIONAL-TRACK-INDICATOR-CODE 0 indicates David was enrolled in the track designated as track 0.
- REPORTING-PERIOD-INDICATOR-CODE 4 indicates the fourth six-week reporting period of the traditional track.
- ELIGIBLE-DAYS-PRESENT-V1 0140 indicates David took one hour of vocational education courses for 14 days of this reporting period on this instructional track.
- INSTRUCTIONAL-TRACK-INDICATOR-CODE 3 indicates David was enrolled in year-round track number three at Learning High School.
- REPORTING-PERIOD-INDICATOR-CODE 4 indicates the fourth six-week reporting period of this year-round track.
- ELIGIBLE-DAYS-PRESENT-V2 0100 indicates David took two hours of vocational education courses for 10 days of this reporting period on this instructional track.

VOCATIONAL ATTENDANCE DATA - STUDENT
Record Type 410

Example #3

Rachel Martin is a student at Learning High School. She was enrolled on the traditional track and attended two vocational courses. On the tenth day of the reporting period, Rachel was placed in the homebound special education instructional setting. Rachel's vocational attendance information would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Instructional Track Indicator Code	Reporting Period Indicator Code	Number Days Taught	Grade Level Code
E0755	E0212	E0001	E0782	E0975	E0934	E0935	E0017
C042				C141	C130		C050
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Columns 30 - 32**	**Columns 33 - 34**
410	*999999*	*123454321*	*999999001*	*0*	*3*	*030*	*09*

Eligible Days Present V1	Eligible Days Present V2	Eligible Days Present V3	Eligible Days Present V4	Eligible Days Present V5	Eligible Days Present V6
E0950	E0951	E0952	E0953	E0954	E0955
Columns 35 - 38	**Columns 39 - 42**	**Columns 43 - 46**	**Columns 47 - 50**	**Columns 51 - 54**	**Columns 55 - 58**
0000	*0090*	*0000*	*0000*	*0000*	*0000*

Explanation of 410 Record Layout

- INSTRUCTIONAL-TRACK-INDICATOR-CODE 0 indicates Rachel was enrolled on the track designated as track 0.
- NUMBER-OF-DAYS-TAUGHT 030 indicates there were 30 instructional days in this reporting period.
- ELIGIBLE-DAYS-PRESENT-V2 0090 indicates Rachel took two hours of vocational education courses for nine days of this reporting period. After the ninth day, Rachel was in the homebound instructional setting and no longer earned vocational education eligible days present because she wasn't served by a certified vocational education teacher for the same amount of time (10hrs/week = 5 day week x V2).

COURSE COMPLETION DATA - STUDENT
Record Type 415

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Service ID	Course Sequence Code	Pass/Fail Credit Indicator Code	Distance Learning Indicator Code	Dual Credit Indicator Code	Filler
E0755	E0212	E0001	E0782	E0724	E0948	E0949	E1010	E1011	
C042				C022	C135	C136	C167	C088	
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 35**	**Column 36**	**Columns 37 - 38**	**Columns 39 - 40**	**Column 41**	**Columns 42 - 80**
415									
415									

- There should be one 415 record for each student in membership in grades 9 through 12 that completed at least one course during the current school year. Courses that were completed in another district during the first semester should not be reported. Districts should report courses completed by a student during the first semester, even if the student is not in the district at the end of the second semester.
- All grade 9 - 12 courses, except those specifically excluded in the context edits, should be reported on the 415 record.
- Courses that are only one semester in length are reported as "0".
- Each completed semester of a multi-semester course must be reported with a COURSE-SEQUENCE-CODE of "1"-"9".
- Do not include audited courses or courses taken for local credit only.
- Do not include courses with SERVICE-IDs that begin with SR, SS, 01, 02, 8, 9, or SA.
- Do not include "generic" career and technology education courses. Career and technology education courses are reported by the "work station" codes.
- If a student repeats a course during the year with different outcomes, each course completion is to be reported.
- Do not report courses that are not completed.
  Example: A student begins the semester in Psychology. After the first grading period, the student is removed from Psychology and placed in Sociology. At the end of the semester the student is awarded credit for Sociology. Report the SERVICE-ID for Sociology. Do not report the Psychology SERVICE-ID.
- Course completion data is reported for students in grades 9-12. Data are not reported for students in the 8th grade who take high school courses. Report only the courses taken in the 9th grade for a student who is promoted from the 8th to the 9th grade during the same school year.
- A COURSE-SEQUENCE-CODE, PASS/FAIL-CREDIT-INDICATOR-CODE, DISTANCE-LEARNING-INDICATOR-CODE, and DUAL-CREDIT-INDICATOR-CODE must be reported for each SERVICE-ID.
- Multiple 415 records are used to report all of the course completion data for a student.
- The 415 record must reflect the PASS/FAIL-CREDIT-INDICATOR-CODE determined at the end of the school year. Example: A student completes the first half of Chemistry, a two-semester course. The course was failed, no credit was received (Code "02"). The second semester, this student completed the second half of Chemistry. The course was passed and credit was received (Code "01"). The district averages the grades earned in each half of the course to determine if course credit should be received. In this example, the average grade was passing. The 415 record should reflect a PASS/FAIL-CREDIT-INDICATOR-CODE of "08" (course was failed but credit was received) for the first half of Chemistry. Therefore, the Code "02" originally recorded must be changed to Code "08".

- CAMPUS-ID-OF-ENROLLMENT is the campus number of the campus where the student was enrolled at the time the course was completed.
- A course that is usually taught for one period a day for two semesters may be taught for two periods a day for one semester, and the student receives the same amount of credit. When the course is taught in a two period block for one semester, there is only one entry on a 415 record. The COURSE-SEQUENCE-CODE is "0". Code "0" does not imply 1/2 credit, although this is usually the case.
- Many course codes carry the designation of 1/2-1 unit. If the district teaches a particular course as a two semester offering, when the student takes the first semester of this course, the course sequence code is 1. If the second semester of the course is taken, the course sequence code is 2. If the district only offers one semester of this course, the course sequence code will always be 0. If the student only takes one semester of the two semester course, the course sequence must reflect whichever part of the course was taken. There are not separate course codes for each semester of a 1 unit course. Rather, the two parts of the course are differentiated by the course sequence code.
- Because some students may earn more than one P.E. Equivalent credit in a semester (e.g., Cheerleading and Basketball), separate codes are necessary for each 1/2 unit of P.E. Equivalent. In most cases, the student will only earn 1/2 credit each semester. If a student plays football in grades 9-12, P.E. Equivalent credit will be earned as follows:

Grade Level	Fall semester	Spring semester
9th grade	03820501	03820502
10th grade	03820503	03820504
11th grade	Locally developed course	Locally developed course
12th grade	Locally developed course	Locally developed course

  The first two years of P.E. are allowable for state graduation credit.

- Do not report any 415 records for a student who withdraws without completing all requirements for his courses, unless he completed courses in another semester. Such situations should not be reported with a PASS/FAIL-CREDIT-INDICATOR-CODE of 09. Code 09 is only used for non-withdrawn students who have not finished all course requirements, e.g., the student has not taken final examinations due to illness.
- A DUAL-CREDIT-INDICATOR-CODE of 1 is used only when a student is eligible to receive both high school and college credit for a SERVICE-ID listed in C022. AP courses taken at the high school are not to be reported as dual credit.
- Distance learning is the process of extending learning, or the delivery of instructional resource-sharing opportunities, to locations away from a classroom, building or site, to another classroom, building, or site, by using telecommunications services [such as satellite, instructional television (ITV), videoconferencing, and/or the Internet]. In order for a class to be considered a distance learning class, telecommunications media must be used as the primary delivery method (at least 50% or more of the class) and the class must include real-time communication between the instructor and the student. The capability for instructor/student interaction must be possible during scheduled course instruction.

- Use the following chart to determine if a 415 record is required.

TYPE OF INSTRUCTION/SITUATION	415 RECORD REQUIRED?
Credit by examination	YES, if credit was received
Correspondence course	YES
Contracted instruction (district contracts with another entity to provide instruction, e.g., district pays tuition for a student to attend night school in another district)	YES
Local credit/locally developed course	NO
Summer school course	NO
9-12 course taken in grade 8	NO
Audited course	NO
TAAS Review course	NO
Night school (student is ADA eligible)	YES
Night school (student is ADA ineligible)	YES
Night school (in-district student paying tuition)	YES
Night school (out of district student; tuition paid by another district)	NO
Course taken at a college (student also receives high school graduation credit)	YES
Course completed the first semester of the year in another district	NO
Course completed the first semester of the year, but student is no longer in this district	YES

COURSE COMPLETION DATA - STUDENT
Record Type 415

Example

John Davis is a 10th grade student in Blossom High at Learning ISD. John has taken both semesters of Algebra II. The course completion information for John Davis for the first semester would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Service ID	Course Sequence Code	Pass/Fail Credit Indicator Code	Distance Learning Indicator Code	Dual Credit Indicator Code
E0755	E0212	E0001	E0782	E0724	E0948	E0949	E1010	E1011
C042				C022	C135	C136	C167	C088
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 35**	**Column 36**	**Columns 37 - 38**	**Columns 39 - 40**	**Column 41**
415	*999999*	*446364363*	*999999001*	*03100600*	*1*	*01*	*00*	*0*

Explanation of 415 Record Layout

- SERVICE-ID 03100600 indicates an Algebra II course.
- COURSE-SEQUENCE-CODE 1 indicates the first semester of a two semester course was completed this school year.
- PASS/FAIL-CREDIT-INDICATOR-CODE 01 indicates the course was passed and credit is received.
- DISTANCE-LEARNING-INDICATOR-CODE 00 indicates that this course was not taught through distance learning.
- DUAL-CREDIT-INDICATOR-CODE 0 indicates that dual credit does not apply to this situation.

DISCIPLINARY ACTION DATA - STUDENT
Record Type 425

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Campus ID of Disciplinary Assignment	Disciplinary Action Number	Disciplinary Action Code	Disciplinary Action Reason Code
E0755	E0212	E0001	E0782	E1003	E1004	E1005	E1006
C042						C164	C165
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 36**	**Columns 37 - 39**	**Columns 40 - 41**	**Columns 42 - 43**
425							
425							

Official Length of Disciplinary Assignment	Actual Length of Disciplinary Assignment	Disciplinary Length Difference Reason Code	Disciplinary Incident Number	Reporting Period Indicator Code	Filler
E1007	E1008	E1009	E1016	E0934	
		C166		C130	
Columns 44 - 46	**Columns 47 - 49**	**Columns 50 - 51**	**Columns 52 - 57**	**Column 58**	**Columns 59 - 80**

- 425 records are reported at the end of the current school year, and are a part of Submission 3.
- 425 record data is required by TEC, Chapter 37 and by IDEA '97, which includes students who are receiving special education services. This data is the foundation for the annual evaluation of disciplinary alternative education programs (DAEPs), as required by TEC, Chapter 37.008(m). TEA will maintain the privacy of this personally identifiable information in accordance with FERPA. A 425 record is required for each disciplinary action taken against a student which results in the removal from his regular classroom for at least one day. This includes all students. A single student will have multiple 425 records if removed from his classroom more than once.
- A 425 record should be reported only for those disciplinary removals that are one day or more in length. The student must have been removed for his entire school day or equivalent (e.g., a student is suspended for 1 day from 12 noon today until 12 noon tomorrow). If he is removed from one or more classes, but not all classes, for one or more days, no 425 record is reported. The removal must be from all classes for at least one entire day. The only exception to the requirement that a 425 record be reported only in those instances where the removal has been from all classes for at least an entire day is in the reporting of disciplinary actions for special education students. If a special education student is removed from all non-special education classes/services for at least one full day, a 425 record is required, regardless of whether the student attended the regularly scheduled special education classes.
- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT will be blank when a campus of disciplinary assignment is not appropriate. Examples of this situation include out-of-school suspension and expulsion without placement in another educational setting.
- A single incident/offense will often result in multiple disciplinary actions. In such cases, multiple 425 records will be reported for a particular student for a particular incident/offense. See Example #2 of this section.
- DISCIPLINARY-ACTION-NUMBER is used to differentiate between separate disciplinary actions for a particular student on a particular campus. For example, while Janice was enrolled on Campus 002, she had DISCIPLINARY-ACTION-NUMBERs 001-013 reported on her 425 records for Campus 002. After Janice moved to Campus 005, she had DISCIPLINARY-ACTION-NUMBERs 001-004 reported on her 425 records for Campus 005. However, districts/campuses may choose any numbering sequence, as long as the same number is not repeated for a particular student at a particular campus.

- DISCIPLINARY-ACTION-CODEs 01 - 04 should only be used when a student has been expelled. These codes should not be used for out-of-school suspensions, which are limited by law to three days or fewer. Similarly, these codes should not be used for alternative education program (AEP) placements not made in conjunction with an expulsion. When a student has been placed in an AEP, but not expelled, DISCIPLINARY-ACTION-CODE 07 should be used.
- Note that DISCIPLINARY-ACTION-CODEs 01 through 04 refer to "formal expulsion hearings." This is because expulsion hearings under TEC, Section 37.009(f) are more formal than AEP placement or suspension "conferences." These formal expulsion hearings are one way to identify when a student has actually been expelled as opposed to suspended or placed in an AEP. Also, a student may only be expelled for conduct listed under TEC, Section 37.007.
- DISCIPLINARY-ACTION-CODEs 02 through 04 (expulsion with placement) apply when a student is expelled, but continues to receive services during the term of the expulsion. Again, these codes should not be used when a student has been placed in an AEP, but has not been expelled. In counties where the population is over 125,000, state law requires that expelled students be placed in an alternative education setting of some type. Districts located in these counties usually place expelled students in an AEP operated by the district or in a juvenile justice alternative education program (JJAEP) operated by the district or by the juvenile board for the county. Other districts may voluntarily serve expelled students in alternative settings such as AEPs.
- A 425 record is created if a student is placed in a JJAEP. However, once in the JJAEP, no further 425 records are reported for disciplinary actions that occur while in the JJAEP.
- In-School Suspension includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.
- DISCIPLINARY-ACTION-CODE 13 should be used only when a Court order requires a student to attend the JJAEP independent of any action taken by the school district.
- DISCIPLINARY-ACTION-CODE 14 should be used only when a Court order requires a student to attend a DAEP independent of any action taken by the school district.
- In accordance with TEC 37.005, a student who has engaged in conduct for which he may be placed in an AEP may be suspended from school (out-of-school suspension) for three days or less. **Under no circumstance should an out-of-school suspension exceed three days.** If a student receives out-of-school suspension for a partial school day (even if for one class period), that partial day is considered one of the three total allowable out-of-school suspension days.
- For disciplinary removals of a student who is receiving special education services from the student's current educational placement, a change of placement must occur if the removal is for more than 10 consecutive days (CFR 300.519 - 300.529). The ARD committee that deals with the change of placement should modify the student's IEP to detail the special education services to be administered to the student while he is removed for discipline reasons. Be careful not to confuse the 10-day change of placement requirement for special education purposes with the 1-day removal requirement for 425 record reporting purposes. A 425 record is required for all students who are receiving special education services and are removed from their regularly scheduled classes for one day or more. A change of placement is required only when the removal is for more than 10 consecutive days.
- DISCIPLINARY-INCIDENT-NUMBER will allow information users to see the connection between two or more students involved in a single incident. The same DISCIPLINARY-INCIDENT-NUMBER may appear on several 425 records for a given student. The same DISCIPLINARY-INCIDENT-NUMBER may also appear on the 425 records of more than one student. See Examples #1, #2, #3, and #5.
- The use of DISCIPLINARY-ACTION-CODEs 50 - 60 should be rare. These codes are limited to those occasions when a state of Texas appointed hearing officer has been brought in to preside over the Discipline Action Hearing.

- In those situations where an incident requiring disciplinary action occurs in one reporting period and the actual action occurs in a subsequent reporting period, REPORTING-PERIOD-INDICATOR-CODE should show the reporting period in which the disciplinary assignment was made. The actual serving of the assignment may sometimes occur in a subsequent reporting period.

  Anytime a disciplinary action spans multiple school years or multiple school districts, the reporting period indicator code for continuation assignments should be the reporting period in which the continuation assignment is made in the subsequent school year or by the subsequent school district. Be sure that DISCIPLINARY-ACTION-CODES 08-12, or 55-59 for unique special education scenarios are used when continuing an assignment from a prior year or prior district.

- DISCIPLINARY-ACTION-REASON-CODE 23, as authorized by TEC §37.019, allows for either emergency placement or emergency expulsion. The law states that immediate placement (**Emergency Placement**) of a student in an alternative program is allowed if the principal or principal's designee has a reasonable belief that the student is unruly, disruptive, or has abusive behavior that seriously interferes with a teacher's ability to communicate effectively with the students in a class, with the ability of the student's classmates to learn, or with the operation of a school or school-sponsored activity. The law also states that immediate expulsion (**Emergency Expulsion**) of a student is allowed if the principal or the principal's designee has a reasonable belief that immediate action is needed to protect persons or property from imminent harm. **Thus, emergency action under TEC §37.019 should not be the only/final action taken.** Code 23 allows for emergency action prior to the due process required under TEC §37.009. Within a reasonable time after the emergency action, due process must then be accorded the student. These two situations may overlap with other codes on the Disciplinary Action Code Table. However, the central focus of this code is the principal's decision to take immediate action in an emergency situation that cannot wait for due process to occur. This code should not be used on a routine basis, only for emergency situations.

- Multiple violations are sometimes committed in the course of one disciplinary event. When completing a 425 record, the district should report only the violations [DISCIPLINARY-ACTION-REASON-CODE(s)] for which disciplinary action(s) [DISCIPLINARY-ACTION-CODE(s)] are taken. If actions are only taken for the most serious violation, then only one DISCIPLINARY-INCIDENT-NUMBER should be entered on a 425 record when reporting the DISCIPLINARY-ACTION-REASON-CODEs and DISCIPLINARY-ACTION-CODEs.

  If the district takes disciplinary action on each violation that occurred during one disciplinary event, the district should enter a new DISCIPLINARY-INCIDENT-NUMBER for each separate DISCIPLINARY-ACTION-REASON-CODE (violation) being reported.

- If a student is involved in a reportable disciplinary incident, and the student withdraws from school before the disciplinary assignment is made, the district/school is required to make the disciplinary assignment and report the 425 record reflecting that assignment in order to remain in compliance with TEC §37.009.

- Additional information concerning TEC Chapter 37 may be found in the TEA publication entitled *Guide to Chapter 37-Discipline, Law, and Order*. It may also be found at http://www.tea.state.tx.us/safe/ch37/index.htm.

- THE FOLLOWING INFORMATION APPLIES TO OPEN ENROLLMENT CHARTER SCHOOLS ONLY: While Open Enrollment Charter Schools are not required to participate in the Chapter 37 Discipline Management Program detailed in the Texas Education Code, they are required to submit 425 records on any students that they have suspended or expelled. The reason for the suspension or expulsion does not alter the reporting requirement. This issue relates to the federal data reporting requirements for IDEA '97. Also, federal rules are specific as to the expulsion of students caught with a firearm at school. They must be expelled whether they are enrolled at a public school or an Open Enrollment Charter School. The suspension codes and expulsion codes from Code Table C164 should be sufficient to handle any categorization of those disciplinary actions taken. And, the disciplinary action reason codes in Code Table C165 should be sufficient to handle any categorization of those disciplinary action reasons identified. For disciplinary action reason codes that are not specifically identified in Code Table C165, code 21, Violated Student Code of Conduct, should be used to report the suspensions and expulsions.

- CAMPUS-ID-OF-ENROLLMENT should indicate the campus on which the student was enrolled when the disciplinary action occurred.
- Refer to Example #3 for instructions on reporting 425 records when the disciplinary action is continued from the prior school year.
- The 425 Record Chart for Determining Mandatory Placements and Mandatory Expulsions illustrates those occasions where mandatory action(s) **must** be taken. If the offense committed falls under either Mandatory DAEP Placement or Mandatory Expulsion, then the district should report at least one (1) 425 record that matches the chart. Acceptable exceptions would include special education students.
- Disruptive behavior (DISCIPLINARY-ACTION-REASON-CODE 01) under TEC §37.002(b) is limited for use in those situations where the teacher has refused re-admittance of the student to that teacher's class. Otherwise, if the teacher allows re-admittance of the student to the class, then Code 21 (other Student Code of Conduct violation) should be used.
- For districts operating DAEPs, or participating in Shared Service Arrangements for DAEP services, or participating in a Memorandum of Understanding (MOU) for JJAEPs, all days of operation for student attendance must be reported through PEIMS Submission 3. There is no Summer School Program period for disciplinary programs such as DAEPs or JJAEPs and **all days of student attendance** for disciplinary assignments must be reported through PEIMS Submission 3. A district still has control over when the district's calendar for a DAEP or JJAEP begins and ends so long as all days of student operation are reported. For example, if the JJAEP has a 220 day calendar, and a school district's traditional calendar runs from August 15, 20XX through May 30, 20YY, then the calendar for the JJAEP would potentially run from June 1, 20XX through May 30, 20YY or some variation such that the district's ability to report PEIMS data for Submission 3 is not inconveniently impaired.
- All disciplinary actions that identify DISCIPLINARY-ACTION-REASON-CODEs for Mandatory DAEP Placements, Mandatory Expulsions, and Discretionary Expulsions (DISCIPLINARY-ACTION-REASON-CODEs 02, 04-08, 11-14, 16-19, 22, and 26-32) as the cause for action must be supported by documentation such as an Offense Report or a Police Report as required under **Article 15.27 of the Criminal Code of Procedure**. **However**, If the school district is not able to obtain an Offense Report or Police Report as required under **Article 15.27 of the Criminal Code of Procedure,** and a "good faith effort" has been made to obtain an Offense Report or Police Report, then the district must have some documentation describing the act **and** a request for the particular Offense Report or Police Report.

  When the DISCIPLINARY-ACTION-REASON-CODE is 09 (Title 5 Felony) or 10 (Non-Title 5 Felony), the DAEP assignment **must be supported** by documentation such as an Offense Report or a Police Report as required under **Article 15.27 of the Criminal Code of Procedure.** Otherwise no action should be taken.

  If the DISCIPLINARY-ACTION-REASON-CODE reported is 02, 04-10, 11-14, 16-19, 22, 26-32, then acceptable documentation, as described above, must be on file. If acceptable documentation cannot be obtained, then an alternate DISCIPLINARY-ACTION-REASON-CODE (such as 21-Violation of Student Code of Conduct not included under 37.006 or 37.007) should be used since there is no acceptable documentation to support the belief that a crime was committed.

425 Record Chart for Determining Mandatory Placements and Expulsions

Disciplinary Action Reason Codes (C165)		Disciplinary Action Codes (C164)	
Code and Translation		Mandatory DAEP Placement	Mandatory Expulsion
		07	01 - 04
01	Disruptive behavior-TEC §37.002(b)		
02	Conduct punishable as a felony-TEC §37.006(a)(1)	X	
04	Possessed, sold, or used marihuana or other controlled substance-TEC §37.006(a)(3) and 37.007(b) for under the influence	X	X*
05	Possessed, sold, used, or was under the influence of an alcoholic beverage-TEC §37.006(a)(4) and 37.007(b) and 37.007(a)(3)	X	X*
06	Abuse of glue or aerosol paint-TEC §37.006(a)(5)	X	
07	Public lewdness or indecent exposure-TEC §37.006(a)(6)	X	
08	Retaliation against school employee-TEC §37.006(b) and 37.007(d)	X	X**
09	Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code-TEC §37.006(c)	X	
10	Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code-TEC §37.006(d)		
11	Used, exhibited, or possessed a firearm-TEC §37.007(a)(1)(A) and/or 37.007(e) brings a firearm to school.		X
12	Used exhibited, or possessed an illegal knife-TEC §37.007(a)(1)(B)		X
13	Used exhibited, or possessed an illegal club-TEC §37.007(a)(1)(C)		X
14	Used exhibited, or possessed a prohibited weapon under Penal Code Section 46.05-TEC §37.007(a)(1)(D)		X
16	Arson-TEC §37.007(a)(2)(B)		X
17	Murder, capital murder, criminal attempt to commit murder, or capital murder-TEC §37.007(a)(2)(C)		X
18	Indecency with a child-TEC §37.007(a)(2)(D)		X
19	Aggravated kidnapping-TEC §37.007(a)(2)(E)		X
20	Serious or persistent misconduct violating the student code of conduct while placed in alternative education program-TEC §37.007(c)		
21	Violation of student code of conduct not included under TEC §37.006 or 37.007		
22	Criminal mischief-TEC §37.007(f)		
23	Emergency Placement/Expulsion-TEC §37.019		
26	Terroristic threat-TEC §37.006(a)(2)	X	
27	Assault under Penal Code Section 22.01(a)(1) against a school district employee or volunteer-TEC §37.007(b)(3).	X	
28	Assault under Penal Code Section 22.01(a)(1) against someone other than a school district employee or volunteer-TEC §37.006(a)(2)	X	
29	Aggravated assault under Penal Code Section 22.02 against a school district employee or volunteer-TEC §37.007(d)		X
30	Aggravated assault under Penal Code Section 22.02 against someone other than a school district employee or volunteer-TEC §37.007(a)(2)(A)		X
31	Sexual assault under Penal Code Section 22.011 or aggravated sexual assault under 22.021 against a school district employee or volunteer-TEC §37.007(d)		X
32	Sexual assault under Penal Code Section 22.011 or aggravated sexual assault under 22.021 against someone other than a school district employee or volunteer-TEC §37.007(a)(2)(A)		X
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252		
34	School-related gang violence		

* Conduct punishable as a felony.

** Retaliation against school employee or volunteer coupled with an offense in TEC 37.007 (a) or (d).

Shaded areas indicate that the disciplinary action reason code has more than one corresponding disciplinary action code.

While a school may find it necessary to temporarily remove a student for safety reasons using in-school or out-of-school suspension, the mandatory actions taken against a student for a particular offense should include at least one (1) 425 record that matches this chart.

DISCIPLINARY ACTION DATA - STUDENT
Record Type 425

Example #1

Jackie Jones and Jessica Parker both received 12 days of in-school suspension due to a disruptive behavior incident [TEC §37.002(a)] in which they were both involved. Because Jackie met her requirements earlier than the twelfth day, she was returned to her regular classroom before the official term was finished. Jessica completed the 12 assigned days of in-school suspension and was returned to her regular classroom. The information on Jackie and Jessica would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Campus ID of Disciplinary Assignment	Disciplinary Action Number	Disciplinary Action Code	Disciplinary Action Reason Code
E0755	E0212	E0001	E0782	E1003	E1004	E1005	E1006
C042						C164	C165
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 36**	**Columns 37 - 39**	**Columns 40 - 41**	**Columns 42 - 43**
425	*999999*	*821920873*	*999999001*	*999999007*	*001*	*06*	*21*
425	*999999*	*833619234*	*999999001*	*999999007*	*001*	*06*	*21*

Official Length of Disciplinary Assignment	Actual Length of Disciplinary Assignment	Disciplinary Length Difference Reason Code	Disciplinary Incident Number	Reporting Period Indicator Code
E1007	E1008	E1009	E1016	E0934
		C166		C130
Columns 44 - 46	**Columns 47 - 49**	**Columns 50 - 51**	**Columns 52 - 57**	**Column 58**
012	*010*	*04*	*001296*	*2*
012	*012*	*00*	*001296*	*2*

Explanation of 425 Record Layout

- CAMPUS-ID-OF-ENROLLMENT 999999001 indicates that Jackie and Jessica were enrolled at campus 001 when the disciplinary action occurred.
- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT 999999007 indicates that Jackie and Jessica were removed to campus 007.
- DISCIPLINARY-ACTION-NUMBER 001 is an arbitrary number to distinguish a particular student's disciplinary action from other disciplinary actions of the same student. Because this is their first disciplinary removal, both Jackie and Jessica have DISCIPLINARY-ACTION-NUMBER 001.
- DISCIPLINARY-ACTION-CODE 06 indicates that Jackie and Jessica received in-school suspension.
- DISCIPLINARY-ACTION-REASON-CODE 21 indicates that the cause of the disciplinary action was disruptive behavior, as described in the Student Code of Conduct.
- OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 012 indicates that Jackie and Jessica were given 12 days of in-school suspension.
- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 010 indicates that Jackie was actually in in-school suspension for only 10 days.
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 04 indicates that Jackie satisfied the requirements of the suspension in less time than originally assigned.

Example #1 (continued)

- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 012 indicates that Jessica was actually in in-school suspension for 12 days.
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 00 indicates that there was no difference.
- DISCIPLINARY-INCIDENT-NUMBER 001296 is the number that was assigned to the incident by campus 001. Since Jackie and Jessica were involved in the same incident, both of their 425 records show the same incident number.
- REPORTING-PERIOD-INDICATOR-CODE 2 indicates that the disciplinary assignment was made during the second reporting period.

If the removal had occurred due to disruptive behavior under TEC 37.002(b) and the students were removed by the teacher and not allowed to return to the class, then the DISCIPLINARY-ACTION-REASON-CODE would have been 01.

DISCIPLINARY ACTION DATA - STUDENT
Record Type 425

Example #2

Jeremiah Allen, who attends a school in a county which is not required to operate a JJAEP, brought a firearm to school. He was immediately suspended out of school for three days. After Jeremiah's three-day suspension, this offense was reviewed and according to the requirements of state and federal law, Jeremiah was expelled for a year. The information on Jeremiah would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Campus ID of Disciplinary Assignment	Disciplinary Action Number	Disciplinary Action Code	Disciplinary Action Reason Code
E0755	E0212	E0001	E0782	E1003	E1004	E1005	E1006
C042						C164	C165
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 36**	**Columns 37 - 39**	**Columns 40 - 41**	**Columns 42 - 43**
425	*999999*	*783290716*	*999999001*		*008*	*05*	*11*
425	*999999*	*783290716*	*999999001*		*009*	*01*	*11*

Official Length of Disciplinary Assignment	Actual Length of Disciplinary Assignment	Disciplinary Length Difference Reason Code	Disciplinary Incident Number	Reporting Period Indicator Code
E1007	E1008	E1009	E1016	E0934
		C166		C130
Columns 44 - 46	**Columns 47 - 49**	**Columns 50 - 51**	**Columns 52 - 57**	**Column 58**
003	*003*	*00*	*000927*	*1*
180	*090*	*01*	*000927*	*1*

Explanation of 425 Record Layout

- CAMPUS-ID-OF-ENROLLMENT 999999001 indicates that Jeremiah was enrolled at campus 001 when the disciplinary action occurred.
- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT is not applicable for out-of-school suspensions and expulsions.
- DISCIPLINARY-ACTION-NUMBER 008 is an arbitrary number to distinguish this student's disciplinary action from this student's other disciplinary actions.
- DISCIPLINARY-ACTION-CODE 05 indicates that Jeremiah received out-of-school suspension.
- DISCIPLINARY-ACTION-REASON-CODE 11 indicates that the cause of the disciplinary action was possession of a firearm.
- OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 003 indicates that Jeremiah was given 3 days of out-of-school suspension.
- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 003 indicates that Jeremiah was actually in out-of-school suspension for 3 days.
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 00 indicates that there was no difference.
- DISCIPLINARY-ACTION-NUMBER 009 is an arbitrary number to distinguish this student's disciplinary action from this student's other disciplinary actions.
- DISCIPLINARY-ACTION-CODE 01 indicates that Jeremiah was expelled without placement in another educational setting.

Example #2 (continued)

- DISCIPLINARY-ACTION-REASON-CODE 11 indicates that the cause of the disciplinary action was possession of a firearm.
- OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 180 indicates that Jeremiah was given 180 days of expulsion.
- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 090 indicates that Jeremiah was actually expelled for 90 days.
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 01 indicates that the district reduced the term of expulsion from 180 to 90 days, because of extenuating circumstances.
- DISCIPLINARY-INCIDENT-NUMBER 000927 designates the incident number assigned by the campus.
- REPORTING-INDICATOR-CODE 1 indicates that the disciplinary assignment was made during the first reporting period.

DISCIPLINARY ACTION DATA - STUDENT
Record Type 425

Example #3

On March 3, 1999, Jeffery Wayne Collens, who attends a school in a county, which is not required to operate a JJAEP, retaliated against a teacher. He was immediately suspended out of school for three days. After Jeffery's three-day suspension, this offense was reviewed and Jeffery was expelled for a term not to exceed 90 school days. The information on Jeffery would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Campus ID of Disciplinary Assignment	Disciplinary Action Number	Disciplinary Action Code	Disciplinary Action Reason Code
E0755	E0212	E0001	E0782	E1003	E1004	E1005	E1006
C042						C164	C165
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 36**	**Columns 37 - 39**	**Columns 40 - 41**	**Columns 42 - 43**
425	*999999*	*466318992*	*999999001*		*001*	*05*	*08*
425	*999999*	*466318992*	*999999001*		*002*	*01*	*08*

Official Length of Disciplinary Assignment	Actual Length of Disciplinary Assignment	Disciplinary Length Difference Reason Code	Disciplinary Incident Number	Reporting Period Indicator Code
E1007	E1008	E1009	E1016	E0934
		C166		C130
Columns 44 - 46	**Columns 47 - 49**	**Columns 50 - 51**	**Columns 52 - 57**	**Column 58**
003	*003*	*00*	*001009*	*4*
090	*060*	*08*	*001009*	*4*

Explanation of 425 Record Layout

- CAMPUS-ID-OF-ENROLLMENT 999999001 indicates that Jeffery was enrolled at campus 001 when the disciplinary action occurred.
- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT is not applicable for out-of-school suspensions and expulsions.
- DISCIPLINARY-ACTION-NUMBER 001 is an arbitrary number to distinguish this student's disciplinary action from this student's other disciplinary actions.
- DISCIPLINARY-ACTION-CODE 05 indicates that Jeffery received out-of-school suspension.
- DISCIPLINARY-ACTION-REASON-CODE 08 indicates that the cause of the disciplinary action was retaliation against a school employee.
- OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 003 indicates that Jeffery was given 3 days of out-of-school suspension.
- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 003 indicates that Jeffery was actually in out-of-school suspension for 3 days.
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 00 indicates that there was no difference.
- DISCIPLINARY-ACTION-NUMBER 002 is an arbitrary number to distinguish this student's disciplinary action from this student's other disciplinary actions.
- DISCIPLINARY-ACTION-CODE 01 indicates that Jeffery was expelled without placement in another educational setting.

DISCIPLINARY ACTION DATA - STUDENT
Record Type 425

Example #3 (continued)

- DISCIPLINARY-ACTION-REASON-CODE 08 indicates that the cause of the disciplinary action was retaliation against a school employee.
- OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 090 indicates that Jeffery was given 90 days of expulsion.
- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 060 indicates that Jeffery was actually expelled for 60 days during the current school year.
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 08 indicates that the school year ended before completion of the disciplinary action assignment.
- DISCIPLINARY-INCIDENT-NUMBER 001009 is the incident number assigned by the campus.
- REPORTING-PERIOD-INDICATOR-CODE 4 indicates that the disciplinary assignment was made during the fourth reporting period.

During the subsequent school year, the remaining 30 days of expulsion will be reported on a 425 record using DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 09 to indicate the continuation of a previous year's disciplinary action assignment. The OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT will be 090, the ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT will be 030, and the REPORTING-PERIOD-INDICATOR-CODE will be the reporting period in which the district takes action to continue the prior school year's expulsion. The DISCIPLINARY-ACTION-CODE will be 11 to indicate that the action taken is a continuation from the prior school year. The same DISCIPLINARY-ACTION-REASON-CODE 08 is used in the continuation record in the subsequent school year.

Example of Discipline Reporting in the Subsequent School Year

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Campus ID of Disciplinary Assignment	Disciplinary Action Number	Disciplinary Action Code	Disciplinary Action Reason Code
E0755	E0212	E0001	E0782	E1003	E1004	E1005	E1006
C042						C164	C165
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 36**	**Columns 37 - 39**	**Columns 40 - 41**	**Columns 42 - 43**
425	*999999*	*466318992*	*999999001*		*001*	*11*	*08*

Official Length of Disciplinary Assignment	Actual Length of Disciplinary Assignment	Disciplinary Length Difference Reason Code	Disciplinary Incident Number	Reporting Period Indicator Code
E1007	E1008	E1009	E1016	E0934
		C166		C130
Columns 44 - 46	**Columns 47 - 49**	**Columns 50 - 51**	**Columns 52 - 57**	**Column 58**
090	*030*	*09*	*001009*	*1*

DISCIPLINARY ACTION DATA - STUDENT
Record Type 425

Example #4

Jerry Lee attends a school in a county, which is required to operate a JJAEP. While smoking, Jerry Lee shot someone. The most serious of the two violations is the shooting. The district decides to only report Jerry's most serious violation. No action is taken for Jerry's smoking. As a result of Jerry's violation, the district took three actions: in-school suspension (1 day), out-of-school suspension (3 days), and an expulsion for a term not to exceed 90 days. The information on Jerry would be as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Campus ID of Disciplinary Assignment	Disciplinary Action Number	Disciplinary Action Code	Disciplinary Action Reason Code
E0755	E0212	E0001	E0782	E1003	E1004	E1005	E1006
C042						C164	C165
Columns 1 - 3	Columns 4 - 9	Columns 10 - 18	Columns 19 - 27	Columns 28 - 36	Columns 37 - 39	Columns 40 - 41	Columns 42 - 43
425	*999999*	*783290716*	*999999001*	*999999001*	*001*	*06*	*17*
425	*999999*	*783290716*	*999999001*		*002*	*05*	*17*
425	*999999*	*783290716*	*999999001*	*999999007*	*003*	*02*	*17*

Official Length of Disciplinary Assignment	Actual Length of Disciplinary Assignment	Disciplinary Length Difference Reason Code	Disciplinary Incident Number	Reporting Period Indicator Code
E1007	E1008	E1009	E1016	E0934
		C166		C130
Columns 44 - 46	Columns 47 - 49	Columns 50 - 51	Columns 52 - 57	Column 58
001	*001*	*00*	*001156*	*2*
003	*003*	*00*	*001156*	*2*
090	*085*	*05*	*001156*	*2*

Explanation of 425 Record Layout

- CAMPUS-ID-OF-ENROLLMENT 999999001 indicates that Jerry was enrolled at campus 001 when DISCIPLINARY-ACTION-NUMBER 001 was assigned.
- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT 999999001 indicates that Jerry was placed in in-school suspension on campus 001 as a result of DISCIPLINARY-ACTION-NUMBER 001.
- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT is left blank which indicates that Jerry was sent home and was not assigned to a campus during the three days of out-of-school suspension as a result of DISCIPLINARY-ACTION-NUMBER 002.
- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT 999999007 indicates that Jerry was removed to campus 007 when placed in a JJAEP as a result of DISCIPLINARY-ACTION-NUMBER 003.
- DISCIPLINARY-ACTION-NUMBER 001 is an arbitrary number to distinguish a particular student's disciplinary action from other disciplinary actions of the same student. Because this is Jerry's first disciplinary removal, Jerry is assigned 001 for his first DISCIPLINARY-ACTION-NUMBER. Each subsequent disciplinary action has a different number.
- DISCIPLINARY-ACTION-CODE 06 indicates that Jerry received in-school suspension as a result of DISCIPLINARY-ACTION-NUMBER 001.
- DISCIPLINARY-ACTION-CODE 05 indicates that Jerry received out-of-school suspension as a result of DISCIPLINARY-ACTION-NUMBER 002.

Example #4 (continued)

- DISCIPLINARY-ACTION-CODE 02 indicates that Jerry was also expelled and placed in a JJAEP as a result of a formal expulsion hearing for DISCIPLINARY-ACTION-NUMBER 003.
- DISCIPLINARY-ACTION-REASON-CODE 17 indicates that the cause of DISCIPLINARY-ACTION-NUMBER 001 was criminal attempt to commit murder.
- OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 001 indicates that Jerry was given 1 day of in-school suspension as a result of DISCIPLINARY-ACTION-NUMBER 001.
- OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 003 indicates that Jerry was given 3 days of out-of-school suspension as a result of DISCIPLINARY-ACTION-NUMBER 002.
- OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 090 indicates that Jerry was placed for 90 days in a JJAEP as a result of DISCIPLINARY-ACTION-NUMBER 003.
- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 001 indicates that Jerry was actually in in-school suspension for 1 day.
- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 003 indicates that Jerry was actually in out-of-school suspension for 3 days.
- ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 085 indicates that Jerry was actually in a juvenile justice alternative education program for only 85 days.
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 00 indicates that there was no difference between the official and actual lengths of disciplinary assignment.
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE 05 indicates that Jerry was incarcerated.
- DISCIPLINARY-INCIDENT-NUMBER 001156 is the number that was assigned to the incident by campus 001. Since multiple disciplinary actions occurred as a result of one disciplinary action reason, each 425 record shows the same DISCIPLINARY-INCIDENT-NUMBER.
- REPORTING-PERIOD-INDICATOR-CODE 2 indicates that the disciplinary assignments were made in the second reporting period.

DISCIPLINARY ACTION DATA - STUDENT
Record Type 425

Example #5

James, a 9 year old student, and Henry, a 10 year old student, intentionally set a school bus on fire on school property and the bus was completely destroyed. After a 3 day out-of-school suspension for both of them, James was expelled (for a term not to exceed 90 days) to the district DAEP; Henry was expelled without placement for a term not to exceed 90 days. The information for James (457898721) and Henry (423162563) would be reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Campus ID of Disciplinary Assignment	Disciplinary Action Number	Disciplinary Action Code	Disciplinary Action Reason Code
E0755	E0212	E0001	E0782	E1003	E1004	E1005	E1006
C042						C164	C165
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 36**	**Columns 37 - 39**	**Columns 40 - 41**	**Columns 42 - 43**
425	*999999*	*457898721*	*999999101*		*001*	*05*	*16*
425	*999999*	*457898721*	*999999101*	*999999002*	*002*	*03*	*16*
425	*999999*	*423162563*	*999999101*		*003*	*05*	*16*
425	*999999*	*423162563*	*999999101*		*004*	*01*	*16*

Official Length of Disciplinary Assignment	Actual Length of Disciplinary Assignment	Disciplinary Length Difference Reason Code	Disciplinary Incident Number	Reporting Period Indicator Code
E1007	E1008	E1009	E1016	E0934
		C166		C130
Columns 44 - 46	**Columns 47 - 49**	**Columns 50 - 51**	**Columns 52 - 57**	**Column 58**
003	*003*	*00*	*101001*	*4*
090	*090*	*00*	*101001*	*4*
003	*003*	*00*	*101001*	*4*
090	*090*	*00*	*101001*	*4*

Explanation of 425 Record Layout

- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT 999999002 indicates that James was expelled to the on-campus DAEP because students under 10 may not be expelled without placement. Both students were suspended for 3 days as indicated by DISCIPLINARY-ACTION-CODE 05
- DISCIPLINARY-ACTION-CODE 03 indicates that James was expelled to the on campus DAEP.
- DISCIPLINARY-ACTION-CODE 01 indicates that Henry was expelled without placement.
- DISCIPLINARY-ACTION-REASON-CODE 16 indicates that arson was the cause for the disciplinary action.
- REPORTING-PERIOD-INDICATOR-CODE 4 indicates that the disciplinary assignments were made in the 4th six weeks/reporting period.

DISCIPLINARY ACTION DATA - STUDENT
Record Type 425

Example #6

Lucas, a 5 year old student was found after an investigation by police to have committed an assault against another student. Lucas was suspended out of school for 3 days and placed in in-school suspension for 10 days. The information for Lucas would be as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Campus ID of Disciplinary Assignment	Disciplinary Action Number	Disciplinary Action Code	Disciplinary Action Reason Code
E0755	E0212	E0001	E0782	E1003	E1004	E1005	E1006
C042						C164	C165
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 36**	**Columns 37 - 39**	**Columns 40 - 41**	**Columns 42 - 43**
425	*999999*	*396854101*	*999999101*		*001*	*05*	*28*
425	*999999*	*396854101*	*999999101*	*999999101*	*002*	*06*	*28*

Official Length of Disciplinary Assignment	Actual Length of Disciplinary Assignment	Disciplinary Length Difference Reason Code	Disciplinary Incident Number	Reporting Period Indicator Code
E1007	E1008	E1009	E1016	E0934
		C166		C130
Columns 44 - 46	**Columns 47 - 49**	**Columns 50 - 51**	**Columns 52 - 57**	**Column 58**
03	*03*	*00*	*000002*	*3*
10	*10*	*00*	*000002*	*3*

Explanation of 425 Record Layout

- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT 999999101 indicates that Lucas was placed in the ISS program at campus 101. Because of Lucas' age, he cannot be expelled or placed in a DAEP. Therefore, he was sent to ISS for, in this case, 10 days.
- DISCIPLINARY-ACTION-REASON-CODE 28 indicates that assault was the reason for the disciplinary action.
- REPORTING-PERIOD-INDICATOR-CODE 3 indicates that the disciplinary assignments were made in the 3rd six weeks/reporting period.

STUDENT DATA - TITLE I, PART A
Record Type 461

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Title I Part A Indicator Code	Title I Part A Homeless Indicator Code	Title I Part A Reading Indicator Code	Title I Part A Mathematics Indicator Code
E0755	E0212	E0001	E0782	E0894	E1017	E1018	E1020
C042				C122	C088	C088	C088
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Column 30**	**Column 31**
461							
461							

Title I Part A Science Indicator Code	Title I Part A Social Studies Indicator Code	Title I Part A Guidance Counseling Services Indicator Code	Title I Part A Social Work Services Indicator Code	Title I Part A Health Services Indicator Code	Filler
E1021	E1022	E1024	E1025	E1026	
C088	C088	C088	C088	C088	
Column 32	**Column 33**	**Column 34**	**Column 35**	**Column 36**	**Columns 37 - 80**

- The 022 and 160 records are no longer required.
- A 461 record is required for all students in membership (ADA-ELIGIBILITY-CODEs 1-6) on a schoolwide campus on the Submission 3 as-of date of May 10, 2002. The only data elements that are completed for schoolwide campus students are:

  INPUT-RECORD-TYPE-CODE
  DISTRICT-ID
  STUDENT-ID
  CAMPUS-ID-OF-ENROLLMENT
  TITLE-1-PART-A-INDICATOR-CODE
  TITLE-1-PART-A-HOMELESS-INDICATOR-CODE.

- A 461 record is required for those students who 1) participate in Title I, Part A programs and/or services on a targeted assistance campus on the Submission 3 as-of date of May 10, 2002, and 2) are in membership (ADA-ELIGIBILITY-CODEs 1-6) on May 10, 2002. Report a "1" for each of the Title I, Part A services that has been provided, or is scheduled to be provided, before July 1, 2002, for those students on targeted assistance campuses. All data elements are mandatory, and at least one of the following data elements must have a value of 1:

  TITLE-1-PART-A-READING-INDICATOR-CODE
  TITLE-1-PART-A-MATHEMATICS-INDICATOR-CODE
  TITLE-1-PART-A-SCIENCE-INDICATOR-CODE
  TITLE-1-PART-A-SOCIAL-STUDIES-INDICATOR-CODE.

- Use only code 6 or 7 for the Title I, Part A Indicator Code.
- If the Title I, Part A Indicator Code is 6, then complete only the Title I, Part A Homeless Indicator Code, and leave all the rest of the instructional and support service codes blank.

STUDENT DATA - TITLE I, PART A
Record Type 461

Example

Jennifer Adams attends a Title I, Part A targeted assistance school, and participates in the Title I, Part A program. She was in membership on the Submission 3 as-of date of May 10, 2002. Her participation in the Title I, Part A program is reported as follows.

Record Type Code	District ID	Student ID	Campus ID of Enrollment	Title I Part A Indicator Code	Title I Part A Homeless Indicator Code	Title I Part A Reading Indicator Code	Title I Part A Mathematics Indicator Code
E0755	E0212	E0001	E0782	E0894	E1017	E1018	E1020
C042				C122	C088	C088	C088
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Column 28**	**Column 29**	**Column 30**	**Column 31**
461	*999999*	*223920910*	*999999101*	*7*	*0*	*1*	*0*

Title I Part A Science Indicator Code	Title I Part A Social Studies Indicator Code	Title I Part A Guidance Counseling Services Indicator Code	Title I Part A Social Work Services Indicator Code	Title I Part A Health Services Indicator Code	Filler
E1021	E1022	E1024	E1025	E1026	
C088	C088	C088	C088	C088	
Column 32	**Column 33**	**Column 34**	**Column 35**	**Column 36**	**Columns 37 - 80**
0	*0*	*1*	*0*	*0*	

Explanation of 461 Record Layout

- TITLE-I-PART-A-INDICATOR-CODE 7 indicates that Jennifer is enrolled at a Title I, Part A targeted assistance school.
- TITLE-I-PART-A-HOMELESS-INDICATOR-CODE 0 indicates that Jennifer is not homeless.
- TITLE-I-PART-A-READING-INDICATOR-CODE 1 and TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE 1 indicate that Jennifer receives these services.
- TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE, TITLE-I-PART-A-SCIENCE-INDICATOR-CODE, TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE, TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE, and TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE are all 0, indicating that Jennifer does not receive these services.

Section 3:

Description of Data Elements

DESCRIPTION OF DATA ELEMENTS

This section contains an alphabetical listing of all the data elements that will be reported by school districts, followed by a definition page for each data element. The pages are presented in data element ID sequence. A description of the information found on each definition page is as follows.

INFORMATION	DESCRIPTION	
Data Element ID	Data element reference number in the form "E----"	
Name	Name of the data element	
Date Issued	Date the element was added to the PEIMS database	
Date Updated	Date of the last change to the data element	
Definition	Meaning of the data element	
Code Table ID	Reference number of the table that lists the valid codes, if any, for this data element. It has the form "C---".	
Domain of Values	The acceptable values for the data element	
Special Instructions	Additional edit criteria for the data element, when applicable	
Length	Length of the data element in characters	
Type	A data element is specified as one of the following:	
	Numeric	• a string of numeric characters • right-justification of the value is required • the area to the left of the value must be filled with zeroes • when the number is negative, the sign must be overpunched in the rightmost digit of the value • if decimal precision is required by the definition of a specific element, the decimal point is an implied position in the number. No decimal point is allowed.
	Name Field	• any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZ0123456789 ~ ! @ # $ % ^ & * ( ) - _ + = : ; " ' , . / < > ? • left-justification is required • the area to the right of the value must be filled with blanks
	Coded	• a string of upper case alphanumeric characters of fixed length • if a value is present, it may not contain blanks • in most cases, the coded value is found in a code table; however, such elements as BEGIN-TIME, END-TIME, DATE-PERMIT-ISSUED, and STUDENT-ID do not have an associated code table

<table>
<tr><th>INFORMATION</th><th>DESCRIPTION (continued)</th></tr>
<tr><td>Pattern</td><td>The edit mask for the data element which is used in computer processing
Symbols found in 'Pattern' are as follows:
<table>
<tr><th>Symbol</th><th>Restriction on Value</th></tr>
<tr><td>*</td><td>any of the characters accepted in the name field data type</td></tr>
<tr><td>^</td><td>implied decimal point</td></tr>
<tr><td>...</td><td>pattern continues without change</td></tr>
<tr><td>#</td><td>numeric characters "0" through "9"</td></tr>
<tr><td>mm</td><td>month</td></tr>
<tr><td>DD</td><td>day</td></tr>
<tr><td>yy/yyyy</td><td>year</td></tr>
<tr><td>HH</td><td>hour</td></tr>
<tr><td>MM</td><td>minute</td></tr>
</table></td></tr>
</table>

An entry of all blanks is used when the value of a field in a given record is not applicable.

A field of zero(es) represents a coded value found in a code table or a zero value. It may **not** represent a non-applicable field.

When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign ($) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123$. PEIMS will convert these symbols to the correct negative numbers.

Last Digit Of Negative Number	Character Used In ASCII
0	Space
1	!
2	"
3	#
4	$
5	%
6	&
7	'
8	(
9	)

ALPHABETICAL LIST OF DATA ELEMENTS

Data Element Name	Data Element ID	Page Number
ACTUAL-AMOUNT	E0774	3. 58
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1008	3.136
ADA-ELIGIBILITY-CODE	E0787	3. 63
ASSISTIVE-TECH-INDICATOR-CODE	E0997	3.125
AS-OF-STATUS-CODE	E1002	3.130
AT-RISK-INDICATOR-CODE	E0919	3. 98
AUDIOLOGICAL-SERV-IND-CODE	E0838	3. 76
BEGIN-TIME	E0114	3. 16
BILINGUAL-INDICATOR-CODE	E0032	3. 12
BUDGET-AMOUNT	E0321	3. 33
CAMPUS-ID	E0266	3. 26
CAMPUS-ID-OF-ACCOUNTABILITY	E1027	3.153
CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	E1003	3.131
CAMPUS-ID-OF-ENROLLMENT	E0782	3. 61
CAMPUS-ID-OF-RESIDENCE	E0903	3. 96
CAMPUS-NAME	E0267	3. 27
CAREER-AND-TECHNOLOGY-ED-IND-CD	E0031	3. 11
CHILD-COUNT-FUNDING-TYPE-CODE	E0832	3. 72
COLLEGE-ENTRY-INDICATOR-CODE	E0792	3. 66
COOPERATIVE-VOC-ED-IND-CODE	E0920	3. 99
COUNSELING-SERVICES-IND-CODE	E0840	3. 77
COURSE-SEQUENCE-CODE	E0948	3.111
DATE-OF-BIRTH	E0006	3. 9
DATE-OF-GRADUATION	E0791	3. 65
DATE-PERMIT-ISSUED	E0128	3. 17
DATE-PERMIT-RENEWED	E0423	3. 36
DAY-CARE-VOC-SUPPORT-SERVICE	E0889	3. 90
DAYS-OF-WEEK-CODE	E0729	3. 46
DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	E0924	3.101
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DISCIPLINARY-ACTION-NUMBER	E1004	3.132
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DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	E1009	3.137
DISCIPLINARY-INCIDENT-NUMBER	E1016	3.144
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MULTIPLY-DISABLED-INDICATOR-CODE	E0882	3. 88
NUMBER-DAYS-EMPLOYED	E0160	3. 20
NUMBER-DAYS-TAUGHT	E0935	3.103
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OCCUPATIONAL-THERAPY-IND-CODE	E0843	3. 79
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PARENTAL-PERMISSION-CODE	E0896	3. 93
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PERMIT-ISSUE-STATUS-CODE	E0749	3. 51
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PERMIT-RENEWAL-STATUS-CODE	E0750	3. 52
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RECREATION-THERAPY-IND-CODE	E0847	3. 83
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REPORTING-PERIOD-INDICATOR-CODE	E0934	3.102
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SCHOOL-HEALTH-SERVICES-IND-CODE	E0848	3. 84
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SHARED-SVCS-ARR-MEMBER-DISTRICT-ID	E0981	3.122
SHARED-SVCS-ARRANGEMT-TYPE-CODE	E0776	3. 59
SOCIAL-WORK-SERVICES-IND-CODE	E0849	3. 85
SPECIAL-ED-INDICATOR-CODE	E0794	3. 67
SPEECH-THERAPY-INDICATOR-CODE	E0857	3. 87
STAFF-ID	E0505	3. 39
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STUDENT-ID	E0001	3. 6
TERTIARY-DISABILITY-CODE	E0835	3. 75
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TITLE-I-PART-A-HOMELESS-INDICATOR-CODE	E1017	3.145
TITLE-I-PART-A-INDICATOR-CODE	E0894	3. 91
TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	E1020	3.147
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TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	E0939	3.107
TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	E0940	3.108
TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING	E1013	3.141
TOTAL-INELIGIBLE-DAYS-PRESENT	E0936	3.104
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TRANSPORTATION-INDICATOR-CODE	E0851	3. 86
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WEEKS-OF-MONTH-CODE	E0764	3. 56
WORK-STUDY-VOC-SUPPORT-SERVICE	E0888	3. 89
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Element ID	Name	Date Issued	Date Updated
E0001	STUDENT-ID	4/10/89	3/1/01

Definition
STUDENT-ID is the student's Social Security number or a state-approved alternative identification number.

Code Table ID

Domain of Values

Special Instructions
When available, the student's Social Security number should be used. If this number is not available, follow the instructions in Section 2 for the assignment of an alternative identification number. The first character of STUDENT-ID must be "S" or "0"-"7". (implemented by edits 10001 and 10504)

Data Specifications		
Length	Type	Pattern
9	CODED	*########

Element ID	Name	Date Issued	Date Updated
E0004	SEX-CODE	4/2/87	3/1/88

Definition
SEX-CODE identifies the gender of the person.

Code Table ID
C013

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

Element ID	Name	Date Issued	Date Updated
E0005	ETHNICITY-CODE	4/2/87	3/1/88

Definition
ETHNICITY-CODE identifies the person's ethnic origin.

Code Table ID
C014

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

168

Element ID	Name	Date Issued	Date Updated
E0006	DATE-OF-BIRTH	3/15/89	3/1/01

Definition
DATE-OF-BIRTH indicates the month, day, and year of the person's birth.

Code Table ID

Domain of Values
mm = 01-12 dd = 01-31 yyyy = 1900-2002

Special Instructions
DATE-OF-BIRTH must be a valid date. (implemented by edits 04305 and 10141)

Data Specifications		
Length	Type	Pattern
8	CODED	mmddyyyy

Element ID	Name	Date Issued	Date Updated
E0017	GRADE-LEVEL-CODE	4/10/89	3/2/98

Definition
GRADE-LEVEL-CODE indicates the current grade level of the student.

Code Table ID
C050

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	**

Element ID	Name	Date Issued	Date Updated
E0031	CAREER-AND-TECHNOLOGY-ED-IND-CD	4/10/89	3/3/93

Definition
CAREER-AND-TECHNOLOGY-ED-IND-CD indicates whether the student is enrolled in a state-approved career and technology education course as an elective, as a participant in the district's career and technology coherent sequence of courses program, or as a participant in the district's tech prep program.

Code Table ID
C142

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0032	BILINGUAL-INDICATOR-CODE	4/10/89	3/3/97

Definition
BILINGUAL-INDICATOR-CODE indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction that provides for learning basic skills in the primary language of limited English proficient (LEP) students and also for carefully structured and sequenced mastery of English language skills. (See 19 TAC, Section 89.1210.)

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0034	GIFTED-TALENTED-INDICATOR-CODE	4/10/89	3/3/97

Definition
GIFTED-TALENTED-INDICATOR-CODE indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC, Section 89.1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0036	TOTAL-DAYS-ABSENT	3/13/92	

Definition
TOTAL-DAYS-ABSENT indicates the total number of days the student was absent during a particular reporting period.

Code Table ID	Domain of Values
	0000 - 1800

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
4	NUMERIC	###‸#

Element ID	Name	Date Issued	Date Updated
E0041	PRIMARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
PRIMARY-DISABILITY-CODE indicates the type of primary disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC, Section 89.1040.

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0114	BEGIN-TIME	4/2/87	3/1/88

Definition

BEGIN-TIME identifies the time of day that a service begins. If BEGIN-TIME varies within a week, report the BEGIN-TIME on the specified as-of date for PEIMS data collection. It is expressed by: (1) two digits representing the hour of the day; (2) two digits representing the minute of the hour; and (3) a one-character indicator representing A.M. or P.M. Noon is considered to be 12:00 P.M.

Example: A morning activity, such as the teaching of Algebra I, held at 10:30, would be expressed as 1030A.

Code Table ID

Domain of Values

HH = Hour (01-12)
MM = Minute (00-59)
* = Meridian (A, P)

Special Instructions

The * in the pattern below will be replaced with either an A or a P to designate A.M. or P.M., respectively.

Data Specifications

Length	Type	Pattern
5	CODED	HHMM*

Element ID	Name	Date Issued	Date Updated
E0128	DATE-PERMIT-ISSUED	4/2/87	3/1/88

Definition
DATE-PERMIT-ISSUED is the year and month that a particular teaching permit was issued. Example: A permit is issued in January 1987. The value would be expressed as "8701".

Code Table ID

Domain of Values
yy = year (00 - 99) mm = month (01 - 12)

Special Instructions
If the issue date is not available, substitute the date on which application was made for the permit.

Data Specifications		
Length	**Type**	**Pattern**
4	CODED	yymm

Element ID	Name	Date Issued	Date Updated
E0129	PERMIT-TYPE-CODE	4/2/87	3/1/88

Definition
PERMIT-TYPE-CODE identifies the type of permit issued to a school district for a particular person.

Code Table ID
C019

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

178

Element ID	Name	Date Issued	Date Updated
E0130	TOTAL-YEARS-PROF-EXPERIENCE	4/2/87	8/2/99

Definition
TOTAL-YEARS-PROF-EXPERIENCE indicates the number of verifiable years of creditable experience as specified in 19 TAC, Chapter 153.

Code Table ID

Domain of Values
00 - 99

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0160	NUMBER-DAYS-EMPLOYED	4/2/87	3/1/88

Definition
NUMBER-DAYS-EMPLOYED indicates the actual number of at-work days within the school year that a person is scheduled to work in the district. This number does not include holidays, weekends, and any other days the employee is not scheduled to work.

Code Table ID

Domain of Values
001 - 366

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

180

Element ID	Name	Date Issued	Date Updated
E0161	YEARS-EXPERIENCE-IN-DISTRICT	4/2/87	8/2/99

Definition
YEARS-EXPERIENCE-IN-DISTRICT indicates the number of completed years that a person has been employed in any professional position in the current district or education service center, whether or not there has been any interruption in service.

Code Table ID

Domain of Values
00-99

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0170	NUMBER-STUDENTS-IN-CLASS	4/2/87	3/1/88

Definition
NUMBER-STUDENTS-IN-CLASS indicates the number of students in membership in the class as of the PEIMS reporting date.

Code Table ID

Domain of Values
000 - 999

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
3	NUMERIC	###

Element ID	Name	Date Issued	Date Updated
E0173	INSTRUCTIONAL-SETTING-CODE	4/2/87	3/1/88

Definition
INSTRUCTIONAL-SETTING-CODE identifies the setting used in providing instruction to students.

Code Table ID
C035

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0212	DISTRICT-ID	4/2/87	3/2/98

Definition
DISTRICT-ID indicates the district identification number registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	######

Element ID	Name	Date Issued	Date Updated
E0213	DISTRICT-NAME	4/2/87	3/2/98

Definition
DISTRICT-NAME identifies the name of the school district as registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
34	NAMEFIELD	*

Element ID	Name	Date Issued	Date Updated
E0266	CAMPUS-ID	4/2/87	3/2/98

Definition
CAMPUS-ID indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number. An instructional campus: 1) has an assigned administrator, 2) has enrolled students who are counted for average daily attendance, 3) has assigned instructional staff, 4) receives federal and/or state and/or local funds as its primary support, 5) provides instruction in the essential elements, 6) has one or more grade groups in the range from early education through grade 12, and 7) is not a program for students enrolled in another public school. An alternative instructional unit: 1) is an instructional site, center, program, or arrangement that is not governed by an individual campus organization, and 2) does not meet the above standard definition of an instructional campus.

Code Table ID

Domain of Values

Special Instructions
Follow the Resource Guide rules for reporting organizations/campus IDs. For 055 and 090 records, if the last three digits of CAMPUS-ID are greater than 698, except for 751, then the last three digits will be changed to 700 at TEA during data loading. However, 700 is not a valid number for use by districts in reporting to TEA.

Data Specifications		
Length	Type	Pattern
9	CODED	#########

Element ID	Name	Date Issued	Date Updated
E0267	CAMPUS-NAME	4/2/87	3/2/98

Definition
CAMPUS-NAME identifies the name of the campus registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
34	NAMEFIELD	*

Element ID	Name	Date Issued	Date Updated
E0316	FUND-CODE	4/2/87	3/2/98

Definition

FUND-CODE identifies the fund group and specific fund (when applicable) for actual financial data (032 and 033 records). FUND-CODE identifies the specific fund for budget (030 record) and payroll (060 record).

Code Table ID	Domain of Values
Use C148 for 030 records. Use C145 for 032 and 060 records. Use C160 for 033 records.	

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

Element ID	Name	Date Issued	Date Updated
E0317	FUNCTION-CODE	4/2/87	3/2/98

Definition
FUNCTION-CODE identifies a general operational area and groups together related activities.

Code Table ID
C146

Domain of Values

Special Instructions
If OBJECT-CODE is not 61XX-66XX, FUNCTION-CODE will be changed to 00 at TEA during data loading.

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0318	OBJECT-CODE	4/2/87	3/2/98

Definition
OBJECT-CODE identifies an account, a transaction, or a source of funds. It indicates the major account group to which a transaction is posted or to which the associated monies are related. The major account groups for PEIMS reporting include fund equity, revenue, other resources/non-operating revenue/residual equity transfers in, expenditures/expenses, and other uses/non-operating expenses/residual equity transfers out.

Code Table ID
Use C159 for 032 records. Use C137 for 030 records. Use C139 for 060 records.

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
4	CODED	####

Element ID	Name	Date Issued	Date Updated
E0319	ORGANIZATION-CODE	4/2/87	3/2/98

Definition

ORGANIZATION-CODE identifies the unique organizational unit within the district with which the account is associated. For campuses, this is the three-digit campus number registered with the Texas Education Agency. For non-campuses, this must be one of the administrative units required in the Resource Guide, or 998 or 999.

Code Table ID	Domain of Values

Special Instructions

Follow the Resource Guide rules for reporting organizations/campus IDs.

As specified in the Resource Guide, the following ORGANIZATION-CODE conversions must be made prior to reporting to TEA: 709-719 convert to 720, 726-749 convert to 750, 800-997 convert to 999 (notification made with edits 0302T-0302V, 032XX-032XZ, and 06097-06099). The CAMPUS-ID table includes: 699, 701-703, 720, 750, 751, 998, 999, and all campuses registered with the Texas Education Agency. 700, 704-708, 721-725, and 752-799 are not available for use by school districts (implemented by edits 0302R, 032XV, and 06095).

If OBJECT-CODE is 61XX-66XX, ORGANIZATION-CODE is less than 699, and no match of ORGANIZATION-CODE is found in the CAMPUS-ID table, ORGANIZATION-CODE will be changed to 999 at TEA during data loading (notification made with edits 0302S, 032XW, and 06096). If OBJECT-CODE is not 61XX-66XX, then ORGANIZATION-CODE will be changed to 000 at TEA during data loading.

Data Specifications		
Length	Type	Pattern
3	CODED	###

Element ID	Name	Date Issued	Date Updated
E0320	PROGRAM-INTENT-CODE	4/2/87	3/2/98

Definition
PROGRAM-INTENT-CODE identifies the cost of instruction and other services that are directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the PROGRAM-INTENT-CODE, not the demographic makeup of the students served.

Code Table ID
C147

Domain of Values

Special Instructions
If OBJECT-CODE is not 61XX-66XX, PROGRAM-INTENT-CODE will be changed to 00 at TEA during data loading.

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0321	BUDGET-AMOUNT	4/2/87	3/1/01

Definition
BUDGET-AMOUNT indicates the dollar value associated with budget financial account information.

Code Table ID

Domain of Values
00000000000 - 99999999999

Special Instructions
All amount fields should be rounded to the nearest dollar, e.g., $109.50 is coded as "110", and $109.49 is coded as "109". When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign ($) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123$.

Data Specifications		
Length	Type	Pattern
11	NUMERIC	#...

Element ID	Name	Date Issued	Date Updated
E0415	PERMIT-SUBJECT-AREA-CODE	4/2/87	3/1/88

Definition
PERMIT-SUBJECT-AREA-CODE indicates the broad subject matter area of a particular course for which a permit was issued.

Code Table ID
C025

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0418	PERMIT-GRADE-RANGE-CODE	4/2/87	3/1/88

Definition
PERMIT-GRADE-RANGE-CODE identifies the grades for which a permit is issued.

Code Table ID
C026

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0423	DATE-PERMIT-RENEWED	4/2/87	3/1/88

Definition
DATE-PERMIT-RENEWED identifies the year and month that a particular permit was renewed.

Code Table ID

Domain of Values
yy = year (00 - 99) mm = month (01 - 12)

Special Instructions
If the renewal date is not available, substitute the date on which application was made for renewal.

Data Specifications		
Length	Type	Pattern
4	CODED	yymm

196

Element ID	Name	Date Issued	Date Updated
E0424	PAYROLL-ACTIVITY-CODE	4/2/87	3/1/88

Definition
PAYROLL-ACTIVITY-CODE indicates the types of duty for which a staff member receives salary, salary supplements, or bonuses. PAYROLL-ACTIVITY-CODE does NOT include fringe benefits such as group health and life insurance, workmen's compensation, sick leave, and others under OBJECT-CODE value "6140".

Code Table ID
C018

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0425	PAYROLL-AMOUNT	4/2/87	3/13/92

Definition
PAYROLL-AMOUNT indicates the dollar value that is paid to a staff member for a given payroll activity per year.

Code Table ID

Domain of Values
000000 - 999999

Special Instructions
All amount fields should be rounded to the nearest dollar, e.g., $109.50 should be coded as "110", and $109.49 should be coded as "109"

Data Specifications		
Length	Type	Pattern
6	NUMERIC	######

Element ID	Name	Date Issued	Date Updated
E0505	STAFF-ID	4/2/87	3/3/97

Definition
STAFF-ID is the person's Social Security number.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
9	NUMERIC	#########

Element ID	Name	Date Issued	Date Updated
E0703	FIRST-NAME	4/2/87	3/2/98

Definition
FIRST-NAME identifies a person's legal first name.

Code Table ID	Domain of Values

Special Instructions
Do not use periods. Do not use any punctuation other than a hyphen or a single apostrophe. (implemented by edits 04049 and 10015)

Data Specifications		
Length	Type	Pattern
17	NAMEFIELD	*

Element ID	Name	Date Issued	Date Updated
E0704	MIDDLE-NAME	4/2/87	3/2/98

Definition
MIDDLE-NAME identifies a person's legal middle name.

Code Table ID

Domain of Values

Special Instructions
This field may be blank for staff. For students, a single initial or the entire middle name may be entered. If the student has no middle name, the field should contain at least one equal sign (=), and not more than 14 equal signs. This field may not be blank for students. (implemented by edit 1000B) Do not use periods. Do not use any punctuation other than a hyphen or a single apostrophe. (implemented by edits 04049 and 10015)

Data Specifications		
Length	Type	Pattern
14	NAMEFIELD	*

Element ID	Name	Date Issued	Date Updated
E0705	LAST-NAME	4/2/87	3/2/98

Definition
LAST-NAME identifies a person's legal last name.

Code Table ID

Domain of Values

Special Instructions
Do not use periods. Do not use any punctuation other than a hyphen or single apostrophe. (implemented by edits 04049 and 10015)

Data Specifications		
Length	Type	Pattern
25	NAMEFIELD	*

202

Element ID	Name	Date Issued	Date Updated
E0706	GENERATION-CODE	4/2/87	3/1/88

Definition
GENERATION-CODE identifies the generation suffix, if any, which the person attaches to his name.

Code Table ID
C012

Domain of Values

Special Instructions
May be blank.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0721	ROLE-ID	4/2/87	3/1/88

Definition
ROLE-ID identifies the capacity in which a person serves. Examples of roles are teacher, art therapist, and superintendent.

Code Table ID
C021

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

204

Element ID	Name	Date Issued	Date Updated
E0724	SERVICE-ID	4/2/87	3/1/01

Definition
SERVICE-ID refers to the services supplied by staff.

Code Table ID
C022

Domain of Values

Special Instructions
If the SERVICE-ID listed in Code Table C022 ends in XXX, then any value will be allowed in character positions 6-8. The values in character positions 6-8 will be changed to XXX at TEA during data loading.

Data Specifications		
Length	Type	Pattern
8	CODED	********

Element ID	Name	Date Issued	Date Updated
E0729	DAYS-OF-WEEK-CODE	4/2/87	3/1/88

Definition
DAYS-OF-WEEK-CODE identifies the days of the week that a particular activity occurs. Example: If a class were held on Tuesdays and Thursdays, DAYS-OF-WEEK-CODE value (as found in C027) would be "22". If a class were held on Mondays, Wednesdays, and Fridays, then the DAYS-OF-WEEK-CODE value would be "13".

Code Table ID
C027

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0730	HIGHEST-DEGREE-LEVEL-CODE	4/2/87	3/1/88

Definition
HIGHEST-DEGREE-LEVEL-CODE identifies the highest post-secondary degree a person has earned from an institution recognized as accredited by the Agency.

Code Table ID	Domain of Values
C015	

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0738	PERMIT-RENEWAL-NUMBER	4/2/87	3/1/88

Definition
PERMIT-RENEWAL-NUMBER indicates the number of times a permit has been renewed.

Code Table ID

Domain of Values
1 - 9

Special Instructions
Must be blank if the permit has not been renewed.

Data Specifications		
Length	Type	Pattern
1	NUMERIC	#

Element ID	Name	Date Issued	Date Updated
E0747	POPULATION-SERVED-CODE	4/2/87	3/3/97

Definition
POPULATION-SERVED-CODE identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service.

Code Table ID
C030

Domain of Values

Special Instructions
The correct code is determined by the population for which the service was designed, not by the student population that receives a service. If two or more populations are being served, only one record should be reported, using the population for which the service was designed. If an intent cannot be determined, use code 01, regular students.

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0748	NUMBER-HOURS-IN-SUBJECT-AREA	4/2/87	3/1/88

Definition

NUMBER-HOURS-IN-SUBJECT-AREA indicates the number of college credit hours the person has in the subject area for which a permit has been issued.

Code Table ID

Domain of Values

Special Instructions

May be blank for holders of Nonrenewable permits.

Data Specifications		
Length	Type	Pattern
2	NUMERIC	##

Element ID	Name	Date Issued	Date Updated
E0749	PERMIT-ISSUE-STATUS-CODE	4/2/87	3/1/88

Definition
PERMIT-ISSUE-STATUS-CODE indicates the circumstances under which a permit was issued.

Code Table ID
C038

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0750	PERMIT-RENEWAL-STATUS-CODE	4/2/87	3/1/88

Definition
PERMIT-RENEWAL-STATUS-CODE indicates the circumstances under which a permit was renewed.

Code Table ID
C038

Domain of Values

Special Instructions
May be blank if the permit has not been renewed.

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0755	INPUT-RECORD-TYPE-CODE	4/2/87	3/1/88

Definition
INPUT-RECORD-TYPE-CODE identifies the type of data on a PEIMS data submission record.

Code Table ID
C042

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
3	CODED	###

Element ID	Name	Date Issued	Date Updated
E0760	PERCENT-DAY-EMPLOYED	4/2/87	3/2/98

Definition
PERCENT-DAY-EMPLOYED is that percentage of a standard district work day for which the employee is hired to work. For an employee on contract, the percentage may be determined directly from the contract: full-time = "100"; half-time = "050"; and so on. For an employee who is not on contract, the percentage may be determined as follows. Example: The standard work day for the district is 7 hours. An employee is hired to work for 4 hours a day. This data element is coded as "057" for this employee because 4/7 = .571, which is rounded down.

Code Table ID

Domain of Values
001 - 100

Special Instructions
The value reported must be a whole number. If the computed value is greater than ".##50...", use rounding to the next higher percent to avoid the use of decimals or fractions. For example, .6251 is reported as "063".

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

Element ID	Name	Date Issued	Date Updated
E0763	MULTI-SERVICE-INDICATOR-CODE	4/2/87	3/15/89

Definition
MULTI-SERVICE-INDICATOR-CODE indicates whether the employee performs one, or more than one, service during a given time period.

Code Table ID
C020

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0764	WEEKS-OF-MONTH-CODE	4/2/87	3/1/88

Definition
WEEKS-OF-MONTH-CODE indicates which weeks of the month that a service is performed. All months are considered to be four weeks long.

Code Table ID
C039

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0766	END-TIME	4/2/87	3/1/96

Definition

END-TIME identifies the time of day that a service ends. If END-TIME varies within a week, report the END-TIME on the specified as-of date for PEIMS data collection. It is expressed by: (1) two digits representing the hour of the day; (2) two digits representing the minute of the hour; and, (3) a one-character indicator representing A.M. or P.M. Noon is considered to be 12:00 P.M.

Example: A morning activity, such as the teaching of Algebra I, which ends at 11:30, would be expressed as 1130A.

Code Table ID

Domain of Values

HH = Hour (01 - 12)
MM = Minute (00 - 59)
* = Meridian (A, P)

Special Instructions

The * in the pattern below will be replaced with either an A or P to designate A.M. or P.M., respectively.

Data Specifications		
Length	Type	Pattern
5	CODED	HHMM*

Element ID	Name	Date Issued	Date Updated
E0774	ACTUAL-AMOUNT	3/1/88	3/1/01

Definition

ACTUAL-AMOUNT indicates the dollar value associated with actual financial account information.

Code Table ID

Domain of Values
00000000001 - 99999999999

Special Instructions

All amount fields should be rounded to the nearest dollar, e.g., $109.50 is coded as "110", and $109.49 is coded as "109".

When reporting BUDGET-AMOUNT and ACTUAL-AMOUNT, all revenues, expenditures, and fund balances are shown as unsigned positive numbers. In rare cases, some accounts may need to appear as negative numbers, such as when a deficit fund balance occurs. In ASCII data, a negative number is represented by changing the last digit in the number to one of several character symbols. The symbols indicate the last digit of the number and that the entire number is negative. For example, ASCII uses the dollar sign ($) to indicate that the last digit is an integer 4 and that the entire number is negative. Thus, the number -1234 is saved in ASCII as 123$.

Data Specifications		
Length	Type	Pattern
11	NUMERIC	#...

Element ID	Name	Date Issued	Date Updated
E0776	SHARED-SVCS-ARRANGEMT-TYPE-CODE	3/1/88	3/3/97

Definition
SHARED-SVCS-ARRANGEMT-TYPE-CODE indicates the type of program or service provided by a shared services arrangement.

Code Table ID
C049

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0777	FISCAL-AGENT-DISTRICT-ID	3/1/88	3/2/98

Definition
FISCAL-AGENT-DISTRICT-ID is the county-district number of the shared services arrangement fiscal agent registered with the Texas Education Agency.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	######

220

Element ID	Name	Date Issued	Date Updated
E0782	CAMPUS-ID-OF-ENROLLMENT	4/10/89	8/2/99

Definition
CAMPUS-ID-OF-ENROLLMENT indicates the unique campus identification number of the campus in which the student is enrolled.

Code Table ID

Domain of Values

Special Instructions
The last three characters of CAMPUS-ID-OF-ENROLLMENT must be in the range of 001-698. 699 is designated for summer school, and is never used in reporting student data.

Data Specifications		
Length	Type	Pattern
9	CODED	#########

Element ID	Name	Date Issued	Date Updated
E0785	ECONOMIC-DISADVANTAGE-CODE	4/10/89	3/15/90

Definition
ECONOMIC-DISADVANTAGE-CODE indicates the student's economic disadvantage status.

Code Table ID
C054

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

222

Element ID	Name	Date Issued	Date Updated
E0787	ADA-ELIGIBILITY-CODE	3/15/90	3/3/93

Definition
ADA-ELIGIBILITY-CODE indicates the eligibility status of the student as reflected in the attendance accounting records of the district.

Code Table ID	Domain of Values
C059	

Special Instructions
A student who is not in membership (served at least two hours per day) should be coded as "0". Migrant students below age five participating only in an off-campus migrant funded early childhood program should be coded as "0".

Data Specifications		
Length	**Type**	**Pattern**
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0790	LEP-INDICATOR-CODE	4/10/89	3/3/97

Definition
LEP-INDICATOR-CODE indicates whether the student has been identified as limited English proficient by the Language Proficiency Assessment Committee (LPAC), or English proficient (19 TAC, Section 89.1220), according to criteria established in 19 TAC, Section 89.1225.

Code Table ID
C061

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0791	DATE-OF-GRADUATION	4/10/89	3/1/01

Definition
DATE-OF-GRADUATION indicates the month and year that the student graduated from high school.

Code Table ID

Domain of Values
mm = 01-12 yyyy = 2000-2001

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	mmyyyy

Element ID	Name	Date Issued	Date Updated
E0792	COLLEGE-ENTRY-INDICATOR-CODE	4/10/89	3/13/92

Definition
COLLEGE-ENTRY-INDICATOR-CODE indicates whether the graduated student plans (within one year from graduation) to enter a college in a program leading to either an associate's or bachelor's degree.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0794	SPECIAL-ED-INDICATOR-CODE	4/10/89	3/3/00

Definition
SPECIAL-ED-INDICATOR-CODE indicates whether the student is participating in a special education instructional program or a regular education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC, Sections 89.1060 and 89.1090.)

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0797	IMMIGRANT-INDICATOR-CODE	4/10/89	8/1/00

Definition
IMMIGRANT-INDICATOR-CODE indicates whether the student is an eligible immigrant child or youth under the Emergency Immigrant Education Program (EIEP) of 1994 of the Improving America's Schools Act (IASA), 1994. Eligible immigrant children and youth means individuals who: 1) are aged 3 through 21; 2) were not born in any state in the United States, and 3) have not been attending one or more schools in any one or more states for more than three full academic years. According to the Code of Federal Regulations (34 CFR 77.1, p. 180), as revised July 1, 1997, *'State'* means any of the 50 states, the Commonwealth of Puerto Rico, the District of Columbia, Guam, American Samoa, the Virgin Islands, the Northern Mariana Islands, or the Trust Territory of the Pacific Islands. (See P.L. 103-382, Title VII, Parts C and E.)

Code Table ID
C088

Domain of Values

Special Instructions
Immigrant status under EIEP should not be confused with immigrant status for the Immigrant and Naturalization Service (INS). Districts should not assume responsibility for determining the extent to which students are legal or illegal immigrants under INS regulations.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0800	ESL-INDICATOR-CODE	4/10/89	3/3/97

Definition
ESL-INDICATOR-CODE indicates whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program is a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences. [See 19 TAC, Section 89.1210(d).]

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0806	GRADUATION-TYPE-CODE	4/10/89	3/2/98

Definition
GRADUATION-TYPE-CODE indicates the type of plan under which the student graduated.

Code Table ID
C062

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0829	SGL-PARENT-PREG-TEEN-CODE	4/10/89	3/3/93

Definition
SGL-PARENT-PREG-TEEN-CODE indicates whether the student in the career and technology education program is: 1) unmarried or legally separated from a spouse; and has a minor chiid(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

Code Table ID
C064

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0832	CHILD-COUNT-FUNDING-TYPE-CODE	4/10/89	3/3/00

Definition
CHILD-COUNT-FUNDING-TYPE-CODE indicates under which federal program the student receiving special education and related services is counted for funding.

Code Table ID
C066

Domain of Values

Special Instructions
See the discussion of the 163 record in Section 2 for additional coding instructions.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0833	REG-DAY-SCH-PROG-DEAF-CODE	4/10/89	

Definition
REG-DAY-SCH-PROG-DEAF-CODE indicates the student's enrollment in the regional day school program for the deaf.

Code Table ID	Domain of Values
C067	

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0834	SECONDARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
SECONDARY-DISABILITY-CODE indicates the secondary type of disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC, Section 89.1040.

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0835	TERTIARY-DISABILITY-CODE	4/10/89	3/3/00

Definition
TERTIARY-DISABILITY-CODE indicates the tertiary, or third, disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC, Section 89.1040.

Code Table ID
C053

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E0838	AUDIOLOGICAL-SERV-IND-CODE	4/10/89	3/3/00

Definition
AUDIOLOGICAL-SERV-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, audiological services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
Audiological services must be provided by a professional who holds a valid state license as an audiologist. (See TEC, Sections 21.002, 21.003, 29.304, and 19 TAC, Section 89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0840	COUNSELING-SERVICES-IND-CODE	4/10/89	3/3/00

Definition
COUNSELING-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, counseling services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
Counseling services must be provided in the area of specialization by a professional who holds one of the credentials specified in TEC, Section 21.003 and 19 TAC, Section 89.1131.

Data Specifications		
Length	**Type**	**Pattern**
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	4/10/89	3/3/00

Definition
MEDICAL-DIAGNOSTIC-SERV-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, medical diagnostic services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
Medical diagnostic services must be provided by a licensed physician. (See TEC, Section 21.003 and 19 TAC, Section 89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0843	OCCUPATIONAL-THERAPY-IND-CODE	4/10/89	3/3/00

Definition
OCCUPATIONAL-THERAPY-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, occupational therapy services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
Occupational therapy must be provided by a professional who is licensed by the Texas Board of Occupational Therapy Examiners. A licensed occupational therapy assistant may provide occupational therapy services under the supervision of a licensed occupational therapist in accordance with the standards of the profession. (See TEC, Section 21.003 and 19 TAC, Section 89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0844	ORIENT-MOBILITY-TRNG-IND-CODE	4/10/89	3/3/00

Definition
ORIENT-MOBILITY-TRNG-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, orientation and mobility training services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
Orientation and mobility training includes those aids, methods, services, and skills which enable visually impaired individuals to move from one place to another with confidence, safety, and purpose. Orientation and mobility instruction must be provided by a professional who meets the requirements explained in TEC, Section 21.003 and 19 TAC, Section 89.1131.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0845	PHYSICAL-THERAPY-IND-CODE	4/10/89	3/3/00

Definition
PHYSICAL-THERAPY-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, physical therapy services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
Physical therapy must be provided by a professional licensed by the Texas Board of Physical Therapy Examiners. A physical therapy assistant (LPTA) may provide physical therapy services under the supervision of a licensed physical therapist in accordance with the standards of the profession. (See TEC, Section 21.003 and 19 TAC, Section 89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0846	PSYCHOLOGICAL-SERVICES-IND-CODE	4/10/89	3/3/00

Definition
PSYCHOLOGICAL-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, psychological services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
Psychological services must be provided by a professional who holds a certificate from the Texas State Board of Examiners of Psychologists as a psychologist or a psychological associate or a Texas Education Agency certificate as a school psychologist or an associate school psychologist. (See TEC, Section 21.003 and 19 TAC, Section 89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0847	RECREATION-THERAPY-IND-CODE	4/10/89	3/3/00

Definition
RECREATION-THERAPY-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, recreational therapy services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
Recreational therapy is a process which uses recreation services for purposeful intervention in some physical, emotional, or social behavior to bring about a desired change in that behavior and to promote the growth and development of the individual. Recreational therapy must be provided by a professional who meets the requirements explained in TEC, Section 21.003 and 19 TAC, Section 89.1131.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0848	SCHOOL-HEALTH-SERVICES-IND-CODE	4/10/89	3/3/00

Definition
SCHOOL-HEALTH-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, school health services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
School health services are those provided to students receiving special education and related services in addition to those routinely available to all students. School health services must be provided or supervised by a licensed physician or by a registered nurse (RN) with or without a bachelor's degree. (See TEC, Section 21.003 and 19 TAC, Section 89.1131.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

244

Element ID	Name	Date Issued	Date Updated
E0849	SOCIAL-WORK-SERVICES-IND-CODE	4/10/89	3/3/00

Definition
SOCIAL-WORK-SERVICES-IND-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, social work services during the current school semester. (See 34 CFR §300.24.)

Code Table ID
C088

Domain of Values

Special Instructions
See TEC, Section 21.003 and 19 TAC, Section 89.1131 for the types of staff who may provide social work services.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0851	TRANSPORTATION-INDICATOR-CODE	4/10/89	3/3/00

Definition
TRANSPORTATION-INDICATOR-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, special transportation services (due to his or her disability) during the current school semester. (See 34 CFR §300.24 and TEC, Section 42.155.)

Code Table ID
C088

Domain of Values

Special Instructions
The eligibility for transportation services for students receiving special education and related services is described in TEC, Section 42.155.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0857	SPEECH-THERAPY-INDICATOR-CODE	4/10/89	3/3/00

Definition

SPEECH-THERAPY-INDICATOR-CODE indicates whether the student receiving special education and related services is in a speech therapy funding arrangement. [See 19 TAC, Section 89.63 (c)(4).]

Code Table ID	Domain of Values
C095	

Special Instructions

This instructional arrangement/setting is for providing speech therapy services. Students who are provided speech therapy services only are not eligible to be counted for any other instructional arrangement.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0882	MULTIPLY-DISABLED-INDICATOR-CODE	4/10/89	3/3/00

Definition
MULTIPLY-DISABLED-INDICATOR-CODE indicates whether the student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee. [See 19 TAC, Section 89.1040(f).]

Code Table ID
C088

Domain of Values

Special Instructions
A student who is multiply disabled has a combination of disabilities and meets all of the conditions listed in 19 TAC, Section 89.1040(f). Not all students who have more than one disability are determined to be multiply disabled.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0888	WORK-STUDY-VOC-SUPPORT-SERVICE	4/10/89	3/3/93

Definition

WORK-STUDY-VOC-SUPPORT-SERVICE indicates whether the student:

1) has been accepted or is enrolled full-time in an approved career and technology course,
2) is in need of the earnings to commence or continue career and technology education,
3) is at least 15 years of age and less than 21 years of age at the onset of enrollment in an approved career and technology course and can maintain good standing in school while employed,
4) is employed under a work study program for no more than 20 hours in any school week,
5) is paid not more than the prevailing hourly rate to persons in the area performing similar duties, AND
6) is employed by a public or nonprofit private agency or institution.

(See the State Plan for Federal Vocational Education Funding.)

Code Table ID
C088

Domain of Values

Special Instructions

Use code 1 only if the work study support service is funded with federal vocational funds.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0889	DAY-CARE-VOC-SUPPORT-SERVICE	4/10/89	3/3/93

Definition
DAY-CARE-VOC-SUPPORT-SERVICE indicates whether the student enrolled in a coherent sequence of career and technology courses which will lead to the acquisition of marketable skills is receiving child care for his or her child(ren) which is funded from Carl Perkins federal vocational and applied technology education funds.

Code Table ID
C088

Domain of Values

Special Instructions
A senior with no prior career and technology courses must be enrolled in an occupationally specific career and technology course.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0894	TITLE-I-PART-A-INDICATOR-CODE	4/10/89	3/1/95

Definition
TITLE-I-PART-A-INDICATOR-CODE indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.

Code Table ID
C122

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0895	HOME-LANGUAGE-CODE	4/10/89	3/1/01

Definition
HOME-LANGUAGE-CODE indicates the language spoken in the student's home, as determined by the student's home language survey. (See 19 TAC, Section 89.1215.)

Code Table ID
C092

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	**

Element ID	Name	Date Issued	Date Updated
E0896	PARENTAL-PERMISSION-CODE	4/10/89	3/3/97

Definition
PARENTAL-PERMISSION-CODE indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a Second Language (ESL) program. (See 19 TAC, Section 89.1240.)

Code Table ID
C093

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	*

Element ID	Name	Date Issued	Date Updated
E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	4/10/89	3/3/00

Definition
PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD indicates whether the preschool student is participating in the Preschool Program for Children with Disabilities. [See 19 TAC, Section 89.1035; PL 105-17, Individuals with Disabilities Education Act (IDEA) Amendments of 1997, Section 619, and its implementing regulations.]

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	4/10/89	3/3/97

Definition

EARLY-CHILDHOOD-INTERV-IND-CODE indicates whether the infant or toddler, from birth through age 2, is participating in the early childhood intervention program. (See Texas Human Resources Code, Sections 73.001 and 73.021.)

Code Table ID
C088

Domain of Values

Special Instructions

The early childhood intervention program is operated through the Interagency Council on Early Childhood Intervention. The appropriate instructional arrangement for students from birth through the age of two with visual and/or auditory impairments shall be determined in accordance with the individualized family service plan (IFSP), current attendance guidelines, and the agreement memorandum between the Texas Education Agency and the Texas Interagency Council on Early Childhood Intervention. [See 19 TAC, Section 89.63(d).]

Data Specifications

Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0903	CAMPUS-ID-OF-RESIDENCE	4/10/89	3/2/98

Definition
CAMPUS-ID-OF-RESIDENCE indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides.

Code Table ID

Domain of Values

Special Instructions
This field is completed only for students with a code other than 00 for STUDENT-ATTRIBUTION-CODE. (implemented by edits 10134 and 10135)

Data Specifications		
Length	Type	Pattern
9	CODED	#########

Element ID	Name	Date Issued	Date Updated
E0917	TRANSPORTATION-VOC-SUPPORT-SERVICE	3/15/90	3/3/93

Definition
TRANSPORTATION-VOC-SUPPORT-SERVICE indicates whether the economically disadvantaged student enrolled in a career and technology education course receives special transportation services to enable the student to commence or continue vocational training.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0919	AT-RISK-INDICATOR-CODE	3/15/90	3/3/00

Definition

AT-RISK-INDICATOR-CODE indicates whether a student is currently identified as at risk of dropping out of school using state-defined criteria only (TEC 29.081, Compensatory and Accelerated Instruction.) Please note that a student with a disability may be considered to be at-risk of dropping out of school if the student meets one or more of the statutory criteria for being in an at-risk situation that is not considered to be part of the student's disability. A student with a disability is not automatically coded as being in an at-risk situation. Districts should use the student's individualized education program (IEP) and other appropriate information to make the determination. For example, a student in grade levels 7-12 who meets one or more of the statutory criteria found at TEC, Section 29.081(d)(1)(A)-(D) because the student has failed for two or more school years to meet the IEP criteria that the admission, review, and dismissal committee sets as adequate annual progress is considered at-risk. At-risk criteria differ between grade levels as indicated below:

Grades 7-12 who is under twenty-one years of age and who: 1) was not advanced from one grade level to the next for two or more school years; 2) has mathematics or reading skills that are two or more years below grade level; 3) did not maintain an average equivalent to 70 on a scale of 100 in two or more courses during a semester, or is not maintaining such an average in two or more courses in the current semester, and is not expected to graduate within four years of the date the student begins ninth grade; 4) did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or 5) is pregnant or is a parent.

Grades PK-6 who: 1) did not perform satisfactorily on a readiness test or assessment instrument administered at the beginning of the school year; 2) did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; 3) is a student of limited English proficiency, as defined by Section 29.052; 4) is sexually, physically, or psychologically abused; or 5) engages in conduct described by Section 51.03(a), Family Code.

All Grades (PK-12) Each student who is not disabled and who resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Code Table ID
C088

Domain of Values

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0920	COOPERATIVE-VOC-ED-IND-CODE	3/15/90	

Definition
COOPERATIVE-VOC-ED-IND-CODE indicates a method of instruction in vocational education for students who, by written cooperative arrangements between the school and employers, receive vocational instruction, including required academic courses, by alternation of study in school with a job in any occupational field.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0923	LOCAL-STUDENT-ID	7/16/90	3/1/01

Definition
LOCAL-STUDENT-ID is the student's local identification number as assigned by the district.

Code Table ID

Domain of Values

Special Instructions
This field is OPTIONAL, and may always be left blank.

Data Specifications		
Length	Type	Pattern
9	NAMEFIELD	*

Element ID	Name	Date Issued	Date Updated
E0924	DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	7/16/90	3/1/95

Definition
DEMOGRAPHIC-REVISION-CONFIRMATION-CODE indicates that a change has been made in one of the seven basic identification or demographic data elements since the last PEIMS data submission on this person. These seven data elements are: FIRST-NAME, MIDDLE-NAME, LAST-NAME, GENERATION-CODE, SEX-CODE, ETHNICITY-CODE, and DATE-OF-BIRTH.

Code Table ID
C088

Domain of Values

Special Instructions
This field is not mandatory. However, it must have a value of "1" if there is a change in one or more of the seven basic demographic data elements since the last PEIMS data submission on this person. If a "1" is entered, the information found in all seven data fields will replace the information reported in the last data submission for this person.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0934	REPORTING-PERIOD-INDICATOR-CODE	3/13/92	

Definition
REPORTING-PERIOD-INDICATOR-CODE indicates the period for which the attendance data are being reported.

Code Table ID
C130

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

262

Element ID	Name	Date Issued	Date Updated
E0935	NUMBER-DAYS-TAUGHT	3/13/92	

Definition
NUMBER-DAYS-TAUGHT indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Code Table ID	Domain of Values
	001 - 180

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

Element ID	Name	Date Issued	Date Updated
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT	3/13/92	8/6/93

Definition
TOTAL-INELIGIBLE-DAYS-PRESENT indicates the total number of days the student was present and ineligible for Foundation School Program funding during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
4	NUMERIC	###$_{\wedge}$#

Element ID	Name	Date Issued	Date Updated
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	3/13/92	8/6/93

Definition
TOTAL-ELIGIBLE-DAYS-PRESENT indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

Element ID	Name	Date Issued	Date Updated
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	3/13/92	

Definition

TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT indicates the total number of days the student was present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

Code Table ID	Domain of Values
	0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###‸#

Element ID	Name	Date Issued	Date Updated
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	3/13/92	

Definition
TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT indicates the total number of days the student was present and an eligible recipient of pregnancy related services during a particular reporting period.

Code Table ID

Domain of Values
0000 - 1800

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
4	NUMERIC	$\#\#\#_{\wedge}\#$

Element ID	Name	Date Issued	Date Updated
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	3/13/92	

Definition

TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT indicates the total number of days a student was present and had a special education individual educational plan which provided for the mainstream instructional setting during a particular reporting period.

Code Table ID

Domain of Values

0000 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###‸#

Element ID	Name	Date Issued	Date Updated
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	3/13/92	

Definition
ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING indicates the number of days the student was eligible and present in a designated instructional setting during a particular reporting period.

Code Table ID

Domain of Values
0005 - 1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

Element ID	Name	Date Issued	Date Updated
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	3/13/92	

Definition
EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING indicates the number of hours above the allowable six hours per day of combined vocational education and special education services in a designated instructional setting during a particular reporting period.

Code Table ID

Domain of Values
000000 - 540000

Special Instructions

Data Specifications		
Length	Type	Pattern
6	NUMERIC	###^###

Element ID	Name	Date Issued	Date Updated
E0948	COURSE-SEQUENCE-CODE	3/13/92	

Definition
COURSE-SEQUENCE-CODE indicates which portion of a course that is more than one semester in length is being reported.

Code Table ID
C135

Domain of Values

Special Instructions
The code for the first semester of Algebra I is reported as "1", no matter if the course is taken in the fall semester or the spring semester.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	3/13/92	3/2/98

Definition
PASS/FAIL-CREDIT-INDICATOR-CODE indicates the outcome for a course taken by a particular student.

Code Table ID
C136

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

272

Element ID	Name	Date Issued	Date Updated
E0950	ELIGIBLE-DAYS-PRESENT-V1	3/13/92	

Definition
ELIGIBLE-DAYS-PRESENT-V1 indicates the total number of days the student was eligible and present and enrolled in an approved vocational course that generated one contact hour during a particular reporting period.

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

Element ID	Name	Date Issued	Date Updated
E0951	ELIGIBLE-DAYS-PRESENT-V2	3/13/92	

Definition
ELIGIBLE-DAYS-PRESENT-V2 indicates the total number of days the student was eligible and present and enrolled in an approved vocational course that generated two contact hours during a particular reporting period.

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

Element ID	Name	Date Issued	Date Updated
E0952	ELIGIBLE-DAYS-PRESENT-V3	3/13/92	

Definition
ELIGIBLE-DAYS-PRESENT-V3 indicates the total number of days the student was eligible and present and enrolled in an approved vocational course that generated three contact hours during a particular reporting period.

Code Table ID	Domain of Values
	0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###$_{\wedge}$#

Element ID	Name	Date Issued	Date Updated
E0953	ELIGIBLE-DAYS-PRESENT-V4	3/13/92	

Definition
ELIGIBLE-DAYS-PRESENT-V4 indicates the total number of days the student was eligible and present and enrolled in an approved vocational course that generated four contact hours during a particular reporting period.

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	$\#\#\#_{\wedge}\#$

Element ID	Name	Date Issued	Date Updated
E0954	ELIGIBLE-DAYS-PRESENT-V5	3/13/92	

Definition
ELIGIBLE-DAYS-PRESENT-V5 indicates the total number of days the student was eligible and present and enrolled in an approved vocational course that generated five contact hours during a particular reporting period.

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###^#

Element ID	Name	Date Issued	Date Updated
E0955	ELIGIBLE-DAYS-PRESENT-V6	3/13/92	

Definition
ELIGIBLE-DAYS-PRESENT-V6 indicates the total number of days the student was eligible and present and enrolled in an approved vocational course that generated six contact hours during a particular reporting period.

Code Table ID

Domain of Values
0000-1800

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	$\#\#\#_{\wedge}\#$

Element ID	Name	Date Issued	Date Updated
E0974	FISCAL-YEAR	3/3/93	3/1/96

Definition
FISCAL-YEAR is the last digit of the fiscal year, e.g., the fiscal year is 4 for the 1993-94 fiscal year.

Code Table ID

Domain of Values
0 - 9

Special Instructions
For federal programs/projects, once a fiscal year code is assigned to a project, that fiscal year code remains with the project until its termination, regardless of the fiscal year in which it terminates. For federal projects that lapse on June 30, the new project beginning on or after July 1 reflects the succeeding fiscal year's number.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	3/3/93	8/1/94

Definition

INSTRUCTIONAL-TRACK-INDICATOR-CODE indicates the instructional track for the student. (This data element pertains to the instructional calendar for the student. It does not refer to ability groupings).

Code Table ID	Domain of Values
C141	

Special Instructions

Enter 0-9, as appropriate, to reflect the assigned instructional track for the student. Although this is a mandatory field, the choice of track number is at the discretion of the district/campus. It is recommended that the tracks on a campus are numbered beginning with 0, and following in sequence. These numbers are needed for differentiation between calendars.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0980	TOTAL-CONTRACTED-INSTR-STAFF-FTES	3/1/96	

Definition

TOTAL-CONTRACTED-INSTR-STAFF-FTES is a standard measurement of the portion of professional contracted instructional staff, expressed as a multiple of the standard work day, such as 7.7 FTEs.

Code Table ID	Domain of Values
	00001 - 99999

Special Instructions

Round up to the nearest hundredth.

For example, 9.721 FTEs is reported as "00973". These staff are paid from function 11 only. Such staff are contracted teachers, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Data Specifications		
Length	**Type**	**Pattern**
5	NUMERIC	###$_{\wedge}$##

Element ID	Name	Date Issued	Date Updated
E0981	SHARED-SVCS-ARR-MEMBER-DIST-ID	3/3/97	3/2/98

Definition
SHARED-SVCS-ARR-MEMBER-DIST-ID indicates the county-district number of the school district (as registered with the Texas Education Agency) which is a member district in the shared services arrangement.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
6	CODED	######

Element ID	Name	Date Issued	Date Updated
E0984	MIGRANT-INDICATOR-CODE	8/1/95	3/3/97

Definition
MIGRANT-INDICATOR-CODE indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Code Table ID
C088

Domain of Values

Special Instructions
The student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (code 1). The student simply has to be eligible under the federal legal definition of an eligible migrant child. Eligibility questions should be referred to migrant-funded staff at the education service center.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0990	PRIOR-ID	3/1/96	

Definition
PRIOR-ID indicates the identification number under which the person was reported during the last PEIMS data submission.

Code Table ID

Domain of Values

Special Instructions
PRIOR-ID has replaced PRIOR-STUDENT-ID and PRIOR-STAFF-ID.

Data Specifications		
Length	Type	Pattern
9	CODED	*********

Element ID	Name	Date Issued	Date Updated
E0997	ASSISTIVE-TECH-INDICATOR-CODE	3/3/97	3/3/00

Definition
ASSISTIVE-TECH-INDICATOR-CODE indicates whether the student receiving special education and related services received, or is scheduled to receive, an assistive technology device or service during the current school semester. "Assistive technology device" means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities. "Assistive technology service" means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. The term includes: a) the evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment; b) purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities; c) selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices; d) coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs; e) training or technical assistance for a child with a disability or, if appropriate, that child's family; and f) training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of children with disabilities. (See 34 CFR §§300.5-300.6 and 19 TAC, Sections 89.1030 and 89.1050.)

Code Table ID	Domain of Values
C088	

Special Instructions
The comprehensive individual assessment, including a written report, shall be completed in accordance with 34 CFR §§300.530-300.543; TEC, Section 29.004; and 19 TAC, Section 89.1040. Each school district shall establish at least one admission, review, and dismissal committee that shall make decisions concerning eligibility determinations, development of the individualized education program, consideration of assistive technology, development of the behavior management plans, and placement of a student referred for consideration for special education and related services in accordance with 34 CFR §§300.5, 300.6, 300.24, 300.28, 300.29, and 300.340-347; state statute; and SBOE rules. (See 19 TAC, Sections 89.1030 and 89.1050.)

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0998	INTERPRETING-SVCS-INDICATOR-CODE	3/3/97	3/3/00

Definition
INTERPRETING-SVCS-INDICATOR-CODE indicates whether the student who is deaf and receiving special education and related services received, or is scheduled to receive, interpreting services during the current school semester. (See 19 TAC, Section 89.1060.)

Code Table ID
C088

Domain of Values

Special Instructions
Interpreting services include interpreting/transliterating receptively and expressively for persons who are deaf or hard of hearing. Interpreting services for students who are deaf shall be provided by an interpreter who is certified by the Registry of Interpreters for the Deaf or the Texas Commission for the Deaf and Hard of Hearing or who has a permit from the commissioner of education for not more than three years.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E0999	MEDICALLY-FRAGILE-IND-CODE	3/3/97	3/3/00

Definition

MEDICALLY-FRAGILE-IND-CODE indicates whether the student receiving special education and related services is:

1) in the age range of birth to 22 years, and
2) has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and
3) requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and
4) lives with ongoing threat to his or her continued well-being.

Code Table ID
C088

Domain of Values

Special Instructions

The following are some examples of conditions that could be regarded as meeting the definition of "medically fragile." This is not an exhaustive list. Ventilator dependence, tracheotomy dependence/breathing through tracheostomy tube, nutritional difficulties causing gastrostomy tube dependence, bronchial or tracheal malacia, congestive heart problems, life threatening respiratory infections, apnea monitoring, kidney dialysis, conditions requiring suctioning of lung and throat, or state of health is tenuous to the point of being life threatening

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1000	STUDENT-ATTRIBUTION-CODE	3/3/97	3/2/98

Definition
STUDENT-ATTRIBUTION-CODE indicates whether the student attends an open enrollment charter school; is served in a juvenile justice alternative education program (JJAEP); attends school in the district through a Public Education Grant (PEG); attends school by means of a transfer between school districts; or attends school in the district, lives outside the boundaries of the state of Texas, and therefore is not an interdistrict transfer.

Code Table ID
C161

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E1001	LEAVER-REASON-CODE	3/2/98	

Definition
LEAVER-REASON-CODE indicates the reason a prior year grade 7-12 student has not enrolled in the district during the current school year.

Code Table ID
C162

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E1002	AS-OF-STATUS-CODE	3/2/98	8/3/98

Definition
AS-OF-STATUS-CODE indicates the student's current status in the district on the Submission 1 as-of date.

Code Table ID
C163

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

290

Element ID	Name	Date Issued	Date Updated
E1003	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	

Definition
CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT indicates the unique campus identification number of the campus in which the student was placed for disciplinary reasons.

Code Table ID

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
9	CODED	#########

Element ID	Name	Date Issued	Date Updated
E1004	DISCIPLINARY-ACTION-NUMBER	3/2/98	

Definition
DISCIPLINARY-ACTION-NUMBER indicates the differentiation between two or more separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.

Code Table ID

Domain of Values
001-999

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

292

Element ID	Name	Date Issued	Date Updated
E1005	DISCIPLINARY-ACTION-CODE	3/2/98	

Definition
DISCIPLINARY-ACTION-CODE indicates the type of disciplinary action taken for a student.

Code Table ID
C164

Domain of Values

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E1006	DISCIPLINARY-ACTION-REASON-CODE	3/2/98	

Definition
DISCIPLINARY-ACTION-REASON-CODE indicates the reason a student was subject to a disciplinary action.

Code Table ID
C165

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	

Definition
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the official length in days of a student's disciplinary assignment.

Code Table ID

Domain of Values
001-999

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
3	NUMERIC	###

Element ID	Name	Date Issued	Date Updated
E1008	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	3/2/98	8/3/98

Definition
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the actual length in days of a student's disciplinary assignment.

Code Table ID

Domain of Values
000-999

Special Instructions

Data Specifications		
Length	Type	Pattern
3	NUMERIC	###

296

Element ID	Name	Date Issued	Date Updated
E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	3/2/98	

Definition
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

Code Table ID
C166

Domain of Values

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E1010	DISTANCE-LEARNING-INDICATOR-CODE	3/2/98	

Definition
DISTANCE-LEARNING-INDICATOR-CODE indicates whether the course was taught through the use of a particular type of telecommunications at least 50% of the time, and real-time communication (instructor/student interaction) is possible.

Code Table ID
C167

Domain of Values

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
2	CODED	##

Element ID	Name	Date Issued	Date Updated
E1011	DUAL-CREDIT-INDICATOR-CODE	3/2/98	

Definition
DUAL-CREDIT-INDICATOR-CODE indicates whether the student was eligible to receive both high school and college credit for a particular course.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	**Type**	**Pattern**
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1012	PEP-INDICATOR-CODE	3/3/99	

Definition
PEP-INDICATOR-CODE indicates whether the student participated in the Pregnancy, Education, and Parenting program.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1013	TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING	3/3/99	

Definition
TOTAL-EYS-CONTACT-HOURS-IN-INSTR-SETTING indicates the total contact hours in an instructional setting provided to the student through the extended year services component of special education.

Code Table ID

Domain of Values
0005-9995

Special Instructions

Data Specifications		
Length	Type	Pattern
4	NUMERIC	###$_{\wedge}$#

Element ID	Name	Date Issued	Date Updated
E1014	OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	3/3/99	

Definition
OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE indicates the type of optional extended year program in which the student is served.

Code Table ID
C168

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1015	ESC-SSA-STAFF-INDICATOR-CODE	3/3/99	

Definition
ESC-SSA-STAFF-INDICATOR-CODE indicates whether the education service center staff responsibility being reported is part of a shared services arrangement for which the education service center is the fiscal agent.

Code Table ID
C169

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1016	DISCIPLINARY-INCIDENT-NUMBER	8/2/99	

Definition
DISCIPLINARY-INCIDENT-NUMBER designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students.

Code Table ID

Domain of Values
000001 - 999999

Special Instructions
If, on a single campus, more than one student is involved in an incident that results in disciplinary action(s), all of the 425 records for all the students must show the same incident number. Each district/campus must develop a system for assigning incident numbers. The same incident numbers can be used on multiple campuses, since incident numbers are required to be unique at a campus, but not for the district.

Data Specifications		
Length	Type	Pattern
6	NUMERIC	######

Element ID	Name	Date Issued	Date Updated
E1017	TITLE-I-PART-A-HOMELESS-INDICATOR-CODE	3/3/00	

Definition
TITLE-I-PART-A-HOMELESS-INDICATOR-CODE indicates whether a student: 1) has received Title 1, Part A services, or is scheduled to receive services before July 1 on a Title 1, Part A targeted assistance campus or a Title 1, Part A schoolwide campus, AND 2) is homeless. A homeless student is one who lacks a fixed, regular, and adequate nighttime residence.

Code Table ID
C088

Domain of Values

Special Instructions

	Data Specifications	
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1018	TITLE-I-PART-A-READING-INDICATOR-CODE	3/3/00	

Definition
TITLE-I-PART-A-READING-INDICATOR-CODE indicates whether a student on a targeted assistance campus is receiving Title I, Part A funded supplementary reading instruction on the Submission 3 as-of date, or will receive Title I, Part A reading instruction before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1020	TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	3/3/00	

Definition
TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE indicates whether a student on a targeted assistance campus is receiving Title I, Part A funded supplementary mathematics instruction on the Submission 3 as-of date, or will receive Title I, Part A mathematics instruction before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1021	TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	3/3/00	

Definition
TITLE-I-PART-A-SCIENCE-INDICATOR-CODE indicates whether a student on a targeted assistance campus is receiving Title I, Part A funded supplementary science instruction on the Submission 3 as-of date, or will receive Title I, Part A science instruction before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1022	TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	3/3/00	

Definition
TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE indicates whether a student on a targeted assistance campus is receiving Title I, Part A funded supplementary social studies instruction on the Submission 3 as-of date, or will receive Title I, Part A social studies instruction before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1024	TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	3/3/00	

Definition
TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus is receiving Title I, Part A funded supplementary counseling, pupil services, or college and career awareness and preparation, such as college and career guidance, comprehensive career development, occupational information, enhancement of employability skills and occupational skills, personal finance education or job placement services on the Submission 3 as-of date, or will receive Title I, Part A guidance/counseling services before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1025	TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE	3/3/00	

Definition
TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus is receiving Title I, Part A funded supplementary social work services on the Submission 3 as-of date, or will receive Title I, Part A social work services before July 1.

Code Table ID
C088

Domain of Values

Special Instructions

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1026	TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	3/3/00	

Definition
TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE indicates whether a student on a targeted assistance campus is receiving Title I, Part A funded health, dental, or eye care services on the Submission 3 as-of date, or will receive Title I, Part A health services before July 1.

Code Table ID
C088

Domain of Values

Special Instructions
If health, dental or eye care services are not available to eligible children in a targeted assistance campus and funds are not reasonably available from other public or private sources to provide services, then Title I, Part A funds may be used as a last resort to provide such services such as eye glasses and hearing aids.

Data Specifications		
Length	Type	Pattern
1	CODED	#

Element ID	Name	Date Issued	Date Updated
E1027	CAMPUS-ID-OF-ACCOUNTABILITY	12/10/99	

Definition
CAMPUS-ID-OF-ACCOUNTABILITY indicates the campus number to which a student's attendance and/or leaver accountability data are attributed for campus accountability purposes.

Code Table ID

Domain of Values

Special Instructions

CAMPUS-ID-OF-ACCOUNTABILITY cannot be a DAEP, JJAEP, or an AEP registered for alternative accountability. The type of student for which this field can be used is limited to those students who were only enrolled at:

1) a DAEP and/or a JJAEP;
2) a campus registered for alternative accountability less than 85 days; or
3) a campus registered for alternative accountability less than 85 days and were also enrolled at a DAEP and/or a JJAEP.

Data Specifications		
Length	Type	Pattern
9	CODED	#########

Section 4:

Description of Codes

DESCRIPTION OF CODES

This section contains the following:

- an alphabetical listing of the names of the code tables used with the data elements described in Section 3; and
- the code tables, arranged in code table ID number sequence.

The code tables translate the code values and explain the translations where necessary. A description of the information to be found in each code table is as follows.

INFORMATION	DESCRIPTION
Code Table ID	Code table reference number in the form "C---"
Name	Name of the code table
Date Issued	Date the code was published
Date Updated	Date of the last change to the code table
Code	A string of characters which represents the translation
Translation	Meaning of the code

ALPHABETICAL LIST OF CODE TABLES

Code Table Name	Code Table ID	Page Number
ADA-ELIGIBILITY-CODE	C059	4.103
AS-OF-STATUS-CODE	C163	4.151
CAREER-AND-TECHNOLOGY-ED-IND-CD	C142	4.126
CHILD-COUNT-FUNDING-TYPE-CODE	C066	4.108
COURSE-SEQUENCE-CODE	C135	4.119
DAYS-OF-WEEK-CODE	C027	4. 91
DISABILITY-CODE	C053	4.101
DISCIPLINARY-ACTION-CODE	C164	4.152
DISCIPLINARY-ACTION-REASON-CODE	C165	4.155
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	C166	4.157
DISTANCE-LEARNING-INDICATOR-CODE	C167	4.158
ECONOMIC-DISADVANTAGE-CODE	C054	4.102
ELIGIBILITY-PARTICIPATION-CODE	C122	4.117
ETHNICITY-CODE	C014	4. 6
ESC-SSA-STAFF-INDICATOR-CODE	C169	4.160
FUNCTION-CODE	C146	4.133
FUND-CODE (BUDGET)	C148	4.135
FUND-CODE (PAYROLL AND ACTUAL)	C145	4.127
FUND-CODE (SSA ACTUAL)	C160	4.141
GENERATION-CODE	C012	4. 4
GRADE-LEVEL-CODE	C050	4.100
GRADUATION-TYPE-CODE	C062	4.105
HIGHEST-DEGREE-LEVEL-CODE	C015	4. 7
HOME-LANGUAGE-CODE	C092	4.111
INPUT-RECORD-TYPE-CODE	C042	4. 98
INSTRUCTIONAL-SETTING-CODE	C035	4. 93
INSTRUCTIONAL-TRACK-INDICATOR-CODE	C141	4.125
LEAVER-REASON-CODE	C162	4.146
LEP-INDICATOR-CODE	C061	4.104
MULTI-SERVICE-INDICATOR-CODE	C020	4. 10
OBJECT-CODE (ACTUAL)	C159	4.136
OBJECT-CODE (BUDGET)	C137	4.121
OBJECT-CODE (PAYROLL)	C139	4.124
OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	C168	4.159
PARENTAL-PERMISSION-CODE	C093	4.115
PARTICIPATION-INDICATOR-CODE	C088	4.110
PASS/FAIL-CREDIT-INDICATOR-CODE	C136	4.120
PAYROLL-ACTIVITY-CODE	C018	4. 8
PERMIT-GRADE-RANGE-CODE	C026	4. 90
PERMIT-ISSUE-OR-RENEWAL-STATUS-CODE	C038	4. 96
PERMIT-SUBJECT-AREA-CODE	C025	4. 88
PERMIT-TYPE-CODE	C019	4. 9
POPULATION-SERVED-CODE	C030	4. 92
PROGRAM-INTENT-CODE	C147	4.134

Code Table Name	Code Table ID	Page Number
REG-DAY-SCH-PROG-DEAF-CODE	C067	4.109
REPORTING-PERIOD-INDICATOR-CODE	C130	4.118
ROLE-ID	C021	4. 11
SERVICE-ID	C022	4. 16
SEX-CODE	C013	4. 5
SGL-PARENT-PREG-TEEN-CODE	C064	4.107
SHARED-SVCS-ARRANGEMT-TYPE-CODE	C049	4. 99
SPEECH-THERAPY-INDICATOR-CODE	C095	4.116
STUDENT-ATTRIBUTION-CODE	C161	4.144
WEEKS-OF-MONTH-CODE	C039	4. 97

Code Table ID	Name	Date Issued	Date Updated
C012	GENERATION-CODE	4/2/87	6/15/87

Code	Translation
1	Jr.
2	Sr.
3	II
4	III
5	IV
6	V

Code Table ID	Name	Date Issued	Date Updated
C013	SEX-CODE	4/2/87	

Code	Translation
F	Female
M	Male

Code Table ID	Name	Date Issued	Date Updated
C014	ETHNICITY-CODE	4/2/87	

Code	Translation
1	American Indian or Alaskan Native A person having origins in any of the original peoples of North America and who maintains cultural identification through affiliation or community recognition.
2	Asian or Pacific Islander A person having origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, Polynesian Islands, Micronesian Islands, Melanesian Islands, or Philippine Islands.
3	Black, not of Hispanic origin A non-Hispanic person having origins in any of the Black racial groups of Africa.
4	Hispanic A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
5	White, not of Hispanic origin A non-Hispanic person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Code Table ID	Name	Date Issued	Date Updated
C015	HIGHEST-DEGREE-LEVEL-CODE	4/2/87	

Code	Translation
0	No degree
1	Bachelor's
2	Master's
3	Doctorate

Code Table ID	Name	Date Issued	Date Updated
C018	PAYROLL-ACTIVITY-CODE	4/2/87	8/1/95

Code	Translation
02	UIL Athletics The additional duty of training or coaching students involved in UIL approved athletic programs. Examples include baseball, basketball, football, golf, etc.
05	Band or Orchestra The additional duty of training, coaching or accompanying to contests and UIL meets students involved in the band or orchestra.
13	Non-UIL Athletics The additional duty of training or coaching students involved in non-UIL athletic programs. Examples include wrestling, gymnastics, weight-lifting, etc.
14	Tutorials All additional duties related to the operation of tutorial programs.
15	Bilingual/ESL Teacher Incentive (FSP only) Salary paid to special language teachers for incentives to teach in the bilingual or ESL programs. This salary is in addition to salary normally paid to teachers.
16	UIL Clubs/Activities The additional duty of training, sponsoring, coaching, or accompanying to UIL meets students involved in non-athletic UIL activities.
17	Non-UIL Clubs/Activities The additional duty of training or sponsoring students involved in non-UIL clubs or activities.
78	Non-salary Use to show $0 pay for TEMATE teachers, alternatively certified staff not paid directly by the district, and volunteer teachers or other volunteer professional staff (people who are working at no charge to the district in positions which would normally be held by salaried staff).
79	Other Supplemental Duties All duties relating to activities not mentioned above.
80	Base Salary The duty or duties for which an individual is paid a base salary. Base salary does not include any supplements paid to an individual.

Code Table ID	Name	Date Issued	Date Updated
C019	PERMIT-TYPE-CODE	4/2/87	8/1/95

Code	Translation
01	Nonrenewable Permit Issued to allow an individual to complete testing requirements stipulated for continued employment. (See CERT-030, Section 1.5)
04	Temporary Classroom Assignment Permit (TCAP) Activated by the local school district for a teacher who is certified to teach in departmentalized grades 6-12, but who will be assigned outside the certified area(s) at the secondary level. (See CERT-012)
06	Temporary Exemption Permit Activated by the employing superintendent for a certified, degreed teacher who is not certified for the classroom assignment. This exemption cannot be renewed. (See CERT-023)
20	Emergency Permit (for certified personnel) Activated by the employing superintendent for the professional services of a certified individual. (See CERT-024)
21	Emergency Permit (for uncertified personnel) Activated by the employing superintendent for the professional services of an uncertified individual. (See CERT-024)
23	District Teaching Permit (DTP) Activated by the local school district and approved by the Commissioner of Education for a degreed teacher who is uniquely qualified to teach a particular assignment and does not hold any type of teaching credential. (See CERT-032)

Code Table ID	Name	Date Issued	Date Updated
C020	MULTI-SERVICE-INDICATOR-CODE	4/2/87	

Code	Translation
0	Single service
1	More than one service

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	4/2/87	3/1/01

Code	Translation
	PROFESSIONAL
002	Art Therapist Serves as Art Therapist.
003	Assistant Principal Assists the principal of a particular campus in any duties the principal may deem appropriate.
004	Assistant/Associate/Deputy Superintendent Assists the superintendent of a particular school district in any duties the superintendent may deem appropriate. Persons assigned to this role usually perform functions associated with more than one campus.
005	Associate School Psychologist Serves under the school psychologist to provide guidance and counseling services to students.
006	Audiologist The person serving as the therapist of students having impaired hearing.
007	Corrective Therapist Serves as Corrective Therapist.
008	Counselor Provides guidance and counseling services to students.
011	Educational Diagnostician Provides educational diagnostic services and individualized education program development.
012	Instructional Officer Serves under the superintendent, or higher grade instructional administrative officer, as the key specialist for a major instructional, instructional related, or pupil service program. Responsibilities may include curriculum development or supervision of programs or personnel whose assignments require certification or licensure. Only degreed, certified personnel may be placed in this category. Staff such as Director of Guidance and Counseling, Director of Curriculum, Director of Librarians, and Director of Social Studies are assigned to role 012.

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	4/2/87	3/1/01

Code	Translation
013	Librarian Supervises library/learning resources center, or functions as one of several librarians, or learning resource specialists, on a major campus.
015	Music Therapist Serves as Music Therapist.
016	Occupational Therapist Serves as Occupational Therapist.
017	Orientation and Mobility Instructor Serves as Orientation and Mobility Instructor.
018	Physical Therapist Serves as Physical Therapist.
019	Physician Serves as school Physician.
020	Principal Serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets for the campus, and working with school professionals to prepare individual development plans.
021	Recreational Therapist Serves as Recreational Therapist.
022	School Nurse A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", (NP, RN, LVN) is employed/contracted by the school district, and whose primary job responsibility is that of school nurse.
023	School Psychologist Serves as Psychologist.
024	Social Worker Serves as the school social worker to provide comprehensive social services as a part of an education team. Social workers must be licensed by the Texas State Board of Examiners and must hold a bachelor's or master's degree.

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	4/2/87	3/1/01

Code	Translation
025	Special Duty Teacher Teaches full load at grade level or in teaching field for which prepared, under general supervision, and performs special duty as sponsor of major student program; directs after-hour recreation of "Lighted Library"; serves as team leader in team teaching; directs band or major group; or serves as coach.
026	Speech Therapist Serves as school Speech and Language Therapist or Speech and Hearing Therapist.
027	Superintendent/Chief Administrative Officer/Chief Executive Officer/President The educational leader and administrative manager of the school district.
028	Teacher Supervisor Provides consultant services to teachers in a grade level, adjacent grades, in a teaching field, or group of related fields.
029	Teacher A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students.
030	Visiting Teacher Directs activities related to promoting and improving school attendance. Such certified staff members provide home, school, and community liaison services.
032	Vocational Education Coordinator Serves as the coordinator of cooperative vocational education.
040	Athletic Director Directs the athletic program. Responsibilities may include supervision of coaches and other personnel in the athletic program.
041	Teacher Facilitator Serves as an exemplary role model in assisting teachers with improving their classroom performance.
042	Teacher Appraiser Serves as an appraiser in the Texas Teacher Appraisal System.

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	4/2/87	3/1/01

Code	Translation
043	Business Manager Serves as business manager.
044	Tax Assessor and/or Collector Serves as district tax assessor, tax collector, or tax assessor-collector.
045	Director of Personnel/Human Resources Serves as personnel or human resources director.
047	Substitute Teacher A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis.
054	Department Head Serves as head or chairman of a subject area department on a campus.
055	Registrar Serves as school or district registrar.
056	Athletic Trainer Serves as a trainer in the athletics program.
058	Other Campus Professional Personnel Serves as a professional staff member at a single campus. Some examples of staff who are to be shown with this role are campus/community liaisons, campus volunteer coordinators, dean of boys, dean of girls, and instructional officers assigned to a single campus. The staff member must be considered to be at the professional level, and work at only one campus. Do not use this role unless no other role applies to the staff member.
060	Executive Director Serves as the chief executive officer of an education service center.
061	Assistant/Associate/Deputy Executive Director Assists the education service center executive director.
062	Component/Department Director Directs and manages the program activities of a component or department of an education service center.

Code Table ID	Name	Date Issued	Date Updated
C021	ROLE-ID	4/2/87	3/1/01

Code	Translation
063	Coordinator/Manager/Supervisor Coordinates, manages, and/or supervises specific programs and services of an education service center.
064	Specialist/Consultant Provides technical assistance and professional development in various areas of an education service center.
065	Field Service Agent Provides coordinated assistance to districts and campuses.
079	Other Education Service Center Professional Personnel Serves as professional staff member at an ESC. Do not use this role unless no other role applies to the staff member.
080	Other Non-Campus Professional Personnel Assign this role to staff who are professional-level, non-instructional staff who cannot be classified in any other role. This includes administrators/non-instructional department heads, associate or assistant administrators/non-instructional department heads, other supervisory staff, and any other professional-level staff in a functional area (food service, maintenance and operations, transportation, data processing, security, business services, research/evaluation, communications, legal, textbooks, purchasing, payroll, etc.) at the district level, regardless of where assigned. Physical location is not a determining factor. The position does not involve supervising or controlling curriculum, programs, or professional personnel whose assignments require TEA certification. A degree and/or certification are not required.
	PARAPROFESSIONAL/OTHER
033	Educational Aide Performs routine classroom tasks under the general supervision of a certified teacher or teaching team.
035	Interpreter Interprets for students who are deaf or hard of hearing.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
	The following codes are those referenced in the instructions to the Academic Achievement Record.
	Grades PK - 6, Elementary
01010000	Pre-Kindergarten
01020000	Kindergarten
01020100	Transition (pre-first grade, developmental first)
01440000	Languages other than English, Kindergarten - Spanish
02000000	Elementary, Grades 1-6
02010000	Grade 1
02020000	Grade 2
02030000	Grade 3
02040000	Grade 4
02050000	Grade 5
02060000	Grade 6
02441000	Languages other than English, grade 1 - Spanish
02442000	Languages other than English, grade 2 - Spanish
02443000	Languages other than English, grade 3 - Spanish
02444000	Languages other than English, grade 4 - Spanish
02445000	Languages other than English, grade 5 - Spanish
02446000	Languages other than English, grade 6 - Spanish
02497009	Other foreign languages, Kindergarten
02497010	Other foreign languages, grade 1
02497020	Other foreign languages, grade 2
02497030	Other foreign languages, grade 3
02497040	Other foreign languages, grade 4
02497050	Other foreign languages, grade 5
02497060	Other foreign languages, grade 6
02500000	Exploratory foreign languages, grades K-6
02501000	Cultural and linguistic topics, grades K-6
02510000	Art, Pre-Kindergarten

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* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record.

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record, not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record, not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
02510001	Art, Kindergarten
02510004	Art, grade 1
02510005	Art, grade 2
02510006	Art, grade 3
02510007	Art, grade 4
02510008	Art, grade 5
02510009	Art, grade 6
02520001	Music, Pre-Kindergarten
02520004	Music, Kindergarten
02520005	Music, grade 1
02520006	Music, grade 2
02520007	Music, grade 3
02520008	Music, grade 4
02520009	Music, grade 5
02520010	Music, grade 6
02530002	Physical education, PK-K
02530003	Physical education, grades 1-6
02540004	Theatre, Pre-Kindergarten
02540005	Theatre, Kindergarten
02540006	Theatre, grade 1
02540007	Theatre, grade 2
02540008	Theatre, grade 3
02540009	Theatre, grade 4
02540010	Theatre, grade 5
02540011	Theatre, grade 6
02550010	Health, Pre-Kindergarten
02550020	Health, Kindergarten
02550030	Health, grade 1
02550040	Health, grade 2
02550050	Health, grade 3
02550060	Health, grade 4
02550070	Health, grade 5

* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record.

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
02560005	English as a second language, Kindergarten
02560010	English as a second language, grade 1
02560020	English as a second language, grade 2
02560030	English as a second language, grade 3
02560040	English as a second language, grade 4
02560050	English as a second language, grade 5
02561005	Spanish language arts, Kindergarten
02561010	Spanish language arts, grade 1
02561020	Spanish language arts, grade 2
02561030	Spanish language arts, grade 3
02561040	Spanish language arts, grade 4
02561050	Spanish language arts, grade 5
02620001	Reading, Kindergarten
02620010	Reading, grade 1
02620020	Reading, grade 2
02620030	Reading, grade 3
02620040	Reading, grade 4
02620050	Reading, grade 5
02630001	English Language Arts, Kindergarten
02630010	English Language Arts, grade 1
02630020	English Language Arts, grade 2
02630030	English Language Arts, grade 3
02630040	English Language Arts, grade 4
02630050	English Language Arts, grade 5
02640001	Mathematics, Pre-Kindergarten
02640005	Mathematics, Kindergarten
02640010	Mathematics, grade 1
02640020	Mathematics, grade 2
02640030	Mathematics, grade 3
02640040	Mathematics, grade 4
02640050	Mathematics, grade 5
02640060	Mathematics, grade 6

* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record.

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
02650000	Science, Kindergarten
02650100	Science, grade 1
02650200	Science, grade 2
02650300	Science, grade 3
02650400	Science, grade 4
02650500	Science, grade 5
02660009	Social Studies, Kindergarten
02660010	Social Studies, grade 1
02660020	Social Studies, grade 2
02660030	Social Studies, grade 3
02660040	Social Studies, grade 4
02660050	Social Studies, grade 5
02660060	Social Studies, grade 6
02669990	Technology Applications, Pre-Kindergarten
02670000	Technology Applications, Kindergarten
02670010	Technology Applications, grade 1
02670020	Technology Applications, grade 2
02670030	Technology Applications, grade 3
02670040	Technology Applications, grade 4
02670050	Technology Applications, grade 5
02670060	Technology Applications, grade 6 (Course)
02670070	Technology Applications, grade 6 (Integrated)
02800000	English Language Arts, departmentalized grade 6
02810000	Reading, departmentalized grade 6
02820000	Mathematics, departmentalized grade 6
02850000	Physical Education, departmentalized grade 6
02860000	Health, departmentalized grade 6
02870000	Social Studies, departmentalized grade 6
02880000	Art, departmentalized grade 6
02890000	General Music, departmentalized grade 6
02900000	Theatre Arts, departmentalized grade 6
02910000	Music/band, departmentalized grade 6

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
02920000	Music/choir, departmentalized grade 6
02930000	Music/orchestra, departmentalized grade 6
02940000	English as a second language, departmentalized grade 6
02950000	Exploratory languages, departmentalized grade 6
02960000	Cultural and linguistic topics, departmentalized grade 6
03060600	Science, grade 6
03200510	English language arts and reading, grade 6
03210520	Spanish language arts, grade 6
03210530	English as a second language, grade 6
03243610	Speech elective, grade 6
03273410	Reading elective, grade 6
	Grades 7-8, Self-Contained
02070000	Grade 7, self-contained
02080000	Grade 8, self-contained
	Grades 7-8, General
	English Language Arts
03200400	English as a second language, grade 7
03200500	English as a second language, grade 8
03200520	English language arts and reading, grade 7
03200530	English language arts and reading, grade 8
03200540	English language arts, grade 7
03200550	English language arts, grade 8
03243620	Speech elective, grade 7
03243630	Speech elective, grade 8
03273420	Reading elective, grade 7
03273430	Reading elective, grade 8
03273440	Reading, grade 7
03273450	Reading, grade 8

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
	Mathematics
03103000	Mathematics, grade 7 (1 unit)
03103100	Mathematics, grade 8 (1 unit)
	Science
03060700	Science, grade 7
03060800	Science, grade 8
	Social Studies
03343000	Social studies, grade 7
03343100	Social studies, grade 8
	Health
03813000	Health education, grades 7-8 (1/2 unit)
	Physical Education
03823000	Physical education, grades 7-8 (1/2-2 units)
	Languages Other Than English
03413000	Languages other than English level I, grades 6-8 - French
03413100	Languages other than English level II, grades 6-8 - French
03413200	Languages other than English level III, grades 6-8 - French
03413300	Languages other than English level IV, grades 6-8 - French
03423000	Languages other than English level I, grades 6-8 - German
03423100	Languages other than English level II, grades 6-8 - German
03423200	Languages other than English level III, grades 6-8 - German
03423300	Languages other than English level IV, grades 6-8 - German
03433000	Languages other than English level I, grades 6-8 - Latin
03433100	Languages other than English level II, grades 6-8 - Latin
03433200	Languages other than English level III, grades 6-8 - Latin
03433300	Languages other than English level IV, grades 6-8 - Latin
03443000	Languages other than English level I, grades 6-8 - Spanish
03443100	Languages other than English level II, grades 6-8 - Spanish

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03443200	Languages other than English level III, grades 6-8 - Spanish
03443300	Languages other than English level IV, grades 6-8 - Spanish
03993000	Other foreign languages level I, grades 6-8
03993100	Other foreign languages level II, grades 6-8
03993500	Other foreign languages level III, grades 6-8
03993600	Other foreign languages level IV, grades 6-8
03994100	Exploratory languages, grade 7
03994200	Exploratory languages, grade 8
03994300	Cultural and linguistic topics, grade 7
03994400	Cultural and linguistic topics, grade 8
	Fine Arts
03153001	General music, grade 7 (1/2-1 unit)
03154101	Music/band, grade 7 (1/2-1 unit)
03154201	Music/orchestra, grade 7 (1/2-1 unit)
03154301	Music/choir, grade 7 (1/2-1 unit)
03154401	Music/jazz band, grade 7 (1/2-1 unit)
03154501	Music/instrumental ensemble, grade 7 (1/2-1 unit)
03154502	General music, grade 8 (1/2-1 unit)
03154503	Music/band, grade 8 (1/2-1 unit)
03154504	Music/choir, grade 8 (1/2-1 unit)
03154505	Music/orchestra, grade 8 (1/2-1 unit)
03154506	Music/jazz band, grade 8 (1/2-1 unit)
03154507	Music/instrumental ensemble, grade 8 (1/2-1 unit)
03253001	Theatre, grade 7 (1/2-1 unit)
03253002	Theatre, grade 8 (1/2-1 unit)
03503001	Art, grade 7 (1/2-1 unit)
03503002	Art, grade 8 (1/2-1 unit)
	Technology Applications
03580100	Technology Applications, grade 7 (Course)
03580110	Technology Applications, grade 7 (Integrated)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03580120	Technology Applications, grade 8 (Course)
03580130	Technology Applications, grade 8 (Integrated)
	Grades 9-12
	English Language Arts
03200600	English I for speakers of other languages (1 unit) (ENG1 SOL)
03200700	English II for speakers of other languages (1 unit) (ENG2 SOL)
03220100	English I (1 unit) (ENG 1)
03220200	English II (1 unit) (ENG 2)
03220300	English III (1 unit) (ENG 3)
03220400	English IV (1 unit) (ENG 4)
03221100	Research/technical writing (1/2-1 unit) (TECH WR)
03221200	Creative/imaginative writing (1/2-1 unit) (CREAT WR)
03221300	Practical writing skills (1/2-1 unit) (PRACT WR)
03221500	Literary genres (1/2-1 unit) (LIT GENR)
03221600	Humanities (1 unit) (HUMANIT)
03221700	Analysis of visual media (1/2 unit) (VI MEDIA)
03221800	Independent study in English (first time taken) (1/2-1 unit) (IND ENG)
03221810	Independent study in English (second time taken) (1/2-1 unit) (IND ENG2)
03221820	Independent study in English (third time taken) (1/2-1 unit) (IND ENG3)
03230100	Journalism (1/2-1 unit) (JRNLSM)
03230110	Advanced journalism: yearbook I (1/2-1 unit) (YBK1)
03230120	Advanced journalism: yearbook II (1/2-1 unit) (YBK2)
03230130	Advanced journalism: yearbook III (1/2-1 unit) (YBK3)
03230140	Advanced journalism: newspaper I (1/2-1 unit) (NP1)
03230150	Advanced journalism: newspaper II (1/2-1 unit) (NP2)
03230160	Advanced journalism: newspaper III (1/2-1 unit) (NP3)
03230170	Advanced journalism: literary magazine I (1/2-1 unit) (LM1)
03230180	Advanced journalism: literary magazine II (1/2-1 unit) (LM2)
03230190	Advanced journalism: literary magazine III (1/2-1 unit) (LM3)
03230800	Photojournalism (1/2-1 unit) (PHOTJOUR)
03231000	Independent study in journalism (first time taken) (1/2-1 unit) (IND JOUR)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03231011	Independent study in journalism (second time taken) (1/2-1 unit) (INDJOUR2)
03231022	Independent study in journalism (third time taken) (1/2-1 unit) (INDJOUR3)
03231900	Advanced broadcast journalism I (1/2-1 unit) (BRCTJOR1)
03231901	Advanced broadcast journalism II (1/2-1 unit) (BRCTJOR2)
03231902	Advanced broadcast journalism III (1/2-1 unit) (BRCTJOR3)
03240200	Oral interpretation I (1/2-1 unit) (ORALINT1)
03240300	Oral interpretation II (1/2-1 unit) (ORALINT2)
03240400	Oral interpretation III (1/2-1 unit) (ORALINT3)
03240600	Debate I (1/2-1 unit) (DEBATE 1)
03240700	Debate II (1/2-1 unit) (DEBATE 2)
03240800	Debate III (1/2-1 unit) (DEBATE 3)
03240900	Public speaking I (1/2-1 unit) (PUBSPKG1)
03241000	Public speaking II (1/2-1 unit) (PUBSPKG2)
03241100	Public speaking III (1/2-1 unit) (PUBSPKG3)
03241200	Independent study in speech (first time taken) (1/2-1 unit) (IND SPCH)
03241210	Independent study in speech (second time taken) (1/2-1 unit) (INDSPCH2)
03241220	Independent study in speech (third time taken) (1/2-1 unit) (INDSPCH3)
03241300	Speech communication (1/2-1 unit) (SP COM)
03241400	Communication applications (1/2 unit) (COMMAPP)
03241401	Media literacy-Speech (1 unit) (MEDIALIT)
03270100	Reading application and study skills (1/2 unit) (READAPP)
03270700	Reading I (1/2-1 unit) (READ1)
03270800	Reading II (1/2-1 unit) (READ2)
03270900	Reading III (1/2-1 unit) (READ3)
	Mathematics
03100500	Algebra I (1 unit) (ALG 1)
03100505	Algebra I-4 elective (1 unit) (ALG I-4E) [Contact the Division of Field Services-Waiver Unit before teaching this course]
03100506	Algebra I-4 mathematics (1 unit) (ALG I-4M) [Contact the Division of Field Services-Waiver Unit before teaching this course]

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03100600	Algebra II (1/2-1 unit) (ALG 2)
03100700	Geometry (1 unit) (GEOM)
03101100	Precalculus (1/2-1 unit) (PRE CALC)
03102400	Mathematical models with applications (1/2-1 unit) (MTHMOD)
03102500	Independent study in mathematics (first time taken) (1/2-1 unit) (INSTUMTH)
03102501	Independent study in mathematics (second time taken) (1/2-1 unit) (INSTMTH2)
	Science
03010200	Biology (1 unit) (BIO)
03020000	Environmental systems (1 unit) (ENVIRSYS)
03030000	Aquatic science (1 unit) (AQUA SCI)
03040000	Chemistry (1 unit) (CHEM)
03050000	Physics (1 unit) (PHYSICS)
03060000	Geology, meteorology, and oceanography (1 unit) (GMO)
03060100	Astronomy (1 unit) (ASTRMY)
03060201	Integrated physics and chemistry (1 unit) (IPC)
12112120*	Scientific research and design I (1 science unit) (SCI/R&D)
12112121*	Scientific research and design II (1 science unit) (SCI/R&D2)
12112122*	Scientific research and design III (1 science unit) (SCI/R&D3)
12112130*	Anatomy and physiology of human systems (1 science unit) (ANAT&PHY)
12112140*	Medical microbiology (1/2 science unit) (MICRO)
12112150*	Pathophysiology (1/2 science unit) (PATHO)
12382820*	Principles of technology I (1 science unit) (PTI)
12382830*	Principles of technology II (1 science unit) (PTII)
	Social Studies, Texas and United States History
03320100	World geography studies (1 unit) (W GEO)
03330100	United States Government (1/2 unit) (GOVT)
03340100	United States history since Reconstruction (1 unit) (US HIST)
03340400	World history studies (1 unit) (W HIST)
03350100	Psychology (1/2 unit) (PSYCH)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03370100	Sociology (1/2 unit) (SOC)
03380001	Social studies advanced studies (first time taken) (1/2-1 unit) (SS ADV)
03380002	Special topics in social studies (first time taken) (1/2 unit) (SPTSS)
03380003	Social studies research methods (first time taken) (1/2 unit) (SS RES)
03380021	Social studies advanced studies (second time taken) (1/2-1 unit) (SS ADV2)
03380022	Special topics in social studies (second time taken) (1/2 unit) (SPTSS2)
03380023	Social studies research methods (second time taken) (1/2 unit) (SS RES2)
03380031	Social studies advanced studies (third time taken) (1/2-1 unit) (SS ADV3)
03380032	Special topics in social studies (third time taken) (1/2 unit) (SPTSS3)
03380033	Social studies research methods (third time taken) (1/2 unit) (SS RES3)
03380041	Social studies advanced studies (fourth time taken) (1/2-1 unit) (SS ADV4)
03380042	Special topics in social studies (fourth time taken) (1/2 unit) (SPTSS4)
03380043	Social studies research methods (fourth time taken) (1/2 unit) (SS RES4)
	Economics with Emphasis on the Free Enterprise System and its Benefits
03310300	Economics with emphasis on the free enterprise system and its benefits (1/2 unit) (ECO-FE)
03310301	Economics advanced studies (first time taken) (1/2 unit) (ECO ADV)
03310321	Economics advanced studies (second time taken) (1/2 unit) (ECO ADV2)
	Health
03810100	Health education (1/2 unit) (HLTH ED)
03810200	Advanced health education (1/2 unit) (ADHLTHED)
	Physical Education
03820101	Physical education IA (1/2 unit)-Foundations of personal fitness (PE 1A)
03820501	Physical education equivalent-1 (1/2 unit) (PE EQ1)
03820502	Physical education equivalent-2 (1/2 unit) (PE EQ2)
03820503	Physical education equivalent-3 (1/2 unit) (PE EQ3)
03820504	Physical education equivalent-4 (1/2 unit) (PE EQ4)
03830102	Adventure/outdoor education (1/2 unit) (PE AOE)
03840103	Aerobic activities (first time taken) (1/2 unit) (PE AA)
03850104	Individual sports (first time taken) (1/2 unit) (PE IS)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03850113	Aerobic activities (second time taken) (1/2 unit) (PE AA2)
03850114	Individual sports (second time taken) (1/2 unit) (PE IS2)
03850123	Aerobic activities (third time taken) (1/2 unit) (PE AA3)
03850124	Individual sports (third time taken) (1/2 unit) (PE IS3)
03860105	Team sports (first time taken) (1/2 unit) (PE TS)
03860115	Team sports (second time taken) (1/2 unit) (PE TS2)
03860125	Team sports (third time taken) (1/2 unit) (PE TS3)
	Languages Other Than English
03110100	Languages other than English level I (1 unit) - Arabic (ARABIC 1)
03110200	Languages other than English level II (1 unit) - Arabic (ARABIC 2)
03110300	Languages other than English level III (1 unit) - Arabic (ARABIC 3)
03110400	Languages other than English level IV (1 unit) - Arabic (ARABIC 4)
03110500	Languages other than English level V (1 unit) - Arabic (ARABIC 5)
03110600	Languages other than English level VI (1 unit) - Arabic (ARABIC 6)
03110777	Languages other than English level VII (1 unit) - Arabic (ARABIC 7)
03110888	Cultural and linguistic topics (1/2-1 unit) - Arabic (ARABCLT)
03120100	Languages other than English level I (1 unit) - Japanese (JAPN 1)
03120200	Languages other than English level II (1 unit) - Japanese (JAPN 2)
03120300	Languages other than English level III (1 unit) - Japanese (JAPN 3)
03120400	Languages other than English level IV (1 unit) - Japanese (JAPN 4)
03120500	Languages other than English level V (1 unit) - Japanese (JAPN 5)
03120600	Languages other than English level VI (1 unit) - Japanese (JAPN 6)
03120777	Languages other than English level VII (1 unit) - Japanese (JAPN 7)
03120888	Cultural and linguistic topics (1/2-1 unit) - Japanese (JAPNCLT)
03400100	Languages other than English level I (1 unit) - Italian (ITAL 1)
03400200	Languages other than English level II (1 unit) - Italian (ITAL 2)
03400300	Languages other than English level III (1 unit) - Italian (ITAL 3)
03400400	Languages other than English level IV (1 unit) - Italian (ITAL 4)
03400500	Languages other than English level V (1 unit) - Italian (ITAL 5)
03400600	Languages other than English level VI (1 unit) - Italian (ITAL 6)
03400777	Languages other than English level VII (1 unit) - Italian (ITAL 7)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03400888	Cultural and linguistic topics (1/2-1 unit) - Italian (ITALCLT)
03410100	Languages other than English level I (1 unit) - French (FREN 1)
03410200	Languages other than English level II (1 unit) - French (FREN 2)
03410300	Languages other than English level III (1 unit) - French (FREN 3)
03410400	Languages other than English level IV (1 unit) - French (FREN 4)
03410500	Languages other than English level V (1 unit) - French (FREN 5)
03410600	Languages other than English level VI (1 unit) - French (FREN 6)
03410700	Languages other than English level VII (1 unit) - French (FREN 7)
03410888	Cultural and linguistic topics (1/2-1 unit) - French (FRENCLT)
03420100	Languages other than English level I (1 unit) - German (GERMAN 1)
03420200	Languages other than English level II (1 unit) - German (GERMAN 2)
03420300	Languages other than English level III (1 unit) - German (GERMAN 3)
03420400	Languages other than English level IV (1 unit) - German (GERMAN 4)
03420500	Languages other than English level V (1 unit) - German (GERMAN 5)
03420600	Languages other than English level VI (1 unit) - German (GERMAN 6)
03420700	Languages other than English level VII (1 unit) - German (GERMAN 7)
03420888	Cultural and linguistic topics (1/2-1 unit) - German (GERCLT)
03430100	Languages other than English level I (1 unit) - Latin (LATIN 1)
03430200	Languages other than English level II (1 unit) - Latin (LATIN 2)
03430300	Languages other than English level III (1 unit) - Latin (LATIN 3)
03430400	Languages other than English level IV (1 unit) - Latin (LATIN 4)
03430500	Languages other than English level V (1 unit) - Latin (LATIN 5)
03430600	Languages other than English level VI (1 unit) - Latin (LATIN 6)
03430777	Languages other than English level VII (1 unit) - Latin (LATIN 7)
03430888	Cultural and linguistic topics (1/2-1 unit) - Latin (LATINCLT)
03440100	Languages other than English level I (1 unit) - Spanish (SPAN 1)
03440200	Languages other than English level II (1 unit) - Spanish (SPAN 2)
03440300	Languages other than English level III (1 unit) - Spanish (SPAN 3)
03440400	Languages other than English level IV (1 unit) - Spanish (SPAN 4)
03440500	Languages other than English level V (1 unit) - Spanish (SPAN 5)
03440600	Languages other than English level VI (1 unit) - Spanish (SPAN 6)
03440700	Languages other than English level VII (1 unit) - Spanish (SPAN 7)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03440888	Cultural and linguistic topics (1/2-1 unit) - Spanish (SPANCLT)
03450100	Languages other than English level I (1 unit) - Russian (RUSS 1)
03450200	Languages other than English level II (1 unit) - Russian (RUSS 2)
03450300	Languages other than English level III (1 unit) - Russian (RUSS 3)
03450400	Languages other than English level IV (1 unit) - Russian (RUSS 4)
03450500	Languages other than English level V (1 unit) - Russian (RUSS 5)
03450600	Languages other than English level VI (1 unit) - Russian (RUSS 6)
03450777	Languages other than English level VII (1 unit) - Russian (RUSS 7)
03450888	Cultural and linguistic topics (1/2-1 unit) - Russian (RUSSCLT)
03460100	Languages other than English level I (1 unit) - Czech (CZECH 1)
03460200	Languages other than English level II (1 unit) - Czech (CZECH 2)
03460300	Languages other than English level III (1 unit) - Czech (CZECH 3)
03460400	Languages other than English level IV (1 unit) - Czech (CZECH 4)
03460500	Languages other than English level V (1 unit) - Czech (CZECH 5)
03460600	Languages other than English level VI (1 unit) - Czech (CZECH 6)
03460777	Languages other than English level VII (1 unit) - Czech (CZECH 7)
03460888	Cultural and linguistic topics (1/2-1 unit) - Czech (CZECHCLT)
03470100	Languages other than English level I (1 unit) - Portuguese (PORTUG 1)
03470200	Languages other than English level II (1 unit) - Portuguese (PORTUG 2)
03470300	Languages other than English level III (1 unit) - Portuguese (PORTUG 3)
03470400	Languages other than English level IV (1 unit) - Portuguese (PORTUG 4)
03470500	Languages other than English level V (1 unit) - Portuguese (PORTUG 5)
03470600	Languages other than English level VI (1 unit) - Portuguese (PORTUG 6)
03470777	Languages other than English level VII (1 unit) - Portuguese (PORTUG 7)
03470888	Cultural and linguistic topics (1/2-1 unit) - Portuguese (PRTGCLT)
03480100	Languages other than English level I (1 unit) - Hebrew (HEB 1)
03480200	Languages other than English level II (1 unit) - Hebrew (HEB 2)
03480300	Languages other than English level III (1 unit) - Hebrew (HEB 3)
03480400	Languages other than English level IV (1 unit) - Hebrew (HEB 4)
03480500	Languages other than English level V (1 unit) - Hebrew (HEB 5)
03480600	Languages other than English level VI (1 unit) - Hebrew (HEB 6)
03480777	Languages other than English level VII (1 unit) - Hebrew (HEB 7)

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**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03480888	Cultural and linguistic topics (1/2-1 unit) - Hebrew (HEBCLT)
03490100	Languages other than English level I (1 unit) - Chinese (CHIN 1)
03490200	Languages other than English level II (1 unit) - Chinese (CHIN 2)
03490300	Languages other than English level III (1 unit) - Chinese (CHIN 3)
03490400	Languages other than English level IV (1 unit) - Chinese (CHIN 4)
03490500	Languages other than English level V (1 unit) - Chinese (CHIN 5)
03490600	Languages other than English level VI (1 unit) - Chinese (CHIN 6)
03490777	Languages other than English level VII (1 unit) - Chinese (CHIN 7)
03490888	Cultural and linguistic topics (1/2-1 unit) - Chinese (CHINCLT)
03980100	Languages other than English level I (1 unit) - American Sign Language (ASL 1)
03980200	Languages other than English level II (1 unit) - American Sign Language (ASL 2)
03980300	Languages other than English level III (1 unit) - American Sign Language (ASL 3)
03980400	Languages other than English level IV (1 unit) - American Sign Language (ASL 4)
03980500	Languages other than English level V (1 unit) - American Sign Language (ASL 5)
03980600	Languages other than English level VI (1 unit) - American Sign Language (ASL 6)
03980700	Languages other than English level VII (1 unit) - American Sign Language (ASL 7)
03990100	Exploratory languages (1/2-1 unit) (EXPL LAN)
03993200	Other foreign languages level I (1 unit) (OTHR FL1)
03993300	Other foreign languages level II (1 unit) (OTHR FL2)
03993400	Other foreign languages level III (1 unit) (OTHR FL3)
03996000	Other foreign languages level IV (1 unit) (OTHR FL4)
03996100	Other foreign languages level V (1 unit) (OTHR FL5)
03996200	Other foreign languages level VI (1 unit) (OTHR FL6)
03996300	Other foreign languages level VII (1 unit) (OTHR FL7)
03996888	Other foreign language cultural and linguistic topics (1/2-1 unit) (OTHFLCLT)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
	Fine Arts
03150100	Music I band (1 unit) (MUS1BAND)
03150200	Music II band (1 unit) (MUS2BAND)
03150300	Music III band (1 unit) (MUS3BAND)
03150400	Music IV band (1 unit) (MUS4BAND)
03150500	Music I orchestra (1 unit) (MUS1ORCH)
03150600	Music II orchestra (1 unit) (MUS2ORCH)
03150700	Music III orchestra (1 unit) (MUS3ORCH)
03150800	Music IV orchestra (1 unit) (MUS4ORCH)
03150900	Music I choir (1 unit) (MUS1CHOR)
03151000	Music II choir (1 unit) (MUS2CHOR)
03151100	Music III choir (1 unit) (MUS3CHOR)
03151200	Music IV choir (1 unit) (MUS4CHOR)
03151300	Music I jazz band (1 unit) (MUS1JZBN)
03151400	Music II jazz band (1 unit) (MUS2JZBN)
03151500	Music III jazz band (1 unit) (MUS3JZBN)
03151600	Music IV jazz band (1 unit) (MUS4JZBN)
03151700	Music I instrumental ensemble (1 unit) (MUS1INEN)
03151800	Music II instrumental ensemble (1 unit) (MUS2INEN)
03151900	Music III instrumental ensemble (1 unit) (MUS3INEN)
03152000	Music IV instrumental ensemble (1 unit) (MUS4INEN)
03152100	Music I vocal ensemble (1 unit) (MUS1VOEN)
03152200	Music II vocal ensemble (1 unit) (MUS2VOEN)
03152300	Music III vocal ensemble (1 unit) (MUS3VOEN)
03152400	Music IV vocal ensemble (1 unit) (MUS4VOEN)
03152500	Applied music I (1 unit) (MUS1APL)
03152600	Applied music II (1 unit) (MUS2APL)
03152700	Music I theory (1 unit) (MUS1THY)
03152800	Music II theory (1 unit) (MUS2THY)
03152900	Music I history (1 unit) (MUS1HIST)
03250100	Theatre Arts I (1 unit) (TH1)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03250200	Theatre Arts II (1 unit) (TH2)
03250300	Theatre Arts III (1 unit) (TH3)
03250400	Theatre Arts IV (1 unit) (TH4)
03250500	Technical theatre I (1 unit) (TH1TECH)
03250600	Technical theatre II (1 unit) (TH2TECH)
03250700	Theatre production I (1/2-1 unit) (TH1PROD)
03250800	Theatre production II (1/2-1 unit) (TH2PROD)
03250900	Theatre production III (1/2-1 unit) (TH3PROD)
03251000	Theatre production IV (1/2-1 unit) (TH4PROD)
03251100	Technical theatre III (1 unit) (TH3TECH)
03251200	Technical theatre IV (1 unit) (TH4TECH)
03500100	Art I (1 unit) (ART 1)
03500500	Art II drawing (1 unit) (ART2DRAW)
03500600	Art II painting (1 unit) (ART2PATG)
03500700	Art II printmaking (1 unit) (ART2PRNT)
03500800	Art II fibers (1 unit) (ART2FBRS)
03500900	Art II ceramics (1 unit) (ART2CRMC)
03501000	Art II sculpture (1 unit) (ART2SCLP)
03501100	Art II jewelry (1 unit) (ART2JWLR)
03501200	Art II photography (1 unit) (ART2PHTO)
03501300	Art III drawing (1 unit) (ART3DRAW)
03501400	Art III painting (1 unit) (ART3PATG)
03501500	Art III printmaking (1 unit) (ART3PRNT)
03501600	Art III fibers (1 unit) (ART3FBRS)
03501700	Art III history (1 unit) (ART3HIST)
03501800	Art III ceramics (1 unit) (ART3CRMC)
03501900	Art III sculpture (1 unit) (ART3SCLP)
03502000	Art III jewelry (1 unit) (ART3JWLR)
03502100	Art III graphic design (1 unit) (ART3GRAP)
03502200	Art III photography (1 unit) (ART3PHTO)
03502300	Art IV drawing (1 unit) (ART4DRAW)
03502400	Art IV painting (1 unit) (ART4PATG)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03502500	Art IV printmaking (1 unit) (ART4PRNT)
03502600	Art IV fibers (1 unit) (ART4FBRS)
03502700	Art IV ceramics (1 unit) (ART4CRMC)
03502800	Art IV sculpture (1 unit) (ART4SCLP)
03502900	Art IV jewelry (1 unit) (ART4JWLR)
03503100	Art IV photography (1 unit) (ART4PHOT)
03503200	Art IV graphic design (1 unit) (ART4GRAP)
03503300	Art II electronic media (1 unit) (ART2 EM)
03503400	Art III electronic media (1 unit) (ART3 EM)
03503500	Art IV electronic media (1 unit) (ART4 EM)
03830100	Dance I (1 unit) (DANCE 1)
03830200	Dance II (1 unit) (DANCE 2)
03830300	Dance III (1 unit) (DANCE 3)
03830400	Dance IV (1 unit) (DANCE 4)
	Grades 9-12, Technology Applications
	Technology Applications is an academic curriculum area specified in TEC Chapter 28.002. This curriculum area is separate from Career and Technology Education and has separate PEIMS numbers. A prerequisite course for the Independent Study in Technology Applications is one or more courses in Technology Applications, 19 TAC Chapter 126.
03580200	Computer science I (1 unit) (TACS1)
03580300	Computer science II (1 unit) (TACS2)
03580400	Desktop publishing (1 unit) (TADTP)
03580500	Digital graphics/animation (1 unit) (TADGA)
03580600	Multimedia (1 unit) (TAMULTIM)
03580700	Video technology (1 unit) (TAVIDTEC)
03580800	Web mastering (1 unit) (TAWEBMAS)
03580900	Independent study in technology applications, (1 unit) (TAIND1)
03581000	Independent study in technology applications, (1 unit) (TAIND2)
03581100	Independent study in technology applications, (1 unit) (TAIND3)
03581200	Independent study in technology applications, (1 unit) (TAIND4)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
	Grades 6-8, Career and Technology Education
11900121**	Introductory agricultural mechanics (1) [grades 6-7]
11900161**	Introductory horticulture (1) [grades 6-7]
12001200**	Business venture (1/2-1)
12001300**	Introduction to keyboarding (1/2-1)
12321200**	Technology education (1)
	Grades 7-8, Career and Technology Education
12001100**	Introduction to business support systems (1/2-1)
12001400**	Introduction to recordkeeping (1/2-1)
12200200**	Skills for living (1/2)
12311120**	Exploring communication technology (1/2)
12311130**	Exploring computer applications (1/2)
12311140**	Exploring construction technology (1/2)
12311150**	Exploring energy, power, and transportation technology (1/2)
12311160**	Exploring manufacturing technology (1/2)
12721100**	Career investigation (1/2)
	Grades 9-12, Career and Technology Education
	Agricultural Science and Technology Education
11911101*	Introduction to world agricultural science and technology (1/2) (INWOAGSC)
11911102*	Applied agricultural science and technology (1/2) (APAGSCTE)
11921221*	Introduction to agricultural mechanics (1/2) (INAGMECH)
11921222*	Home maintenance and improvement (1/2) (HOMAIMPT)
11921231*	Plant and animal production (1/2) (AMPLPROD)
11921241*	Food technology (1/2) (FOODTECH)
11921261*	Introduction to horticultural science (1/2) (INHORTSC)
11921281*	Energy and environmental technology (1/2) (ENEVTECH)
11922282*	Exploring aquaculture (1/2) (EXPLAQUA)
11922284*	Environmental technology (1/2) (ENVITECH)
11922312*	Personal skill development in agriculture (1/2) (PESKDEAG)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
11922315*	Agricultural communications (1/2) (AGRICOMM)
11922321*	Agricultural structures technology (1/2) (AGSCTECH)
11922322*	Agricultural metal fabrication technology (1/2) (AGMFTECH)
11922323*	Agricultural power technology (1/2) (AGPWTECH)
11922325*	Agricultural electronics (1/2) (AGRELECT)
11922335*	Applied entomology (1/2) (APPLENTO)
11922373*	Agribusiness management and marketing (1/2) (AGMGTMKT)
11922375*	Entrepreneurship in agriculture (1/2) (ENPRSPAG)
11922376*	Computer applications in agriculture (1/2) (AGRICOMP)
11923331*	Specialty agriculture (1/2) (SPECAGRI)
11923332*	Animal science (1/2) (ANIMALSC)
11923333*	Plant and soil science (1/2) (SOILPLSC)
11923334*	Equine science (1/2) (EQUINESC)
11923336*	Advanced animal science (1/2) (ADVANSCI)
11923337*	Advanced plant and soil science (1/2) (ADVPLSCI)
11923338*	Agricultural biotechnology (1/2) (AGRIBIOT)
11923361*	Landscape design, construction, and maintenance (1/2) (LADECOMA)
11923362*	Horticultural plant production (1/2) (HORTPLPR)
11923363*	Floral design and interior landscape development (1/2) (FLDEINLD)
11923364*	Fruit, nut, and vegetable production (1/2) (FRNUVEPR)
11923365*	Advanced floral design (1/2) (ADVFLORD)
11923374*	Advanced agribusiness management and marketing (1/2) (ADVAGMAN)
11923381*	Wildlife and recreation management (1/2) (WIRECMGT)
11923382*	Range management and ecology (1/2) (RANGEMGT)
11923383*	Forestry and wood technology (1/2) (FORESTRY)
11934421*	Agricultural power and machinery (1-3) (AGPOWER)
11934422*	Agricultural mechanics I (1-3) (AGMECH)
11934423*	Agricultural mechanics II (1-3) (AGMECHII)
11934431*	Animal production (1-3) (ANMLPROD)
11934441*	Meats processing (1-3) (MEATPROC)
11934461*	Horticulture I (1-3) (HORT)
11934462*	Horticulture II (1-3) (HORTII)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
11934481*	Agricultural resources (1-3) (AGRESCE)
11934484*	Aquaculture production (1-3) (AQUAPROD)
11955500*	Agricultural science and technology education career preparation mentoring (1) (CPMENTOR)
11977339*	Agricultural science and technology independent study (1/2) (AGINSTDY)
11955501***	Agricultural science and technology education career preparation I (2-3) (AGCP I)
11955502***	Agricultural science and technology education career preparation II (2-3) (AGCP II)
11955503***	Agricultural science and technology education career preparation III (2-3) (AGCP III)
11955505****	WBL/Agriculture/Agribusiness, other (2-3)
11955515****	WBL/Leadership development (2-3)
11955525****	WBL/Mechanized agriculture (2-3)
11955535****	WBL/Food and fiber production (2-3)
11955545****	WBL/Value-added and food processing (2-3)
11955565****	WBL/Horticulture (2-3)
11955575****	WBL/Agribusiness marketing and management (2-3)
11955585****	WBL/Environmental and natural resources (2-3)
	Business Education
12011100*	Business communications (1/2-1) (BUSCOMNS)
12011200*	Business computer information systems I (1/2-1) (BEGBCIS1)
12011300*	Business support systems (1/2-1) (BUSSUPSY)
12011400*	Introduction to business (1/2-1) (INTROBUS)
12011500*	Keyboarding (1/2-1) (KEYBRDG)
12011600*	Recordkeeping (1/2-1) (RECDKPNG)
12022100*	Accounting I (1/2-1) (BEGACCT1)
12022200*	Banking and financial systems (1/2) (BNKFINSY)
12022300*	Business image management and multimedia (1/2-1) (BUSIM/MM)
12022400*	Business law (1/2-1) (BUSLAW)
12022500*	Business management (1/2) (BUSMGMT)
12022600*	Business ownership (1/2) (BUSOWNSP)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12022700*	Telecommunications and networking (1/2-1) (TELE/NET)
12022800*	Word processing applications (1/2-1) (WDPROAP)
12031100*	Accounting II (1/2-2) (ADVACCT1)
12031110*	Accounting II (1-2) (ADVACCT2)
12031200*	Administrative procedures (1/2-2) (ADVADPR1)
12031210*	Administrative procedures (1-2) (ADVADPR2)
12031300*	Business computer information systems II (1/2-2) (ADVBCIS1)
12031310*	Business computer information systems II (1-2) (ADVBCIS2)
12031400*	Business computer programming (1/2-2) (ADVBCP1)
12031410*	Business computer programming (1-2) (ADVBCP2)
12031500*	International business (1/2-2) (ADVINTB1)
12031510*	International business (1-2) (ADVINTB2)
12061100*	Business education independent study I (1/2-1) (BUSINDSY)
12099100***	Business education career preparation I (2-3) (BECP I)
12099200***	Business education career preparation II (2-3) (BECP II)
12099300***	Business computer information systems II (2-3) (BCIS2CP)
12099400***	Business education career preparation III (2-3) (BECP III)
12055100****	WBL/Accounting II (2-3)
12055200****	WBL/Administrative procedures (2-3)
12055300****	WBL/Business computer information systems II (2-3)
12055400****	WBL/Business computer programming (2-3)
12055500****	WBL/International business (2-3)
12055600****	WBL/Business, other (2-3)
	Health Science Technology Education
12101200*	Introduction to health science technology (1/2-1) (INTROHST)
12101300*	Health science technology I (1-2) (HSTI)
12101400*	Health science technology II (2-4) (HSTII)
12101500*	Health science technology III (1-2 units per semester) (HSTIII)
12112120*	Scientific research and design I (1 science unit) (SCI/R&D)
12112121*	Scientific research and design II (1 science unit) (SCI/R&D2)
12112122*	Scientific research and design III (1 science unit) (SCI/R&D3)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12112130*	Anatomy and physiology of human systems (1 science unit) (ANAT&PHY)
12112140*	Medical microbiology (1/2 science unit) (MICRO)
12112150*	Pathophysiology (1/2 science unit) (PATHO)
12121220*	Medical terminology (1/2) (MEDTERM)
12121230*	Gerontology (1/2) (GERON)
12121240*	Clinical nutrition (1/2) (NUTR)
12121250*	Pharmacology (1/2) (PHARM)
12121260*	Mental health (1/2) (MEHLTH)
12131320*	Health science technology independent study (1/2-1) (HSTIS)
12104500***	Health science technology career preparation I (2-4) (HST1CP)
12105500***	Health science technology career preparation II (2-4) (HST2CP)
12106500***	Health science technology career preparation III (2-4) (HST3CP)
12106000****	WBL/Therapeutic careers (2-4)
12107000****	WBL/Diagnostic careers (2-4)
12108000****	WBL/Informational careers (2-4)
12109000****	WBL/Environmental careers (2-4)
12109500****	WBL/Clinical rotations (2-4)
	Family and Consumer Sciences Education (Home Economics)
12201210*	Personal and family development (1) (PERFAMDV)
12201310*	Career studies (1/2-1) (CRER-STY)
12201410*	Family and career management (1/2) (FAM&CRER)
12202210*	Individual and family life (1/2) (INDV&FAM)
12202310*	Family health needs (1/2) (FAM-HLTH)
12202421*	PL/Services for older adults I (2-3) (SRVADT-I)
12202422*	PL/Services for older adults II (2-3) (SRVADTII)
12203210*	Preparation for parenting (1/2) (PREP-PAR)
12203310*	Child development (1/2) (CHLD-DEV)
12203421*	PL/Child care and guidance, management, and services I (2-3)(CHD-CR-I)
12203422*	PL/Child care and guidance, management, and services II (2-3) (CHD-CRII)
12204210*	Nutrition and food science (1/2) (NU&FDSCI)
12204310*	Food science and technology (1/2) (FDSCI&TK)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12205221*	PL/Food production, management, and services I (2-3) (FDPMS-I)
12205222*	PL/Food production, management, and services II (2-3) (FDPMS-II)
12205321*	PL/Hospitality services I (2-3) (HOSP-I)
12205322*	PL/Hospitality services II (2-3) (HOSP-II)
12205421*	PL/Institutional maintenance management and services I (2-3) (INSTMT-I)
12205422*	PL/Institutional maintenance management and services II (2-3) (INSTMTII)
12206210*	Management (1/2) (MANAGEMT)
12206310*	Consumer and family economics (1/2) (CONS-ECO)
12207210*	Apparel (1/2) (APPAREL)
12207310*	Textile and apparel design (1/2) (TXT-DSGN)
12207421*	PL/Textile and apparel production, management, and services I (2-3) (TXT&AP-I)
12207422*	PL/Textile and apparel production, management, and services II (2-3) (TXT&APII)
12208210*	Housing (1/2) (HOUSING)
12208310*	Interior design (1/2) (INTR-DSG)
12208421*	PL/Housing, furnishings, and equipment production, management, and services I (2-3) (HOUPMS-I)
12208422*	PL/Housing, furnishings, and equipment production, management, and services II (2-3) (HOUPMSII)
12209210*	Independent study in family and consumer sciences/home economics education (1/2-1) (INDSTY-H)
12210210	Family and consumer sciences/home economics summer program I and II (1/2) (HE-SUMMR)
12210321*	PL/Family and consumer sciences/home economics production, management, and services I (2-3)(HE-PMS-I)
12210322*	PL/ Family and consumer sciences/home economics production, management, and services II (2-3)(HE-PMSII)
12290001***	Family and consumer sciences (Home economics) career preparation I (2-3) (HECP-I)
12290002***	Family and consumer sciences (Home economics) career preparation II (2-3) (HECP-II)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12290003***	Family and consumer sciences (Home economics) career preparation III (2-3) (HECP-III)
12290249****	WBL/Services for older adults (2-3)
12290349****	WBL/Child care and guidance, management, and services (2-3)
12290529****	WBL/Food production, management, and services (2-3)
12290539****	WBL/Hospitality services (2-3)
12290549****	WBL/Institutional maintenance management and services (2-3)
12290749****	WBL/Textile and apparel production, management, and services (2-3)
12290849****	WBL/Housing, furnishings, and equipment production, management, and services (2-3)
12291039****	WBL/ Family and consumer sciences/home economics production, management, and services (2-3)
	Technology Education/Industrial Technology
12331320*	Technology systems (1) (TS)
12331321*	Technology systems (Modular computer laboratory-based) (1) (TSMCL)
12331330*	Engineering principles (1) (EP)
12341420*	Communication systems (1/2-1) (CS)
12341430*	Manufacturing systems (1/2-1) (MS)
12341440*	Construction systems (1/2-1) (CSS)
12341450*	Energy, power, and transportation systems (1/2-1) (EPTS)
12341460*	Bio-related technology systems (1/2-1) (BRTS)
12341470*	Computer applications (1) (CA)
12362620*	Architectural graphics (1/2-1) (AG)
12362630*	Engineering graphics (1/2-1) (EG)
12362640*	Communication graphics (1/2-1) (CMG)
12362641*	Communication graphics (Modular computer laboratory-based) (1) (CMGMCL)
12362650*	Manufacturing technology (1/2-1) (MT)
12362660*	Architectural construction (1/2-1) (AC)
12362670*	Electricity/electronics technology (1/2-1) (EET)
12362680*	Computer multimedia and animation technology (1) (CMAT)
12382820*	Principles of technology I (1 science unit) (PTI)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12382830*	Principles of technology II (1 science unit) (PTII)
12392920*	Research, design and development (1/2-1) (RDD)
12392930*	Problems and solutions in technology (1/2-1) (PST)
	Marketing Education
12411910*	Marketing yourself (1/2) (MKTSELF)
12411920*	Entrepreneurship (1/2-1) (ENTREPR)
12411921*	Principles of marketing (1/2-1) (PRINMKT)
12411922*	Retailing (1/2-1) (RETAIL)
12421050*	Fashion marketing (1/2-3) (FASHMKT)
12421051*	Food marketing (1/2-3) (FOODMKT)
12421052*	Hotel management (1/2-3) (HOTELMGT)
12421053*	Restaurant management (1/2-3) (RESTMGT)
12421054*	Services marketing (1/2-3) (SERVMKT)
12421055*	Travel and tourism marketing (1/2-3) (TRAVTOUR)
12422030*	Advertising (1/2-1) (ADVERT)
12422031*	International marketing (1/2-1) (INTLMKT)
12422032*	Professional selling (1/2-1) (PROFSELL)
12422033*	Technology in marketing (1/2-1) (TECHMKT)
12441140*	Marketing dynamics (1-3) (MKTDYN)
12441241*	Marketing management (1-3) (MKTMGT)
12461260*	Marketing education independent study (1/2-1) (MEINDEP)
12421555***	Marketing education career preparation I (2-3) (ME1CP)
12421556***	Marketing education career preparation II (2-3) (ME2CP)
12421557***	Marketing education career preparation III (2-3) (ME3CP)
12455150****	WBL/Fashion marketing (2-3)
12455151****	WBL/Food marketing (2-3)
12455152****	WBL/Hotel management (2-3)
12455153****	WBL/Restaurant management (2-3)
12455154****	WBL/Services marketing (2-3)
12455155****	WBL/Travel and tourism marketing (2-3)
12455156****	WBL/General merchandising (2-3)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12459999****	WBL/Marketing, other (2-3)
	Trade and Industrial Education
12510901*	Advertising design I (2-3) (ADVDSGN)
12510902*	Advertising design II (2-3) (ADVDSGN2)
12510903*	Advertising design III (2-3) (ADVDSGN3)
12510904*	Introduction to advertising (1/2-1) (IA)
12511101*	Architectural drafting I (2-3) (ADI)
12511102*	Architectural drafting II (2-3) (AD2)
12511103*	Engineering and architectural drafting (2) (EAD)
12511104*	Architectural drafting III (2-3) (AD3)
12511501*	Commercial photography I (2-3) (CMSLPHTO)
12511502*	Commercial photography II (2-3) (CMSLPHT2)
12511701*	Engineering Computer-aided drafting I (2-3) (ECAD)
12511702*	Engineering Computer-aided drafting II (2-3) (ECAD2)
12511703*	Advanced Computer-aided drafting III (2-3) (ACAD3)
12511704*	Computer graphics and machine drafting (2) (CGMD)
12511705*	Technical introduction to computer-aided drafting (1/2-1) (TICAD)
12511901*	Computerized typesetting (2) (CT)
12511902*	Desktop design (1/2-1) (DD)
12511903*	Graphic arts I (2-3) (GRARTS)
12511904*	Graphic arts II (2-3) (GRARTS2)
12511905*	Introduction to graphic communication careers (1/2-1) (IGCC)
12511906*	Technical introduction to desktop publishing (1/2-1) (TIDP)
12512101*	Drafting I (2-3) (DRFT)
12512102*	Drafting II (2-3) (DRFT2)
12512301*	Media technology I (2-3) (MEDTECH)
12512302*	Media technology II (2-3) (MEDTECH2)
12512303*	Media technology (Spanish) (2-3) (MTSPAN)
12512304*	Introduction to media technology (1/2-1) (IMT)
12512305*	Introduction to visual communication processes (1/2-1) (IVCP)
12522501*	Building maintenance I (2-3) (BLDGMT)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12522502*	Building maintenance II (2-3) (BLDGMT2)
12522701*	Architectural blueprints and specifications (1/2-1) (ABS)
12522702*	Architectural materials (1/2-1) (ARCMTLS)
12522703*	Building trades I (2-3) (BLDGTR)
12522704*	Building trades II (2-3) (BLDGTR2)
12522705*	Building trades III (2-3) (BLDGTR3)
12522706*	Concrete laying and finishing (2-3) (CLF)
12522707*	Introduction to construction careers (1/2-1) (ICC)
12522708*	Painting and decorating (2-3) (PT&DEC)
12522901*	Electrical trades I (2-3) (ELTTR)
12522902*	Electrical trades II (2-3) (ELTTR2)
12522903*	Electrical trades III (2-3) (ELTTR3)
12523101*	Heating, ventilation, air-conditioning and refrigeration I (2-3) (A-CREF)
12523102*	Heating, ventilation, air-conditioning and refrigeration II (2-3) (A-CREF2)
12523103*	Heating, ventilation, air-conditioning and refrigeration III (2-3) (A-CREF3)
12523301*	Bricklaying/stone masonry I (2-3) (B/SM)
12523302*	Bricklaying/stone masonry II (2-3) (B/SM2)
12523501*	Mill and cabinetmaking I (2-3) (MIL&CAB)
12523502*	Mill and cabinetmaking II (2-3) (MIL&CAB2)
12523701*	Piping trades/plumbing I (2-3) (PT/P)
12523702*	Piping trades/plumbing II (2-3) (PT/P2)
12523703*	Piping trades/plumbing III (2-3) (PT/P3)
12534301*	Business machine repair I (2-3) (BSMCHRPR)
12534302*	Business machine repair II (2-3) (BSMCHRP2)
12534501*	Computer cabling and design (2-3) (CCD)
12534502*	Computer maintenance technician I (2-3) (CTRMTN)
12534503*	Computer maintenance technician II (2-3) (CTRMTN2)
12534504*	Introduction to computer maintenance (1/2-1) (ICM)
12534701*	Electronics I (2-3) (INDELEC)
12534702*	Electronics II (2-3) (INDELEC2)
12534703*	Electronics III (2-3) (INDELEC3)
12534704*	Introduction to electrical/electronics careers (1/2-1) (IEEC)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12534801*	Animation I (1-2) (ANI)
12534802*	Animation II (1-2) (ANI2)
12534803*	Animation III (1-2) (ANI3)
12534901*	Major appliance service technology I (2-3) (MAPPRPR)
12534902*	Major appliance service technology II (2-3) (MAPPRPR2)
12535101*	Fundamentals of telecommunications (1/2-1) (FOT)
12535102*	Telecommunications technology I (1) (TT)
12535103*	Telecommunications technology II (1) (TELELEC)
12535104*	Telecommunications technology III (1) (INTTECH)
12535105*	Telecommunications technology IV (1) (TELESYS)
12545301*	Industrial ceramics (2-3) (INDCER)
12545501*	Foundry operations (1-2) (FO)
12545701*	Hydraulics and pneumatics (1-2) (HD&PNEU)
12545901*	Technical introduction to instrumentation (1/2-1) (TINTINS)
12545902*	Instrumentation I (1/2-1) (INST)
12545903*	Instrumentation II (1/2-1) (INST2)
12545904*	Physics of instrumentation (1/2-1) (POINST)
12546101*	Petrochemical laboratory technician (1/2-1) (PCHEMLT)
12546102*	Petrochemical process technology (1/2-1) (PCPT)
12546301*	Plant maintenance (2-3) (PLTMNT)
12546501*	Technical introduction to engineering systems (1/2-1) (TIES)
12546502*	Technology communication, art, and design (1/2-1) (TCAD)
12546503*	Plant processes (2-3) (PLTPRO)
12546504*	Power technology (1/2-1) (PWRTEC)
12546701*	Vocational plastics I (2-3) (VOPLS)
12546702*	Vocational plastics II (2-3) (VOPLS2)
12546703*	Vocational plastics III (2-3) (VOPLS3)
12546901*	Quality control I (2-3) (QC)
12546902*	Quality control II (2-3) (QC2)
12547101*	AC/DC electronics/computer systems (2) (ACDCECS)
12547102*	AC/DC electronics/digital logic functions (2) (ACDCDLS)
12547103*	Alternating current electronics (1-2) (ACE)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12547104*	Digital logic circuits (2) (DIGCIR)
12547105*	Digital logic electronic circuit technology (2) (DLC)
12547106*	Direct current electronics (1-2) (DCE)
12547107*	Semiconductor electronics technology (2-3) (SE)
12547108*	Solid state devices and analog circuit technology (2-3) (SOLST)
12557301*	Machine shop I (2-3) (MCHSHOP)
12557302*	Machine shop II (2-3) (MCHSHOP2)
12557303*	Introduction to precision metals manufacturing careers (1/2-1) (IPMMC)
12557501*	Metal trades I (2-3) (MTLTR)
12557502*	Metal trades II (2-3) (MTLTR2)
12557701*	Sheet metal I (2-3) (SHTMTL)
12557702*	Sheet metal II (2-3) (SHTMTL2)
12557703*	Sheet metal III (2-3) (SHTMTL3)
12557901*	Welding I (2-3) (WLDNG)
12557902*	Welding II (2-3) (WLDNG2)
12568101*	Cosmetology I (2-3) (CSMT)
12568102*	Cosmetology II (2-3) (CSMT2)
12568103*	Introduction to cosmetology (1/2-1) (ICOSM)
12568301*	Leather trades (2-3) (LTHTR)
12568501*	Introduction to upholstery/furniture repair (1/2-1) (IUFR)
12568502*	Upholstery/furniture repair I (2-3) (U/FR)
12568503*	Upholstery/furniture repair II (2-3) (U/FR2)
12568701*	Basic county corrections officer (1/2-1) (BCCO)
12568702*	Correctional systems and practices (1/2-1) (CORS&P)
12568703*	Courts and criminal procedure (1/2-1) (CCP)
12568704*	Crime in America (1/2-1) (CAM)
12568705*	Criminal investigation (1/2-1) (CRIMINV)
12568706*	Emergency communications (1/2-1) (ECOM)
12568707*	Fundamentals of criminal law (1/2-1) (FUNCRLA)
12568708*	Technical introduction to criminal justice (1/2-1) (TICJ)
12568709*	Introduction to security services (1/2-1) (ISS)
12568710*	Security services (1/2-1) (SECOP)

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C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12578901*	Aerospace aviation technology I (1/2-1) (AEROAV)
12578902*	Aerospace aviation technology II (1/2-1) (AEROAV2)
12578903*	Aircraft mechanics I (2-3) (ACRFTMCH)
12578904*	Aircraft mechanics II (2-3) (ACRFTMC2)
12578905*	Aircraft mechanics III (2-3) (ACRFTMC3)
12579101*	Automotive specialization (1-2) (AUTOSPEC)
12579102*	Automotive technician I (2-3) (AUTOTECH)
12579103*	Automotive technician II (2-3) (AUTOTEC2)
12579104*	Introduction to transportation service careers (1/2-1) (ITSC)
12579105*	Transportation service technician (2-3) (TRNSERTN)
12579106*	Automotive technician III (2-3) (AUTOTEC3)
12579301*	Automotive collision repair and refinishing technology I (2-3) (ACRRT)
12579302*	Automotive collision repair and refinishing technology II (2-3) (ACRRT2)
12579303*	Automotive collision repair and refinishing technology III (2-3) (ACRRT3)
12579501*	Diesel mechanics I (2-3) (DSLSMECH)
12579502*	Diesel mechanics II (2-3) (DSLSMEC2)
12579503*	Diesel mechanics III (2-3) (DSLSMEC3)
12579701*	Marine engine repair I (2-3) (MRNENG)
12579702*	Marine engine repair II (2-3) (MRNENG2)
12579703*	Marine related occupations (2-3) (MRNRO)
12579901*	Small engine repair I (2-3) (SMEGRPR)
12579902*	Small engine repair II (2-3) (SMEGRPR2)
12580000*	Introduction to apprenticeship training (2-3) (IAT)
12580001*	Trade and industrial education independent study (1/2) (TIIS)
12568104***	Salon entrepreneurship career preparation (2-3) (SALONE)
12585001***	Trade and industrial education career preparation I (2-3) (TICP)
12585002***	Trade and industrial education career preparation II (2-3) (TICP2)
12585003***	Trade and industrial education career preparation III (2-3) (TICP3)
12510176****	WBL/Communications and media systems (2-3)
12520177****	WBL/Construction-maintenance systems (2-3)
12530178****	WBL/Electrical-electronic systems (2-3)
12540179****	WBL/Industrial and manufacturing systems (2-3)

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C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
12550180****	WBL/Metal technology systems (2-3)
12560181****	WBL/Personal and protective services systems (2-3)
12570182****	WBL/Transportation systems (2-3)
	Career Orientation
12731100*	Career Connections (1/2) (CCO) [grades 9-10]
	Military Science
03160100	Reserve Officers Training Corps (ROTC) I (1/2-1 unit) (ROTC 1)
03160200	Reserve Officers Training Corps (ROTC) II (1/2-1 unit) (ROTC 2)
03160300	Reserve Officers Training Corps (ROTC) III (1/2-1 unit) (ROTC 3)
03160400	Reserve Officers Training Corps (ROTC) IV (1/2-1 unit) (ROTC 4)
	Driver Education
03000100	Driver education (1/2 unit) (DR ED)
03000200	Driver and safety education (1/2 unit) (DR S ED)
	The following codes are the Texas Education Agency approved course codes for The College Board Advanced Placement Courses. These codes may be used by school districts that offer The College Board Advanced Placement Courses in accordance with 19 TAC 74.29 and 74.30.
A3010200	Biology (1-1 1/2 units) (AP-BIO)
A3020000	Environmental science (1-1 1/2 units) (AP-ENVIR)
A3040000	Chemistry (1-1 1/2 units) (AP-CHEM)
A3050001	Physics B (1-1 1/2 units) (AP-PHYSB)
A3050002	Physics C (1-1 1/2 units) (AP-PHYSC)
A3100101	Calculus AB (1 unit) (APCALCAB)
A3100102	Calculus BC (1 unit) (APCALCBC)
A3100200	AP Statistics (1 unit) (APSTATS)
A3150200	Music theory (1 unit) (APMUSTHY)
A3220100	English language and composition (1/2-1 unit) (APENGLAN)
A3220200	English literature and composition (1/2-1 unit) (APENGLIT)
A3220300	International English language (1/2-1 unit) (APENGINT)
A3310100	Microeconomics (1/2 unit) (APMICECO)

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C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
A3310200	Macroeconomics (1/2 unit) (APMACECO)
A3330100	United States government and politics (1/2 unit) (APUSGOVT)
A3330200	Comparative government & politics (1/2 unit) (APCPGOVT)
A3340100	United States history (1 unit) (APUSHIST)
A3340200	European history (1 unit) (APEUHIST)
A3350100	Introductory Psychology (1/2 unit) (APPSYCH)
A3360100	Human Geography (1/2-1 unit) (APHUMGEO)
A3370100	World History (1 unit) (APWHIST)
A3410100	Languages other than English level IV language (1 unit) - French (APFR LAN)
A3410200	Languages other than English level V literature (1 unit) - French (APFR LIT)
A3420100	Languages other than English level IV language (1 unit) - German (APGR LAN)
A3430100	Languages other than English level IV (Vergil) (1 unit) - Latin (APLATVG)
A3430200	Languages other than English level V (Latin Literature) (1 unit) - Latin (APLATCH)
A3440100	Languages other than English level IV language (1 unit) - Spanish (APSPALAN)
A3440200	Languages other than English level V literature (1 unit) - Spanish (APSPALIT)
A3500100	History of art (1 unit) (APHISART)
A3500200	Art/general portfolio (1 unit) (APSTARTG)
A3500300	Art/drawing (1 unit) (APSTARTD)
A3580100	Computer Science I (1 unit) (APTACS1)
A3580200	Computer Science II (1 unit) (APTACS2)

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**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
	Grades 11-12, Career and Technology Education - Tech Prep
	The following codes are the Texas Education Agency (TEA) career and technology courses approved for statewide articulated postsecondary credit at community and technical colleges. These codes may only be used by districts that adhere to the teacher staff development and course content requirements outlined by TEA and the Texas Higher Education Coordinating Board in the *Standard Articulation Agreement for Award of Postsecondary Credit for Commonly Articulated Technical Education Courses.* To indicate tech prep courses on a student's AAR, use special course explanation code "A". To be eligible for postsecondary credit as a single course, the student must be in grade 11 or 12. Courses in a coherent sequence may be taken at any grade level (9-12) as long as the final course in the coherent sequence is taken when the student is in grade 11 or 12.
	Business Education – Tech Prep
1201120T*	Business computer information systems I (1) (BC1S1-TP)
1202210T*	Accounting I (1) (BACCT-TP)
1202220T*	Banking and financial systems (1/2) (BFINS-TP) [To be eligible for articulated college credit, the student must also take Accounting II for ½ credit.]
1202230T*	Business image management and multimedia (1) (BIM&M-TP)
1202250T*	Business management (1/2) (BMGMT-TP) [To be eligible for articulated college credit, the student must also take Business ownership.]
1202260T*	Business ownership (1/2) (BOWNS-TP) [To be eligible for articulated college credit, the student must also take Business management.]
1202270T*	Telecommunications and networking (1) (TLNET-TP)
1202280T*	Word processing applications (1) (WDPAP-TP)
1203110T*	Accounting II (1/2) (AACCT-TP) [To be eligible for articulated college credit, the student must also take Banking and financial systems.]
1203120T*	Administrative procedures (1-2) (ADVP1-TP)
1203121T*	Administrative procedures (1-2) (ADVP2-TP)
1203130T*	Business computer information systems I (1-2) (ACIS-TP)
1203131T*	Business computer information systems II (1-2) (ABCIS2TP)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
1203140T*	Business computer programming (1-2) (BCP1-TP)
1203150T*	International business (1-2) (INTB1-TP)
1205520T****	WBL/Administrative procedures (3) [To be eligible for articulated college credit, the student's training area must be Administrative Procedures.]
1209910T***	Business education career preparation I (3) (BECP1-TP)
1209920T***	Business education career preparation II (3) (BECP2-TP)
1209940T***	Business education career preparation III (3) (BECP3-TP)
	Health Science Technology Education – Tech Prep
1210120T*	Introduction to health science technology (1/2) (INTHS-TP) [To be eligible for articulated college credit, the student must also take an additional Health science technology course.]
1210130T*	Health science technology I (1-2) (HSTI-TP)
1210140T*	Health science technology II (2-4) (HSTII-TP)
1210150T*	Health science technology III (1-2 units per semester) (HSTIIITP)
1212122T**	Medical terminology (1/2) (MDTRM-TP) [To be eligible for articulated college credit, the student must complete 1 or more additional Health Science Technology courses.]
	Technology Education – Tech Prep
1234147T*	Computer applications (1) (CA-TP)
1236267T*	Electricity/electronics technology (1) (EET-TP)
1236268T*	Computer multimedia and animation technology (1) (CMAT-TP)
1238282T*	Principles of technology I (1 science unit) (PTI-TP)
	Trade and Industrial Education – Tech Prep
125117T1*	Engineering computer-aided drafting I (2-3) (ECAD-TP)
125117T2*	Engineering computer-aided drafting II (2-3) (ECAD2-TP)
125117T5*	Technical introduction to computer-aided drafting (1) (TICAD-TP)
125123T1*	Media technology I (2-3) (MEDT-TP)
125123T2*	Media technology II (2-3) (MEDT2-TP)
125457T1*	Hydraulics and pneumatics (1-2) (HDNEU-TP)
125459T2*	Instrumentation I (1) (INST-TP)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
125459T3*	Instrumentation II (1) (INST2-TP)
125467T1*	Vocational plastics I (2-3) (VOPLS-TP)
125469T1*	Quality control I (2-3) (QC-TP)
125471T3*	Alternating current electronics (1-2) (ACE-TP)
125471T6*	Direct current electronics (1-2) (DCE-TP)
125573T1*	Machine shop I (2-3) (MCHSP-TP)
125573T2*	Machine shop II (2-3) (MCHSP2TP)
	Innovative Career and Technology – Tech Prep
N1295T06*	Internetworking technologies I (1) (INNT1-TP)
N1295T07*	Internetworking technologies II (1) (INNT2-TP)
N1295T09*	Networking essentials (1) (NPLUS-TP)
N1295T10*	Fundamentals of the Internet (1) (INTPL-TP)
	The following codes are the Texas Education Agency approved course codes for career and technology magnet courses. Approval of magnet courses is limited to specific magnet high schools. These codes may only be used by magnet high schools that have approval to offer these courses in accordance with 19 TAC 74.27 (b).
11614088*	Exploring Careers in Child Development, Education, and Social Services (MECCE)
11614188*	Interior Design I (MIDI)
11614288*	Interior Design II (MIDII)
11614388*	Hospitality Services III (MHS)
11614788*	Prenatal Care and Infant Development (MPCID)
11614988*	Child Care and Guidance, Management, and Services III (ECCIII)
11615188*	Interior Design III (MIDIII)
11624088*	Introduction to Criminal Justice Careers (MICJC)
11624188*	Introduction to Visual Communication Processes (MIVCP)
11624288*	Preparation for Salon Entrepreneurship (MPSE)
11624388*	Architectural Drafting I (MADI)
11624488*	Architectural Drafting II (MADII)
11624588*	Introduction to Cosmetology (MITC)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
11624688*	Introduction to Aviation Technology (MIMT)
11624788*	Aircraft Mechanics III (MAIII)
11625188*	Introduction to Upholstery/Furniture Repair (MIUFR)
11625288*	Advertising Design III (MADIII)
11625388*	Industrial Electronics III (MIEIII)
11625488*	Computerized Typesetting (MCT)
11625888*	Criminal Justice Preceptorship (MCJP)
11654188*	Visual Merchandising (MVM)
11674088*	Introduction to Computers (MIC)
11674188*	Reprographics (MR)
11674288*	Computerized Accounting (MCA)
11684088*	Health Science Technology Education III (MHIII)
11684188*	Health Careers Exploration (MHCE)
M1211201*	Basics of Pathology (1 unit) (BPATHO)
M1220401*	Dietetics & Nutrition Services (2-3 units) (DIETNUSR)
M1220701*	Computer Aided Apparel Design (2-3 units) (CAAD)
M9999993*	Other Magnet Course
M9999994*	Other Magnet Course
M9999995*	Other Magnet Course
	The following codes are the Texas Education Agency approved course codes for other magnet courses. Approval of magnet courses is limited to specific magnet high schools. These codes may only be used by magnet high schools that have approval to offer these courses in accordance with 19 TAC 74.27 (b).
M1100001	Media Literacy and Critical Viewing (1 unit) (MELITCRV)
M1100002	Introduction to Humanities (1 unit) (INTROHUM)
M1100003	Introduction to Mass Communications (1 unit) (INTROMCO)
M1100004	Issues in Media Theory (1 unit) (ISSMEDTH)
M1100005	Race, Multiculturalism and the Media (1 unit) (RAMULMED)
M1100006	Radio/Television Broadcast Journalism Production I (1 unit) (RTBJPI)
M1100007	Radio/Television Broadcast Journalism Production II (1 unit) (RTBJPII)
M1100008	Radio/Television Broadcast Journalism Production III (1 unit) (RTBJPIII)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M1100009	Editing I Analog and Non-Linear (1 unit) (EDIANNL)
M1100010	Editing II Non-Linear (1 unit) (EDIINONL)
M1100011	Basic Radio/TV Engineering (1/2 unit) (BRTVENGI)
M1100012	Film Criticism (1/2 unit) (FILMCRIT)
M1100013	Media Criticism (1/2 unit) (MEDACRIT)
M1100014	Mass Media Law (1/2 unit) (MMEDALAW)
M1100015	Literary Publications (1/2 unit) (LITRPUBL)
M1110001	Contemporary Math Topics (1 unit) (CONT MTH)
M1110002	History of Mathematics to 1600 (1 unit) (HS MTH I)
M1110003	History of Mathematics after 1600 (1 unit) (HSMTH II)
M1110004	Linear Algebra (1 unit) (LIN ALG)
M1110005	Discrete Mathematics (1 unit) (DIS MTH)
M1110006	Advanced Mathematics for Business (1 unit) (MTH BUS)
M1110007	Number Theory (1 unit) NUM THRY)
M1110008	Linear Programming (1 unit) (LIN PROG)
M1110009	Foundations of Mathematics (1 unit) (FND MTH)
M1120001	Introduction to Meteorology and Space Science (1 unit) (INTMET)
M1120002	Science and Technology (1 unit) (SCITEC)
M1120003	Biotechnology I (1 unit) (BIOTECH1)
M1120004	Biotechnology II (1 unit) (BIOTECH2)
M1120005	Biotechnology III (1 unit) (BIOTECH3)
M1120006	Biotechnology IV (1 unit) (BIOTECH4)
M1120007	Planet Earth (1 unit) (PEARTH)
M1120008	Organic Chemistry (1/2 unit) (ORGCHE)
M1120010	Bioethics Forum (1/2 unit) (BIOETH)
M1120011	Biotechnology (1/2 unit) (BIOTCN)
M1120012	Applied Zoology (1 unit) (APZOOL)
M1120013	Meteorology (1 unit) (METEOR)
M1120014	Biochemistry and Genetics (1 unit) (BICHGN)
M1120015	Molecular and Cellular Biology (1 unit) (MOCBIO)
M1120016	Analytical Chemistry (1/2 unit) (ANACHM)
M1120017	Forensic Science (1 unit) (FORENS)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M1120021	Medical Biotechnology I (1 unit) (MEDBIO1)
M1120022	Medical Biotechnology II (1 unit) (MEDBIO2)
M1120023	Science Investigations IA (1/2 unit) (SCINVT1A)
M1120024	Science Investigations IB (1/2 unit) (SCINVT1B)
M1120025	Science Investigations IIA (1/2 unit) (SCINVT2A)
M1120026	Science Investigations IIB (1/2 unit) (SCINVT2B)
M1120027	Science Investigations IIIA (1/2 unit) (SCINVT3A)
M1120028	Science Investigations IIIB (1/2 unit) (SCINVT3B)
M1170001	Portfolio Presentation and Professional Issues (1/2-1 unit) (PORTPPIS)
M1170002	Beginning Mariachi (1/2-1 unit) (BEGMARIA)
M1170003	Intermediate Mariachi (1/2-1 unit) (INTMARIA)
M1170004	Advanced Mariachi (1/2-1 unit) (ADVMARIA)
M1170005	Introduction to Stage Make-up and Design (1/2-1 unit) (INTSTMUD)
M1170006	Acting Problems/Old Age/Dialects (1/2-1 unit) (ACTPAGED)
M1170007	Intermediate Design (1/2-1 unit) (INTDESIG)
M1170008	Advanced Playwriting II: From Page to Stage (1/2-1 unit) (ADVPLAY2)
M1170009	Beginning Jazz Dance (1/2-1 unit) (BEGJAZZD)
M1170010	Intermediate Jazz Dance (1/2-1 unit) (INTJAZZD)
M1170011	Advanced Jazz Dance (1/2-1 unit) (ADVJAZZD)
M1170012	Beginning Tap Dance (1/2-1 unit) (BEGTAPDA)
M1170013	Intermediate Tap Dance (1/2-1 unit) (INTTAPDA)
M1170014	Advanced Tap Dance (1/2-1 unit) (ADVTAPDA)
M1170015	Beginning Dance Labanotation (1/2-1 unit) (BEGDLABA)
M1170016	Intermediate Dance Labanotation (1/2-1 unit) (INTDLABA)
M1170017	Beginning Folklorico (1/2-1 unit) (BEGFOLKL)
M1170018	Intermediate Folklorico (1/2-1 unit) (INTFOLKL)
M1170019	Folklorico Ensemble (1/2-1 unit) (FOLKLENS)
M1170020	International Dance (1/2-1 unit) (INTDANCE)
M1170021	Survey of Dance (1/2-1 unit) (SURDANCE)
M1170022	Beginning Repertory (1/2-1 unit) (BEGREPER)
M1170023	Intermediate Repertory (1/2-1 unit) (INTREPER)
M1170024	Repertory Ensemble (1/2-1 unit) (REPERENS)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M1170025	Beginning African Dance (1/2-1 unit) (BEGAFRID)
M1170026	Intermediate African Dance (1/2-1 unit) (INTAFRID)
M1170027	Foundations in Art (1/2-1 unit) (FOUNDART)
M1170028	Studio in 2-D Art II (1/2-1 unit) (ST2DART2)
M1170029	Studio in 2-D Art III (1/2-1 unit) (ST2DART3)
M1170030	Studio in 2-D Art IV (1/2-1 unit) (ST2DART4)
M1170031	Studio in 3-D Art II (1/2-1 unit) (ST3DART2)
M1170032	Studio in 3-D Art III (1/2-1 unit) (ST3DART3)
M1170033	Studio in 3-D Art IV (1/2-1 unit) (ST3DART4)
M1170034	Mural II (1/2-1 unit) (MURALAR2)
M1170035	Independent Portfolio in Art (1/2-1 unit) (INDPOART)
M1170036	Comprehensive Musicianship I (1/2-1 unit) (COMPMUS1)
M1170037	Comprehensive Musicianship II (1/2-1 unit) (COMPMUS2)
M1170038	Music Theory I (1/2-1 unit) (MUSTHEO1)
M1170039	Music Theory II (1/2-1 unit) (MUSTHEO2)
M1170040	Estudiantina I (1/2-1 unit) (ESTUDIA1)
M1170041	Estudiantina II (1/2-1 unit) (ESTUDIA2)
M1170042	Estudiantina III (1/2-1 unit) (ESTUDIA3)
M1170043	Estudiantina IV (1/2-1 unit) (ESTUDIA4)
M1170044	Technical Theatre I (1/2-1 unit) (TECHTHM1)
M1170045	Technical Theatre II (1/2-1 unit) (TECHTHM2)
M1170046	Theatre Production I (1/2-1 unit) (THPRODM1)
M1170047	Theatre Production II (1/2-1 unit) (THPRODM2)
M1170048	Beginning Acting (1/2-1 unit) (BEGACTM2)
M1170049	Intermediate Acting (1/2-1 unit) (INTACTM3)
M1170050	Advanced Acting (1/2-1 unit) (ADVACTM4)
M1170051	Ballet I (1/2-1 unit) (BALLETD1)
M1170052	Ballet II (1/2-1 unit) (BALLETD2)
M1170053	Ballet Folkloric I (1/2-1 unit) (BALFOLK1)
M1170054	Modern Dance I (1/2-1 unit) (MODDANC1)
M1170055	Modern Dance II (1/2-1 unit) (MODDANC2)
M1170056	Jazz Dance I (1/2-1 unit) (JAZDANM1)

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**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met, and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M1170057	Jazz Dance II (1/2-1 unit) (JAZDANM2)
M1170058	Choreography (1/2-1 unit) (CHOREDAN)
M1170060	Beginning Live Sound and Recording Techniques (1/2-1 unit) (BEGLSORT)
M1170061	Advanced Live Sound and Recording Techniques (1/2-1 unit) (ADVLSORT)
M1170062	Music Business (1/2-1 unit) (MUSBUSIN)
M1170063	Elements of the Arts (1/2-1 unit) (ELEMSART)
M1170064	Cineliteracy (1 unit) (CINELIT)
M1170065	Cinema Photography and Movement (1 unit) (CINPHOMV)
M1170066	Cinema Editing and Sound (1 unit) (CINESND)
M1170067	Cinema Directing and Synthesis (1 unit) (CINDRSYN)
M1170068	Cinema Theory and Pre-Production (1 unit) (CINTHPP)
M1170069	Electronic Filmmaking - Pre-Production I (1 unit) (ELFMPP1)
M1170070	Electronic Filmmaking - Production II (1 unit) (ELFMP2)
M1170071	Electronic Filmmaking - Post-Production III (1 unit) (ELFMPP3)
M1170072	Animation for Electronic Film Production (1 unit) (ANELFLMP)
M1290001	Educational Internship (1/2-1 unit) (EDUINT)
M3010100	Histologic Technology
M3010200	Advanced Biology Research Methods
M3010300	Basics of Pathology
M3010400	Biology-Technical Applications (BIOTECAP)
M3020100	Chemistry III
M3020200	Advanced Chemistry Research Methods
M3030100	Engineering and Materials
M3040100	Research Methods
M3040200	Guided Research
M3060100	History of Science
M3150100	Comprehensive Musicianship I
M3150200	Comprehensive Musicianship II
M3150300	Composition I
M3150400	Composition II
M3150500	Jazz Arranging I
M3150600	Jazz Arranging II

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3150700	Guitar I
M3150800	Guitar II
M3150900	Guitar III
M3151000	Guitar IV
M3151100	Piano Performance I
M3151200	Piano Performance II
M3151300	Piano Performance III
M3151400	Piano Performance IV
M3151500	Functional Piano
M3151600	Vocal Literature
M3151700	Vocal Techniques
M3151800	Music Workshop
M3151900	Opera Workshop I-II
M3152000	Jazz Combo I
M3152100	Jazz Combo II
M3152200	Jazz Combo III
M3152300	Jazz Combo IV
M3152400	Show Choir I
M3152500	Show Choir II
M3152600	Show Choir III
M3152700	Show Choir IV
M3152800	Jazz Improvisation
M3152900	MIDI Synthesis Performance Ensemble I-IV
M3153000	Introduction to Music Synthesis
M3153100	Music Synthesis I-IV
M3220100	Radio Production
M3220200	Project Development
M3220300	Introduction to Humanities/Communications
M3220400	Television Production
M3220500	Introduction to Radio/Television
M3220600	Introduction to Television
M3220700	Radio

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3250100	Introduction to Plays and Playwrights
M3250200	Beginning Mime and Movement
M3250300	Introduction to Technical Theatre
M3250400	Beginning Acting
M3250500	Integration of Abilities
M3250600	Beginning Diction
M3250700	Intermediate Acting-Old Age and Dialects
M3250800	Intermediate Acting-Comedy
M3250900	Intermediate Acting-Comedia del Arte
M3251000	Intermediate Acting-Melodrama
M3251100	Intermediate Acting-Theatre of the Absurd
M3251200	Intermediate Acting-Children's Theatre
M3251300	Intermediate Acting-Improvisational Acting
M3251400	Intermediate Acting-Musical Theatre I
M3251500	Musical Theatre II
M3251600	Theatre History
M3251700	Beginning Lights and Sound
M3251800	Beginning Theatre Design
M3251900	Costume Construction II
M3252000	Theatre Management
M3252100	Plays and Playwrights
M3252200	Beginning Playwriting
M3252300	Advanced Stagecraft I
M3252400	Intermediate Diction
M3252500	Intermediate Mime I
M3252600	Intermediate Mime II
M3252700	Advanced Stage Movement
M3252800	Scene Design II
M3252900	Costume Design II
M3253000	Acting for Television and Film
M3253100	Advanced Acting - Greek
M3253200	Advanced Acting - Shakespeare

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*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3253300	Advanced Acting - Restoration/Comedy of Manners
M3253400	Advanced Acting - Realism/Naturalism
M3253500	Advanced Stagecraft II
M3253600	Advanced Stagecraft III
M3253700	Costume Design III
M3253800	Scene Design III
M3253900	History of Design in Theatre - Property Design
M3254000	Advanced Lighting I
M3254100	Advanced Lighting II
M3254200	Costume Construction III
M3254400	Costume Construction IV
M3254500	Mime Troup I
M3254600	Mime Troup II
M3254700	Mime Troup III
M3254800	Improvisation Troup I
M3254900	Improvisation Troup II
M3255000	Improvisation Troup III
M3255100	Advanced Playwriting
M3255200	Beginning Directing
M3255300	Advanced Directing
M3360200	Trial Procedures and Mediation/Law Internship
M3360300	Orientation to the Teaching Profession
M3360400	Seminar in the Educational Process
M3360500	Law/Government Internship
M3360600	Law
M3360700	Law Enforcement
M3360800	Criminal Justice
M3360900	Introduction to Public Services
M3361000	Social Services I
M3361100	Social Services II
M3361200	Social Services III
M3361300	Social Services Internship

* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record.

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record, not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3361400	Education I
M3361500	Education II
M3361600	Education III
M3361700	Education Internship
M3361800	Core Counseling I
M3361900	Core Counseling II
M3362000	Applied Social Sciences
M3362100	Current Issues in Education
M3500100	Drawing I
M3500200	Drawing II
M3500300	Drawing III
M3500400	Figure Drawing III
M3500500	Figure Drawing IV
M3500600	Conceptual Drawing IV
M3500700	Design I
M3500800	Design II
M3500900	Design III
M3501000	Painting I
M3501100	Painting II
M3501200	Painting III
M3501300	Painting IV
M3501400	Jewelry I
M3501500	Jewelry II
M3501600	Jewelry III
M3501700	Jewelry IV
M3501800	Ceramics I
M3501900	Ceramics II
M3502000	Ceramics III
M3502100	Ceramics IV
M3502200	Sculpture I
M3502300	Sculpture II
M3502400	Sculpture III

* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record.

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3502500	Sculpture IV
M3502600	Fibers I
M3502700	Fibers II
M3502800	Fibers III
M3502900	Fibers IV
M3503000	Design Services II
M3503100	Design Services III
M3503200	Design Services IV
M3503300	Art History
M3503400	Portfolio Presentation
M3503500	Art Emphasis/Drawing or Studio
M3503600	Photography I
M3503700	Photography II
M3503800	Photography III
M3503900	Photography IV
M3504000	Printmaking I
M3504100	Printmaking II
M3504200	Printmaking III
M3504300	Printmaking IV
M3580100	Systems Analysis and Design
M3580200	Special Topics in Computer Science
M3580300	Computer Fundamentals I
M3580400	Information Processing
M3590100	Digital Electronics
M3590200	Electricity
M3600100	Technical Orientation
M3600200	Architecture--CDC
M3600300	Engineering Analysis
M3600400	Technical Science Lab
M3600500	Engineering Lab
M3600600	Creative Design
M3600700	Technical Graphics

* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record

*** Career preparation teacher code – Valid for use on the 090 record, not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3600800	Engineering Laboratory A
M3600900	Engineering Laboratory B
M3601000	Engineering Laboratory C
M3670100	Office Careers/Marketing/Management Internship
M3830001	Dance History IV (A)
M3830100	Jazz Dance I
M3830200	Jazz Dance II
M3830300	Tap Dance I
M3830400	Tap Dance II
M3830500	Ballet I
M3830600	Ballet II
M3830700	Ballet III
M3830800	Ballet IV
M3830900	Modern Dance I
M3831000	Modern Dance II
M3831001	Basic Tap I
M3831002	Basic Tap II
M3831003	Basic Tap III
M3831004	Basic Tap IV
M3831005	Beginning Tap I
M3831006	Beginning Tap II
M3831007	Beginning Tap III
M3831008	Beginning Tap IV
M3831009	Beginning - Intermediate Tap I
M3831010	Beginning - Intermediate Tap II
M3831011	Beginning - Intermediate Tap III
M3831012	Beginning - Intermediate Tap IV
M3831013	Intermediate Tap I
M3831014	Intermediate Tap II
M3831015	Intermediate Tap III
M3831016	Intermediate Tap IV
M3831017	Advanced Tap I

* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record.

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3831018	Advanced Tap II
M3831019	Advanced Tap III
M3831020	Advanced Tap IV
M3831021	Basic Jazz I
M3831022	Basic Jazz II
M3831023	Basic Jazz III
M3831024	Basic Jazz IV
M3831025	Beginning Jazz I
M3831026	Beginning Jazz II
M3831027	Beginning Jazz III
M3831028	Beginning Jazz IV
M3831029	Beginning - Intermediate Jazz I
M3831030	Beginning - Intermediate Jazz II
M3831031	Beginning - Intermediate Jazz III
M3831032	Beginning - Intermediate Jazz IV
M3831033	Intermediate Jazz I
M3831034	Intermediate Jazz II
M3831035	Intermediate Jazz III
M3831036	Intermediate Jazz IV
M3831037	Advanced Jazz I
M3831038	Advanced Jazz II
M3831039	Advanced Jazz III
M3831040	Advanced Jazz IV
M3831041	Basic Character Dance I
M3831042	Basic Character Dance II
M3831043	Basic Character Dance III
M3831044	Basic Character Dance IV
M3831045	Beginning Character Dance I
M3831046	Beginning Character Dance II
M3831047	Beginning Character Dance III
M3831048	Beginning Character Dance IV
M3831049	Intermediate Character Dance I

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*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3831050	Intermediate Character Dance II
M3831051	Intermediate Character Dance III
M3831052	Intermediate Character Dance IV
M3831053	Basic Repertory I
M3831054	Basic Repertory II
M3831055	Basic Repertory III
M3831056	Basic Repertory IV
M3831057	Costume Design I
M3831058	Costume Design II
M3831059	Costume Design III
M3831060	Costume Design IV
M3831061	Dance Photography I
M3831062	Dance Photography II
M3831063	Dance Photography III
M3831064	Dance Photography IV
M3831065	Dance Company Management I
M3831066	Dance Company Management II
M3831067	Dance Company Management III
M3831068	Dance Company Management IV
M3831069	Technical Production I
M3831070	Technical Production II
M3831071	Technical Production III
M3831072	Technical Production IV
M3831073	Dance Survey
M3831074	Rhythmic Fundamentals
M3831075	Accompaniment for Dance
M3831076	Basic Labanotation
M3831077	Basic History of Costume
M3831100	Modern Dance III
M3831200	Modern Dance IV
M3831300	Basic Ballet I
M3831400	Basic Ballet II

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*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3831500	Basic Ballet III
M3831600	Basic Ballet IV
M3831700	Beginning Ballet I
M3831800	Beginning Ballet II
M3831900	Beginning Ballet III
M3832000	Beginning Ballet IV
M3832100	Beginning - Intermediate Ballet I
M3832200	Beginning - Intermediate Ballet II
M3832300	Beginning - Intermediate Ballet III
M3832400	Beginning - Intermediate Ballet IV
M3832500	Intermediate Ballet I
M3832600	Intermediate Ballet II
M3832700	Intermediate Ballet III
M3832800	Intermediate Ballet IV
M3832900	Advanced Ballet I
M3833000	Advanced Ballet II
M3833100	Advanced Ballet III
M3833200	Advanced Ballet IV
M3833300	Honors Ballet I
M3833400	Honors Ballet II
M3833500	Honors Ballet III
M3833600	Honors Ballet IV
M3833700	Basic Modern I
M3833800	Basic Modern II
M3833900	Basic Modern III
M3834000	Basic Modern IV
M3834100	Beginning Modern I
M3834200	Beginning Modern II
M3834300	Beginning Modern III
M3834400	Beginning Modern IV
M3834500	Beginning - Intermediate Modern I
M3834600	Beginning - Intermediate Modern II

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*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	**Name**	**Date Issued**	**Date Updated**
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3834700	Beginning - Intermediate Modern III
M3834800	Beginning - Intermediate Modern IV
M3834900	Intermediate Modern I
M3835000	Intermediate Modern II
M3835100	Intermediate Modern III
M3835200	Intermediate Modern IV
M3835300	Advanced Modern I
M3835400	Advanced Modern II
M3835500	Advanced Modern III
M3835600	Advanced Modern IV
M3835700	Honors Modern I
M3835800	Honors Modern II
M3835900	Honors Modern III
M3836000	Honors Modern IV
M3836100	Advanced Repertory I
M3836200	Advanced Repertory II
M3836300	Advanced Repertory III
M3836400	Advanced Repertory IV
M3836500	Elements of Performance I
M3836600	Elements of Performance II
M3836700	Elements of Performance III
M3836800	Elements of Performance IV
M3836900	Introduction to Dance I
M3837000	Introduction to Dance II
M3837100	Introduction to Dance III
M3837200	Introduction to Dance IV
M3837300	Basic Composition I (A)
M3837400	Basic Composition II (A)
M3837500	Basic Composition III (A)
M3837600	Basic Composition IV (A)
M3837700	Beginning Composition I (A)
M3837800	Beginning Composition II (A)

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** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record, not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
M3837900	Beginning Composition III (A)
M3838000	Beginning Composition IV (A)
M3838100	Intermediate Composition I (A)
M3838200	Intermediate Composition II (A)
M3838300	Intermediate Composition III (A)
M3838400	Intermediate Composition IV (A)
M3838500	Advanced Composition I (A)
M3838600	Advanced Composition II (A)
M3838700	Advanced Composition III (A)
M3838800	Advanced Composition IV (A)
M3838900	Choreography I (A)
M3839000	Choreography II (A)
M3839100	Choreography III (A)
M3839200	Choreography IV (A)
M3839300	Costume Construction I (A)
M3839400	Costume Construction II (A)
M3839500	Costume Construction III (A)
M3839600	Costume Construction IV (A)
M3839700	Dance History I (A)
M3839800	Dance History II (A)
M3839900	Dance History III (A)
M9999996	Other Magnet Course
M9999997	Other Magnet Course
M9999998	Other Magnet Course
M9999999	Other Magnet Course
	The following codes are the Texas Education Agency approved course codes for innovative courses. Approval of innovative courses is limited to specific school districts. These codes may only be used by school districts that have approval to offer these courses in accordance with 19 TAC 74.27.
N1100001	Shakespeare (1/2 unit) (SHAKESP)
N1100002	Educational Internship (2 units) (EDINTERN)

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*** Career preparation teacher code – Valid for use on the 090 record, not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record, not valid for use on the 090 record

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1100003	Shakespeare Studies (1/2 unit) (SHAKSPST)
N1100004	Multicultural/Contemporary Literature (1/2-1 unit) (MLTCULLT)
N1100005	Advanced Creative Writing IIIA: Defining Visions/Writing for Stage & Screen (1/2 - 1 1/2 units) (STAGESCR)
N1100006	Executive Internship (1/2 - 1 1/2 units) (INTCOMGR)
N1110001	Math Hub (1 unit) (MATH HUB)
N1110002	Texas PreFreshman Engineering Program I (1 unit) (TXPREP 1)
N1110003	Texas PreFreshman Engineering Program II (1 unit) (TXPREP 2)
N1110004	Texas PreFreshman Engineering Program III (1 unit) (TXPREP 3)
N1110005	Three Dimensional Calculus (1 unit) (3D CALC)
N1110006	Problem Solving Using Computers and Technology (1 unit) (PS COMP)
N1110007	Integrated Mathematics (1 unit) (INTMATH)
N1110008	Multivariable Calculus (1 unit) (MTL CALC)
N1110009	Differential Equations (1 unit) (DIFF EQS)
N1110010	Mathematical Modeling Using Computer Simulation (1/2-1 unit) (MMCOMSIM)
N1120001	Genetics (1/2 unit) (GENETIC)
N1120002	Biotechnology (1 unit) (BIOTEC)
N1120003	Bio-Technology (1 unit) (BITECH)
N1120004	Laboratory and Research Application Techniques (1 unit) (LABMAN)
N1120005	Biotechnology/Molecular Genetics (1 unit) (BIMOGN)
N1120006	Natural Resources Management (1 unit) (NRESMG)
N1120007	Botany (1/2 unit) (BOTANY)
N1120008	Neurobiology (1 unit) (NEUROB)
N1120009	Molecular Genetics (1 unit) (MOLGEN)
N1120010	Lab Management (1 unit) (LBMNGT)
N1120012	Industrial Applications (1 unit) (INDUSP)
N1120013	Interaction of Radiation with Matter (1 unit) (INRADM)
N1120014	Botany (1 unit) (BOTZOO)
N1120015	Space Based Astronomy (1/2-1 unit) (SPACEBA)
N1120016	Hands-On Physics (1/2-1 unit) (HOPHYSIC)
N1120017	Introduction to Microbiology (1/2-1 unit) (INTMIBIO)

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*** Career preparation teacher code – Valid for use on the 090 record, not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1120018	Global Lab (1/2-1 unit) (GLOBLAB)
N1120019	Introduction to Stellar Astronomy (1/2-1 unit) (INTSTAS)
N1120020	Integrated Ecospheric Systems (1/2-1 unit) (INTECO)
N1120021	The Bioethics Symposium (1/2 unit) (BIOSYMP)
N1120023	Research Practicum I (1 unit) (RESPRCI)
N1120024	Research Practicum II (1 unit) (RESPRCI2)
N1120025	Earth 2525: A Time Traveler's Guide of Planet Earth (1/2-1 unit) (PLNTERTH)
N1120026	Genetics (1 unit) (GENETICS)
N1120027	Organic Chemistry (1 unit) (ORGNCHEM)
N1120028	Human Genetics (1/2 unit) (HUMGEN)
N1120029	Chemistry with Engineering Applications (1 unit) (CHMENG)
N1120030	Engineering Mechanics I (1 unit) (ENGMEC)
N1120031	Biotechnology (1 unit) (BIOTHN)
N1120032	Introduction to Biotechnology (1 unit) (INTBIO)
N1120033	Modern Physics (1 unit) (MODPHY)
N1120034	Scientific Quality Control (1/2 unit) (SCIQCN)
N1120035	Math-Science Mentoring Course (1/2 unit) (MASCIM)
N1130001	Teen Court (1 unit) (TNCRT)
N1130002	Philosophy (General and Honors Levels) (1/2 unit) (PHILOS)
N1130003	Humanities: Social Anthropology (1/2 unit) (SOCANTH)
N1130004	History of Law (1/2 unit) (HISTLAW)
N1130005	Civil Law (1/2 unit) (CIVLAW)
N1130006	Criminal Law (1/2 unit) (CRIMLAW)
N1130007	Community Service I (1/2 unit) (COMSERV1)
N1130008	Community Service II (1/2 unit) (COMSERV2)
N1130009	Native America (1/2-1 unit) (NATVAM)
N1130010	Russian, Soviet and Post-Soviet Studies (1/2-1 unit) (SOVIETST)
N1130011	A Model United Nations Simulation Using The Internet (1/2-1 unit) (MODELUN)
N1130012	Eastern and Western Thought: A Comparison (1/2-1 unit) (ESTWST)

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*** Career preparation teacher code – Valid for use on the 090 record, not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1130013	Earth 2525: A Time Traveler's Guide to Planet Earth (1/2-1 unit) (EARTHST)
N1130014	Latin American Studies (1/2 unit) (LATAMST)
N1130015	Problem Solving (1/2 unit) (PRBSLV)
N1130016	Foundations of the American Legal System (1 unit) (FOUNDALS)
N1130017	Legal Research (1 unit) (LEGRES)
N1130018	Introduction to Public Service (1 unit) (PUBSERV)
N1139999	Advanced Placement Human Geography (1/2 unit) (APHUMGEO)
N1150001	Sports Medicine (1/2-2 units) (SPTSMD)
N1150002	Sports Medicine (1/2-1 unit) (SPRTSMC)
N1150003	Sports Medicine I (1/2-1 unit) (SPRTSMD1)
N1150004	Sports Medicine II (1/2-1 unit) (SPRTSMD2)
N1150005	Sports Medicine (1/2-1 unit) (SPTMD)
N1150006	Sports Medicine (1/2-2 units) (SPTMDC)
N1150007	Sports Medicine (1/2-2 units) (SPRSMD)
N1150008	Sports Medicine I (1/2-1 unit) (SPRTMDI)
N1150009	Sports Medicine II (1/2-1 unit) (SPRTMD2)
N1150010	Modern Principles of Athletic Training (1/2-1 unit) (MODPRINA)
N1150011	Sports Medicine (1/2 unit) (SPRTSMDC)
N1150012	Principles of Athletic Training (1/2-1 unit) (PRINATHT)
N1150013	Sports Medicine (1/2-2 units) (SPMD)
N1150014	Athletic Training I (1/2-1 unit) (ATHTRANI)
N1150015	Sports Medicine I (1/2-1 unit) (SPRMD1)
N1150016	Sports Medicine II (1/2-1 unit) (SPRMD2)
N1150017	Current Issues in Nutrition and Health (1/2-1 unit) (CINUHTH)
N1150018	Sports Medicine (1/2-1 unit) (SMD)
N1150019	Sports Medicine (1/2-1 unit) (SPMDCN)
N1150020	Sports Medicine (1/2-1 unit) (SPMED)
N1150021	Sports Medicine (1/2-1 unit) (SPSMD)
N1150022	Sports Medicine (1/2-1 unit) (SPORTMED)
N1150023	Sports Medicine (1/2-1 unit) (SPRTSMED)
N1150024	Sports Medicine (1/2-1 unit) (SPSMDC)

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*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1150025	Sports Medicine I (1/2-1 unit) (SPSMED 1)
N1150026	Sports Medicine II (1/2-1 unit) (SPSMED 2)
N1150027	Principles of Athletic Training (1/2-1 unit) (PRINATR)
N1150028	Sports Medicine (1/2-1 unit) (SPTSMNI)
N1150029	Modern Principles of Athletic Training (1/2-1 unit) (MODPRNA)
N1150030	Sports Medicine I (1/2-1 unit) (SPRTMED1)
N1150031	Sports Medicine II (1/2-1 unit) (SPRTMED2)
N1160001	Quality Equals Students Together (1/2-2 units) (QUEST)
N1160002	Unified Sports: Partners Physical Education (1/2 unit) (US: PPE)
N1170059	Music Appreciation and Composition (1/2-1 unit) (MAPPRECO)
N1170064	Digital Musician I (1/2-1 unit) (DIGMUSM1)
N1170065	Digital Musician II (1/2-1 unit) (DIGMUSM2)
N1280001	English Language Development 1 (1 unit) (ELD 1)
N1280002	English Language Development 2 (1 unit) (ELD 2)
N1280003	English for Newcomers A (1 unit) (ENGNEW-A)
N1280004	English for Newcomers B (1 unit) (ENGNEW-B)
N1280005	Beginning ESOL A (1 unit) (ESOL-A)
N1280006	Beginning ESOL B (1 unit) (ESOL-B)
N1280007	Intermediate ESOL (1 unit) (INT ESOL)
N1280008	Advanced ESOL (1 unit) (ADV ESOL)
N1280009	Content-based ESOL for Social Studies (1 unit) (ESOL-SS)
N1280010	Content-based ESOL for Science (1 unit) (ESOL-SCI)
N1280011	English for Non-English Speakers A (1 unit) (ENGNES-A)
N1280012	English for Non-English Speakers B (1 unit) (ENGNES-B)
N1280013	English for Non-English Speakers A (1 unit) (ENGNES-1)
N1280014	English for Non-English Speakers B (1 unit) (ENGNES-2)
N1280015	English as a Second Language 1 (1 unit) (ESL-1)
N1280016	English as a Second Language 2 (1 unit) (ESL-2)
N1280017	Academic Skills for ESOL I (1/2-1 unit) (ASESOL)
N1280018	English for Mathematics for ESOL I (1/2-1 unit) (MTHESOL)
N1280019	English for Science for ESOL 2 (1/2-1 unit) (ESOL2SCI)
N1280020	Composition & Literature for ESOL 3 (1/2-1 unit) (ESOL3CL)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1280021	English for Newcomers (1 unit) (EGNEW)
N1280022	Beginning English for Speakers of Other Languages (1 unit) (BEGESOL)
N1280023	Intermediate English for Speakers of Other Languages (1 unit) (INTESOL)
N1280024	Advanced English for Speakers of Other Languages (1 unit) (ADVESOL)
N1280025	Content-Based ESOL for Science (1/2 unit) (ESOL-SCI)
N1280026	Language Development Course (1 unit) (ELD)
N1280027	English for Newcomers (1 unit) (ENGNW)
N1290001	Advancement Via Individual Determination 1 (1 unit) (AVID1) [Approved for those districts working with sponsoring organization(s)]
N1290002	Advancement Via Individual Determination 2 (1 unit) (AVID2) [Approved for those districts working with sponsoring organization(s)]
N1290003	Bridging the Educational Scene for Teachers of Tomorrow 1 (1 unit) (BESTT1) [Approved for those districts working with sponsoring organization(s)]
N1290004	Bridging the Educational Scene for Teachers of Tomorrow 2 (1 unit) (BESTT2) [Approved for those districts working with sponsoring organization(s)]
N1290005	Peer Assistance and Leadership 1 (1 unit) (PAL1) [Approved for those districts working with sponsoring organization(s)]
N1290006	Peer Assistance and Leadership 2 (1 unit) (PAL2) [Approved for those districts working with sponsoring organization(s)]
N1290007	Reconnecting Youth (1/2 unit) (RECONYT) [Approved for those districts working with sponsoring organization(s)]
N1290008	Students Having Individual Experiences in Leadership Development 1 (1 unit) (SHIELD1)
N1290009	Students Having Individual Experiences in Leadership Development 2 (1 unit) (SHIELD2)
N1290010	Student Leadership (1/2-1 unit) (STULEAD) [Approved for those districts working with sponsoring organization(s)]
N1290011	Teacher Cadet (1 unit) (TEACADET)
N1290012	Teen Leadership (1/2-1 unit) (TEENLDR) [Approved for those districts working with sponsoring organization(s)]
N1290013	Teen Outreach (1/2 unit) (TEENOUTR)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1290014	Personal Academic Achievement (1/2 unit) (PERACACH)
N1290015	Helping One Student to Succeed Mentoring Program (1/2-1 unit) (HOSTS)
N1290016	Environmental Corps (3 units) (ENVCORP)
N1290017	Management Internship Program (1 1/2 units) (MGTINTPR)
N1290018	Striving Together Achieving Reading Stardom (1/2-1 unit) (STARS)
N1290019	Teen Involvement (1 unit) (TEENINV)
N1290020	Texas Teacher Cadets (1 unit) (TXTCHCAD)
N1290021	Meeting Modern Problems (1/2 unit) (MMPROB)
N1290022	Honesty, Integrity, Working Together, Caring, Responsibility, Self-Discipline-ONWARD 1 (1 unit) (ONWARD1)
N1290023	Honesty, Integrity, Working Together, Caring, Responsibility, Self-Discipline-ONWARD 2 (1 unit) (ONWARD2)
N1290024	PeaceMakers School Team Mediation 1 [Approved for those districts working with sponsoring organization(s)] (1 unit) (PEACE1)
N1290025	PeaceMakers School Team Mediation 2 [Approved for those districts working with sponsoring organization(s)] (1 unit) (PEACE2)
N1290026	Peer Mediation and Leadership (1/2 unit) (PRMLEAD)
N1290027	Service Learning (1/2 unit) (SERVLRNG)
N1290028	Youth Leadership in Action - A High School Focus 1 [Approved for those districts working with sponsoring organization(s)] (1/2-1 unit) (YLEAD1)
N1290029	Youth Leadership in Action - A High School Focus 2 [Approved for those districts working with sponsoring organization(s)] (1/2-1 unit) (YLEAD2)
N1290201	Peer Tutoring for Students with Disabilities (1/2-1 unit) (PTSWD)
N1290202	Supportive Peers (1/2-1 unit) (SPTPR)
N1290203	Peer Assistance for Students with Disabilities 1 (1/2-1 unit) (PASWD1)
N1290204	Peer Assistance for Students with Disabilities 2 (1/2-1 unit) (PASWD2)
N1290205	Supportive Peer Relationships (1/2-1 unit) (SPPRS 1)
N1290206	Peer Tutoring for Students with Disabilities (1/2 unit) (PTSWD)
N1290207	Supportive Peer Relationships (1/2-1 unit) (SPPRS)
N1290208	Supportive Peer Relationships II (1/2-1 unit) (SPPRS II)
N1290301	Theory of Knowledge (1 unit) (TOK)
N1290302	Principles of Knowledge I (1 unit) (POK I)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1290303	Principles of Knowledge II (1 unit) (POK II)
N1290304	In-Depth Explorations by Autonomous Students (1 unit) (I-DEAS)
N1290305	G/T Interdisciplinary Studies (1/2-1 unit) (G/TSTDES)
N1290306	Mentor Program (1/2-1 unit) (MP)
N1290307	IB Social Anthropology (1 unit) (IBSCANTH)
N9999994	Other Innovative Course (OTHINNO)
N9999995	Other Innovative Course (OTHINNOV)
N9999996	Other Innovative Course (OTHRINNO)
	The following codes are the Texas Education Agency approved course codes for innovative career and technology courses. Approval of innovative courses is limited to specific school districts. These codes may only be used by school districts that have approval to offer these courses in accordance with 19 TAC 74.27.
N1192330*	Canine Science (1 unit) (CANINESC)
N1192331*	Animal Biomedical Science (2 units) (ANBIOMED)
N1192333*	Advanced Agriculture Biotechnology (1/2 unit) (ADVAGBIO)
N1193440*	Floriculture (3 units) (FLORICUL)
N1202201*	Shorthand (1/2-1 unit) (SHORTHND)
N1205001*	Securities Operations (1/2 unit) (SECROPR)
N1205002*	Financial Planning (1/2 unit) (FINPLAN)
N1205003*	Personal Finance Education (1/2-1 unit) (PERFIN)
N1205004*	Court Reporting I (1 unit) (COURTPRI)
N1205005*	Court Reporting II (1 unit) (COURTPR2)
N1205006*	Operating Systems II (1 unit) (OPERSYS2)
N1205007*	Operating Systems III (1 unit) (OPERSYS3)
N1205008*	Operating Systems IV (1 unit) (OPERSYS4)
N1220101*	Family and Community Services I (1/2-1 unit) (COMSER-I)
N1220102*	Family and Community Services II (1/2-1 unit) (COMSERII)
N1220201*	Intergenerational Professions I (2-3 units) (INTPRO-I)
N1220202*	Intergenerational Professions II (2-3 units) (INTPROII)
N1220203*	World Family Studies (1/2 unit) (WRLD-FAM)
N1220301*	Early Childhood Professions I (2-3 units) (ECP-I)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1220302*	Early Childhood Professions II (2-3 units) (ECP-II)
N1220303*	Parenting Education for School Age Parents I (1/2-1 unit) (PSAP-I)
N1220304*	Elementary School Teacher Assistant (1/2-1 unit) (ESTA)
N1220305*	Elementary School Teaching Internship (2-3 units) (ELE-NTRN)
N1220306*	Parenting Education for School Age Parents II (1/2-1 unit) (PSAP-II)
N1220402*	Nutrition Science (1/2-1 unit) (NUTRISCI)
N1220501*	Culinary Arts I (2-3 units) (CULART-1)
N1220502*	Culinary Arts II (2-3 units) (CULART-2)
N1220503*	Culinary Arts III (2-3 units) (CULART-3)
N1220504*	International Cuisine (1/2-1 unit) (INT-CUIS)
N1220505*	Introduction to Culinary Skills (1 unit) (INT-CUL)
N1220701*	Fashion Design I (2-3 units) (FASH-I)
N1220702*	Fashion Design II (2-3 units) (FASH-II)
N1220801*	Floral and Interior Design (1/2 unit) (FL-DSGN)
N1233103*	Introduction to Advanced Technology (1/2-1 unit) (AT)
N1234101*	Introduction to Computer Aided Drafting (1/2-1 unit) (ICAD)
N1236202*	Manufacturing Engineering (1-2 units) (ME)
N1236204*	Applied Technology I (1-2 units) (ATI)
N1236205*	Applied Technology II (1-2 units) (ATII)
N1236206*	Diagnostics and Management of Computer Systems I (1/2 unit) (DMCSI)
N1236207*	Diagnostics and Management of Computer Systems II (1/2 unit) (DMCSII)
N1242034*	Visual Merchandising (1/2-1 unit) (VISMDSE)
N1242044*	Sports and Entertainment Marketing (1/2 unit) (SPORTSMK)
N1242045*	Principles of Real Estate (1 unit) (PRREALES)
N1242055*	Introduction to Travel and Tourism (1/2-1 unit) (INTTRVTO)
N1252251*	Custodial Technician (2-3 units) (CUSTECH)
N1253461*	Computer Network Technician (2-3 units) (CNT)
N1253471*	Active Devices in Electronics (1/2-1 unit) (ADE)
N1253472*	Electronics Soldering (1/2-1 unit) (ES)
N1253473*	Linear Integrated Circuits (1/2-1 unit) (LIC)
N1254541*	Basic Boiler Operations (1/2-1 unit) (BBO)
N1254542*	Basic Water Works/Wastewater Operations (1/2-1 unit) (BWWO)

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1255731*	Technical Introduction to Computer Numerical Control (1/2-1 unit) (TICNC)
N1255732*	Computer Numerical Control Programming (1/2-1 unit) (CNCP)
N1256811*	Cosmetology (Manicurist Specialty) (2-3 units) (CSMTMS)
N1256812*	Cosmetology (Shampoo and Conditioning Specialist) (1/2-1 unit) (CSMTSCS)
N1256815*	Barbering I (2-3 units) (BARB)
N1256816*	Barbering II (2-3 units) (BARB2)
N1256821*	Culinary Arts I (2-3 units) (CULART)
N1256822*	Culinary Arts II (2-3 units) (CULART2)
N1256823*	Culinary Arts III (2-3 units) (CULART3)
N1256824*	Floriculture I (2-3 units) (FLOR)
N1256825*	Floriculture II (2-3 units) (FLOR2)
N1256832*	Laundry & Dry Cleaning Services I (2-3 units) (LDCS)
N1256833*	Laundry & Dry Cleaning Services II (2-3 units) (LDCS2)
N1256834*	Laundry & Dry Cleaning Services III (2-3 units) (LDCS3)
N1256872*	Law Enforcement I (2-3 units) (LAWENF)
N1256873*	Law Enforcement II (2-3 units) (LAWENF2)
N1256881*	Fire Science Technology (1/2-1 unit) (FST)
N1256882*	Fire Prevention Services (1/2-1 unit) (FPS)
N1256883*	Structural Designs (1/2-1 unit) (SDES)
N1257991*	Small Engine Repair III (2-3 units) (SMEGRPR3)
N1257995*	Truck Driving (2-3 units) (TRDRVN)
N1295001***	Diversified Career Preparation I (2-3 units) (DCP1)
N1295002***	Diversified Career Preparation II (2-3 units) (DCP2)
N1295003*	Careers In Education I (1-3 units) (CIEI)
N1295004*	Careers in Education II (1-3 units) (CIEII)
N1295005*	Industrial & Environmental Safety (1/2-1 unit) (INDEVSFT)
N1295006*	Internetworking Technologies I (1/2-1 unit) (INTNET1)
N1295007*	Internetworking Technologies II (1/2-1 unit) (INTNET2)
N1295008*	Basic Computer Technology (1/2-1 unit) (APLUS)
N1295009*	Networking Essentials (1/2-1 unit) (NPLUS)
N1295010*	Fundamentals of the Internet (1/2-1 unit) (INETPLUS)

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**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
N1295011***	Diversified Career Preparation III (2-3 units) (DCP3)
N1295012*	Basic Computer Technology II (1/2–1 unit) (APLUSII)
N9999997*	Other Innovative Course (OTHRINN)
N9999998*	Other Innovative Course (OTHINN)
N9999999*	Other Innovative Course (OTH INN)
	The following codes are the codes developed for those educational aides who do not have a regular classroom schedule.
SA000001	No regularly assigned schedule
SA000002	Not involved in classroom instruction
	The following codes are the codes developed for Special Education services. These codes must not be used on the Academic Achievement Record.
SE000001	Special Education, Generic
SE000002	Speech Therapy
SE000003	Speech Assessment
SE000004	Adaptive Physical Education
SE000005	Visually Handicapped
SE000006	Auditorially Handicapped
SE000007	Preschool Program for Children with Disabilities
	The following codes are to be used when reporting additional responsibilities of teachers.
SR000001	Discipline Management
SR000003	Study Hall or Home Room
SR000005	Tutorial (any subject)
SR000006	Adult Basic Education
SR000007	Unassigned professional classroom duty
SR000008	In-School GED Program
SR000009	Adult Secondary Education
SR000010	Content Mastery
SR000011	Mentoring for fellow teachers

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
SR000012	Head Start The following codes are to be used for reporting non-teaching responsibilities.
SS001000	Instructional Administration Those district-wide activities which have as their purpose managing, directing, and supervising the instructional program, and improving the quality of instruction and the curriculum.
SS001001	Instructional Administration, Elementary
SS001002	Instructional Administration, Middle/Junior High
SS001003	Instructional Administration, Secondary
SS001004	Instructional Administration, Gifted/Talented Programs
SS001005	Instructional Administration, Compensatory Programs
SS001006	Instructional Administration, Special Education Programs
SS001007	Instructional Administration, Bilingual/ESL Programs
SS001008	Instructional Administration, Vocational Education Programs
SS001009	Instructional Administration, English Language Arts
SS001010	Instructional Administration, Mathematics
SS001011	Instructional Administration, Science
SS001012	Instructional Administration, Social Studies
SS001013	Instructional Administration, Economics
SS001014	Instructional Administration, Health
SS001015	Instructional Administration, Physical Education
SS001016	Instructional Administration, Languages other than English
SS001017	Instructional Administration, Fine Arts
SS001018	Instructional Administration, Technology Applications
SS002000	Instructional Resources and Media Services Those activities which include preparing, maintaining, and distributing resources and media used to support instruction.
SS003000	School Administration Those activities which have as their purpose directing, managing, and supervising a school(s).

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
SS004000	Instructional Research and Development Those activities that investigate, experiment, and/or follow through with the development of new or improved instructional methods, techniques, procedures or programs, etc.
SS004001	Instructional Research and Development, Elementary
SS004002	Instructional Research and Development, Middle/Junior High
SS004003	Instructional Research and Development, Secondary
SS004004	Instructional Research and Development, Gifted/Talented Program
SS004005	Instructional Research and Development, Compensatory Programs
SS004006	Instructional Research and Development, Special Education Programs
SS004007	Instructional Research and Development, Bilingual/ESL Programs
SS004008	Instructional Research and Development, Vocational Education Programs
SS004009	Instructional Research and Development, English Language Arts
SS004010	Instructional Research and Development, Mathematics
SS004011	Instructional Research and Development, Science
SS004012	Instructional Research and Development, Social Studies
SS004013	Instructional Research and Development, Economics
SS004014	Instructional Research and Development, Health
SS004015	Instructional Research and Development, Physical Education
SS004016	Instructional Research and Development, Languages other than English
SS004017	Instructional Research and Development, Fine Arts
SS004018	Instructional Research and Development, Technology Applications
SS005000	Curriculum and Personnel Development Those activities which have as their purpose enhancing the quality or expanding the scope of established curriculum, and/or improving the quality of instruction through inservice training of professional personnel.
SS005001	Curriculum and Personnel Development, Elementary
SS005002	Curriculum and Personnel Development, Middle/Junior High
SS005003	Curriculum and Personnel Development, Secondary
SS005004	Curriculum and Personnel Development, Gifted/Talented Programs
SS005005	Curriculum and Personnel Development, Compensatory Programs
SS005006	Curriculum and Personnel Development, Special Education Programs

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**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
SS005007	Curriculum and Personnel Development, Bilingual/ESL Programs
SS005008	Curriculum and Personnel Development, Vocational Education Programs
SS005009	Curriculum and Personnel Development, English Language Arts
SS005010	Curriculum and Personnel Development, Mathematics
SS005011	Curriculum and Personnel Development, Science
SS005012	Curriculum and Personnel Development, Social Studies
SS005013	Curriculum and Personnel Development, Economics
SS005014	Curriculum and Personnel Development, Health
SS005015	Curriculum and Personnel Development, Physical Education
SS005016	Curriculum and Personnel Development, Languages other than English
SS005017	Curriculum and Personnel Development, Fine Arts
SS005018	Curriculum and Personnel Development, TAAS
SS005019	Curriculum and Personnel Development, Reading Initiative
SS005020	Curriculum and Personnel Development, Technology Applications
SS006000	Communication and Dissemination Those activities related to writing, editing, publishing, printing, producing or reproducing and distributing educational materials such as books, films, bulletins, pamphlets, newsletters, catalogues, syllabi, etc.
SS007000	Guidance and Counseling Services Those activities which have as their purpose assessing and testing pupils' abilities, aptitudes, and interests, counseling pupils with respect to career and educational opportunities, and helping pupils establish realistic goals.
SS008000	Social Work Services Those activities related to the case management of students, general advocacy for students, and assurance that services and resources are accessible and delivered.
SS009000	Health Services Those activities which include the responsibility for providing health services which are not a part of direct instruction.
SS010000	Pupil Transportation Those activities which include providing management and operational services for regular school bus routes, and routes for pupils with disabilities which require special equipment or assistance in getting to and from school.

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**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
SS011000	Co-curricular Activities Those activities which are student and curricular related, but which are not necessary to the regular instructional services. Included are such activities as intramural athletics, inter-scholastic competition, student organizations, and special interest activities.
SS012000	Food Services Those activities which have as their purpose the management of the food services program of the school or school system, and serving of regular and incidental meals, lunches, or snacks in connection with school activities.
SS013000	General Administration Those activities which have as their purpose overall administrative responsibility for the entire school system or education service center.
SS014000	Plant Maintenance and Operation Those activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, building, and equipment in an effective working condition and state of repair.
SS015000	Data Processing Management Those activities normally associated with the management of Electronic Data Processing (EDP), such as the planning, organizing, controlling and appraising of EDP services.
SS016000	Computer Processing Those activities associated with the normal administrative operational use of computer(s) such as data receipt, control, conversion, equipment scheduling, and data output.
SS017000	Data Processing Development Those activities as systems analysis and design, initial programming, procedures development, etc. required to produce a complete working system for data processing.
SS018000	Data Processing Technical Assistance Those activities engaged in linking together different types of equipment or unlike systems (or both) whether or not they are physically or geographically compatible, so as to reach a unified information system responsive to all requirements.
SS019000	Community Services Those activities, other than regular public education and adult education

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Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
	programs, provided by the school or school system for purposes of relating to the community as a whole or some segment of the community.
SS020000	Visiting Teacher Services Those activities related to promoting and improving school attendance.
SS021000	Security Services Those activities related to school security.
SS022000	Liaison Services
SS023000	Certification Services
SS024000	Telecommunication Services
	The following codes are to be used only when one of them has been specifically assigned to a district by the Division of Field Services-Waiver Unit.
WAIVER01	Unassigned waiver course 1 (WAIV-1)
WAIVER02	Unassigned waiver course 2 (WAIV-2)
WAIVER03	Unassigned waiver course 3 (WAIV-3)
WAIVER04	Unassigned waiver course 4 (WAIV-4)
WAIVER05	Unassigned waiver course 5 (WAIV-5)
WAIVER06	Unassigned waiver course 6 (WAIV-6)
WAIVER07	Unassigned waiver course 7 (WAIV-7)
WAIVER08	Unassigned waiver course 8 (WAIV-8)
WAIVER09	Unassigned waiver course 9 (WAIV-9)
WAIVER10	Unassigned waiver course 10 (WAIV-10)
WAIVER11	Unassigned waiver course 11 (WAIV-11)
WAIVER12	Unassigned waiver course 12 (WAIV-12)
WAIVER13	Unassigned waiver course 13 (WAIV-13)
WAIVER14	Unassigned waiver course 14 (WAIV-14)
WAIVER15	Unassigned waiver course 15 (WAIV-15)
WAIVER16	Unassigned waiver course 16 (WAIV-16)
WAIVER17	Unassigned waiver course 17 (WAIV-17)
WAIVER18	Unassigned waiver course 18 (WAIV-18)
WAIVER19	Unassigned waiver course 19 (WAIV-19)
WAIVER20	Unassigned waiver course 20 (WAIV-20)

* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record.

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
WAIVER21	Unassigned waiver course 21 (WAIV-21)
WAIVER22	Unassigned waiver course 22 (WAIV-22)
WAIVER23	Unassigned waiver course 23 (WAIV-23)
WAIVER24	Unassigned waiver course 24 (WAIV-24)
WAIVER25	Unassigned waiver course 25 (WAIV-25)
WAIVER26	Unassigned waiver course 26 (WAIV-26)
WAIVER27	Unassigned waiver course 27 (WAIV-27)
WAIVER28	Unassigned waiver course 28 (WAIV-28)
WAIVER29	Unassigned waiver course 29 (WAIV-29)
	The following codes are to be used to report International Baccalaureate courses.
I3000100	Theory of Knowledge (1 unit) (IBTOK)
I3010200	Biology (1-1 1/2 units) (IB-BIO)
I3020000	Environmental systems (1 unit) (IBENVIRS)
I3040001	Chemistry I (1-1 1/2 units) (IB-CHEM1)
I3040002	Chemistry II (1-1 1/2 units) (IB-CHEM2)
I3050001	Physics I (1-1 1/2 units) (IB-PHYS1)
I3050002	Physics II (1-1 1/2 units) (IB-PHYS2)
I3100100	Mathematical methods subsidiary level (1/2-1 unit) (IBMAMETH)
I3100200	Mathematical studies subsidiary level (1/2-1 unit) (IBMASTUD)
I3100300	Mathematics higher level (1/2-1 unit) (IBMAHL)
I3100400	Advanced mathematics subsidiary level (1/2-1 unit) (IBMAADV)
I3120400	Languages other than English level IV (1 unit) - Japanese (IBJAPN 4)
I3120500	Languages other than English level V (1 unit) - Japanese (IBJAPN 5)
I3220300	English III (1/2-1 unit) (IBENG 3)
I3220400	English IV (1/2-1 unit) (IBENG 4)
I3250200	Music SL (1 unit) (IBMUSSL)
I3250300	Music HL (1 unit) (IBMUSHL)
I3301100	History, standard level (1 unit) (IBHIST)
I3301200	History: Africa, higher level (2 units) (IBHISTAF)
I3301300	History: Americas, higher level (2 units) (IBHISTAM)

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**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
I3301400	History: East and southeast Asia, higher level (2 units) (IBHISTAS)
I3301500	History: Europe, higher level (2 units) (IBHSTEUR)
I3302100	Geography, standard level (1 unit) (IBGEO-SL)
I3302200	Geography, higher level (2 units) (IBGEO-HL)
I3303100	Economics, standard level (1 unit) (IBECO-SL)
I3303200	Economics, higher level (2 units) (IBECO-HL)
I3304100	Psychology, standard level (1 unit) (IBPSYCSL)
I3304200	Psychology, higher level (2 units) (IBPSYCHL)
I3366010	Philosophy (1/2-1 unit) (IBPHILOS)
I3410400	Languages other than English level IV (1 unit) - French (IBFREN 4)
I3410500	Languages other than English level V (1 unit) - French (IBFREN 5)
I3420400	Languages other than English level IV (1 unit) - German (IBGER 4)
I3420500	Languages other than English level V (1 unit) - German (IBGER 5)
I3430400	Languages other than English level IV (1 unit) - Latin (IBLAT 4)
I3430500	Languages other than English level V (1 unit) - Latin (IBLAT 5)
I3440400	Languages other than English level IV (1 unit) - Spanish (IBSPAN 4)
I3440500	Languages other than English level V (1 unit) - Spanish (IBSPAN 5)
I3450400	Languages other than English level IV (1 unit) - Russian (IBRUSS 4)
I3450500	Languages other than English level V (1 unit) - Russian (IBRUSS 5)
I3480400	Languages other than English level IV (1 unit) - Hebrew (IBHEB 4)
I3480500	Languages other than English level V (1 unit) - Hebrew (IBHEB 5)
I3490400	Languages other than English level IV (1 unit) - Chinese (IBCHIN 4)
I3490500	Languages other than English level V (1 unit) - Chinese (IBCHIN 5)
I3580200	Computer science I (1 unit) (IBTACS1)
I3580300	Computer Science II (1 unit) (IBTACS2)
I3600100	Art/design HL (1 unit) (IBARTHL)
I3600200	Art/design SL-A (1 unit) (IBARTSLA)
I3600300	Art/design SL-B (1 unit) (IBARTSLB)
I3750200	Theatre arts SL (1 unit) (IBTHSL)
I3750300	Theatre arts HL (1 unit) (IBTHHL)
I3996000	Languages other than English level IV (1 unit) - Other (IBOTHR 4)
I3996100	Languages other than English level V (1 unit) - Other (IBOTHR 5)

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**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
	The following PEIMS numbers are designated for the courses for the Ector County ISD Career Center as specified in HB 1468, passed during the 75th Legislature in 1997.
03290100	Integrated English I (1 unit) (INTENG1) [approved for Ector County ISD only]
03290200	Integrated English II (1 unit) (INTENG2) [approved for Ector County ISD only]
03290300	Integrated English III (1 unit) (INTENG3) [approved for Ector County ISD only]
03290400	Integrated English IV (1 unit) (INTENG4) [approved for Ector County ISD only]
03390100	Integrated Social Studies I (1 unit) (INTSST1) [approved for Ector County ISD only]
03390200	Integrated Social Studies II (1 unit) (INTSST2) [approved for Ector County ISD only]
03390300	Integrated Social Studies III (1 unit) (INTSST3) [approved for Ector County ISD only]
03390400	Integrated Social Studies IV (1 unit) (INTSST4) [approved for Ector County ISD only]
11101000	Integrated Mathematics I (1 unit) (INTMATH1) [approved for Ector County ISD only]
11102000	Integrated Mathematics II (1 unit) (INTMATH2) [approved for Ector County ISD only]
11103000	Integrated Mathematics III (1 unit) (INTMATH3) [approved for Ector County ISD only]
11104000	Integrated Mathematics IV (1 unit) (INTMATH4) [approved for Ector County ISD only]
03070100	Integrated Science I (1 unit) (INTSCI1) [approved for Ector County ISD only]
03070200	Integrated Science II (1 unit) (INTSCI2) [approved for Ector County ISD only]
03070300	Integrated Science III (1 unit) (INTSCI3) [approved for Ector County ISD only]

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*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
03070400	Integrated Science IV (1 unit) (INTSCI4) [approved for Ector County ISD only]
	The following code is the course code developed for other courses designed and provided through an individualized education program (IEP) as an appropriate alternative to a course that meets state graduation requirements. This code can be a combination of letters and/or numbers, but the code must begin with the number 9 (9XXXXXXX).
9XXXXXXX	Other Locally Developed Course (This code applies only to students receiving special education and related services.)
	The following codes are for use with locally developed courses. (These courses are available to **all** students at the designated grade level. Students receiving special education and related services can be placed in any of the following courses at the recommendation of an admission, review, and dismissal committee.)
	Grades PK-6
80100XXX	Locally Developed Course - Prekindergarten
80200XXX	Locally Developed Course - Kindergarten
80300XXX	Locally Developed Course - Grade 1
80400XXX	Locally Developed Course - Grade 2
80500XXX	Locally Developed Course - Grade 3
80600XXX	Locally Developed Course - Grade 4
80700XXX	Locally Developed Course - Grade 5
80800XXX	Locally Developed Course - Grade 6
80900XXX	Locally Developed Course - Other elementary
	Departmentalized Grade 6
82000XXX	Locally Developed Course - English Language Arts, departmentalized Grade 6
82100XXX	Locally Developed Course - Mathematics, departmentalized Grade 6
82200XXX	Locally Developed Course - Physical Education & Health, departmentalized Grade 6
82300XXX	Locally Developed Course - Social Studies, departmentalized Grade 6

* Valid for use on the 090 teacher record, 170 student record, 410 record for weighted funding (if student attendance requirements are met), and 415 course completion record.

** Valid for use on the 090 and 170 records; not valid for use on the 410 record for weighted funding or the 415 record.

*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C022	SERVICE-ID	4/2/87	3/1/01

Code	Translation
82400XXX	Locally Developed Course - Fine Arts, departmentalized Grade 6
82500XXX	Locally Developed Course - Languages other than English
82600XXX	Locally Developed Course - Technology Applications, departmentalized Grade 6
82700XXX	Locally Developed Course - Science, departmentalized Grade 6
82800XXX	Locally Developed Course - Special Education, departmentalized Grade 6
82900XXX	Locally Developed Course - Other departmentalized Grade 6
	Grades 7-12
84000XXX	Locally Developed Course - English Language Arts
84100XXX	Locally Developed Course - Mathematics
84200XXX	Locally Developed Course - Physical Education
84300XXX	Locally Developed Course - Health
84400XXX	Locally Developed Course - Social Studies
84500XXX	Locally Developed Course - Fine Arts
84600XXX	Locally Developed Course - Languages other than English
84700XXX	Locally Developed Course - Technology Applications
84800XXX	Locally Developed Course - Science
84900XXX	Locally Developed Course - Career and Technology Education
85000XXX	Locally Developed Course - Other secondary subject

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*** Career preparation teacher code – Valid for use on the 090 record; not valid for use on the 170 record, the 410 attendance record for weighted funding, or the 415 record.

**** Training area student code – Valid for use on the 170 record, the 410 attendance record for weighted funding (if student attendance requirements are met), and the 415 record; not valid for use on the 090 record.

Code Table ID	Name	Date Issued	Date Updated
C025	PERMIT-SUBJECT-AREA-CODE	4/2/87	3/3/00

Code	Translation
00	General (Elementary only)
01	Biology
02	Chemistry
03	Physics
04	Science Composite
05	Earth Science
06	Physical Science
07	Life Science
08	Anthropology
09	Special Education, Generic
10	Mathematics
15	Music
16	ROTC
20	English as a Second Language
22	English
23	Journalism
24	Speech Communications
25	Theatre Arts
26	English Language Arts Composite
27	Reading
31	Economics
32	Geography
33	Government/Political Science
34	History
35	Psychology
36	Social Science Composite
37	Sociology
40	Italian
41	French
42	German
43	Latin
44	Spanish
45	Russian
46	Czech
47	Portuguese
48	Hebrew
49	Chinese
50	Art
56	Agriculture Co-op Part-Time Training
57	Information Processing Technology (IPT)
58	Computer Information Systems
59	Industrial Electronics

Code Table ID	Name	Date Issued	Date Updated
C025	PERMIT-SUBJECT-AREA-CODE	4/2/87	3/3/00

Code	Translation
60	Industrial Arts
61	Home Economics (Vocational and Non-Vocational)
62	Trades and Industries
63	Agriculture
64	Home Economics Pre-Employment Lab
65	Marketing Education
67	Office Education
68	Health Occupations
69	Agriculture Pre-Employment Lab
70	Business General Composite
71	Business Administration
72	Secretarial Business
73	Basic Business
81	Health Education
82	Physical Education
83	Dance
85	Deficient Vision
86	Physically Handicapped
87	Deaf/Severely Hard of Hearing
88	Mentally Retarded
89	Speech and Hearing Therapy
90	Occupational Orientation
91	Multi-Handicapped
92	Language and/or Learning Disability
93	Emotionally Disturbed
94	Teacher of Pregnant Students
95	Other Health Impaired
96	Homebound
97	Regional Day School for the Deaf
98	Bilingual Education
99	Other

Code Table ID	Name	Date Issued	Date Updated
C026	PERMIT-GRADE-RANGE-CODE	4/2/87	7/15/96

Code	Translation
01	Pre-Kindergarten - Kindergarten
02	Pre-Kindergarten - Grade 6
03	Pre-Kindergarten - Grade 8
04	Grade 1 - Grade 8
05	Grade 6 - Grade 12
90	Pre-Kindergarten - Grade 12

Code Table ID	Name	Date Issued	Date Updated
C027	DAYS-OF-WEEK-CODE	4/2/87	3/15/89

Code	Translation
01	M
02	MT
03	MTW
04	MTWTh
05	MTWThF
06	MTWF
07	MTTh
08	MTThF
09	MTF
10	MW
11	MWTh
12	MWThF
13	MWF
14	MTh
15	MThF
16	MF
17	T
18	TW
19	TWTh
20	TWThF
21	TWF
22	TTh
23	TThF
24	TF
25	W
26	WTh
27	WThF
28	WF
29	Th
30	ThF
31	F
32	S

Code Table ID	Name	Date Issued	Date Updated
C030	POPULATION-SERVED-CODE	4/2/87	3/3/00

Code	Translation
01	Regular Students Those students served through the regular academic program and students who do not constitute a special population.
02	Bilingual Students Those students served in Bilingual programs.
03	Compensatory/Remedial Education Students Those students served in compensatory or remedial education programs.
04	Gifted and Talented Students Those students served in programs for identified gifted and talented students.
05	Career and Technology Students Those students served in an approved state vocational education course.
06	Special Education Students Those students served in special education programs at the recommendation of the admission, review, and dismissal committee.
07	ESL Students Those students served in English as a Second Language programs.
08	Adult Basic Education Students Those students served in the Adult Basic Education program.
09	Honors Students Those students served in Honors classes.
10	Migrant Students Those students served in migrant programs.

Code Table ID	Name	Date Issued	Date Updated
C035	INSTRUCTIONAL-SETTING-CODE	4/2/87	3/1/01

Code	Translation
	Detailed definitions of Special Education Instructional Setting Codes are located in Section IV of the Student Attendance Accounting Handbook.
	The following Instructional Setting Codes are for students 0 - 2 years of age receiving services in ECI Programs operated by school districts.
31**	Home-based Instruction
32**	Center-based Instruction
34**	Other environment
	The following Instructional Setting Codes are generally for students 3 years of age or older. Refer to Section IV of the Student Attendance Accounting Handbook for information on coding students 0 - 2 years of age.
00*	No instructional setting (such as Speech Therapy)
01	Homebound
02	Hospital class
08	Vocational Adjustment Class/Program
30	State School for Persons with Mental Retardation
40**	Mainstream
50**	Residential Nonpublic School Program
60**	Nonpublic Day School
70**	Texas School for the Blind and Visually Impaired
71**	Texas School for the Deaf
41	Resource Room/Services - Less than 21%
42	Resource Room/Services - At Least 21% and Less than 50%
43	Self-Contained, Mild/Moderate/Severe, Regular Campus - At Least 50% and No More than 60%
44	Self-Contained, Mild/Moderate/Severe, Regular Campus - More than 60%

* Must not be used on the 090 record.

** Must not be used on the 405 or 408 record.

*** Must not be used on the 163, 405, or 408 record.

Code Table ID	Name	Date Issued	Date Updated
C035	INSTRUCTIONAL-SETTING-CODE	4/2/87	3/1/01

Code	Translation
45	Full-Time Early Childhood Special Education Setting **(appropriate only for students 3 - 5 years of age)**
81	Residential Care and Treatment Facility - Mainstream
82	Residential Care and Treatment Facility - Resource Room/Services - Less than 21%
83	Residential Care and Treatment Facility - Resource Room/Services - At Least 21% and Less than 50%
84	Residential Care and Treatment Facility - Self-Contained, Mild/Moderate/ Severe, Regular Campus - At Least 50% and No More than 60%
85	Residential Care and Treatment Facility - Self-Contained, Mild/Moderate/ Severe, Regular Campus - More than 60%
86	Residential Care and Treatment Facility - Separate Campus
87	Residential Care and Treatment Facility - Community Class
88	Residential Care and Treatment Facility - Vocational Adjustment Class/Program
89	Residential Care and Treatment Facility - Full-Time Early Childhood Special Education Setting
91	Off Home Campus - Mainstream
92	Off Home Campus - Resource Room/Services - Less than 21%
93	Off Home Campus - Resource Room/Services - At Least 21% and Less than 50%
94	Off Home Campus - Self-Contained, Mild/Moderate/Severe, Regular Campus - At Least 50% and No More than 60%
95	Off Home Campus - Self-Contained, Mild/Moderate/Severe, Regular Campus - More than 60%
96	Off Home Campus - Separate Campus
97	Off Home Campus - Community Class
98	Off Home Campus - Full-Time Early Childhood Special Education Setting

* Must not be used on the 090 record.

** Must not be used on the 405 or 408 record.

*** Must not be used on the 163, 405, or 408 record.

Code Table ID	Name	Date Issued	Date Updated
C035	INSTRUCTIONAL-SETTING-CODE	4/2/87	3/1/01

Code	Translation
	The following Instructional Setting Codes are for staff. Do not assign these codes to Special Education students.
13***	In-School Suspension An on-campus setting for students who commit disciplinary infractions, where the student continues to receive instruction in each course to the extent possible.
15***	School-Community Guidance Center A program that meets the requirements for school-community guidance centers as specified under TEC §37.051-37.056.
16***	Alternative Education School Program for Discipline A program for students who have been removed in accordance with TEC §37.008 from the students' assigned campus and placed in an alternative educational program operated by a school district either alone or in cooperation with other school districts, juvenile agencies, or other governmental entities.
18***	Co-op The training site (employer) at which a student enrolled in a career and technology education career preparation program is receiving training.
19***	Televised Instruction This setting is for providing instruction in which the content of a course for credit is delivered primarily through televisual technology, such as interactive television, videotaped courses, or the Internet.
75***	Non-disciplinary Alternative Education A program for students who receive instruction in a non-disciplinary alternative educational setting (not under TEC §37.008).
80***	Regular Class This code is used for all settings not mentioned above including regular classroom, laboratory, or shop settings.

* Must not be used on the 090 record.

** Must not be used on the 405 or 408 record.

*** Must not be used on the 163, 405, or 408 record.

Code Table ID	Name	Date Issued	Date Updated
C038	PERMIT-ISSUE-OR-RENEWAL-STATUS-CODE	4/2/87	3/15/91

Code	Translation
01	Regular Minimum requirements for the issuance or renewal of the permit were met.
02	Hardship Minimum requirements for the issuance or renewal of the permit were not met. Authorization for issuance or renewal is requested from the central education agency.

Code Table ID	Name	Date Issued	Date Updated
C039	WEEKS-OF-MONTH-CODE	4/2/87	6/15/87

Code	Translation
01	Week 1
02	Weeks 1 and 2
03	Weeks 1, 2 and 3
04	Weeks 1, 2, 3, and 4
05	Weeks 1, 2 and 4
06	Weeks 1 and 3
07	Weeks 1, 3 and 4
08	Weeks 1 and 4
09	Week 2
10	Weeks 2 and 3
11	Weeks 2, 3 and 4
12	Weeks 2 and 4
13	Week 3
14	Weeks 3 and 4
15	Week 4

Code Table ID	Name	Date Issued	Date Updated
C042	INPUT-RECORD-TYPE-CODE	4/2/87	3/3/00

Code	Translation
010	District
011	Shared Services Arrangement
020	Campus
030	Budget
032	Actual
033	Shared Services Arrangement, Actual Financial Input
040	Staff, Basic Information
043	Staff, Demographic
045	Staff, ID Number Change
050	Staff, Employee Payroll Summary
055	Contracted Instructional Staff
060	Staff, Employment Payroll Accounting
080	Staff, Permit
081	Staff, Permit Area
090	Staff, Responsibility
100	Student, Identification
101	Student, Demographic
105	Student, ID Number Change
110	Student, Enrollment
163	Student, Special Education Program
169	Student, Career and Technology Education Program
170	Student, Career and Technology Education Course
203	Student, School Leaver
400	Student, Basic Attendance Input
405	Student, Special Education Attendance Input
407	Student, Optional Extended Year Program
408	Student, Extended Year Services
410	Student, Vocational Attendance Input
415	Student, Course Completion Input
425	Student, Disciplinary Action
461	Student, Title I Part A Program

Code Table ID	Name	Date Issued	Date Updated
C049	SHARED-SVCS-ARRANGEMT-TYPE-CODE	3/1/88	3/2/98

Code	Translation
01	Adult Basic Education
02	Bilingual/English as a Second Language
03	Community Education
04	Compensatory or Remedial Education
05	Gifted and Talented
06	Instructional or Support Services
07	Migrant Education
09	Career and Technology Education
10	Regional Day School for the Deaf
11	Special Education (other than Regional Day School for the Deaf or Visually Impaired)
12	Visually Impaired
13	Purchasing
14	Personnel Services
15	Drug Free Schools
16	Driver Education
17	Data Processing
18	Accounting/Bookkeeping
19	Transportation
20	Printing
21	Administrative Support
22	Alternative Education
99	Other

Code Table ID	Name	Date Issued	Date Updated
C050	GRADE-LEVEL-CODE	4/10/89	3/1/96

Code	Translation
EE	Early Education (early childhood programs other than state-approved pre-kindergarten and kindergarten)
PK	Pre-Kindergarten
KG	Kindergarten
01	Grade 1
02	Grade 2
03	Grade 3
04	Grade 4
05	Grade 5
06	Grade 6
07	Grade 7
08	Grade 8
09	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12

Code Table ID	Name	Date Issued	Date Updated
C053	DISABILITY-CODE	4/10/89	3/3/00

Code	Translation
00	No disability
01	Orthopedic impairment
02	Other health impairment
03	Auditory impairment
04	Visual impairment
05	Deaf-Blind
06	Mental retardation
07	Emotional disturbance
08	Learning disability
09	Speech impairment
10	Autism
12	Developmental delay
13	Traumatic brain injury
14	Noncategorical early childhood

Code Table ID	Name	Date Issued	Date Updated
C054	ECONOMIC-DISADVANTAGE-CODE	4/10/89	8/1/97

Code	Translation
00	Not identified as economically disadvantaged
01	Eligible for free meals under the National School Lunch and Child Nutrition Program
02	Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program
99	Other economic disadvantage, including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977.

Code Table ID	Name	Date Issued	Date Updated
C059	ADA-ELIGIBILITY-CODE	3/15/90	3/3/93

Code	Translation
0	Enrolled, not in membership
1	Eligible for full day attendance
2	Eligible for half day attendance
3	Eligible transfer student-full day
4	Ineligible-full day
5	Ineligible-half day
6	Eligible transfer student-half day

Code Table ID	Name	Date Issued	Date Updated
C061	LEP-INDICATOR-CODE	4/10/89	

Code	Translation
0	Not LEP
1	Identified as limited English proficient (LEP)

Code Table ID	**Name**	**Date Issued**	**Date Updated**
C062	GRADUATION-TYPE-CODE	4/10/89	8/2/99

Code	**Translation**
	The following codes will apply only to students entering grade 9 in 1995-96 and before. These students will graduate under the old TAC § 75.151.
01	Regular Graduation Program - includes TAC § 89.1070(a)(2) for students with disabilities, revised September 1, 1996. [21 Tex. Reg. 7240] (for students who entered grade 9 in 1995-96 and before)
02	Advanced High School Program (for students who entered grade 9 in 1995-96 and before)
03	Advanced High School Honors Program (for students who entered grade 9 in 1995-96 and before)
	The following codes will apply only to students entering grade 9 in 1994-95, 1995-96, and 1996-97. These students will graduate under TAC Chapter 74.
09	Distinguished Achievement Program (for students who entered grade 9 in 1994-95, 1995-96, and 1996-97) - TAC § 74.13
10	Recommended High School Program (for students who entered grade 9 in 1994-95, 1995-96, and 1996-97) - TAC § 74.12
11	Minimum High School Program - includes TAC § 89.1070(a)(2) for students with disabilities. (for students who entered grade 9 in 1994-95, 1995-96, and 1996-97) - TAC § 74.11(d)
	The following codes will apply only to students entering grade 9 in 1997-98. These students will graduate under TAC Chapter 74.
12	Minimum High School Program - includes TAC § 89.1070(a)(2) for students receiving special education services, revised September 1, 1996. [21 Tex. Reg. 7240] (for students who entered grade 9 in 1997-98) - TAC § 74.11(d)
14	Recommended High School Program (for students who entered grade 9 in 1997-98) - TAC § 74.12
16	Distinguished Achievement Program (for students who entered grade 9 in 1997-98) - TAC § 74.13

Code Table ID	Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	4/10/89	8/2/99

Code	Translation
	The following codes will apply only to students entering grade 9 in 1998-99 and thereafter. These students will graduate under TAC Chapter 74.
13	Minimum High School Program - TAC Chapter 74, Revised May, 1998; includes TAC § 89.1070(a)(2) for students receiving special education services, revised September 1, 1996. [21 Tex. Reg. 7240] (for students who entered grade 9 in 1998-99 and thereafter)
15	Recommended High School Program - TAC Chapter 74, Revised May, 1998. (for students who entered grade 9 in 1998-99 and thereafter)
17	Distinguished Achievement Program - TAC Chapter 74, Revised May, 1998. (for students who entered grade 9 in 1998-99 and thereafter)
	The following codes will apply only to students receiving special education services. These students will graduate in a minimum high school program under TAC Chapter 74 with adaptations through the student's individualized education program (IEP).
04	Completion of IEP and full-time employment with sufficient self-help skills to maintain employment without public school services - TAC § 89.1070(a)(3)(A), revised September 1, 1996. [21 Tex. Reg. 7240]
05	Completion of IEP and demonstrated mastery of specific employability and self-help skills - TAC § 89.1070(a)(3)(B), revised September 1, 1996. [21 Tex. Reg. 7240]
06	Completion of IEP and access to services, employment, or education outside of public education - TAC § 89.1070(a)(3)(C), revised September 1, 1996. [21 Tex. Reg. 7240]
07	Completion of IEP and reached age 22 - TAC § 89.1070(a)(6), revised September 1, 1996. [21 Tex. Reg. 7240]

Code Table ID	Name	Date Issued	Date Updated
C064	SGL-PARENT-PREG-TEEN-CODE	4/10/89	3/3/93

Code	Translation
0	Not applicable to this student
2	Single parent
7	Pregnant teen

Code Table ID	Name	Date Issued	Date Updated
C066	CHILD-COUNT-FUNDING-TYPE-CODE	4/10/89	3/3/00

Code	Translation
0	Not applicable to this student
3	Individuals with Disabilities Education Act (IDEA) Amendments of 1997 [See 34 CFR §300.703(b)]

Code Table ID	Name	Date Issued	Date Updated
C067	REG-DAY-SCH-PROG-DEAF-CODE	4/10/89	

Code	Translation
0	Not enrolled in regional day school program for the deaf
1	Enrolled in the regional day school program for the deaf less than 50% of the day
2	Enrolled in the regional day school program for the deaf 50% or more of the day

Code Table ID	Name	Date Issued	Date Updated
C088	PARTICIPATION-INDICATOR-CODE	4/10/89	3/1/95

Code	Translation
0	Not receiving services, or condition or situation not applicable to this person or campus.
1	Participant in program or service, or condition or situation applicable to this person or campus.

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	4/10/89	3/1/01

Code	Translation
01	Spanish
02	Vietnamese
03	Laotian (Lao)
04	Cambodian (Khmer)
06	Korean
07	Japanese
08	French
09	German
98	English
99	Other languages
1A	Afrikaans (Taal)
1B	Akan (Fante, Asante)
1C	Albanian, Gheg (Kossovo/Macedonia)
1D	Albanian, Tosk (Albania)
1E	Algonquin
1F	Amharic
1G	Apache
1H	Arabic
1I	Armenian
1J	Assyrian (Syriac, Aramaic)
1K	Balinese
1L	Bengali
1M	Bosnian
1N	Bulgarian
1O	Burmese
1P	Cantonese (Chinese)
1Q	Cebuano (Visayan)
1R	Chamorro
1S	Chaochow/Teochiu (Chinese)
1T	Cherokee
1U	Chippewa/Ojibawa/Ottawa
1V	Choctaw
1W	Comanche
1X	Coushatta
1Y	Creek
1Z	Croatian
2A	Crow

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	4/10/89	3/1/01

Code	Translation
2B	Czech
2C	Danish
2D	Dard
2E	Dutch/Flemish
2F	Efik
2G	Eskimo
2H	Estonian
2I	Ethiopic
2J	Ewe
2K	Farsi (Persian)
2L	Finnish
2M	Fukien/Hokkien (Chinese)
2N	Gaelic (Irish)
2O	Gaelic (Scottish)
2P	Greek
2Q	Gujarati
2R	Guyanese
2S	Hainanese (Chinese)
2T	Haitian-Creole
2U	Hakka (Chinese)
2V	Hausa
2W	Hebrew
2X	Hindi
2Y	Hmong
2Z	Hopi
3A	Hungarian
3B	Ibo/Igbo
3C	Icelandic
3D	Ilonggo (Hiligaynon)
3E	Indonesian
3F	Italian
3G	Kache (Kaje, Jju)
3H	Kannada (Kanarese)
3I	Kanuri
3J	Kashmiri
3K	Kickapoo
3L	Konkani
3M	Kpelle

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	4/10/89	3/1/01

Code	Translation
3N	Krio
3O	Kurdish
3P	Kwa
3Q	Latvian
3R	Lingala
3S	Lithuanian
3T	Luganda
3U	Lunda
3V	Luyia (Luhya)
3W	Macedonian
3X	Malay
3Y	Malayalam
3Z	Maltese
4A	Mandarin (Chinese)
4B	Mande
4C	Marathi
4D	Menominee
4E	Mien (Yao)
4F	Navajo
4G	Nepali
4H	Norwegian
4I	Okinawan
4J	Oneida
4K	Oriya
4L	Orri (Oring)
4M	Pampangan
4N	Panjabi (Punjabi)
4O	Pashto (Pushto)
4P	Pilipino (Tagalog)
4Q	Pima
4R	Polish
4S	Portuguese
4T	Pueblo
4U	Romanian
4V	Romany (Gypsy)
4W	Russian
4X	Samoan
4Y	Serbian

Code Table ID	Name	Date Issued	Date Updated
C092	HOME-LANGUAGE-CODE	4/10/89	3/1/01

Code	Translation
4Z	Shanghai (Chinese)
5A	Shona
5B	Sikkimese
5C	Sindhi
5D	Sinhalese (Sri Lanka)
5E	Sioux (Dakota)
5F	Slavic
5G	Slovenian (Slovene)
5H	Somali
5I	Sotho
5J	Swahili
5K	Swedish
5L	Taiwanese/Formosan/Min Nan (Chinese)
5M	Tamil
5N	Telugu (Telegu)
5O	Thai
5P	Tibetan
5Q	Tigrinya
5R	Tiwa
5S	Tuluau
5T	Turkish
5U	Ukrainian
5V	Urdu
5W	Welsh
5X	Winnebago
5Y	Yiddish
5Z	Yombe
6A	Yoruba

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Code Table ID	Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	4/10/89	3/3/00

Code	Translation
3	Parent or guardian has requested placement of non-LEP student in the bilingual program
7	Parent or guardian did not respond
8	Parent or guardian was not contacted
A	Parent or guardian has denied placement of LEP student in the required bilingual program, but has approved placement of LEP student in the ESL program
B	Parent or guardian has approved placement of a grade PK-8 LEP student in the required ESL program, but has not denied placement in the bilingual program, if applicable (See 19 TAC 89.1205.)
C	Parent or guardian has denied placement of LEP student in any special language program
D	Parent or guardian has approved placement of LEP student in the bilingual program
E	Parent or guardian has approved placement of LEP student in the bilingual program, but the program is not available for the student; parent has therefore approved placement of LEP student in the ESL program (See 19 TAC 89.1205. Districts who use code E have or should have submitted an exception to the bilingual program.)
F	Parent or guardian of a grade 9-12 LEP student has approved services in accordance with the LPAC plan. The LPAC plan may include English I for Speakers of Other Languages, English II for Speakers of Other Languages and/or modified courses for LEP students. Modified courses for LEP students may be taught by non-ESL certified teachers but English I for Speakers of Other Languages and English II for Speakers of Other Languages must be taught by ESL certified teachers.

Code Table ID	Name	Date Issued	Date Updated
C095	SPEECH-THERAPY-INDICATOR-CODE	4/10/89	1/8/90

Code	Translation
0	Student does not receive speech therapy
1	Student receives speech therapy only
2	Student receives speech therapy along with service through another special education instructional setting

Code Table ID	Name	Date Issued	Date Updated
C122	ELIGIBILITY-PARTICIPATION-CODE	3/15/90	3/1/95

Code	Translation
0	The student attends a school that is not designated by the district as a Title I, Part A school and the student does not receive any services funded by Title I, Part A, OR the student attends a Title I, Part A targeted assistance school, but does not presently participate in services funded by Title I, Part A and has not previously participated in Title I, Part A services at the school in which the student is currently enrolled.
6	The student attends a Title I, Part A schoolwide program school.
7	The student attends a Title I, Part A targeted assistance school and participates in Title I, Part A programs and/or services.
8	The student attends a Title I, Part A targeted assistance school and does not currently participate in Title I, Part A programs and/or services, but previously participated in Title I, Part A programs and/or services at this school.
9	The student does not attend a school that is designated by the district as a Title I, Part A school; however, the student receives Title I, Part A services because the student is homeless.

Code Table ID	Name	Date Issued	Date Updated
C130	REPORTING-PERIOD-INDICATOR-CODE	3/13/92	

Code	Translation
1	First six weeks reporting period
2	Second six weeks reporting period
3	Third six weeks reporting period
4	Fourth six weeks reporting period
5	Fifth six weeks reporting period
6	Sixth six weeks reporting period

Code Table ID	Name	Date Issued	Date Updated
C135	COURSE-SEQUENCE-CODE	3/13/92	8/3/92

Code	Translation
0	One semester course
1	First half of a two semester course
2	Second half of a two semester course
3	First third of a three semester course
4	Second third of a three semester course
5	Last third of a three semester course
6	First fourth of a four semester course
7	Second fourth of a four semester course
8	Third fourth of a four semester course
9	Last fourth of a four semester course

Code Table ID	Name	Date Issued	Date Updated
C136	PASS/FAIL-CREDIT-INDICATOR-CODE	3/13/92	3/1/96

Code	Translation
01	Course was passed and credit was received
02	Course was failed and no credit was received - first occurrence this school year
03	Course was failed and no credit was received - second occurrence this school year
04	Course was passed, but credit was not received due to excessive absences - first occurrence this school year
05	Course was passed, but credit was not received due to excessive absences - second occurrence this school year
06	Course was passed, but credit was not received (other parts of the course have not been taken)
07	Course was passed, but credit was not received (other parts of the course have been taken but not passed)
08	Course was failed, but credit was received (other parts of the course have been passed and credit was awarded based on the grades in those parts)
09	Course work is incomplete and no credit has been awarded
10	Course was passed, but credit was not received (course had previously been passed, and was repeated for better mastery)
11	Course was failed and no credit was received - third occurrence this school year
12	Course was passed, but credit was not received due to excessive absences - third occurrence this school year

Code Table ID	Name	Date Issued	Date Updated
C137	OBJECT-CODE (BUDGET)	3/13/92	3/1/01

Code	Translation
5711	Taxes, Current Year Levy
5712	Taxes, Prior Years
5719	Penalties, Interest and Other Tax Revenues
5721	Local Revenues Resulting from Sale of Weighted Average Daily Attendance (WADA) to Other School Districts
5722	Shared Services Arrangements-Local Revenues from Member Districts
5723	Shared Services Arrangements-Local Revenues from Fiscal Agent
5729	Local Revenues Resulting From Services Rendered to Other School Districts
5739	Tuition and Fees
5741	Earnings from Permanent Funds and Endowments
5742	Earnings from Temporary Deposits and Investments
5743	Rent
5744	Revenue from Foundations, Other Non-Profit Organizations, Gifts and Bequests
5745	Insurance Recovery
5746	Property Taxes Collected for Tax Increment Fund
5749	Other Revenues from Local Sources
5751	Food Service Activity
5752	Athletic Activities
5753	Extracurricular/Co-curricular Activities Other than Athletics
5754	Quasi-External Interfund Transactions
5755	Enterprising Services Revenue
5759	Cocurricular, Enterprising Services or Activities
5761	Revenues from Successor-in-Interest to a Former County Education District
5769	Miscellaneous Revenues from Intermediate Sources
5811	Per Capita Apportionment
5812	Foundation School Program Act Entitlements
5813	Foundation School Program Act Incentive Aid
5819	Other Foundation School Program Act Revenues
5829	State Program Revenues Distributed by Texas Education Agency
5831	Teacher Retirement/TRS Care On-Behalf Payments
5839	State Revenues from State of Texas Government Agencies (Other than Texas Education Agency)
5841	Shared Services Arrangements-State Revenues from Member Districts
5842	Shared Services Arrangements-State Revenues from Fiscal Agent
5849	Shared Services Arrangements-State Revenues

Code Table ID	Name	Date Issued	Date Updated
C137	OBJECT-CODE (BUDGET)	3/13/92	3/1/01

Code	Translation
5919	Federal Revenues Distributed Through Government Entities Other than State or Federal Agencies
5921	School Breakfast Program
5922	National School Lunch Program
5923	United States Department of Agriculture (USDA) Donated Commodities
5929	Federal Revenues Distributed by Texas Education Agency
5931	School Health and Related Services (SHARS)
5932	Medicaid Administrative Claiming Program-MAC
5939	Federal Revenues Distributed by State of Texas Government Agencies (Other than TEA)
5941	Impact Aid
5949	Federal Revenues Distributed Directly from the Federal Government
5951	Shared Services Arrangements-Federal Revenues from Member Districts
5952	Shared Services Arrangements-Federal Revenues from Fiscal Agent
5959	Shared Services Arrangements-Federal Revenues
6100	Payroll Costs
6200	Professional and Contracted Services
6300	Supplies and Materials
6400	Other Operating Costs
6500	Debt Service
6600	Capital Outlay - Land, Buildings, and Equipment
7911	Issuance of Bonds
7912	Sale of Real and Personal Property
7913	Proceeds from Capital Leases
7914	Loan Proceeds-Governmental Fund Types and Expendable Trust Funds Only (Non-Current)
7915	Operating Transfers In
7916	Premium or Discount on Issuance of Bonds
7917	Prepaid Interest
7918	Special Items
7919	Extraordinary Items
7949	Other Resources
7951	Gain in Sale of Real and Personal Property
7952	National School Breakfast Program
7953	National School Lunch Program
7954	United States Department of Agriculture (USDA) Donated Commodities
7955	Earnings from Temporary Deposits and Investments

Code Table ID	Name	Date Issued	Date Updated
C137	OBJECT-CODE (BUDGET)	3/13/92	3/1/01

Code	Translation
7956	Insurance Recovery
7957	Contributed Capital
7959	Other Gains
7989	Other Non-Operating Revenues
7999	Residual Equity Transfers In
8911	Operating Transfers Out
8912	Special Items
8913	Extraordinary Items
8949	Other Uses
8951	Loss on Sale of Real and Personal Property
8989	Non-Operating Expenses
8999	Residual Equity Transfers Out

Code Table ID	Name	Date Issued	Date Updated
C139	OBJECT-CODE (PAYROLL)	3/13/92	3/1/96

Code	Translation
6112	Salaries or Wages for Substitute Teachers
6119	Salaries or Wages - Teachers and Other Professional Personnel
6121	Extra Duty Pay/Overtime - Support Personnel
6129	Salaries or Wages for Support Personnel
6131	Contract Buyouts
6139	Employee Allowances

Code Table ID	Name	Date Issued	Date Updated
C141	INSTRUCTIONAL-TRACK-INDICATOR-CODE	3/3/93	8/1/94

Code	Translation
0	Student is in instructional track 0 on this campus
1	Student is in instructional track 1 on this campus
2	Student is in instructional track 2 on this campus
3	Student is in instructional track 3 on this campus
4	Student is in instructional track 4 on this campus
5	Student is in instructional track 5 on this campus
6	Student is in instructional track 6 on this campus
7	Student is in instructional track 7 on this campus
8	Student is in instructional track 8 on this campus
9	Student is in instructional track 9 on this campus

Code Table ID	Name	Date Issued	Date Updated
C142	CAREER-AND-TECHNOLOGY-ED-IND-CD	3/3/93	3/1/01

Code	Translation
0	Not enrolled in a career and technology course
1	Enrolled in a career and technology course A student that is taking a career and technology education course, but the students 4-year plan of study does not outline a coherent sequence of courses in career and technology education.
	The following codes are for students who on the fall snapshot date: (a) have a 4-year plan to take a coherent sequence of courses in career and technology education, and (b) are enrolled in or have completed a semester of career and technology course(s), which are part of their career and technology coherent sequence of courses. If a student's 4-year plan changes, then the student could go from a code 2 or 3 to a 0 or 1 in a subsequent school year.
2	Participant in a coherent sequence of courses program A student who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a career concentration. The student should have a 4-year plan of study to take 2 or more career and technology education courses for 3 or more credits.
3	Participant in Tech Prep program A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training. The student should have a 4-year secondary plan of study that includes 2 or more career and technology education courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	3/1/96	3/1/01

Code	Translation
101	Food Service
102	ESC State Support (Education Service Centers Only)
199	General Fund
201	Environmental Education (Education Service Centers Only)
202	ESEA Title VII Part C-Emergency Immigrant Education Program
203	Child Care Development Block Grant
204	ESEA Title IV-Safe and Drug-Free Schools and Communities Act
205	Head Start
206	ESEA Title III Subtitle B-Education for the Homeless Children and Youth
207	Goals 2000: Educate America Act, Title III-State and Local Education Systems Improvement
208	Human Immunodeficiency Virus (HIV) Education
209	Energy Conservation for Institutional Buildings
210	ESEA Title II Part B-Dwight D. Eisenhower Professional Development Program
211	ESEA Title I Part A-Improving Basic Programs
212	ESEA Title I Part C-Education of Migratory Children
213	ESEA Title I Part B-Even Start Family Literacy
214	ESEA Title I Part A-Capital Expenses
215	ESEA Title I Part D, Subpart 1-Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At Risk of Dropping Out
216*	ESEA Title I School Improvement Program (SIP)
217	ESEA Title VII Part B-Foreign Language
218	ESEA Title X Part B-Jacob Javits Gifted and Talented Students Education Act
219	ESEA Title VII Part A-Bilingual Education
220	Adult Education (ABE)-Federal
221	Texas Science and Mathematics Renaissance
222	National and Community Service Trust Act-Learn and Serve America
223	Temporary Assistance for Needy Families (TANF)
224	IDEA-Part B, Formula
225	IDEA-Part B, Preschool
226	IDEA-Part B, Discretionary
227	IDEA-Part B, Deaf
228	IDEA-Part B, Preschool Deaf
229	IDEA-Part D, Deaf-Blind

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	3/1/96	3/1/01

Code	Translation
230	IDEA-Part D, Personnel Training
231	Job Training Partnership Act, Title IIA (JTPA)
232	Job Training Partnership Act, Title IIB (JTPA)
233	Job Training Partnership Act, Title IIC (JTPA)
234	Job Training Partnership Act, 8% (JTPA)
235	ESEA Title VI-Innovative Education Program Strategies
236	Substance Abuse Prevention and Treatment Block Grant - Intervention
237	ESEA Title IV-Safe and Drug-Free Schools and Communities Act
238	Substance Abuse Prevention and Treatment Block Grant - Females
239	Substance Abuse Prevention and Treatment Block Grant - Prevention
240	National School Breakfast and Lunch Program
241	Education Service Center Child Nutrition
242	Summer Feeding Program, Department of Human Services (DHS)
243	Vocational Education-Technical Preparation
244	Vocational Education-Basic Grant
245	Vocational Education-Single Parent
246	Vocational Education-Sex Equity
247	Vocational Education-Curriculum Development
248	Vocational Education-Professional Development
249	Vocational Education-Community Based Organization
250	Vocational Education-Apprenticeship
251	Vocational Education-Quality Work Force
252	Vocational Education-Other Program Improvement
253	IDEA-Part C, Early Intervention (Deaf)
254	ESEA Title III, Part A, Subpart 2, Technology Literacy Challenge Fund
255	ESEA Title VI, Class Size Reduction Program
256	ESEA Title I Comprehensive School Reform Demonstration Program, Improving Teaching and Learning
257	Reading Excellence Act
258	Public Charter Schools
259	Matching Funds for Library Purchases
289	Federally Funded Special Revenue Funds
291	Shared Services Arrangements-ESEA Title VII Part C - Emergency Immigrant Education Program
292	Shared Services Arrangements-Child Care Development Block Grant
293	Shared Services Arrangements-ESEA Title IV-Safe and Drug-Free Schools and Communities Act

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	3/1/96	3/1/01

Code	Translation
294	Shared Services Arrangements-Head Start
295	Shared Services Arrangements-ESEA Title III Subtitle B-Education for the Homeless Children and Youth
296	Shared Services Arrangements-Goals 2000: Educate America Act, Title III-State and Local Education Systems Improvement
297	Shared Services Arrangements-Human Immunodeficiency Virus (HIV) Education
298	Shared Services Arrangements-Energy Conservation for Institutional Buildings
299	Shared Services Arrangements-ESEA Title II Part B-Dwight D. Eisenhower Professional Development Program
300	Shared Services Arrangements-ESEA Title I Part A-Improving Basic Programs
301	Shared Services Arrangements-ESEA Title I Part C-Education of Migratory Children
302	Shared Services Arrangements-ESEA Title I Part B-Even Start Family Literacy
303	Shared Services Arrangements-ESEA Title I Part A-Capital Expenses
304	Shared Services Arrangements-ESEA Title I Part D Subpart 1-Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or at Risk of Dropping Out
305*	Shared Services Arrangements-ESEA Title I School Improvement Program (SIP)
306	Shared Services Arrangements-ESEA Title VII Part B-Foreign Language
307	Shared Services Arrangements-ESEA Title X Part B-Jacob Javits Gifted and Talented Students Education Act
308	Shared Services Arrangements-ESEA Title VII Part A-Bilingual Education
309	Shared Services Arrangements-Adult Basic Education (ABE) - Federal
310	Shared Services Arrangements-Texas Science and Mathematics Renaissance
311	Shared Services Arrangements-National and Community Service Trust Act-Learn and Serve America
312	Shared Services Arrangements-Temporary Assistance for Needy Families (TANF)
313	Shared Services Arrangements-IDEA-Part B, Formula
314	Shared Services Arrangements-IDEA-Part B, Preschool
315	Shared Services Arrangements-IDEA-Part B, Discretionary
316	Shared Services Arrangements-IDEA-Part B, Deaf

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	3/1/96	3/1/01

Code	Translation
317	Shared Services Arrangements-IDEA-Part B, Preschool Deaf
319	Shared Services Arrangements-IDEA-Part D, Personnel Training
320	Shared Services Arrangements-Job Training Partnership Act, Title IIA (JTPA)
321	Shared Services Arrangements-Job Training Partnership Act, Title IIB (JTPA)
322	Shared Services Arrangements-Job Training Partnership Act, Title IIC (JTPA)
323	Shared Services Arrangements-Job Training Partnership Act, 8% (JTPA)
324	Shared Services Arrangements-ESEA, Title VI-Innovative Education Program Strategies
325	Shared Services Arrangements-Substance Abuse Prevention and Treatment Block Grant-Intervention
326	Shared Services Arrangements-ESEA Title IV Safe and Drug Free Schools and Communities Act
327	Shared Services Arrangements-Substance Abuse Prevention and Treatment Block Grant-Females
328	Shared Services Arrangements-Substance Abuse Prevention and Treatment Block Grant-Prevention
329	Shared Services Arrangements-Summer Feeding Program, Department of Human Services (DHS)
330	Shared Services Arrangements-Vocational Education-Technical Preparation
331	Shared Services Arrangements-Vocational Education-Basic Grant
332	Shared Services Arrangements-Vocational Education-Single Parent
333	Shared Services Arrangements-Vocational Education-Sex Equity
334	Shared Services Arrangements-Vocational Education-Curriculum Development
335	Shared Services Arrangements-Vocational Education-Professional Development
336	Shared Services Arrangements-Vocational Education-Community Based Organization
337	Shared Services Arrangements-Vocational Education-Apprenticeship
338	Shared Services Arrangements-Vocational Education-Quality Work Force
339	Shared Services Arrangements-Vocational Education-Other Program Improvement
340	Shared Services Arrangements-IDEA-Part C Early Intervention (Deaf)
341	Shared Services Arrangements-ESEA Title III, Part A, Subpart 2, Technology Literacy Challenge Fund

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	3/1/96	3/1/01

Code	Translation
342	Shared Services Arrangements-ESEA Title VI, Class Size Reduction Program
343	Shared Services Arrangements-ESEA Title I Comprehensive School Reform Demonstration Program
344	Shared Services Arrangements-Reading Excellence Act
379	Federally Funded Shared Services Arrangements
381	Adult Basic Education (ABE)-State
382	Temporary Assistance to Needy Families (TANF) - State
383	Professional Staff Development
384	Texas After School Initiative
385	State Supplemental Visually Impaired (SSVI)
386	Regional Day School for the Deaf
387	Quality Work Force Planning-State
388	Innovative Education Grants
390	Early Childhood Limited English Proficient (LEP) Summer Program
391	Year Round Schools Incentive
392	Non-Educational Community-Based Support
393	Texas Successful Schools Program
394	Pregnancy, Education and Parenting Program
395	Comprehensive Developmental Guidance Program on Elementary Campuses for Students in At-Risk Situations
396	Communities in Schools
397	Advanced Placement Incentives
398	Children's Trust Fund of Texas
399	Investment Capital Funds
400	School Health (Education Service Centers Only)
401	State-Funded Optional Extended-Year Program
402	Texas Ready to Read Program
403	Certification (Education Service Centers Only)
404	Student Success Initiative
405	Gifted and Talented (Education Service Centers Only)
406	Teacher Recruitment (Education Service Centers Only)
407	Bilingual Education (Education Service Centers Only)
408	Technology (Education Service Centers Only)
409	Basic Skills Program for High School Students
410	State Textbook Fund
411	Technology Allotment

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

Code Table ID	Name	Date Issued	Date Updated
C145	FUND-CODE (PAYROLL AND ACTUAL)	3/1/96	3/1/01

Code	Translation
412	Public School Child Care Services
413	Telecommunication Infrastructure Fund
414	Texas Reading Initiative
415	Kindergarten and Prekindergarten Grants
416	State Head Start
417	Educational Technology (Ed Tech) Pilot
429	State Funded Special Revenue Funds
431	Shared Services Arrangements-Adult Education-State
432	Shared Services Arrangements-Temporary Assistance for Needy Families (TANF)-State, TEC 29.252
433	Shared Services Arrangements-Professional Staff Development
434	Shared Services Arrangements-State Supplemental Visually Impaired (SSVI)
435	Shared Services Arrangements-Regional Day School for the Deaf
436	Shared Services Arrangements-Quality Work Force Planning-State
437	Shared Services Arrangements-Special Education
438	Shared Services Arrangements-Public School Child Care Services
439	Shared Services Arrangements-Texas Reading Initiative
440	Shared Services Arrangements-Telecommunication Infrastructure Fund
459	Shared Services Arrangements-State/Local Funded Educational Programs (includes local/state supplement to federal)
461	Campus Activity Funds
479*	Permanent Fund
499	Locally Funded Special Revenue Funds
599	Debt Service Funds
601	School Facilities Assistance Program
699	Capital Projects Funds
701	Enterprise Fund-National School Breakfast and Lunch Program
749*	Enterprise Funds
751*	Transportation
752*	Print Shop
753*	Insurance
754*	Computer Operations
755*	Public Entity Risk Pool
799*	Internal Service Funds

* Not valid for use on the 032 record.

** Not valid for use on the 060 record.

Code Table ID	Name	Date Issued	Date Updated
C146	FUNCTION-CODE	3/1/96	3/3/99

Code	Translation
00	No Function
11	Instruction
12	Instructional Resources and Media Services
13	Curriculum Development and Instructional Staff Development
21	Instructional Leadership
23	School Leadership
31	Guidance, Counseling, and Evaluation Services
32	Social Work Services
33	Health Services
34	Student (Pupil) Transportation
35	Food Services
36	Cocurricular/Extracurricular Activities
41	General Administration
51	Plant Maintenance and Operations
52	Security and Monitoring Services
53	Data Processing Services
61	Community Services
62	School District Administrative Support Services (Used by Education Service Centers Only)
71	Debt Service
81	Facilities Acquisition and Construction
91	Contracted Instructional Services Between Public Schools
92	Incremental Costs Associated with Chapter 41, Texas Education Code, Purchase or Sale of WADA
93	Payments to Fiscal Agent/Member Districts of Shared Services Arrangements
94	Payments to Other School Districts under the Public Education Grant Program
95	Payments to Juvenile Justice Alternative Education Programs
96	Payments to Charter Schools
97	Payments to Tax Increment Fund

Code Table ID	Name	Date Issued	Date Updated
C147	PROGRAM-INTENT-CODE	3/1/96	3/3/97

Code	Translation
00	No program
11	Basic Educational Services
21	Gifted and Talented
22	Career and Technology
23	Services to Students with Disabilities (Special Education)
24	Accelerated Education
25	Bilingual Education and Special Language Programs
71	Reserved for Use by Education Service Centers
72	Reserved for Use by Education Service Centers
73	Reserved for Use by Education Service Centers
74	Reserved for Use by Education Service Centers
75	Reserved for Use by Education Service Centers
76	Reserved for Use by Education Service Centers
77	Reserved for Use by Education Service Centers
78	Reserved for Use by Education Service Centers
79	Reserved for Use by Education Service Centers
81	Reserved for Use by Education Service Centers
82	Reserved for Use by Education Service Centers
83	Reserved for Use by Education Service Centers
84	Reserved for Use by Education Service Centers
85	Reserved for Use by Education Service Centers
86	Reserved for Use by Education Service Centers
87	Reserved for Use by Education Service Centers
88	Reserved for Use by Education Service Centers
89	Reserved for Use by Education Service Centers
91	Athletics and Related Activities
99	Undistributed

Code Table ID	Name	Date Issued	Date Updated
C148	FUND-CODE (BUDGET)	3/1/96	3/3/97

Code	Translation
101	Food Service
102	ESC State Support (Education Service Centers Only)
199	General Fund
240	National School Breakfast and Lunch Program
599	Debt Service Funds
701	Enterprise Fund - National School Breakfast and Lunch Program

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	3/3/97	3/1/01

Code	Translation
3100	Investment in Fixed Assets
3200	Contributed Capital
3300	Retained Earnings
3410	Reserve for Investment in Inventories
3420	Reserve for Retirement of Long-Term Debt
3430	Reserve for Prepaid Items
3440	Reserve for Outstanding Encumbrances
3450	Reserve for Food Service
3460	Reserve of Fund Balances of Consolidated School Districts
3470	Reserve for Capital Acquisition Program
3490	Other Reserves of Fund Balance
3510	Designated Fund Balance-Construction
3520	Designated Fund Balance-Claims & Judgements
3530	Designated Fund Balance-Capital Expenditures for Equipment
3540	Designated Fund Balance-Self-Insurance
3590	Other Designated Fund Balance
3600	Unreserved, Undesignated Fund Balance
5711	Taxes, Current Year Levy
5712	Taxes, Prior Years
5719	Penalties, Interest and Other Tax Revenues
5721	Local Revenues Resulting from Sale of Weighted Average Daily Attendance (WADA) to Other School Districts
5722	Shared Services Arrangements-Local Revenues from Member Districts
5723	Shared Services Arrangements-Local Revenues from Fiscal Agent
5729	Local Revenues Resulting From Services Rendered to Other School Districts
5739	Tuition and Fees from Local Sources
5741	Earnings from Permanent Funds and Endowments
5742	Earnings from Temporary Deposits and Investments
5743	Rent
5744	Revenue from Foundations, Other Non-Profit Organizations, Gifts and Bequests
5745	Insurance Recovery
5746	Property Taxes Collected for Tax Increment Fund
5749	Other Revenues from Local Sources
5751	Food Service Activity

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	3/3/97	3/1/01

Code	Translation
5752	Athletic Activities
5753	Extracurricular/Co-curricular Activities Other than Athletics
5754	Quasi-External Interfund Transactions
5755	Enterprising Services Revenue
5759	Cocurricular, Enterprising Services or Activities
5761	Revenues from Successor-in-Interest to a Former County Education District
5769	Miscellaneous Revenues from Intermediate Sources
5811	Per Capita Apportionment
5812	Foundation School Program Act Entitlements
5813	Foundation School Program Act Incentive Aid
5819	Other Foundation School Program Act Revenues
5829	State Program Revenues Distributed by Texas Education Agency
5831	Teacher Retirement/TRS Care On-Behalf Payments
5839	State Revenues from State of Texas Government Agencies (Other than Texas Education Agency)
5841	Shared Services Arrangements-State Revenues from Member Districts
5842	Shared Services Arrangements-State Revenues from Fiscal Agent
5849	Shared Services Arrangements-State Revenues
5919	Federal Revenues Distributed Through Government Entities Other than State or Federal Agencies
5921	School Breakfast Program
5922	National School Lunch Program
5923	United States Department of Agriculture (USDA) Donated Commodities
5929	Federal Revenues Distributed by Texas Education Agency
5931	School Health and Related Services (SHARS)
5932	Medicaid Administrative Claiming Program-MAC
5939	Federal Revenues Distributed by State of Texas Government Agencies (Other than TEA)
5941	Impact Aid
5949	Federal Revenues Distributed Directly from the Federal Government
5951	Shared Services Arrangements-Federal Revenues from Member Districts
5952	Shared Services Arrangements-Federal Revenues from Fiscal Agent
5959	Shared Services Arrangements-Federal Revenues
6112	Salaries or Wages for Substitute Teachers
6119	Salaries or Wages-Teachers and Other Professional Personnel
6121	Extra Duty Pay/Overtime-Support Personnel
6129	Salaries or Wages for Support Personnel

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	3/3/97	3/1/01

Code	Translation
6131	Contract Buyouts
6139	Employee Allowances
6141	Social Security/Medicare
6142	Group Health and Life Insurance
6143	Workers' Compensation
6144	Teacher Retirement/TRS Care - On-Behalf Payments
6145	Unemployment Compensation
6146	Teacher Retirement/TRS Care
6149	Employee Benefits
6211	Legal Services
6212	Audit Services
6213	Tax Appraisal and Collection
6219	Professional Services
6221	Staff Tuition and Related Fees-Higher Education
6222	Student Tuition-Public Schools
6223	Student Tuition-Other than to Public Schools
6224	Student Attendance Credits
6229	Tuition and Transfer Payments
6239	Education Service Center Services
6249	Contracted Maintenance and Repair
6259	Utilities
6269	Rentals-Operating Leases
6299	Miscellaneous Contracted Services
6311	Gasoline and Other Fuels for Vehicles (Including Buses)
6319	Supplies for Maintenance and/or Operations
6321	Textbooks
6329	Reading Materials
6339	Testing Materials
6341	Food
6342	Non-Food
6343	Items for Sale
6344	USDA Donated Commodities
6349	Food Service Supplies
6399	General Supplies
6411	Travel and Subsistence-Employee Only
6412	Travel and Subsistence-Students

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	3/3/97	3/1/01

Code	Translation
6413	Stipends-Non-Employees
6419	Travel and Subsistence-Non-Employees
6429	Insurance and Bonding Costs
6439	Election Costs
6449	Depreciation Expense
6491	Payments to School District(s) from Successor-in-Interest to the County Education District
6492	Payments to Fiscal Agents of Shared Services Arrangements
6493	Payments to Member Districts of Shared Services Arrangements
6494	Reclassified Transportation Expenditures/Expenses
6499	Miscellaneous Operating Costs
6511	Bond Principal
6512	Capital Lease Principal
6513	Long-Term Debt Principal
6519	Debt Principal
6521	Interest on Bonds
6522	Capital Lease Interest
6523	Interest on Debt
6529	Interest Expenditures/Expenses
6599	Other Debt Service Fees
6619	Land Purchase and Improvement
6629	Building Purchase, Construction or Improvements
6631	Vehicles per-unit cost of $5,000 or more
6639	Furniture, Equipment, and Software
6641	Vehicles per-unit cost of less than $5,000
6649	Fixed Assets-Other-Locally Defined Groupings
6651	Capital Lease of Buildings
6659	Capital Lease of Furniture, Equipment, and Software
6669	Library Books and Media
7911	Sale of Bonds
7912	Sale of Real and Personal Property
7913	Proceeds from Capital Leases
7914	Loan Proceeds-Governmental Fund Types and Expendable Trust Funds Only (Non-Current)
7915	Operating Transfers In
7949	Other Resources
7951	Gain in Sale of Real and Personal Property

Code Table ID	Name	Date Issued	Date Updated
C159	OBJECT-CODE (ACTUAL)	3/3/97	3/1/01

Code	Translation
7952	National School Breakfast Program
7953	National School Lunch Program
7954	United States Department of Agriculture (USDA) Donated Commodities
7955	Earnings from Temporary Deposits and Investments
7956	Insurance Recovery
7959	Other Gains
7989	Other Non-Operating Revenues
7999	Residual Equity Transfers In
8911	Operating Transfers Out
8949	Other Uses
8951	Loss on Sale of Real and Personal Property
8989	Non-Operating Expenses
8999	Residual Equity Transfers Out

Code Table ID	Name	Date Issued	Date Updated
C160	FUND-CODE (SSA ACTUAL)	3/3/97	3/1/01

Code	Translation
291	Shared Services Arrangements-ESEA Title VII Part C - Emergency Immigrant Education Program
292	Shared Services Arrangements-Child Care Development Block Grant
293	Shared Services Arrangements-ESEA Title IV-Safe and Drug-Free Schools and Communities Act
294	Shared Services Arrangements-Head Start
295	Shared Services Arrangements-ESEA Title III Subtitle B-Education for the Homeless Children and Youth
296	Shared Services Arrangements-Goals 2000: Educate America Act, Title III-State and Local Education Systems Improvement
297	Shared Services Arrangements-Human Immunodeficiency Virus (HIV) Education
298	Shared Services Arrangements-Energy Conservation for Institutional Buildings
299	Shared Services Arrangements-ESEA Title II Part B-Dwight D. Eisenhower Professional Development Program
300	Shared Services Arrangements-ESEA Title I Part A-Improving Basic Programs
301	Shared Services Arrangements-ESEA Title I Part C-Education of Migratory Children
302	Shared Services Arrangements-ESEA Title I Part B-Even Start Family Literacy
303	Shared Services Arrangements-ESEA Title I Part A-Capital Expenses
304	Shared Services Arrangements-ESEA Title I Part D-Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or at Risk of Dropping Out
306	Shared Services Arrangements-ESEA Title VII Part B-Foreign Language
307	Shared Services Arrangements-ESEA Title X Part B-Jacob Javits Gifted and Talented Students Education Act
308	Shared Services Arrangements-ESEA Title VII Part A-Bilingual Education
309	Shared Services Arrangements-Adult Basic Education (ABE) - Federal
310	Shared Services Arrangements-Texas Science and Mathematics Renaissance
311	Shared Services Arrangements-National and Community Service Trust Act-Learn and Serve America
312	Shared Services Arrangements-Temporary Assistance for Needy Families (TANF)
313	Shared Services Arrangements-IDEA-Part B, Formula

Code Table ID	Name	Date Issued	Date Updated
C160	FUND-CODE (SSA ACTUAL)	3/3/97	3/1/01

Code	Translation
314	Shared Services Arrangements-IDEA-Part B, Preschool
315	Shared Services Arrangements-IDEA-Part B, Discretionary
316	Shared Services Arrangements-IDEA-Part B, Deaf
317	Shared Services Arrangements-IDEA-Part B, Preschool Deaf
319	Shared Services Arrangements-IDEA-Part D, Personnel Training
320	Shared Services Arrangements-Job Training Partnership Act, Title IIA (JTPA)
321	Shared Services Arrangements-Job Training Partnership Act, Title IIB (JTPA)
322	Shared Services Arrangements-Job Training Partnership Act, Title IIC (JTPA)
323	Shared Services Arrangements-Job Training Partnership Act, 8% (JTPA)
324	Shared Services Arrangements-ESEA, Title VI-Innovative Education Program Strategies
325	Shared Services Arrangements-Substance Abuse Prevention and Treatment Block Grant-Intervention
326	Shared Services Arrangements-ESEA Title IV Safe and Drug Free Schools and Communities Act
327	Shared Services Arrangements-Substance Abuse Prevention and Treatment Block Grant-Females
328	Shared Services Arrangements-Substance Abuse Prevention and Treatment Block Grant-Prevention
329	Shared Services Arrangements-Summer Feeding Program, Department of Human Services (DHS)
330	Shared Services Arrangements-Vocational Education-Technical Preparation
331	Shared Services Arrangements-Vocational Education-Basic Grant
332	Shared Services Arrangements-Vocational Education-Single Parent
333	Shared Services Arrangements-Vocational Education-Sex Equity
334	Shared Services Arrangements-Vocational Education-Curriculum Development
335	Shared Services Arrangements-Vocational Education-Professional Development
336	Shared Services Arrangements-Vocational Education-Community Based Organization
337	Shared Services Arrangements-Vocational Education-Apprenticeship
338	Shared Services Arrangements-Vocational Education-Quality Work Force
339	Shared Services Arrangements-Vocational Education-Other Program Improvement

Code Table ID	Name	Date Issued	Date Updated
C160	FUND-CODE (SSA ACTUAL)	3/3/97	3/1/01

Code	Translation
340	Shared Services Arrangements-IDEA-Part C (Deaf)
341	Shared Services Arrangements-ESEA Title III, Part A, Subpart 2, Technology Literacy Challenge Fund
342	Shared Services Arrangements-ESEA Title VI, Class Size Reduction Program
343	Shared Services Arrangements-ESEA Title I Comprehensive School Reform Demonstration Program, Improving Teaching and Learning
344	Shared Services Arrangements-Reading Excellence Act
379	Federally Funded Shared Services Arrangements
432	Shared Services Arrangements-Temporary Assistance for Needy Families (TANF)-State, TEC 29.252
433	Shared Services Arrangements-Professional Staff Development
434	Shared Services Arrangements-State Supplemental Visually Impaired (SSVI)
436	Shared Services Arrangements-Quality Work Force Planning-State
437	Shared Services Arrangements-Special Education
438	Shared Services Arrangements-Public School Child Care Services
439	Shared Services Arrangements-Texas Reading Initiative
440	Shared Services Arrangements-Telecommunication Infrastructure Fund
459	Shared Services Arrangements-State/Local Funded Educational Programs (includes local/state supplement to federal)

Code Table ID	Name	Date Issued	Date Updated
C161	STUDENT-ATTRIBUTION-CODE	3/3/97	8/1/97

Code	Translation
00	No attribution required for this student
01	Student attends an open enrollment charter school as authorized under TEC, Chapter 12, Subchapter D
02	Student is served in a juvenile justice alternative education program (JJAEP) as authorized under TEC, Section 37.011
03	Student attends school in the district through a Public Education Grant (PEG) as authorized by TEC, Chapter 29, Subchapter G
06	Student attends school in the district by means of a transfer between school districts as authorized by TEC, Chapter 25, Subchapter B, and none of the other codes apply
07	Student attends school in the district, lives outside the boundaries of the state of Texas, is not an inter-district transfer under TEC, Chapter 25, Subchapter B, and is not eligible for state foundation school funds

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE (Abbreviated)	3/2/98	3/1/01

Code	Translation	Category of Leaver
01*	Graduated	Completed High School Program
02	Pursue Job	Employment
03*	Died	Other
04	Join the Military	Employment
06*	Enrolled-Outside TX	Moved to Other Educational Setting
07*	Intent Enroll-Outside TX	Moved to Other Educational Setting
08	Pregnancy	Family
09	Marriage	Family
10	Alcohol/Other Drug Abuse Prob	Other
11	Low or Failing Grades	Academic Performance
12	Poor Attendance	Academic Performance
13	Language Problems	Academic Performance
14	Age	Academic Performance
15	Homeless or Non-perm Resident	Family
16*	Return to Home Country	Other
19*	Failed Exit TAAS/Met Grad Req	Completed High School Program
21*	Official Trans to Oth TX Dist	Moved to Other Educational Setting
22*	Alt Pgm-Working Toward Diploma	Moved to Other Educational Setting
24*	College, Pursue Degree	Moved to Other Educational Setting
25	College, Not Pursue Degree	Moved to Other Educational Setting
26	Expelled-Not Criminal Behavior	Withdrawn by School District
27	Failed Exit TAAS-Not Met Grad Req	Academic Performance
28*	Intent Enroll-TX Public School	Moved to Other Educational Setting
29*	Intent Enroll-TX Private Sch	Moved to Other Educational Setting
30*	Enter Health Care Facility	Other
31*	Completed GED	Completed High School Program
60*	Home Schooling	Moved to Other Educational Setting
61*	Incarcerated Outside District	Other
62*	Falsified Enrollment	Withdrawn by School District
63*	Graduated-Returned-Left Again	Completed High School Program
64*	GED-Returned-Left Again	Completed High School Program
65	No Return After JJAEP Term	Other
66*	Removed-Child Protective Srvs	Family
67*	Failed to Provide Immunization	Withdrawn by School District
70	Alt Pgm-No Compulsory Attend	Moved to Other Educational Setting
71	Alt Pgm-No Diploma or GED	Moved to Other Educational Setting
72*	Court Ordered Alternative Prog	Moved to Other Educational Setting
73*	Enrolled-TX Public School	Moved to Other Educational Setting
74*	Enrolled-TX Private School	Moved to Other Educational Setting
76	Enrollment Revoked-Absences	Withdrawn by School District
78*	Expelled, Cannot Return	Withdrawn by School District
79	Expelled, Can Return, Has Not	Withdrawn by School District
99	Other (Unknown or Not Listed)	Other

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/01

Code	Translation
	Use the following codes for students who Completed High School Program
01*	GRADUATED Student graduated
19*	FAILED EXIT TAAS/MET GRAD REQ Student failed exit TAAS, but has met all other graduation requirements
31*	COMPLETED GED Student completed the GED, and district has acceptable documentation and student has not returned to school
63*	GRADUATED-RETURNED-LEFT AGAIN Student had graduated in a previous school year, returned to school, and then left again
64*	GED-RETURNED-LEFT AGAIN Student had received a GED in a previous school year, returned to school to work toward the completion of a high school diploma, and then left
	Use the following codes for students who Moved to Other Educational Setting
28*	INTENT ENROLL-TX PUBLIC SCHOOL Student withdrew from school with **declared intent** to enroll in another **Texas public school district**
73*	ENROLLED-TX PUBLIC SCHOOL Student withdrew from/left school with **no declared intent** to enroll elsewhere, but the district has received acceptable documentation of enrollment in another **school district in Texas**
29*	INTENT ENROLL-TX PRIVATE SCH Student withdrew from school with **declared intent** to enroll in a **private school within Texas**
74*	ENROLLED-TX PRIVATE SCHOOL Student withdrew from/left school with **no declared intent** to enroll elsewhere, but the district has received acceptable documentation of enrollment in a **private school in Texas**
07*	INTENT ENROLL-OUTSIDE TX Student withdrew from school with **declared intent** to enroll in another public or private **school outside Texas**

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/01

Code	Translation
06*	ENROLLED-OUTSIDE TX Student withdrew from/left school with **no declared intent** to enroll elsewhere, but the district has received acceptable documentation of enrollment in another school district or private **school outside Texas**
21*	OFFICIAL TRANS TO OTH TX DIST Student officially transferred to another Texas public school district through completion of ACC-041B, Transfers Prior to May 1
22*	ALT PGM-WORKING TOWARD DIPLOMA Student withdrew from/left school to attend an alternative program (GED, JTPA, trade school, drug rehabilitation program, etc.), is in compliance with compulsory attendance laws (TEC Sections 25.085-25.086), and district has acceptable documentation that the student is working toward the completion of high school (diploma or GED certificate)
70	ALT PGM-NO COMPULSORY ATTEND Student withdrew from school to attend an alternative program (GED, JTPA, HEP, trade school, drug rehabilitation program, etc.) but is not in compliance with compulsory attendance laws
71	ALT PGM-NO DIPLOMA OR GED Student withdrew from school to attend an alternative program (GED, JTPA, trade school, drug rehabilitation program, etc.), is in compliance with compulsory attendance laws, but district does not have acceptable documentation that student is working toward completion of high school (diploma or GED certificate)
72*	COURT ORDERED ALTERNATIVE PROG Student was withdrawn from school by court order to attend a specific alternative program, is under compulsory attendance age, and district has a copy of the court order on file
60*	HOME SCHOOLING Student withdrew at request of student, parent, guardian, or other person with legal control of the student for home schooling
24*	COLLEGE, PURSUE DEGREE Student withdrew from/left school to enter college with documentation that he or she is working towards an Associate's or Bachelor's degree
25	COLLEGE, NOT PURSUE DEGREE Student withdrew from/left school to enter college with no evidence of working towards an Associate's or Bachelor's degree

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/01

Code	Translation
	Use the following codes for students who were Withdrawn by School District
78*	EXPELLED, CANNOT RETURN Student was expelled for behavior qualifying as a Class C misdemeanor or worse (Code of Criminal Procedure), the behavior occurred on school property or at school-related functions, and failure to attend school results from either (1) adjudication for conduct that was delinquent or indicates a need for supervision per Section 51.03 of the Family Code, or (2) conviction of and sentencing for an offense under the Penal Code
79	EXPELLED, CAN RETURN, HAS NOT Student was expelled for behavior qualifying as a Class C misdemeanor or worse (Code of Criminal Procedure), the behavior occurred on school property or at school-related functions, but failure to attend school is neither a result of (1) adjudication for conduct that was delinquent or indicates a need for supervision per Section 51.03 of the Family Code, nor (2) conviction of and sentencing for an offense under the Penal Code
26	EXPELLED-NOT CRIMINAL BEHAVIOR Student was expelled (due to reasons other than criminal behavior), with no further participation in a school or educational program to continue working towards the completion of a high school diploma or GED certificate
62*	FALSIFIED ENROLLMENT Student was withdrawn by the district when it was discovered that the student was not a resident or had falsified enrollment information
67*	FAILED TO PROVIDE IMMUNIZATION Student was withdrawn from school after failing to provide immunization records within 30 days of enrollment
76	ENROLLMENT REVOKED-ABSENCES Student age 18 or over, district revoked enrollment because student had more than 5 unexcused absences in a semester
	Use the following codes for students who left school for reasons related to Academic Performance
11	LOW OR FAILING GRADES Student withdrew from/left school because of low or failing grades
12	POOR ATTENDANCE Student withdrew from/left school because of poor attendance, enrollment not revoked by district

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/01

Code	Translation
13	LANGUAGE PROBLEMS Student withdrew from/left school because of poor attendance, enrollment not revoked by district
27	FAILED EXIT TAAS-NOT MET GRAD REQ Student failed exit TAAS, has not met all other graduation requirements, and has no evidence of further participation in a school or educational program to continue working towards the completion of a high school diploma or GED certificate
14	AGE Student withdrew from/left school because of age
	Use the following codes for students who left school for reasons related to Employment
02	PURSUE JOB Student withdrew from/left school to pursue a job
04	JOIN THE MILITARY Student withdrew from/ left school to join the military
	Use the following codes for students who left school for reasons related to Family
08	PREGNANCY Student withdrew from/left school because of pregnancy
09	MARRIAGE Student withdrew from/left school to marry
15	HOMELESS OR NON-PERM RESIDENT Student withdrew from/left school due to homelessness or non-permanent residency
66*	REMOVED-CHILD PROTECTIVE SRVS Student was removed from the district by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment
	Use the following codes for students who left school for Other Reasons
03*	DIED Student died while enrolled in school or during the summer break after completing the prior school year

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/01

Code	Translation
10	ALCOHOL/OTHER DRUG ABUSE PROB Student withdrew from/left school due to alcohol or other drug abuse problems
16*	RETURN TO HOME COUNTRY Student withdrew from/left school with documentation of having returned to home country, but with no evidence of enrollment in school in home country
30*	ENTER HEALTH CARE FACILITY Student withdrew from/left school to enter a health care facility
61*	INCARCERATED OUTSIDE DISTRICT Student was incarcerated in a facility outside the boundaries of the district
65	NO RETURN AFTER JJAEP TERM Student did not return to school after completing a JJAEP term, and the student has not graduated or completed/received a GED
99	OTHER (UNKNOWN OR NOT LISTED)

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C163	AS-OF-STATUS-CODE	3/2/98	8/1/00

Code	Translation
0	Student was enrolled in the district during the prior school year, but has never enrolled during the current year (This is the status on the PEIMS fall as-of date; subsequent enrollment after final Submission 1 does not change this status.)
1	Student is enrolled on the PEIMS fall as-of date
2	Student has been enrolled at some point during the current school year, but was not enrolled on the PEIMS fall as-of date

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	3/2/98	3/1/01

Code	Translation
	The following codes apply to all students.
01	Expulsion (TEC Section 37.007) without placement in another educational setting as a result of a formal expulsion hearing [TEC Section 37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion.)
02	Expulsion (TEC Section 37.007) with placement in a juvenile justice alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC Section 37.009(f)].
03	Expulsion (TEC Section 37.007) with placement in an on-campus alternative education program (AEP) as a result of a formal expulsion hearing [TEC Section 37.009(f)]. (Do not use this code when a student has been placed in an AEP, but not expelled.)
04	Expulsion (TEC Section 37.007) with placement in an off-campus AEP as a result of a formal expulsion hearing [TEC Section 37.009(f)]. (Do not use this code when a student has been placed in an AEP, but not expelled.)
05	Out-of-school suspension (limited to three days under TEC Section 37.005)
06	In-school suspension (For students eligible for special education services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.)
07	Placement in an on-campus or off-campus AEP (TEC Section 37.008) as a result of a conference [TEC Section 37.009(e)], rather than a formal hearing as required for expulsion.
08	Continuation of other district's AEP placement
09	Continuation of other district's expulsion order
10	Continuation of the district's AEP placement from the prior school year
11	Continuation of the district's expulsion order from the prior school year
12	Continuation of the district's JJAEP placement from the prior school year
13	Placement in a JJAEP by Court order

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	3/2/98	3/1/01

Code	Translation
14	Placement in a DAEP by Court order
	The following codes apply to students with disabilities. In order to use these codes, a special education hearing officer (not a hearing officer employed or appointed by the district) must find the disciplinary action necessary to support a 1415(k)(2) hearing officer order. 20 U.S.C. 1415(k)(2),(10) and CFR §300.521
50	Expulsion without placement in another educational setting as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
51	Expulsion to a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
52	Expulsion to an on-campus AEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
53	Expulsion to an off-campus AEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
54	Placement in an alternative education program established under TEC, Section 37.008 as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
55	Continuation of other district's AEP placement as a result by a special education determination of a hearing officer (not a hearing officer employed or appointed by the district)
56	Continuation of other district's expulsion order as a result by a special education determination of a hearing officer (not a hearing officer employed or appointed by the district)
57	Continuation of the district's AEP placement from the prior school year as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
58	Continuation of the district's expulsion order from the prior school year as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

Code Table ID	Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	3/2/98	3/1/01

Code	Translation
59	Continuation of the district's JJAEP placement from the prior school year as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
60	Placement in a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	3/2/98	3/1/01

Code	Translation
01	Disruptive behavior - TEC Section 37.002(b)
02	Conduct punishable as a felony - TEC Section 37.006(a)(1)
04	Possessed, sold, used, or was under the influence of marihuana or other controlled substance - TEC Sections 37.006(a)(3), 37.007(b), and 37.007(a)(3)
05	Possessed, sold, used, or was under the influence of an alcoholic beverage - TEC Sections 37.006(a)(4), 37.007(b), and 37.007(a)(3)
06	Abuse of glue or aerosol paint - TEC Section 37.006(a)(5)
07	Public lewdness or indecent exposure - TEC Section 37.006(a)(6)
08	Retaliation against school employee - TEC Sections 37.006(b) and 37.007(d)
09	Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC Section 37.006(c)
10	Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC Section 37.006(d)
11	Used, exhibited, or possessed a firearm - TEC Sections 37.007(a)(1)(A) and 37.007(e) and/or brought a firearm to school - TEC Section 37.007(e)
12	Used, exhibited, or possessed an illegal knife - TEC Section 37.007(a)(1)(B)
13	Used, exhibited, or possessed a club - TEC Section 37.007(a)(1)(C)
14	Used, exhibited, or possessed a prohibited weapon under Penal Code Section 46.05 - TEC Section 37.007(a)(1)(D)
16	Arson - TEC Section 37.007(a)(2)(B)
17	Murder, capital murder, criminal attempt to commit murder, or capital murder - TEC Section 37.007(a)(2)(C)
18	Indecency with a child - TEC Section 37.007(a)(2)(D)
19	Aggravated kidnapping - TEC Section 37.007(a)(2)(E)

Code Table ID	Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	3/2/98	3/1/01

Code	Translation
20	Serious or persistent misconduct violating the student code of conduct while placed in a disciplinary alternative education program - TEC Section 37.007(c)
21	Violation of student code of conduct not included under TEC Sections 37.002, 37.006 or 37.007 (does not include student code of conduct violations covered in codes 33 and 34)
22	Criminal mischief - TEC Section 37.007(f)
23	Emergency Placement/expulsion - TEC Section 37.019
26	Terroristic threat - TEC Section 37.006(a)(2)
27	Assault under Penal Code Section 22.01(a)(1) against a school district employee or volunteer - TEC Section 37.007(b)(3)
28	Assault under Penal Code Section 22.01(a)(1) against someone other than a school district employee or volunteer - TEC Section 37.006(a)(2)
29	Aggravated assault under Penal Code Section 22.02 against a school district employee or volunteer - TEC Section 37.007(d)
30	Aggravated assault under Penal Code Section 22.02 against someone other than a school district employee or volunteer - TEC Section 37.007 (a)(2)(A)
31	Sexual assault under Penal Code Section 22.011 or aggravated sexual assault under Penal Code Section 22.021 against a school district employee or volunteer - TEC Section 37.007(d)
32	Sexual assault under Penal Code Section 22.011 or aggravated sexual assault under Penal Code Section 22.021 against someone other than a school district employee or volunteer - TEC Section 37.007(a)(2)(A)
33	Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252
34	School-related gang violence - Action by three or more persons having a common identifying sign or symbol or an identifiable sign or symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code Section 71.01

Code Table ID	Name	Date Issued	Date Updated
C166	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	3/2/98	3/3/99

Code	Translation
00	No difference between official and actual lengths of disciplinary assignments
01	Term modified by district
02	Term modified by court order
03	Term modified by mutual agreement of district, student, and/or parents
04	Student completed term requirements sooner than expected
05	Student incarcerated
06	Term decreased due to extenuating health-related circumstances
07	Student withdrew from school
08	School year ended before completion of disciplinary action assignment
09	Continuation of previous year's disciplinary action assignment
10	Term modified by placement program due to student behavior while in the placement
99	Other

Code Table ID	Name	Date Issued	Date Updated
C167	DISTANCE-LEARNING-INDICATOR-CODE	3/2/98	

Code	Translation
00	No distance learning
01	Satellite This type of technology uses satellites to deliver programming and satellite dishes are able to receive the programming. This type of distance education technology is via one-way video and two-way audio interactive communications.
02	Instructional Television Fixed Service (ITFS) This type of distance education technology uses videotape or live television programs to provide specific instructional content to learners so that related instructional goals can be achieved. ITFS is via microwave transmission, which is one-way video and two-way audio interactive communications (closed circuit transmission).
03	Videoconferencing This type of technology uses telephone lines (i.e., ISDN or T-1) to provide two-way video and audio interactive communications.
04	Internet The Internet is a global network of computers that communicate using a common language.
10	Videoconferencing and Internet
11	Instructional Television Fixed Service and Internet
12	Satellite and Internet
99	Other

Code Table ID	Name	Date Issued	Date Updated
C168	OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	3/3/99	

Code	Translation
1	Optional Extended Year Program - extended day only
2	Optional Extended Year Program - extended week only
3	Optional Extended Year Program - extended year or intercession only
4	Optional Extended Year Program - extended day, Optional Extended Year Program - extended week, and Optional Extended Year Program - extended year or intercession
5	Optional Extended Year Program - extended day and Optional Extended Year Program - extended week
6	Optional Extended Year Program - extended day and Optional Extended Year Program - extended year or intercession
7	Optional Extended Year Program - extended week and Optional Extended Year Program - extended year or intercession

Code Table ID	Name	Date Issued	Date Updated
C169	ESC-SSA-STAFF-INDICATOR-CODE	3/3/99	8/2/99

Code	Translation
1	For this responsibility, the staff member works for the ESC only, and is not part of an ESC shared services arrangement
2	For this responsibility, the staff member is part of the ESC shared services arrangement, for which the ESC is the fiscal agent

Section 5:

Edits

SUBMISSION

Record Type	1	2	3	4
010	X	X	X	X
011	X	X		
020	X	X	X	X
030	X			
032		X		
033		X		
040	X			
043	X			
045	X			
050	X			
055	X			
060	X			
080	X			
081	X			
090	X			
100	X		X	X
101	X		X	X
105	X		X	X
110	X			
163	X			
169	X			
170	X			
203	X			
400			X	
405			X	
407				X
408				X
410			X	
415			X	
425			X	
461			X	

General Data Submission Rules

A district's data will be edited to verify that all required records have been submitted. The record submission specifications found below refer to the submission(s) in which the record is required. The record may not be reported in any submission other than that specified. The type of edit (F = fatal, W = warning, or SW = special warning) is also shown. If an edit does not apply to education service centers (ESCs) or charter districts, or if the edit is a district-level or campus-level edit, then an "X" has been placed in the appropriate "Edit Not Applicable To" column.

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
00002	There are data elements that uniquely identify the record. These elements are known as the record key. Each record key may occur only once.	Data load error	1, 2, 3, 4				
00003	There are mandatory fields for each of the PEIMS record types. The mandatory fields for each record type are specified in the section, "Data Element Record Type Field Edits".	Data load error	1, 2, 3, 4				
00004	The value of DISTRICT-ID in any record must match the value of DISTRICT-ID on the district's 010 record.	F	1, 2, 3, 4				
00005	The value of STAFF-ID on a record must match the value of STAFF-ID on some 040 record.	F	1				
00006	The number of records with the same STUDENT-ID must not exceed 120.	F	1, 3, 4	X			
00007	The value of STUDENT-ID on a record must match the value of STUDENT-ID on some 100 record.	F	1, 3, 4	X			
00008	For any 100 record reported, there must be a 101 record OR a 101 and 110 record OR a 101 and 203 record OR a 101, 110, and 203 record OR a 101 and 400 record OR a 101 and 407 and/or 408 record with a matching STUDENT-ID.	F	1, 3, 4	X			
00009	For any 110, 163, 169, 170, 203, 407 and/or 408 record reported, there must be a 100 and a 101 record with a matching STUDENT-ID.	F	1, 4	X			
00011	For any 163, 169, and/or 170 record reported, there must be a 110 record with a matching STUDENT-ID.	F	1	X			
00012	There must be one and only one 100 and 101 record OR one and only one 100, 101, and 110 record OR one and only one 100, 101, and 203 record OR one and only one 100, 101, 110, and 203 record OR one and only one 100 and 101 record and one or more 400 records OR one and only one 100, 101, and 407 and/or one or more 408 records for each STUDENT-ID.	F	1, 3, 4	X			
00013	Former edit deleted.						
00016	Each district's data submission must contain one 010 record.	F	1, 2, 3, 4				
00017	Each district's data submission must contain	W	1, 2				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	one 011 record for each shared services arrangement type in which a district is a member or fiscal agent.						
00018	Each district's data submission must contain one 020 record for each of the district's campuses.	F	1, 2, 3	X			
00021	Each district's data submission must contain one 030 record for each of the district's budget accounts that can be specified using the Resource Guide account codes that are found in the Data Standards.	SW	1				
00022	Each district's data submission must contain one 032 record for each of the district's actual financial accounts that can be specified using the Resource Guide account codes that are found in the Data Standards.	F	2				
00023	Each district's data submission must contain one 040 record for each staff person.	W	1				
00024	Each district's data submission must contain one 050 record for each staff person.	F	1				
00025	Each district's data submission must contain one 060 record for each payroll account that can be specified using the Resource Guide account codes that are found in the Data Standards for each staff person.	F	1				
00026	Each district's data submission must contain one 080 record for each permit held by a professional or paraprofessional staff person.	W	1	X			
00027	Each district's data submission must contain one 081 record for each permit area for all permits reported by a 080 record.	F	1				
00028	Each district's data submission must contain one 090 record for each responsibility that can be specified using the roles and services found in the Data Standards code tables for each professional and each paraprofessional.	F	1	X			
00029	Each district's data submission must contain one 100 record for each student served in the district.	W	1	X			
00032	Each district's data submission must contain one 101 record for each student in the district.	F	1, 3, 4	X			
00033	Each district's data submission must contain one 105 record for each student who has a change in identification number.	W	1, 3, 4	X			
00034	Each district's data submission must contain one 110 record for each student enrolled in the district on the as-of date during the current year.	W	1	X			
00036	Each district's data submission must contain one 163 record for each student in the	W	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	district who is participating in the special education program.						
00037	Each district's data submission must contain one 169 record for each student enrolled in a secondary career and technology education course.	W	1	X			
00038	Each district's data submission must contain one 170 record for each career and technology education course in which a student is enrolled.	W	1	X			
00042	Each district's data submission must contain one or more 405 records for each student in membership participating in the special education program.	W	3	X			
00043	Each district's data submission must contain one or more 410 records for each student in membership who was enrolled in a secondary career and technology education class.	W	3	X			
00044	Each district's data submission must contain one or more 415 records for each grade 9-12 student in membership who completes course(s).	W	3	X			
00047	Each district's data submission must contain one 043 record for each staff person.	F	1				
00048	Each district's data submission must contain one 045 record for each staff person who has a change in identification number.	W	1				
00049	Each district's data submission must contain one or more 055 records for each campus that has professional contracted instructional staff.	W	1	X			
00050	Each district's data submission must contain one 100 record for each student in membership.	W	3	X			
00051	Each district's data submission must contain one 100, 101, and 203 record for each student served in grades 7-12 during the prior school year who has not been served during the current year.	W	1	X			
00052	Each district's data submission must contain one or more 425 records for each student in membership who was involved in a disciplinary action.	W	3	X			
00053	Each district's data submission must contain one 100, 101, and one or more 408 records for each student in membership participating in Extended Year Services (EYS).	SW	4	X			
00054	Each district's data submission must contain one 100, 101, and 407 record for each student in membership participating in the Optional Extended Year Program (OEYP).	W	4	X			
00055	Each district's data submission must contain	SW	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	one 461 record for each student in membership who is participating in the Title I, Part A program on the Submission 3 as-of date for Title I, Part A reporting.						
00056	Each district's data submission must contain for each student in grades 7-12 during the prior school year, one 100 and 101 record OR one 100, 101, and 203 record OR one 100, 101, and 110 record OR one 100, 101, 110, and 203 record.	SW	1	X			
00070	For any 045, 050, 060, 080, 081, or 090 record reported, there must be an 040 and 043 record with a matching STAFF-ID.	F	1				
00071	Former edit deleted.		2				
00072	Each record must be 80 characters in length.	F	1, 2, 3, 4				
00073	For any 101 record reported, there must be a 400 record reported with a matching STUDENT-ID.	F	3	X			
00074	There must only be one 105 record for each STUDENT-ID.	F	1, 3, 4	X			
00075	There must only be one 163 record for each STUDENT-ID.	F	1	X			
00076	There must only be one 169 record for each STUDENT-ID.	F	1	X			
00077	There must only be one 461 record for each STUDENT-ID.	F	3	X			

Record Type General Edits

The following rules will govern record type general edits:

9991	The number of errors produced for a given edit must not exceed the limit.
9992	The number of errors produced during data validation must not exceed the limit.
9993	DISTRICT-ID on the 010 record must match the DISTRICT-ID used in the file name.
9994	The number of errors produced during data loading must not exceed the limit.
9995	Contact EDIT+ customer support.
9996	All fields must follow specified format.
9997	All PEIMS records must be no more than 80 characters in length.
9998	Record type must be valid for the collection being sent.
9999	All fields must contain only valid data for that data type (i.e. Numeric data type elements must contain a string of numeric characters).

Violation of record type general edits will cause the entire file to be rejected. ESCs will forward data only after all record type general edits have been corrected.

Data Element General Field Edits

Data element fields will be edited against their data element descriptions as provided in Section 3. These descriptions include the length, type, pattern, code table, and domain of values for each data element. The following rules will govern general field edits:

90027 Numeric data type elements must not have leading spaces

90028 If the element has a domain of values specified in Section 3, the reported value must fall within the specified domain.

90030 Name Field and Coded data type elements must contain only the characters listed with those data types in Section 3.

90032 If the element is a Coded data type and contains a value, the field must not contain any blanks.

90001-90999 If an element has a code table, the reported value must be in the specified code table

The general field edits generate fatal errors. Violation of one or more of the general field edit rules will cause the record to be rejected. ESCs will forward a district's PEIMS data submission only after all fatal data element general field edit errors have been corrected.

Data Element Record Type Field Edits

PEIMS data groups are identified on the following pages by their INPUT-RECORD-TYPE- CODE as listed in Code Table C042. Data element field edits are performed on incoming records according to their record type. The following rules will govern record type field edits:

- those fields that have been specified as the record key will be used to verify that no duplicate record keys are reported, and
- if an element is blank, a check will be made to verify that it may be blank.

The following pages list specific data element field edit rules that apply to the various record types, the purpose of which is to provide for both the integrity of the PEIMS database and compliance with data standards. Data element record type field edits generate fatal errors. Violation of a data element record type field edit rule will cause the record to be rejected. ESCs will forward a district's PEIMS data submission to the agency only after all data element record type field edit errors have been corrected.

Record Type Field Edits

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
0100A	The record key of the 010 record is composed of INPUT-RECORD-TYPE-CODE and DISTRICT-ID.	F	1, 2, 3, 4				
0100B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and DISTRICT-NAME.	F	1, 2, 3, 4				
0110A	The record key of the 011 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, SHARED-SVCS-ARRANGEMT-TYPE-CODE, and FISCAL-AGENT-DISTRICT-ID.	F	1, 2				
0110B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, SHARED-SVCS-ARRANGEMT-TYPE-CODE, and FISCAL-AGENT-DISTRICT-ID.	F	1, 2				
0200A	The record key of the 020 record is composed of INPUT-RECORD-TYPE-CODE and CAMPUS-ID.	F	1, 2, 3, 4	X			
0200B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, CAMPUS-ID, and CAMPUS-NAME.	F	1, 2, 3, 4	X			
0300A	The record key of the 030 record is composed of INPUT-RECORD-TYPE-	F	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	CODE, DISTRICT-ID, FUND-CODE, FUNCTION-CODE, OBJECT-CODE, ORGANIZATION-CODE, FISCAL-YEAR, and PROGRAM-INTENT-CODE						
0300B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, FUND-CODE, FUNCTION-CODE, OBJECT-CODE, ORGANIZATION-CODE FISCAL-YEAR, PROGRAM-INTENT-CODE, and BUDGET-AMOUNT.	F	1				
0320A	The record key of the 032 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, FUND-CODE, FUNCTION-CODE, OBJECT-CODE, ORGANIZATION-CODE, FISCAL-YEAR, and PROGRAM-INTENT-CODE.	F	2				
0320B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, FUND-CODE, FUNCTION-CODE, OBJECT-CODE, ORGANIZATION-CODE, FISCAL-YEAR, PROGRAM-INTENT-CODE, and ACTUAL-AMOUNT.	F	2				
0330A	The record key of the 033 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, SHARED-SVCS-ARR-MEMBER-DIST-ID, SHARED-SVCS-ARRANGEMT-TYPE-CODE, FUND-CODE, and FISCAL-YEAR.	F	2				
0330B	All fields on this record type are mandatory.	F	2				
0400A	The record key of the 040 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STAFF-ID.	F	1				
0400B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, FIRST-NAME, LAST-NAME, SEX-CODE, ETHNICITY-CODE, and TOTAL-YEARS-PROF-EXPERIENCE.	F	1				
0430A	The record key of the 043 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STAFF-ID.	F	1				
0430B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, and DATE-OF-BIRTH.	F	1				
0450A	The record key of the 045 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STAFF-ID.	F	1				
0450B	All fields on this record type are mandatory.	F	1				
0500A	The record key of the 050 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STAFF-ID.	F	1				
0500B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, NUMBER-DAYS-EMPLOYED, PERCENT-DAY-EMPLOYED and YEARS-	F	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	EXPERIENCE-IN-DISTRICT.						
0550A	The record key of the 055 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, CAMPUS-ID, and PROGRAM-INTENT-CODE.	F	1				
0550B	All fields on this record type are mandatory.	F	1				
0600A	The record key of the 060 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, PAYROLL-ACTIVITY-CODE, FUND-CODE, FUNCTION-CODE; OBJECT-CODE, ORGANIZATION-CODE, FISCAL-YEAR, and PROGRAM-INTENT-CODE.	F	1				
0600B	All fields on this record type are mandatory.	F	1				
0800A	The record key of the 080 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, PERMIT-TYPE-CODE, DATE-PERMIT-ISSUED, and PERMIT-ISSUE-STATUS-CODE.	F	1				
0800B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, PERMIT-TYPE-CODE, DATE-PERMIT-ISSUED, and PERMIT-ISSUE-STATUS-CODE.	F	1				
0810A	The record key of the 081 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, PERMIT-TYPE-CODE, DATE-PERMIT-ISSUED, PERMIT-ISSUE-STATUS-CODE, ROLE-ID, POPULATION-SERVED-CODE, PERMIT-GRADE-RANGE-CODE, and PERMIT-SUBJECT-AREA-CODE.	F	1				
0810B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, PERMIT-TYPE-CODE, DATE-PERMIT-ISSUED, PERMIT-ISSUE-STATUS-CODE, ROLE-ID, POPULATION-SERVED-CODE, PERMIT-GRADE-RANGE-CODE and PERMIT-SUBJECT-AREA-CODE.	F	1				
0900A	The mandatory fields for any 090 record are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, CAMPUS-ID, ROLE-ID, POPULATION-SERVED-CODE, and SERVICE-ID.	F	1				
0900B	For staff where ROLE-ID is: 002 Art Therapist 007 Corrective Therapist 015 Music Therapist 016 Occupational Therapist 017 Orientation and Mobility Instructor 018 Physical Therapist 021 Recreational Therapist 025 Special Duty Teacher	F	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
	026 Speech Therapist 029 Teacher 032 Vocational Education Coordinator 033 Educational Aide 035 Interpreter or 047 Substitute Teacher, the data elements INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, CAMPUS-ID, ROLE-ID, SERVICE-ID, BEGIN-TIME, END-TIME, DAYS-OF-WEEK-CODE, WEEKS-OF-MONTH-CODE, and INSTRUCTIONAL-SETTING-CODE constitute the record key.						
0900C	For all other staff (records where ROLE-ID is other than those listed in 0900B) the data elements INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STAFF-ID, CAMPUS-ID, ROLE-ID, and SERVICE-ID constitute the record key.	F	1				
1000A	The record key of the 100 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	1, 3, 4	X			
1000B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, FIRST-NAME, MIDDLE-NAME, and LAST-NAME.	F	1, 3, 4	X			
1010A	The record key of the 101 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	1, 3, 4	X			
1010B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, SEX-CODE, ETHNICITY-CODE, DATE-OF-BIRTH, STUDENT-ATTRIBUTION-CODE, AS-OF-STATUS-CODE, GRADE-LEVEL-CODE, and MIGRANT-INDICATOR-CODE.	F	1, 3, 4	X			
1050A	The record key of the 105 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	1, 3, 4	X			
1050B	All fields on this record type are mandatory.	F	1, 3, 4	X			
1100A	The record key of the 110 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	1	X			
1100B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, GRADE-LEVEL-CODE, ADA-ELIGIBILITY-CODE, LEP-INDICATOR-CODE, HOME-LANGUAGE-CODE, ECONOMIC-DISADVANTAGE-CODE, AT-RISK-INDICATOR-CODE, TITLE-I-PART-A-INDICATOR-CODE, SPECIAL-ED-INDICATOR-CODE, BILINGUAL-INDICATOR-CODE, ESL-INDICATOR-CODE, GIFTED-TALENTED-	F	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	INDICATOR-CODE, CAREER-AND-TECHNOLOGY-ED-IND-CD, and IMMIGRANT-INDICATOR-CODE.						
1630A	The record key of the 163 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	1	X			
1630B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, PRIMARY-DISABILITY-CODE, MULTIPLY-DISABLED-INDICATOR-CODE, CHILD-COUNT-FUNDING-TYPE-CODE, EARLY-CHILDHOOD-INTERV-IND-CODE, PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD, REG-DAY-SCH-PROG-DEAF-CODE, INSTRUCTIONAL-SETTING-CODE, SPEECH-THERAPY-INDICATOR-CODE, AUDIOLOGICAL-SERV-IND-CODE, COUNSELING-SERVICES-IND-CODE, MEDICAL-DIAGNOSTIC-SERV-IND-CODE, OCCUPATIONAL-THERAPY-IND-CODE, ORIENT-MOBILITY-TRNG-IND-CODE, PHYSICAL-THERAPY-IND-CODE, PSYCHOLOGICAL-SERVICES-IND-CODE, RECREATION-THERAPY-IND-CODE, SCHOOL-HEALTH-SERVICES-IND-CODE, SOCIAL-WORK-SERVICES-IND-CODE, TRANSPORTATION-INDICATOR-CODE, ASSISTIVE-TECH-INDICATOR-CODE, INTERPRETING-SVCS-INDICATOR-CODE, and MEDICALLY-FRAGILE-IND-CODE.	F	1	X			
1690A	The record key of the 169 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	1	X			
1690B	All fields on this record type are mandatory.	F	1	X			
1700A	The record key of the 170 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, and SERVICE-ID.	F	1	X			
1700B	All fields on this record type are mandatory.	F	1	X			
2030A	The record key of the 203 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	1	X			
2030B	The mandatory fields for this record are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID, LEAVER-REASON-CODE (first instance), SPECIAL-ED-INDICATOR-CODE, and ECONOMIC-DISADVANTAGE-CODE.	F	1	X			
4000A	The record key of the 400 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT,	F	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE.						
4000B	All fields on this record type are mandatory, with the exception of LOCAL-STUDENT-ID.	F	3	X			
4050A	The record key of the 405 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, GRADE-LEVEL-CODE, and INSTRUCTIONAL-SETTING-CODE (first instance).	F	3	X			
4050B	The mandatory fields for this record are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, GRADE-LEVEL-CODE, INSTRUCTIONAL-SETTING-CODE (first instance), ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (first instance), and EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (first instance).	F	3	X			
4070A	The record key of the 407 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	4	X			
4070B	All fields on this record are mandatory except for LOCAL-STUDENT-ID.	F	4	X			
4080A	The record key of the 408 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, GRADE-LEVEL-CODE, and INSTRUCTIONAL-SETTING-CODE (first instance).	F	4	X			
4080B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, GRADE-LEVEL-CODE, and the first set of INSTRUCTIONAL-SETTING-CODE and TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING.	F	4	X			
4100A	The record key of the 410 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE.	F	3	X			
4100B	All fields on this record type are mandatory.	F	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
4150A	The record key of the 415 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, SERVICE-ID, COURSE-SEQUENCE-CODE, and PASS/FAIL-CREDIT-INDICATOR-CODE.	F	3	X			
4150B	All fields on this record type are mandatory.	F	3	X			
4250A	The record key of the 425 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, and DISCIPLINARY-ACTION-NUMBER.	F	3	X			
4250B	All fields on this record type are mandatory, with the exception of CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT.	F	3	X			
4610A	The record key of the 461 record is composed of INPUT-RECORD-TYPE-CODE, DISTRICT-ID, and STUDENT-ID.	F	3	X			
4610B	This record's mandatory fields are INPUT-RECORD-TYPE-CODE, DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, TITLE-I-PART-A-INDICATOR-CODE, and HOMELESS-INDICATOR-CODE.	F	3	X			

Context Edit Rules

PEIMS data will be edited for context. Some context edits compare data element fields within a single record, while others compare data element fields across records either of the same record type or of different record types. Finally, some data group edits compare data element fields with values registered with the Texas Education Agency (TEA). The following pages list specific context edit rules that apply to the various record types, the purpose of which is to provide for both the integrity of the PEIMS database and compliance with data standards.

Context edits generate both warning and fatal errors. Violation of a fatal context edit rule will cause the record to be rejected. ESCs will forward a district's PEIMS data submission to the agency only after all fatal context edit errors have been corrected.

Special Rules for Attendance Data Edits (400 Series Records):
Due to the complex nature of attendance reporting, certain assumptions must be made so that each edit is performed uniformly for each record (or set of records) throughout the submission. Different assumptions must be made, and are applied based on the wording of the edit. Depending on the wording, the edit will perform the comparison based on data reported on one individual record, aggregated data reported on more than one record, data across record types, or any combination of the three. The following special rules apply to attendance edits. Some edits may combine two or more rules, while others are not affected by any of the three.

"For each instance of STUDENT-ID" - This wording limits the edit to one individual record.

"For a particular" - This wording will cause the edit to search for all records with identical values for the specified element(s), add the attendance data, then perform the comparison.

"Matching" Records - Edits which refer to "matching" elements/records will compare data across related record types (405 record to 400 record, etc.). The records are related when they contain identical values for certain data element fields in each record. The following two situations occur:

1. Some records are related based on identical values for specified element(s).
2. If no element(s) is specified, the records are related based on identical values for six elements from the key of each record. These elements are DISTRICT-ID, STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE. For example, when a 405 record edit refers to a "matching" 400 record, data from the 405 record will be compared to data from the 400 record that contains identical values for the fields listed above.

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
01001	DISTRICT-ID must match an entry registered with the TEA.	F	1, 2, 3, 4				
01102	FISCAL-AGENT-DISTRICT-ID must match an entry registered with the TEA.	F	1, 2				
01103	If DISTRICT-ID and FISCAL-AGENT-DISTRICT-ID are the same value, then at least one 032 record must show a FUND-CODE of "291"-"304", "306"-"379", or "431"-"459".	F	2				
01104	If SHARED-SVCS-ARRANGEMT-TYPE-CODE is "10", then FISCAL-AGENT-DISTRICT-ID must not be "227906".	F	1, 2				
02001	The last three characters of CAMPUS-ID must be 001-698.	F	1, 2, 3, 4				
02002	There must be an 020 record for each campus registered with the TEA as an active instructional campus.	F	1, 2, 3	X		X	
02003	CAMPUS-ID must match an entry registered with the TEA.	SW	1, 2, 3, 4				
03001	If OBJECT-CODE is within the range	F	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	"6100"-"6600", then FUNCTION-CODE must not be "00".						
03003	If OBJECT-CODE is within the range "6100"-"6600", then PROGRAM-INTENT-CODE must not be "00".	F	1				
03007	If OBJECT-CODE is within the range "6100"-"6600", then ORGANIZATION-CODE must not be "000".	F	1				
03010	If FUND-CODE is "599", then OBJECT-CODE must be "5XXX", "64XX", "65XX", "791X", "7989", "7999", "891X", "8949", "8989", or "8999".	F	1				
03027	If OBJECT-CODE is "5XXX", then BUDGET-AMOUNT must not be less than or equal to zero.	SW	1				
03029	If FUNCTION-CODE is not "81" and OBJECT-CODE is not "5XXX" or "6500"-"899X", then the sum of all BUDGET-AMOUNTs divided by ADA must not be less than "3000".	W	1	X			
03033	If ADA is less than 10,000, and OBJECT-CODE is "6XXX", then BUDGET-AMOUNT must not be greater than "10,000,000".	W	1	X			
03034	If OBJECT-CODE is "6100"-"6600", then BUDGET-AMOUNT must not exceed "50,000,000".	SW	1				
03036	There must be at least one record where FUND-CODE is "199" and OBJECT-CODE is "5XXX".	F	1				
03037	There must be at least one record where FUND-CODE is "199" and OBJECT-CODE is "6XXX".	F	1				
03038	The sum of all records where OBJECT-CODE is "5XXX" must not be less than or equal to 0.	F	1				
03040	If OBJECT-CODE is "6100"-"6600", and FUNCTION-CODE is not "34", then BUDGET-AMOUNT must not be a negative number.	F	1				
03041	BUDGET-AMOUNT per ADA for FUND-CODE 199, FUNCTION-CODE 11, OBJECT-CODE 6100, and PROGRAM-INTENT-CODE 11 must not be less than "1000".	SW	1	X			
03042	If FUND-CODE is "199", then the difference between total expenditures for current year budget (030 records) and the prior year budget may not increase by more than 25%.	SW	1				X
03043	If FUND-CODE is "199", then the difference between total revenues for current year budget (030 records) and the prior year budget may not increase by more than 25%.	SW	1				X
03044	BUDGET-AMOUNT per ADA for FUND-	SW	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	CODE 199, FUNCTION-CODE 11, OBJECT-CODE 6100, PROGRAM-INTENT-CODE 11 must not exceed "6000".						
03045	If FUNCTION-CODE is not "81" and OBJECT-CODE is not "5XXX" or "6500"-"899X", then the sum of all BUDGET-AMOUNTs divided by ADA must not exceed "6000".	SW	1	X			
03047	If OBJECT-CODE is "5XXX", then BUDGET-AMOUNT per ADA must not be greater than "6000".	SW	1	X			
03049	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "5XXX" divided by ADA must not exceed "6000".	SW	1	X			
03055	There must be at least one record where OBJECT-CODE is "6100" and ORGANIZATION-CODE is "701".	SW	1	X			
03056	There must be at least one record where OBJECT-CODE is "6100" and ORGANIZATION-CODE is not "999", and at least one record where OBJECT-CODE is "6100" and ORGANIZATION-CODE is "750".	SW	1	X			
03059	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be more than twice the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "5XXX".	SW	1				
03060	There must be at least one record where FUNCTION-CODE is "41".	F	1				
03069	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "5711", "5719", and "5761", must not vary by more than 15% from the district's total tax levy as reported to the State Comptroller's Office for the prior year.	W	1	X			
03071	There must be at least one record where FUNCTION-CODE is "51", OBJECT-CODE is "6100"-"6600", and BUDGET-AMOUNT is greater than 0.	F	1				
03072	The sum of all BUDGET-AMOUNTs where FUND-CODE is "199" and OBJECT-CODE is "5711"-"5949" must be greater than 0.	F	1				
03074	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6400" must be greater than 0.	F	1				
03075	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6400" and PROGRAM-INTENT-CODE is "21" must not be greater than 7% of the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6400".	SW	1				
03076	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6400" and	SW	1				X

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	PROGRAM-INTENT-CODE is "23" must not be greater than 25% of the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6400".						
03077	If FUND-CODE is not "599", the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6500" must not be greater than 20% of the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6600".	SW	1				
03079	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6400" and FUNCTION-CODE is "13" or "41" must be greater than 0.	F	1				
03081	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6600" and FUNCTION-CODE is "12" or "31"-"33" must be greater than 0.	F	1				
03082	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "5811" must be greater than 0.	F	1	X			X
03083	If DISTRICT-ID is not "015913", "015906", "015914", "220909", "175909", or "180901", then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "571X" must be greater than 0.	F	1	X			X
03085	The sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6100"-"6400" and PROGRAM-INTENT-CODE is "11" must be greater than 0.	F	1				
03087	If DISTRICT-ID is not "220909", then there must be at least one record where OBJECT-CODE is "5811".	F	1	X			X
03089	If there are any records where FUND-CODE is "240", then there must be at least one record each where OBJECT-CODE is "5751" and "592X".	SW	1				
03091	There must be at least one record where FUND-CODE is "101", "240", or "701".	SW	1	X			X
03093	If DISTRICT-ID is not "015913", "015906", "015914", "220909", "175909", or "180901", then there must be a record where OBJECT-CODE is "5711" and FUND-CODE is "199".	SW	1	X			X
03096	For each CAMPUS-ID reported on the district's 020 records, there must be at least one record each for FUNCTION-CODEs "11" and "23".	SW	1	X			
0301G	If the sum of BUDGET-AMOUNTs for OBJECT-CODE "5921" is greater than 0, and the sum of BUDGET-AMOUNTs for OBJECT-CODE "5922" is greater than 0, then the sum of BUDGET-AMOUNTs for OBJECT-CODE "5829" must be greater than 0.	SW	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
0301I	If FUNCTION-CODE is "23" and OBJECT-CODE is "6100", then there must be at least one record where FUNCTION-CODE is "23" and OBJECT-CODE is "6300".	SW	1				
0301J	There must be at least one record where FUND-CODE is "199" and FUNCTION-CODE is "13".	SW	1				
0301N	If FUNCTION-CODE is "91" or "92", then PROGRAM-INTENT-CODE must be "99".	SW	1				
0301T	If FUNCTION-CODE is "34", and OBJECT-CODE is "6100"-"6300" or "6600", then BUDGET-AMOUNT must not be a negative number.	F	1				
0301V	If FUND-CODE is not "599", then FISCAL-YEAR must be "2".	F	1				
0301W	For each CAMPUS-ID reported on the district's 020 records, there must be at least one record where OBJECT-CODE is "6100", FUNCTION-CODE is "11", and PROGRAM-INTENT-CODE is not "99".	SW	1	X			
0301X	If ADA is less than 500, then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 10,000,000.	SW	1	X			
0301Y	If ADA is between 500 and 1,000, then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 20,000,000.	SW	1	X			
0301Z	If ADA is between 1,001 and 5,000, then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 65,000,000..	SW	1	X			
0302A	If ADA is between 5,001 and 10,000, then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 73,000,000	SW	1	X			
0302B	If ADA is between 10,001 and 20,000, then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 150,000,000.	SW	1	X			
0302C	If ADA is between 20,001 and 30,000, then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 225,000,000.	SW	1	X			
0302D	If ADA is between 30,001 and 50,000, then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 350,000,000.	SW	1	X			
0302E	If ADA is between 50,001 and 60,000, then the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 400,000,000.	SW	1	X			
0302F	If ADA is between 60,001 and 80,000, then	SW	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
	the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "6XXX" must not be greater than 475,000,000.						
0302G	If OBJECT-CODE is "6500", then FUNCTION-CODE must be "71".	SW	1				X
0302H	If FUND-CODE is "102", then DISTRICT-ID must be registered with the TEA as an ESC.	F	1		X	X	X
0302I	If FUNCTION-CODE is "62", then DISTRICT-ID must be registered with the TEA as an ESC.	F	1		X	X	X
0302J	If PROGRAM-INTENT-CODE is "71"-"79", or "81"-"89", then DISTRICT-ID must be registered with the TEA as an ESC.	F	1		X	X	X
0302K	The sum of all BUDGET-AMOUNTs where FUNCTION-CODE is "11", OBJECT-CODE is "6100", and ORGANIZATION-CODE is "999" must not be greater than 10% of the sum of all BUDGET-AMOUNTs where FUNCTION-CODE is "11", OBJECT-CODE is "6100", and ORGANIZATION-CODE matches a campus number that is registered with the TEA for this district or is "999".	SW	1	X			
0302L	For each CAMPUS-ID reported on the district's 020 records, there must be at least one record where OBJECT-CODE is "6100" and FUNCTION-CODE is "11".	SW	1	X			
0302M	For each CAMPUS-ID reported on the district's 020 records, there must be at least one record where OBJECT-CODE is "6100" and FUNCTION-CODE is "23"	SW	1	X			
0302O	If ORGANIZATION-CODE is "701"-"750", then FUNCTION-CODE must be "41" or "53".	SW	1	X			
0302Q	There must be at least one record where FUND-CODE is "102".	F	1		X	X	X
0302R	ORGANIZATION-CODE must not be "700", "704"-"708", "721"-"725", or "752"-"799".	F	1				
0302S	If OBJECT-CODE is within the range "6100"-"6600", ORGANIZATION-CODE is less than "699", and ORGANIZATION-CODE is not found in the CAMPUS-ID table.	SW	1				
0302T	If OBJECT-CODE is within the range "6100"-"6600", then ORGANIZATION-CODE must not be "709"-"719".	F	1				
0302U	If OBJECT-CODE is within the range "6100"-"6600", then ORGANIZATION-CODE must not be "726"-"749".	F	1				
0302V	If OBJECT-CODE is within the range "6100"-"6600", then ORGANIZATION-CODE must not be "800"-"997".	F	1				
0302W	The sum of all BUDGET-AMOUNTs where FUNCTION-CODE is "31"-"33" must be	SW	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	greater than or equal to the sum of all BUDGET-AMOUNTs where OBJECT-CODE is "5932".						
0302X	OBJECT-CODE must not be "5711", "5712", "5721"-"5723", "5739", "5745", "5746", "5754", "5761", "5831", "584X", "5941", "595X", "6600", "791X", "7949", "7952"-"7956", "7989", "891X", "8989", or "8999".	SW	1	X	X	X	
0302Y	ORGANIZATION-CODE must not be "703" or "751".	SW	1	X	X	X	
0302Z	FUNCTION-CODE must not be "71" or "9X".	SW	1	X	X	X	
0303A	FUND-CODE must not be "599" or "701".	SW	1	X	X	X	
0303B	If OBJECT-CODE is "7959", then DISTRICT-ID must be registered with the TEA as a charter district.	SW	1	X	X	X	
0303C	There must be at least one record for each of the following OBJECT-CODEs: "6100", "6200", "6300", and "6400".	F	1	X			
0303D	If PROGRAM-INTENT-CODE is "91", then FUNCTION-CODE must be "36" or "52".	SW	1				
03201	If OBJECT-CODE is within the range "61XX"-"66XX", then FUNCTION-CODE must not be "00".	F	2				
03203	If OBJECT-CODE is within the range "61XX"-"66XX", then PROGRAM-INTENT-CODE must not be "00".	F	2				
03207	If OBJECT-CODE is within the range "61XX"-"66XX", then ORGANIZATION-CODE must not be "000".	F	2				
03210	If FUND-CODE is "599", then OBJECT-CODE must be "3420", "3490", "5XXX", "65XX", "7911", "7915", "7989", "7999", "8911", "8949", "8989", or "8999".	F	2				
03212	If OBJECT-CODE is "65XX", then FUNCTION-CODE must be "71" or "81".	SW	2				
03213	If PROGRAM-INTENT-CODE is "23", then FUND-CODE must be "102", "199", "204", "208", "224"-"230", "235", "253", "257", "259", "289", "293", "313"-"317", "319", "324", "340", "344", "379", "383"-"386", "392", "393", "402", "410", "411", "413"-"416", "429", "434", "435", "437", "439", "440", "459", "461", "499", "601", or "699".	SW	2				
03214	If PROGRAM-INTENT-CODE is "22", the FUND-CODE must be "102", "199", "204", "207", "208", "212", "231"-"235", "243"-"252", "257", "259", "289", "293", "296", "297", "301", "320"-"324", "330"-"339", "344", "379", "383", "384", "388", "391", "393", "396", "410", "411", "413", "414", "417", "429", "433", "439", "440", "459", "461", "499", "601", or "699".	SW	2				
03216	If PROGRAM-INTENT-CODE is "21", then	SW	2				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	FUND-CODE must be "102", "199", "204", "207", "208", "210", "212", "217", "218", "235","257", "259", "289", "293", "299", "301", "306", "307", "324", "344", "379", "383", "384", "388", "391", "393", "397", "402", "405", "410", "411", "413"-"416", "429", "433", "439", "440", "459", "461", "499", "601", or "699".						
03218	If PROGRAM-INTENT-CODE is "11", then FUND-CODE must be "102", "199", "204", "207", "208", "210", "212", "217", "235"-"239", "257", "259", "289", "293", "297", "299", "301", "306", "324", "344", "379", "383", "384", "388", "391", "393", "402", "410"-"416", "429", "433", "439", "440", "459", "461", "499", "601", or "699".	SW	2				
03224	If FUND-CODE is "101", "199", "240", "599", or "701", then the difference for each fund group between total expenditures for current year actual (032 records) and the corresponding budget must not vary by more than 20%.	W	2				
03225	If FUND-CODE is "101", "199", "240", "599", or "701", then the difference for each fund group between total revenues for current year actual (032 records) and the corresponding budget must not vary by more than 20%.	W	2				
03232	There must be at least one record each where FUND-CODE is "199" and "411", and OBJECT-CODE is "5XXX.	SW	2	X			
03233	There must be at least one record each where FUND-CODE is "199" and "411", and OBJECT-CODE is "6XXX".	SW	2	X			
03234	The sum of ACTUAL-AMOUNT for all records where OBJECT-CODE is "5XXX" must not be a negative number.	F	2				
03235	No more than 5% of the records where OBJECT-CODE is "5XXX" may have a negative ACTUAL-AMOUNT.	W	2				
03237	ACTUAL-AMOUNT per ADA for FUND-CODE 199, FUNCTION-CODE 11, OBJECT-CODE 6119, PROGRAM-INTENT-CODE 11 must not be less than "1000".	SW	2	X			
03238	If FUND-CODE is "199", then the difference between total expenditures for current year actual (032 records) and the prior year actual (032 records) may not increase by more than 10%.	SW	2	X			X
03239	If FUND-CODE is "199", then the difference between total revenues for current year actual (032 records) and the prior year actual (032 records) may not increase by	SW	2	X			X

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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	more than 10%.						
03240	ACTUAL-AMOUNT per ADA for FUND-CODE 199, FUNCTION-CODE 11, OBJECT-CODE 6119, PROGRAM-INTENT-CODE 11 must not exceed "6000".	SW	2	X			
03241	If FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459", FUNCTION-CODE is not "71" or "81", and OBJECT-CODE is not "3XXX", "5XXX", or "65XX"-"89XX", then the sum of all ACTUAL-AMOUNTs divided by ADA must not exceed "6000".	SW	2	X			
03242	The sum of all ACTUAL-AMOUNTs for OBJECT-CODEs 5811 and 5812 must not vary by more than 20% from the Foundation Master file amount.	SW	2	X			
03244	If FUND-CODE is not "291"-"304", "306"-"379", "431"-"459", "599", or "699", and OBJECT-CODE is "5XXX", then ACTUAL-AMOUNT per ADA must not be greater than "6000".	SW	2	X			
03247	There must be at least two records where OBJECT-CODE is "61XX" and ORGANIZATION-CODE is different on the two records.	SW	2	X			
03248	If DISTRICT-ID is not "015913", "015906", "015914", "220909", "175909", or "180901", then there must be at least one record where OBJECT-CODE is "57XX".	SW	2				
03250	There must be at least one record where FUNCTION-CODE is "41".	F	2				
03256	If ORGANIZATION-CODE is "751", then FUND-CODE must be "291"-"304", "306"-"379", or "431"-"459".	F	2				
03258	If PROGRAM-INTENT-CODE is "24", then FUND-CODE must be "102", "199", "202"-"208", "210"-"215", "220"-"223", "235"-"239", "255"-"257", "259", "289", "291", "293"-"297", "299"-"304", "309"-"312", "324", "342"-"344", "379", "381"-"384", "388", "390", "391", "393"-"395", "397", "401", "402", "404", "409"-"416", "429", "431"-"433", "439", "440", "459", "461", "499", "601", or "699".	SW	2				
03260	If PROGRAM-INTENT-CODE is "25", then FUND-CODE must be "102", "199", "202", "204", "208", "212", "217", "219", "235", "257", "259", "289", "291", "293", "297", "301", "306", "308", "324", "344", "379", "383", "384", "388", "390", "391", "393", "402", "407", "410", "411", "413"-"416", "429", "433", "439", "440", "459", "461", "499", "601", or "699".	SW	2				
03263	The sum of all ACTUAL-AMOUNTs where FUND-CODE is "199" and OBJECT-CODE is "57XX"-"59XX" must be greater than 0.	F	2				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
03264	The sum of all ACTUAL-AMOUNTs where FUND-CODE is "199" and OBJECT-CODE is "79XX" must be greater than 0.	F	2				X
03265	The sum of all ACTUAL-AMOUNTs where FUND-CODE is "199" and OBJECT-CODE is "61XX"-"64XX" must be greater than 0.	F	2				
03266	The sum of all ACTUAL-AMOUNTs where FUND-CODE is "199" and OBJECT-CODE is "65XX"-"66XX" must be greater than 0.	F	2				X
03267	The sum of all ACTUAL-AMOUNTs where FUND-CODE is "199" and OBJECT-CODE is "89XX" must be greater than 0.	F	2				X
03268	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "57XX"-"59XX" must be greater than 0.	F	2				
03269	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "79XX" must be greater than 0.	F	2				X
03270	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX" must be greater than 0.	F	2				
03271	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "65XX"-"66XX" must be greater than 0.	F	2				
03272	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "89XX" must be greater than 0.	F	2				X
03273	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX" and PROGRAM-INTENT-CODE is "21" must not be greater than 7% of the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX".	SW	2				
03274	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX" and PROGRAM-INTENT-CODE is "23" must not be greater than 25% of the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX".	SW	2	X			X
03275	If FUND-CODE is not "599" or "699", the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "65XX"-"66XX" must not be greater than 30% of the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"66XX".	SW	2				
03276	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "57XX" must be greater than 0.	F	2				X
03278	There must be at least one record where FUNCTION-CODE is "13".	F	2				
03279	If DISTRICT-ID is not "220909", then for each reported FUNCTION-CODE the sum of all ACTUAL-AMOUNTs where OBJECT-	F	2	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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	CODE is "61XX"-"66XX" must be greater than 0.						
03281	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "5811" must be greater than 0.	F	2	X			X
03282	If DISTRICT-ID is not "015913", "015906", "015914", "220909", "175909", or "180901", then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "571X" must be greater than 0.	F	2	X			X
03284	For each reported PROGRAM-INTENT-CODE, the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX" must be greater than 0.	F	2	X			
03285	If DISTRICT-ID is not "015913", "015906", "015914", "220909", or "175909", then there must be at least one record where OBJECT-CODE is "6119", "6212", and "6259".	F	2	X			
03286	There must be at least one record for each of the following OBJECT-CODEs: "5811", "5812", "6319", and "6429".	SW	2	X			X
03287	If DISTRICT-ID is not "015913", "015906", "015914", "220909", "175909", or "180901", then there must be at least one record where OBJECT-CODE is "5711".	F	2	X			X
03288	If OBJECT-CODE is "3XXX", and ACTUAL-AMOUNT is a negative number.	W	2				
03289	There must be at least one record where FUND-CODE is "199" and OBJECT-CODE is "3XXX".	F	2	X			
03290	For each CAMPUS-ID reported on the district's 020 records that also existed during the prior school year, there must be at least one record each for FUNCTION-CODEs "11" and "23".	SW	2	X			X
03297	If OBJECT-CODE is "6211", then FUNCTION-CODE must be "41", "81", or "92".	SW	2				
03298	If OBJECT-CODE is "6259", then FUNCTION-CODE must be "51" or "81".	SW	2				
0321A	If OBJECT-CODE is "6339", then FUNCTION-CODE must be "11", "31", or "61".	SW	2				
0321C	If OBJECT-CODE is "6412", then FUNCTION-CODE must be "11", "36", or "61".	SW	2				
0321D	If OBJECT-CODE is "6413", then FUNCTION-CODE must not be "71", "81", or "93".	SW	2				
0321E	If OBJECT-CODE is "6439", then FUNCTION-CODE must be "41" or "81".	SW	2				
0321F	If OBJECT-CODE is "6449", then FUND-CODE must be "7XX".	SW	2				X

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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0321H	If OBJECT-CODE is "6619" or "6629", then FUNCTION-CODE must be "81".	SW	2				
0321M	If OBJECT-CODE is "6222" or "6223", then FUNCTION-CODE must be "11", "91", or "94"-"96".	SW	2				
0321N	If OBJECT-CODE is "6224", then FUNCTION-CODE must be "91".	F	2				
0321P	If FUND-CODE is "101", "102", "199", "240", or "701", then FISCAL-YEAR must be "1".	F	2				
0321R	If FUND-CODE is "204", "210", "211", "224"-"230", "299", "300", "313"-"319", "324", or "326", then FISCAL-YEAR must be "1" or "2".	SW	2				
0321U	If DISTRICT-ID is not "015913", "015906", "015914", "220909", or "175909", then there must be at least one record where OBJECT-CODE is "6146".	SW	2				
0321X	If FUND-CODE is "199", FUNCTION-CODE is not "34", and OBJECT-CODE is not "6494", then ACTUAL-AMOUNT must not be less than zero.	SW	2				
0321Y	If FUND-CODE is "2XX", "3XX", "4XX", "5XX", or "6XX", then ACTUAL-AMOUNT must not be less than -50,000.	SW	2				
0321Z	If DISTRICT-ID is not "015913", "015906", "015914", "220909", or "175909", then there must be at least one record where OBJECT-CODE is "6213".	F	2	X			X
032XA	There must be at least one record where FUND-CODE is "199" and OBJECT-CODE is "6144".	F	2				X
032XB	If ADA is less than 500, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not 291"-"379" or "431"-"459" must not be greater than 10,000,000.	SW	2	X			
032XC	If ADA is between 500 and 1,000, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459" must not be greater than 20,000,000.	SW	2	X			
032XD	If ADA is between 1,001 and 5,000, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459" must not be greater than 65,000,000.	SW	2	X			
032XE	If ADA is between 5,001 and 10,000, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459" must not be greater than 73,000,000.	SW	2	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
032XF	If ADA is between 10,001 and 20,000, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459" must not be greater than 150,000,000.	SW	2	X			
032XG	If ADA is between 20,001 and 30,000, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459" must not be greater than 225,000,000.	SW	2	X			
032XH	If ADA is between 30,001 and 50,000, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459" must not be greater than 350,000,000.	SW	2	X			
032XI	If ADA is between 50,001 and 60,000, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459" must not be greater than 400,000,000.	SW	2	X			
032XJ	If ADA is between 60,001 and 80,000, then the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FUND-CODE is not "291"-"304", "306"-"379", or "431"-"459" must not be greater than 475,000,000.	SW	2	X			
032XK	For each CAMPUS-ID reported on the district's 020 records, there must be at least one record where OBJECT-CODE is "61XX" and FUNCTION-CODE is "11" or "23".	SW	2	X			
032XL	If FUNCTION-CODE is "91", then OBJECT-CODE must be "6XXX".	F	2				
032XM	If FUNCTION-CODE is "71", then OBJECT-CODE must be "65XX".	SW	2				
032XN	If ORGANIZATION-CODE is "701"-"703", "720", or "750", then FUNCTION-CODE must be "41" or "53" or FUNCTION-CODE must be "51" or "81" if OBJECT-CODE is "6259".	SW	2	X			
032XO	FUNCTION-CODE must not be "62".	F	2	X			
032XP	PROGRAM-INTENT-CODE must not be "7X" or "8X".	F	2	X			
032XR	If OBJECT-CODE is "6112", then FUNCTION-CODE must be "11" or "13".	SW	2				
032XS	If OBJECT-CODE is "6213", then FUNCTION-CODE must be "41" or "92".	SW	2				
032XT	If FUND-CODE is "102", "201", "400", or "402"-"409", then DISTRICT-ID must be registered with the TEA as an ESC.	SW	2		X	X	X

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				ESC	District	Campus	Charter
032XU	FUND-CODE must not be "216", "305", "479", "749", "751"-"755", or "799".	F	2				
032XV	ORGANIZATION-CODE must not be "700", "704"-"708", "721"-"725", or "752"-"799".	F	2				
032XW	If OBJECT-CODE is within the range "61XX"-"66XX", ORGANIZATION-CODE is less than "699", and ORGANIZATION-CODE is not found in the CAMPUS-ID table.	SW	2				
032XX	If OBJECT-CODE is within the range "61XX"-"66XX", then ORGANIZATION-CODE must not be "709"-"719".	F	2				
032XY	If OBJECT-CODE is within the range "61XX"-"66XX", then ORGANIZATION-CODE must not be "726"-"749".	F	2				
032XZ	If OBJECT-CODE is within the range "61XX"-"66XX", then ORGANIZATION-CODE must not be "800"-"997".	F	2				
032YB	OBJECT-CODE must not be "3100", "3200", "3300", "3410", "3420", "3430", "3440", "3450", "3460", "3470", "3510", "3520", "3530", "3540", "5711", "5712", "5721"-"5723", "5745", "5754", "5761", "5831", "584X", "5941", "595X", "6144", "6213", "6224", "6439", "6491"-"6493", "651X", "6521", "66XX", "791X", "7949", "7952"-"7956", "7989", or "8999".	SW	2	X	X	X	
032YC	ORGANIZATION-CODE must not be "703" or "751".	F	2	X	X	X	
032YD	FUNCTION-CODE must not be "71" or "9X".	SW	2	X	X	X	
032YE	FUND-CODE must not be "599", "6XX", or "701".	SW	2	X	X	X	
032YF	If OBJECT-CODE is "7959", then DISTRICT-ID must be registered with the TEA as a charter district.	SW	2	X	X	X	
032YG	There must be at least one record where OBJECT-CODE is "6212".	SW	2				
032YH	The sum of all ACTUAL-AMOUNTs where FUNCTION-CODE is "31"-"33" and OBJECT-CODE is "61XX"-"66XX" must be greater than or equal to the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "5932".	SW	2				
032YI	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX" and PROGRAM-INTENT-CODE is "22" must not be greater than 12% of the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX".	SW	2	X			X
032YJ	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX" and PROGRAM-INTENT-CODE is "25" must not be greater than 10% of the sum of all ACTUAL-AMOUNTs where OBJECT-CODE	SW	2	X			X

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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	is "61XX"-"64XX".						
032YK	The sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX" and PROGRAM-INTENT-CODE is "24" must not be greater than 20% of the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "61XX"-"64XX".	SW	2	X			X
032YL	There must be at least one record where PROGRAM-INTENT-CODE is "11" and OBJECT-CODE is "61XX"-"66XX".	F	2	X			
032YM	There must be at least one record where OBJECT-CODE is "6399".	F	2				
032YN	If FUND-CODE is "381"-"459", then FISCAL-YEAR must be "1".	SW	2				
032YO	If FUNCTION-CODE is "41", then ORGANIZATION-CODE must be "701"-"703", "720", "750", or "751".	F	2	X			
032YP	If PROGRAM-INTENT-CODE is "91", then FUNCTION-CODE must be "36".	SW	2				
032YQ	If the sum of all ACTUAL-AMOUNTs where OBJECT-CODE is "6XXX" and FISCAL-YEAR is "2"-"7" is greater than "1000" or less than "-1000".	SW	2				
032YR	FISCAL-YEAR must be "9", "0", "1", or "2", if FUND-CODE is not "5XX".	SW	2				
03301	For a particular FUND-CODE and FISCAL-YEAR, the sum of all ACTUAL-AMOUNTs on 033 records must equal the sum of all ACTUAL-AMOUNTs on 032 records for the same FUND-CODE and FISCAL-YEAR combination where OBJECT-CODE is "6XXX", but not "6492" and "6493".	SW	2				
03302	SHARED-SVCS-ARR-MEMBER-DIST-ID must match an entry registered with the TEA.	F	2				
03303	DISTRICT-ID must not be a district registered with the TEA as a charter district.	F	2				
03304	FISCAL-YEAR must be "9", "0", "1", or "2".	F	2				
04019	TOTAL-YEARS-PROF-EXPERIENCE must not be greater than "40".	W	1				
04025	If ROLE-ID is not "033" or "035, then HIGHEST-DEGREE-LEVEL-CODE must not be blank.	F	1				
04026	TOTAL-YEARS-PROF-EXPERIENCE must not exceed "50".	SW	1				
04033	If there is a value reported for TOTAL-YEARS-PROF-EXPERIENCE and also a value reported for YEARS-EXPERIENCE-IN-DISTRICT, then TOTAL-YEARS-PROF-EXPERIENCE must be greater than or equal to YEARS-EXPERIENCE-IN-DISTRICT.	F	1				
04034	If ROLE-ID is "003"-"005", "008", "011"-	SW	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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	"013", "018"-"020", "023", "025"-"029", "040"-"042", "054", "060"-"065", or "079", then HIGHEST-DEGREE-LEVEL-CODE must not be "0".						
04036	Each character of STAFF-ID must not be the same number.	F	1				
04037	The first three characters of STAFF-ID must not be "000".	F	1				
04038	The fourth and fifth characters of STAFF-ID must not be "00".	F	1				
04039	The last four characters of STAFF-ID must not be "0000".	F	1				
04040	FIRST-NAME, LAST-NAME, SEX-CODE, ETHNICITY-CODE, and DATE-OF-BIRTH must not be identical on records reported with two or more different STAFF-IDs.	SW	1				
04041	FIRST-NAME, MIDDLE-NAME, and/or LAST-NAME must not end with " I", " II", "III", " III", " IV", " V", " JR", " SR".	F	1				
04042	FIRST-NAME, MIDDLE-NAME, and/or LAST-NAME must not end with "JR", "SR", or "II".	SW	1				
04043	MIDDLE-NAME must not contain one or more equal signs, and FIRST-NAME, MIDDLE-NAME, or LAST-NAME must not have two or more words separated by a space, apostrophe, or hyphen.	SW	1				
04048	The first character of STAFF-ID must be "0"-"7".	F	1				
04049	FIRST-NAME, MIDDLE-NAME, or LAST-NAME must only contain the following characters: A-Z, apostrophe, hyphen, the space character, and only MIDDLE-NAME can contain an equal sign.	F	1				
04050	STAFF-ID must be 9 numeric characters.	F	1				
04301	No more than 10% of the records may show a DEMOGRAPHIC-REVISION-CONFIRMATION-CODE of "1".	SW	1				
04302	The last four characters of DATE-OF-BIRTH must not be less than "1930" or greater than "1982".	SW	1				
04303	The last four characters of DATE-OF-BIRTH must not be greater than "1988".	F	1				
04304	The last four characters of DATE-OF-BIRTH must not be less than "1910".	F	1				
04305	DATE-OF-BIRTH must be a valid date.	F	1				
04501	STAFF-ID must not match PRIOR-ID.	F	1				
04502	The first character of PRIOR-ID must be alphanumeric.	F	1				
04503	PRIOR-ID must not match STAFF-ID on any record.	F	1				
04504	STAFF-ID must not match PRIOR-ID on any other 045 record.	F	1				

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				ESC	District	Campus	Charter
04505	PRIOR-ID must not match STAFF-ID on any other 045 record.	F	1				
04506	PRIOR-ID must be 9 numeric characters.	F	1				
05007	YEARS-EXPERIENCE-IN-DISTRICT must not be greater than "40".	W	1				
05010	NUMBER-DAYS-EMPLOYED must not be greater than "261".	W	1				
05017	YEARS-EXPERIENCE-IN-DISTRICT must not exceed "50".	SW	1				
05018	PERCENT-DAY-EMPLOYED must not be less than "020".	SW	1				
05019	NUMBER-DAYS-EMPLOYED must not be less than "100".	SW	1				
05501	TOTAL-CONTRACTED-INSTR-STAFF-FTES must not be greater than "03000".	SW	1				
05502	PROGRAM-INTENT-CODE must not be "00", "7X", "8X", or "99".	F	1	X			
05503	CAMPUS-ID must match an entry registered with the TEA, and must not end with "000", "699", "701"-"703", "720", or "750".	F	1				

SPECIAL NOTE for the 060 Record Edits

Full Time Equivalents (FTEs) are calculated in the following manner:

If NUMBER-DAYS-EMPLOYED is greater than or equal to 187 then FTE = PERCENT-DAY-EMPLOYED divided by 100.

If NUMBER-DAYS-EMPLOYED is less than 187, then FTE =

$$\frac{(\text{PERCENT-DAY-EMPLOYED divided by 100}) \text{ X } (\text{NUMBER-DAYS-EMPLOYED})}{187}$$

Base Salary is the total of all PAYROLL-AMOUNTs where PAYROLL-ACTIVITY-CODE is 80.

FTE Salary is Base Salary divided by FTE.

Edit #	Edit Rule Text	Edit Type	Sub	ESC	District	Campus	Charter
06004	If OBJECT-CODE is "6112" and ROLE-ID is not "047", then a warning message will be issued asking for verification that this staff member is a substitute teacher serving in a classroom where the teacher has quit, died, or been terminated.	W	1				
06006	PAYROLL-ACTIVITY-CODE must have at least one value of "80", base salary, for each STAFF-ID, unless there is a record where PAYROLL-ACTIVITY-CODE is "78".	F	1				
06007	PROGRAM-INTENT-CODE must not be "00".	F	1				
06008	If FUNCTION-CODE is "11", then PROGRAM-INTENT-CODE must not be "91".	F	1				
06009	If ROLE-ID is always "033" or "035", PERCENT-DAY-EMPLOYED is "100", NUMBER-DAYS-EMPLOYED is greater than or equal to "187", and for that staff member the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" is less than "5000" or greater than	SW	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
	"20000".						
06010	If ROLE-ID is always "033" or "035" and PERCENT-DAY-EMPLOYED is "100" and NUMBER-DAYS-EMPLOYED is greater than or equal to "187" and the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" is less than "6500".	W	1				
06011	If ROLE-ID is "002", "005"-"008", "011", "013"-"015", "018", "021"-"023", "026", "028", "032", "040"-"042", "047", "064", "065", or "079" and the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" is greater than "50000".	W	1				
06012	If ROLE-ID is always "002", "005"-"008", "011", "013", "015"-"018", "021"-"024", "026", "028"-"030", "032", "040"-"042", "054", "058", "064", "065", or "079", and PERCENT-DAY-EMPLOYED is "100" and NUMBER-DAYS-EMPLOYED is greater than or equal to "187", then for that staff member the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" must not be less than "17000".	SW	1				
06013	If ROLE-ID is "003", "004", "012", "020", "040", "043"-"045", "061"-"065", or "079", and the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" is greater than "100000".	SW	1				
06014	If ROLE-ID is "003", "004", "012", "020", "061"-"065", or "079", and PERCENT-DAY-EMPLOYED is "100" and NUMBER-DAYS-EMPLOYED is greater than or equal to "187" and the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" is less than "24000".	W	1				
06015	If PAYROLL-ACTIVITY-CODE is not "80" and the sum of all PAYROLL-AMOUNTs is greater than "10000".	W	1				
06022	If OBJECT-CODE is "6119", then at least one 090 record must exist for that staff member.	F	1				
06023	The sum of all PAYROLL-AMOUNTs where PAYROLL-ACTIVITY-CODE is "80" must be greater than the sum of all PAYROLL-AMOUNTs where PAYROLL-ACTIVITY-CODE is not "80".	SW	1				
06027	PAYROLL-AMOUNT must not be a negative number.	F	1				
06028	The sum of all PAYROLL-AMOUNTs for each unique PAYROLL-ACTIVITY-CODE, except "02", "05", or "80" must not exceed "10000".	SW	1				
06029	If ROLE-ID is always "033", then for that staff member the sum of all PAYROLL-	SW	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	AMOUNTs for PAYROLL-ACTIVITY-CODE "80" must not exceed "30000".						
06030	If ROLE-ID is always "033" or "035" and PERCENT-DAY-EMPLOYED is "100" and NUMBER-DAYS-EMPLOYED is greater than or equal to "187, then the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" must not be less than "5000".	SW	1				
06031	If ROLE-ID is "003", "004", "012", "020", "027", "043"-"045", or "060"-"063", then the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" must not exceed "120000".	SW	1				
06033	If PAYROLL-ACTIVITY-CODE is not "80", then the sum of all PAYROLL-AMOUNTs must not be greater than "30000".	SW	1				
06036	If ORGANIZATION-CODE is "751", then FUND-CODE must be "291"-"379", or "431"-"459".	F	1				
06037	If no 090 record exists for a staff member, then the sum of all PAYROLL-AMOUNTs must not exceed "100000".	F	1				
06040	There must be at least one record where ORGANIZATION-CODE is "701".	W	1	X			
06041	There must be at least one record where ORGANIZATION-CODE is not "701".	F	1	X			
06044	ORGANIZATION-CODE must not be "000".	F	1				
06045	If ROLE-ID is "043"-"045", PERCENT-DAY-EMPLOYED is "100", NUMBER-DAYS-EMPLOYED is greater than or equal to "187" and the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" is less than "18000".	W	1				
06046	The average salary (PAYROLL-ACTIVITY-CODE "80" PAYROLL-AMOUNTs only) for all staff where ROLE-ID is "013", "025", or "029", TOTAL-YEARS-PROF-EXPERIENCE is "00"-"05", PERCENT-DAY-EMPLOYED is "100", and NUMBER-DAYS-EMPLOYED is greater than or equal to "187" must not be less than "24240" or greater than "40000".	SW	1				
06047	The average salary (PAYROLL-ACTIVITY-CODE "80" PAYROLL-AMOUNTs only) for all staff where ROLE-ID is "013", "025", or "029", TOTAL-YEARS-PROF-EXPERIENCE is "06"-"10", PERCENT-DAY-EMPLOYED is "100", and NUMBER-DAYS-EMPLOYED is greater than or equal to "187" must not be less than "29590" or greater than "43000".	SW	1				
06048	The average salary (PAYROLL-ACTIVITY-CODE "80" PAYROLL-AMOUNTs only) for	SW	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	all staff where ROLE-ID is "013", "025", or "029", TOTAL-YEARS-PROF-EXPERIENCE is "11"-"20", PERCENT-DAY-EMPLOYED is "100", and NUMBER-DAYS-EMPLOYED is greater than or equal to "187" must not be less than "34640" or greater than "50000".						
06049	The average salary (PAYROLL-ACTIVITY-CODE "80" PAYROLL-AMOUNTs only) for all staff where ROLE-ID is "013", "025" or "029", TOTAL-YEARS-PROF-EXPERIENCE is greater than or equal to "21", PERCENT-DAY-EMPLOYED is "100", and NUMBER-DAYS-EMPLOYED is greater than or equal to "187" must not be less than "40800" or greater than "50000".	SW	1				
06050	If ROLE-ID is always "013", "025", or "029", then the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" must not be greater than "50000".	SW	1				
06051	If ROLE-ID is "002", "005"-"008", "011", "013", "015"-"018", "021"-"023", "026", "028", "032", "041"-"042", "056", or "058", then the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" must not be greater than "50000".	SW	1				
06052	If ROLE-ID is "003", "004", "012", "020", "027", "040", or "043"-"045", and PERCENT-DAY-EMPLOYED is "100", and NUMBER-DAYS-EMPLOYED is greater than or equal to "187", then the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" must not be less than "17000".	SW	1				
06053	If ROLE-ID is "003", "004", "012", "020", "027", "040", or "043"-"045", then the sum of all PAYROLL-AMOUNTs for PAYROLL-ACTIVITY-CODE "80" must not be greater than "85000".	W	1				
06054	If a ROLE-ID is reported for the staff member, then FTE Salary must not be less than "5000".	SW	1				
06055	FTE Salary must not be greater than "350,000".	F	1				
06056	If a ROLE-ID is reported for the staff member, then FTE Salary must not be greater than "90,000".	SW	1				
06057	If PAYROLL-AMOUNT is "000000", then PAYROLL-ACTIVITY-CODE must be "78".	F	1				
06058	If PAYROLL-ACTIVITY-CODE is "78", then PAYROLL-AMOUNT must be "000000".	F	1				
06059	If PAYROLL-ACTIVITY-CODE is "78", then there must not be a record where PAYROLL-ACTIVITY-CODE is "80".	SW	1				
06065	If ROLE-ID is always "033", then there must	SW	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	be at least one record where FUNCTION-CODE is "11", "12", or "31".						
06081	If PROGRAM-INTENT-CODE is "11", then FUND-CODE must be "102", "199", "204", "208", "210", "212", "216", "217", "221", "235"-"239", "254", "257", "259" "289", "293", "297", "299", "301", "305", "306", "324", "344", "379", "383", "384", "388", "391", "393", "402", "411", "413", "416", "429", "433", "439", "440". "459", "461", "479", or "499".	SW	1				
06082	If PROGRAM-INTENT-CODE is "21", then FUND-CODE must be "102", "199", "204", "208", "210", "212", "217", "218", "235", "254", "257", "259", "293", "299", "301", "306", "307", "324", "344", "379", "383", "384", "388", "391", "393", "397", "402", "405", "411", "413", "414", "429", "433", "439", "440", "459", "461", "479", or "499"	SW	1				
06083	If PROGRAM-INTENT-CODE is "22", then FUND-CODE must be "102", "199", "204", "207", "208", "212", "231"-"235", "243"-"252", "257", "259", "289", "293", "296", "297", "301", "320"-"324", "330"-"339", "344", "379", "383", "384", "388", "391", "393", "396", "411", "413", "414", "417", "429", "433", "439", "440", "459", "461", "479", or "499".	SW	1				
06084	If PROGRAM-INTENT-CODE is "23", then FUND-CODE must be "102", "199", "204", "208", "224"-"230", "235", "253", "257", "259", "289", "293", "313"-"317", "319", "324", "340", "341", "344", "379", "383"-"386", "392", "393", "402", "411", "413"-"416", "429", "434", "435", "437", "439", "440", "459", "461", "479", or "499"	SW	1				
06085	If PROGRAM-INTENT-CODE is "24", then FUND-CODE must be "102", "199", "202", "204"-"208", "210"-"216", "220"-"223", "235"-"239", "255"-"257", "259", "289", "291", "293"-"297", "299"-"305", "309"-"312", "324", "342"-"344", "379", "381"-"384", "388", "390", "391", "393"-"395", "397", "401", "402", "404", "409", "411"-"416", "429", "431"-"433", "439", "440", "459", "461", "479", or "499".	SW	1				
06086	If PROGRAM-INTENT-CODE is "25", then FUND-CODE must be "102", "199", "202", "204", "208", "212", "217", "219", "235", "257", "259", "289", "291", "293", "297", "301", "306", "308", "324", "341", "344", "383", "384", "388", "390", "391", "393", "402", "407", "411", "413"-"416", "429", "433", "439", "440", "459", "461", "479", or "499".	SW	1				
06087	If PROGRAM-INTENT-CODE is "91", then	SW	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	FUND-CODE must be "199", "461", "499", or "699".						
06088	If PROGRAM-INTENT-CODE is "99", then FUND-CODE must be "101", "102", "199", "201"-"216", "217", "220", "221", "223", "235"-"242", "253"-"259", "289", "292"-"299", "301", "302", "305", "306", "309", "310", "312", "324"-"329", "340", "341", "342", "343", "344", "379", "381"-"384", "387", "388", "391", "393", "398"-"400", "402"-"404", "408", "409", "411"-"417", "429", "431"-"433", "436", "439", "459", "461", "479", "499", "599", "601", "699", "701", "749", "751"-"755", or "799".	SW	1				
06089	FUND-CODE must not be "102", "201", or "400".	F	1	X			
06090	If PROGRAM-INTENT-CODE is "91", then FUNCTION-CODE must be "36".	SW	1				
06091	If FUNCTION-CODE is "11", then there must be an 090 record with a matching STAFF-ID.	SW	1				
06092	FUNCTION-CODE must not be "62".	F	1	X			
06093	PROGRAM-INTENT-CODE must not be "71"-"79" or "81"-"89".	F	1	X			
06095	ORGANIZATION-CODE must not be "700", "704"-"708", "721"-"725", or "752"-"799".	F	1				
06096	If ORGANIZATION-CODE is less than "699", and ORGANIZATION-CODE is not found in the CAMPUS-ID table.	SW	1				
06097	ORGANIZATION-CODE must not be "709"-"719".	F	1				
06098	ORGANIZATION-CODE must not be "726"-"749".	F	1				
06099	ORGANIZATION-CODE must not be "800"-"997".	F	1				
0601A	PAYROLL-ACTIVITY-CODE must be "79" or "80".	SW	1		X	X	X
0601C	ORGANIZATION-CODE must not be "703" or "751".	SW	1	X	X	X	
0601D	FUNCTION-CODE must not be "71" or "9X".	SW	1	X	X	X	
0601E	FUND-CODE must not be "291"-"379", "431"-"439", "459", "599", "6XX", or "7XX".	F	1	X	X	X	
0601F	If FUND-CODE is "400", "403", or "405"-"408", then DISTRICT-ID must be registered with the TEA as an ESC.	SW	1		X	X	X
0601G	FUNCTION-CODE must not be "00".	F	1				
0601H	If FUND-CODE is "291"-"379" or "431"-"459", then ORGANIZATION-CODE must be "751" or "999".	F	1				
0601I	FUND-CODE must not be "216", "305", "318", or "389".	F	1				
08001	If either PERMIT-RENEWAL-NUMBER, DATE-PERMIT-RENEWED, or PERMIT-	F	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	RENEWAL-STATUS-CODE is not blank, then all of these elements must not be blank.						
08002	The value of the data elements STAFF-ID, PERMIT-TYPE-CODE, DATE-PERMIT-ISSUED, and PERMIT-ISSUE-STATUS-CODE on an 080 record must have at least one match of the identical group of data elements on an 081 record.	F	1				
08003	If an 080 record exists for a staff member, then at least one 090 record must also be reported.	F	1				
08004	If PERMIT-TYPE-CODE is "01", "06", or "23", then PERMIT-RENEWAL-NUMBER, DATE-PERMIT-RENEWED and PERMIT-RENEWAL-STATUS-CODE must be blank.	W	1				
08006	If PERMIT-TYPE-CODE is "04", then PERMIT-RENEWAL-NUMBER must not be greater than "1".	W	1				
08008	If PERMIT-TYPE-CODE is not "23", then the first two characters of DATE-PERMIT-ISSUED must not be more than two years prior to the current year.	SW	1				
08009	The first two characters of DATE-PERMIT-RENEWED must reflect either the current or prior year.	SW	1				
08010	The first two characters of DATE-PERMIT-ISSUED must not be more than six years prior to the current year or greater than the current year.	F	1				
08011	The first two characters of DATE-PERMIT-RENEWED must not be more than two years prior to the current year, or greater than the current year.	F	1				
08101	The value of the data elements STAFF-ID, PERMIT-TYPE-CODE, DATE-PERMIT-ISSUED, and PERMIT-ISSUE-STATUS-CODE on an 081 record must match the values of an identical group of data elements belonging to one and only one 080 record.	F	1				
08102	If PERMIT-TYPE-CODE is "01" or "23", then NUMBER-HOURS-IN-SUBJECT-AREA must be blank.	SW	1				
08103	If PERMIT-TYPE-CODE is "01", then ROLE-ID must be "005", "008", "011", "013", "023", "025", "028", "029", or "030".	SW	1				
08104	If PERMIT-TYPE-CODE is "04" or "06", then NUMBER-HOURS-IN- SUBJECT-AREA must not be blank.	F	1				
08106	If PERMIT-TYPE-CODE is "04", then PERMIT-SUBJECT-AREA-CODE must not be "56", "59", "62"-"69", or "90".	F	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
08113	If PERMIT-TYPE-CODE is "04", then POPULATION-SERVED-CODE must be "01".	SW	1				
08114	If PERMIT-TYPE-CODE is "04", then PERMIT-GRADE-RANGE-CODE must be "05".	F	1				
08119	If PERMIT-SUBJECT-AREA-CODE is "09", "85"-"89", "91"-"93", or "95", then POPULATION-SERVED-CODE must be "02" or "06".	F	1				
08120	If PERMIT-SUBJECT-AREA-CODE is "94", "96", or "97", then POPULATION-SERVED-CODE must be "06".	F	1				
08122	If PERMIT-TYPE-CODE is "04" or "23", then ROLE-ID must be "025" or "029".	F	1				
08124	If PERMIT-SUBJECT-AREA-CODE is "00", then PERMIT-GRADE-RANGE-CODE must be "04".	SW	1				
08125	If an 081 record exists for a staff member, then an 090 record with a matching STAFF-ID and ROLE-ID must also be reported.	SW	1				
09001	If ROLE-ID is found in edit 0900B, then BEGIN-TIME, END-TIME, DAYS-OF-WEEK-CODE, WEEKS-OF-MONTH-CODE, MULTI-SERVICE-INDICATOR-CODE, INSTRUCTIONAL-SETTING-CODE, and NUMBER-STUDENTS-IN-CLASS must not be blank.	F	1				
09009	If SERVICE-ID is for grades PreK-6, then the grade range registered with the TEA for the CAMPUS-ID must include at least one of these grades.	W	1				
09010	If SERVICE-ID is for grades 9-12, except for "03100500", "03440100", "03410100", "03420100", "03100700", and "03430100", then the grade range registered with the TEA for the CAMPUS-ID must include at least one of these grades.	W	1				
09011	There must be one and only one record where ROLE-ID is "027".	W	1	X			
09012	If SERVICE-ID is "SAXXXXXX", then ROLE-ID must be "033".	F	1				
09013	If ROLE-ID is not found in edit 0900B, then the first character of SERVICE-ID must not be "0"-"9", "M", "A", or "I".	F	1				
09014	If INSTRUCTIONAL-SETTING-CODE is "01", "02", "08", "30"-"32", "34", "41"-"45", "81"-"89", or "91"-"98", then POPULATION-SERVED-CODE must be "06".	F	1				
09015	BEGIN-TIME must be greater than or equal to "0600A".	F	1				
09016	END-TIME must be less than or equal to "1100P".	F	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
09017	END-TIME must be greater than BEGIN-TIME.	F	1				
09018	If SERVICE-ID is not "02000000", "02530002"-"02530003", "03150100"-"03152400", "03823000", "SR000001", "SR000003", "SR000005", "SE000002", "03830100"-"03830400", "02890000", or "SS011000", and ROLE-ID is not "032", then NUMBER-STUDENTS-IN-CLASS must not be greater than "040".	SW	1				
09019	For any two records with matching STAFF-ID, DAYS-OF-WEEK-CODE, and WEEKS-OF-MONTH-CODE, if the time span described by BEGIN-TIME and END-TIME overlaps, then MULTI-SERVICE-INDICATOR-CODE must have a value of "1".	F	1				
09020	If SERVICE-ID is "1XXXXXXX", then POPULATION-SERVED-CODE must be "05" or "06".	W	1				
09021	If SERVICE-ID is "01010000", then POPULATION-SERVED-CODE must be "02", "03", "07", or "10".	W	1				
09023	If SERVICE-ID is "SEXXXXXX", then POPULATION-SERVED-CODE must be "06".	F	1				
09024	If ROLE-ID is "047", then a warning message will be issued asking for verification that this staff member is replacing someone who has quit, died, or been terminated, or is a person who is permanently hired to substitute on an as-needed basis.	W	1				
09025	If ROLE-ID is "080", then SERVICE-ID must be "SS010000", "SS006000", "SS012000"-"SS019000", or "SS021000".	W	1				
09026	If ROLE-ID is "004", then SERVICE-ID must be "SSXXXXXX".	F	1				
09027	If ROLE-ID is "002" or "015", then SERVICE-ID must be "SE000001", "SE000005", or "SE000006".	W	1				
09028	If ROLE-ID is "003" or "020", then SERVICE-ID must be "SS003000".	F	1				
09029	If ROLE-ID is "005" or "023", then SERVICE-ID must be "SE000001", or "SS007000"-"SS009000".	W	1				
09030	If ROLE-ID is "006", then SERVICE-ID must be "SE000001"-"SE000003" or "SE000006".	W	1				
09031	If ROLE-ID is "007", "011", or "016", then SERVICE-ID must be "SE000001".	W	1				
09032	If ROLE-ID is "008", then SERVICE-ID must be "SS007000".	F	1				
09033	If ROLE-ID is "035", then SERVICE-ID must	W	1				

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	be "SEXXXXXX".						
09034	If ROLE-ID is "012", then SERVICE-ID must be "SS001XXX", "SS002000", "SS004XXX", "SS005XXX", "SS006000", "SS007000", or "SS011000".	F	1				
09035	If ROLE-ID is "013", then SERVICE-ID must be "SS002000".	F	1				
09036	If ROLE-ID is "017", "018", or "021", then SERVICE-ID must be "SE000001" or "SE000004"-"SE000006".	W	1				
09037	If ROLE-ID is "019" or "022", then SERVICE-ID must be "SS009000".	F	1				
09039	If ROLE-ID is "025", "029", or "047", then SERVICE-ID must not be "SS001000"-"SS010000", "SS012000"-"SS019000", or "SAXXXXXX".	F	1				
09040	If ROLE-ID is "026", then SERVICE-ID must be "SE000002" or "SE000003".	F	1				
09041	If ROLE-ID is "027" or "043"-"045", then SERVICE-ID must be "SS013000".	F	1				
09042	If ROLE-ID is "028", then SERVICE-ID must be "SS001XXX", "SS002000", or "SS004XXX"-"SS005XXX".	F	1				
09045	If ROLE-ID is "032", then SERVICE-ID must not be "SAXXXXXX", "SSXXXXXX", or "SE000002"-"SE000006".	W	1				
09046	If ROLE-ID is "033" or "035", then SERVICE-ID must not be "SS001000"-"SS001017", "SS003000"-"SS010000", or "SS012000"-"SS019000".	F	1				
09047	If ROLE-ID is "040", then SERVICE-ID must be "SS011000".	F	1				
09048	If ROLE-ID is "041", then SERVICE-ID must be "SS001XXX", "SS002000", "SS004XXX", or "SS005XXX".	W	1				
09050	CAMPUS-ID must match an entry registered with the TEA or match an entry for DISTRICT-ID with "701"-"703", "720", "750", "751", "998", or "999" appended as the last three digits.	F	1				
09051	If ROLE-ID is "003", "008","020", "032", or "033", and POPULATION-SERVED-CODE is not "06 or "08", and SERVICE-ID is not "SA000002", then the last three digits of CAMPUS-ID must not be "701"-"703", "720", "750", "751", "998", or "999".	F	1	X			
09052	If ROLE-ID is "022", then the last three digits of CAMPUS-ID must not be "701"-"703", "720", "750", or "751".	W	1				
09053	If ROLE-ID is "004" or "043"-"045", then the last three digits of CAMPUS-ID must be "701"-"703", "720", "750", "751", "998", or "999".	SW	1				

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09055	If ROLE-ID is "013", then the last three digits of CAMPUS-ID must not be "701"-"703", "720", or "750".	W	1				
09056	If the first six digits of CAMPUS-ID do not match DISTRICT-ID, then there must be at least one 011 record reported.	SW	1				
09057	If ROLE-ID is "054", then SERVICE-ID must be "SS002000" or "SS004000"-"SS006000".	F	1				
09059	If ROLE-ID is "055", then SERVICE-ID must be "SS003000" or "SS013000".	F	1				
09060	If ROLE-ID is "025" or "029" and POPULATION-SERVED-CODE is not "06" or "08", then the last three digits of CAMPUS-ID must not be "701"-"703", "720", or "750".	F	1				
09061	If ROLE-ID is "056", then SERVICE-ID must be "SS011000".	F	1				
09062	If ROLE-ID is "058", then SERVICE-ID must not be "SEXXXXXX", "SS001XXX", or "SS013000"-"SS019000".	W	1				
09063	The total number of staff where ROLE-ID is "003", "004", "012", "020", "027", "040", "043"-"045", "060"-"065", or "079" must not vary by more than 50% from the total number of staff reported with these ROLE-IDs for the prior year.	W	1				
09064	The total number of staff where ROLE-ID is "002", "005"-"008", "011", "013", "015"-"019", "021"-"023", "026", "028", "032", "041"-"042", "058", or "080" must not vary by more than 50% from the total number of staff reported with these ROLE-IDs for the prior year.	W	1				
09065	The total number of staff where ROLE-ID is "033" must not vary by more than 50% from the total number of staff reported with this ROLE-ID for the prior year.	W	1				
09066	The total number of staff where ROLE-ID is "033" and POPULATION-SERVED-CODE is "06" must not vary by more than 50% from the total number of staff reported with this ROLE-ID and POPULATION-SERVED-CODE for the prior year.	W	1				
09067	If ROLE-ID is "027", then CAMPUS-ID must be DISTRICT-ID with "701" appended.	F	1				
09068	INSTRUCTIONAL-SETTING-CODE must not be "00".	F	1				
09069	If SERVICE-ID is for grades 7-8, then the grade range registered with the TEA for the CAMPUS-ID must include at least one of these grades.	W	1				
09076	If there is at least one 090 record with a CAMPUS-ID for a given campus and ROLE-ID is "025" or "029", then there must be at	SW	1	X			

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	least one 110 record with a matching CAMPUS-ID-OF-ENROLLMENT.						
09077	Neither BEGIN-TIME or END-TIME may be "1200A".	F	1				
09078	If ROLE-ID is "054", then the last three digits of CAMPUS-ID must not be "701"-"703".	F	1				
09079	If ROLE-ID is "058" and POPULATION-SERVED-CODE is not "06" or "08", then the last three digits of CAMPUS-ID must not be "701"-"703", "720", "750", "751", "998", or "999".	F	1	X			
09080	If ROLE-ID is "080", then the last three digits of CAMPUS-ID must be "702", "703", "720", "750", "751", "998", or "999".	F	1				
09081	If ROLE-ID is "058", then there must not be another 090 record for that person where ROLE-ID is "058".	F	1				
09082	If ROLE-ID is "042", then SERVICE-ID must be "SS001000"-"SS001003", or "SS005000".	W	1				
09083	The first six characters of CAMPUS-ID must match a valid district number registered with the TEA.	F	1				
09084	If the first six characters of CAMPUS-ID match DISTRICT-ID, then there must be an 020 record with the same CAMPUS-ID, unless the last three characters of CAMPUS-ID are "699", "701"-"703", "720", "750", "751", "998", or "999".	F	1				
09086	The last three characters of CAMPUS-ID must be "751", "998", or "999".	F	1		X	X	X
09087	If ROLE-ID is "024", then SERVICE-ID must be "SS008000".	F	1				
09088	If ROLE-ID is "030", then SERVICE-ID must be "SS020000".	F	1				
09090	The elapsed time between BEGIN-TIME and END-TIME must not be greater than nine hours.	SW	1				
09091	If ROLE-ID is "025" or "029", then CAMPUS-ID must not end with "998" or "999".	SW	1	X			
09092	If ROLE-ID is "019", then CAMPUS-ID must not be "701"-"703", "720", or "750".	F	1				
09093	If ROLE-ID is "028", then CAMPUS-ID must not be "701"-"703".	F	1				
09094	If ROLE-ID is "002", "005"-"007", "011", "012", "015"-"018", "021", "023", "024", "026", "030", "035", "040"-"042", "047", "055", or "056", then CAMPUS-ID must not be "701"-"703", "720", or "750".	F	1				
09095	The last three digits of CAMPUS-ID must not be "699".	F	1				
09096	ROLE-ID must not be "060"-"065", or "079".	F	1	X			

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09097	ROLE-ID must not be "002"-"004", "015", "019"-"021", "025", "027", "030", "044", "047", "054"-"056", "058", or "080".	F	1		X	X	X
09098	If ROLE-ID is "060", then SERVICE-ID must be "SS013000".	F	1				
09099	If ROLE-ID is "061"-"065" or "079", then SERVICE-ID must be "SSXXXXXX".	F	1				
0901A	If ROLE-ID is "065", then SERVICE-ID must be "SS022000".	SW	1				
0901B	There must not be more than 99 090 records for a particular STAFF-ID.	SW	1				
0901C	There must not be more than 150 090 records for a particular STAFF-ID.	F	1				
0901D	ESC-SSA-STAFF-INDICATOR-CODE must not be blank.	F	1		X	X	X
0901E	ESC-SSA-STAFF-INDICATOR-CODE must be blank.	F	1	X			
0901F	If INSTRUCTIONAL-SETTING-CODE is "40", then NUMBER-STUDENTS-IN-CLASS must be "000".	SW	1				
0901G	If SERVICE-ID is "SR000007", then NUMBER-STUDENTS-IN-CLASS must be "000".	F	1				
0901H	If ROLE-ID is "033" or "035", then NUMBER-STUDENTS-IN-CLASS must be "000".	SW	1				
0901I	If the last three characters of CAMPUS-ID are "751", then ESC-SSA-STAFF-INDICATOR-CODE must be "2".	F	1		X	X	X
0901J	If ESC-SSA-STAFF-INDICATOR-CODE is "2", then there must be at least one record with a matching STAFF-ID where FUND-CODE is "291"-"379" or "431"-"459".	F	1				
0901K	If ESC-SSA-STAFF-INDICATOR-CODE is "1", then there must be at least one record with a matching STAFF-ID where FUND-CODE is not "291"-"379" or "431"-"459".	F	1				
0901L	If ESC-SSA-STAFF-INDICATOR-CODE is "1", then the last three characters of CAMPUS-ID must not be "751".	F	1				
0901M	If more than one record has identical values for STAFF-ID, SERVICE-ID, BEGIN-TIME, END-TIME, DAYS-OF-WEEK-CODE, and WEEKS-OF-MONTH-CODE, then more than one of these records must have NUMBER-STUDENTS-IN-CLASS greater than 0.	SW	1				
0901N	Former edit deleted.	SW	1				
0901O	If SERVICE-ID begins with "9", then POPULATION-SERVED-CODE must be "06".	F	1				
10001	The first character of STUDENT-ID must be "S" or "0"-"7".	F	1, 3, 4	X			

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10002	Each character of STUDENT-ID must not be the same number.	F	1, 3, 4	X			
10003	The first three characters of STUDENT-ID must not be "000".	F	1, 3, 4	X			
10005	The fourth and fifth characters of a STUDENT-ID that does not have a first character of "S" must not be "00".	F	1, 3, 4	X			
10006	The last four characters of a STUDENT-ID that does not have a first character of "S" must not be "0000".	F	1, 3, 4	X			
10008	FIRST-NAME, MIDDLE-NAME, and/or LAST-NAME must not end with " I", " II", "III", " III", " IV", " V", " JR", or " SR".	F	1, 3, 4	X			
10009	FIRST-NAME, MIDDLE-NAME, and/or LAST-NAME must not end with "JR", "SR", or "II".	SW	1, 3, 4	X			
10010	If MIDDLE-NAME contains one or more equal signs, and if FIRST-NAME, MIDDLE-NAME, or LAST-NAME has two or more words separated by a space, apostrophe, or hyphen.	SW	1, 3, 4	X			
10015	FIRST-NAME, MIDDLE-NAME, or LAST-NAME must only contain the following characters: A-Z, apostrophe, hyphen, the space character, and only MIDDLE-NAME can contain an equal sign.	F	1, 3, 4	X			
10016	The second through ninth characters of STUDENT-ID must be numeric.	F	1, 3, 4	X			

PEIMS September 1, 2001 Age Calculation Algorithm for the 101 Record

The Birth Year is subtracted from 2001 resulting in the Age. The Age is then adjusted for the month and day to get September 1 Age.

- If the Birth Month is Before September then no adjustments are needed.
- If the Birth Month is After September then 1 is subtracted from the Age.
- If the Birth Month Is September and the Birth Day is After the first, then 1 is subtracted from the Age.
- If the Birth Month Is September and the Birth Day is the first, then no adjustments are needed.

Unless otherwise specified in an edit, age refers to September 1 age.

10105	The student's age must not be greater than "25".	W	1, 3, 4	X			
10106	CAMPUS-ID-OF-RESIDENCE must match an entry registered with the TEA as an instructional campus or "255000000".	F	1, 3, 4	X			
10107	CAMPUS-ID-OF-RESIDENCE must not be "255000000".	W	1, 3, 4	X			
10109	The student's age must not be greater than 31 or less than 1.	SW	1, 3, 4	X			
10110	FIRST-NAME, MIDDLE-NAME, LAST-NAME, SEX-CODE, ETHNICITY-CODE, and DATE-OF-BIRTH must not be identical on records reported with two or more different STUDENT-IDs.	SW	1, 3, 4	X			
10111	DATE-OF-BIRTH must not be equal to or greater than the PEIMS as-of date, if there is	F	1, 3, 4	X			

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	one; otherwise DATE-OF-BIRTH must not be equal to or greater than the submission date.						
10112	No more than 50% of the records may show a DEMOGRAPHIC-REVISION-CONFIRMATION-CODE of "1".	SW	1, 3, 4	X			
10114	The last three characters of CAMPUS-ID-OF-RESIDENCE must not be greater than "698".	F	1, 3, 4	X			
10115	CAMPUS-ID-OF-RESIDENCE must not be a district registered with the TEA as an ESC.	F	1, 3, 4	X			
10117	If STUDENT-ATTRIBUTION-CODE is "03", "06", or "07", then the first six characters of CAMPUS-ID-OF-RESIDENCE must not match DISTRICT-ID.	F	1, 3, 4	X			
10118	If GRADE-LEVEL-CODE is "PK", then age must be 3 or 4.	SW	1, 3, 4	X			
10119	If GRADE-LEVEL-CODE is "KG", then ADA-ELIGIBILITY-CODE must be "0"-"3" or "6", and age must be 5 or 6.	SW	1	X			
10120	If GRADE-LEVEL-CODE is "01", then age must be 6-8.	SW	1, 3, 4	X			
10121	If GRADE-LEVEL-CODE is "02", then age must be 7-9.	SW	1, 3, 4	X			
10122	If GRADE-LEVEL-CODE is "03", then age must be 8-10.	SW	1, 3, 4	X			
10123	If GRADE-LEVEL-CODE is "04", then age must be 9-11.	SW	1, 3, 4	X			
10124	If GRADE-LEVEL-CODE is "05", then age must be 10-12.	SW	1, 3, 4	X			
10125	If GRADE-LEVEL-CODE is "06", then age must be 11-13.	SW	1, 3, 4	X			
10126	If GRADE-LEVEL-CODE is "07", then age must be 12-14.	SW	1, 3, 4	X			
10127	If GRADE-LEVEL-CODE is "08", then age must be 13-15.	SW	1, 3, 4	X			
10128	If GRADE-LEVEL-CODE is "09", then age must be 14-16.	SW	1, 3, 4	X			
10129	If GRADE-LEVEL-CODE is "10", then age must be 15-17.	SW	1, 3, 4	X			
10130	If GRADE-LEVEL-CODE is "11", then age must be 16-18.	SW	1, 3, 4	X			
10131	If GRADE-LEVEL-CODE is "12", then age must be 17-22.	SW	1, 3, 4	X			
10132	If GRADE-LEVEL-CODE is "EE", then age must be less than 6.	SW	1, 3, 4	X			
10133	If CAMPUS-ID-OF-RESIDENCE is "255000000", then ADA-ELIGIBILITY-CODE must be "0", "4", or "5".	F	1	X			
10134	If STUDENT-ATTRIBUTION-CODE is "00", then CAMPUS-ID-OF-RESIDENCE must be blank.	F	1, 3, 4	X			
10135	If STUDENT-ATTRIBUTION-CODE is not "00", then CAMPUS-ID-OF-RESIDENCE must not be blank.	F	1, 3, 4	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
10136	If STUDENT-ATTRIBUTION-CODE is "07", then CAMPUS-ID-OF-RESIDENCE must be "255000000".	F	1, 3, 4	X			
10137	If CAMPUS-ID-OF-RESIDENCE is "255000000", then STUDENT-ATTRIBUTION-CODE must be "07".	F	1, 3, 4	X			
10138	CAMPUS-ID-OF-RESIDENCE must not be a campus registered with the TEA as a juvenile justice alternative education program (JJAEP) campus.	F	1, 3, 4	X			
10139	CAMPUS-ID-OF-RESIDENCE must not be a campus registered with the TEA as an alternative education program (AEP) campus or a disciplinary alternative education program (DAEP) campus.	SW	1, 3, 4	X			
10140	If STUDENT-ATTRIBUTION-CODE is "01", then DISTRICT-ID must be registered with the TEA as a charter district.	SW	1, 3, 4	X	X	X	
10141	DATE-OF-BIRTH must be a valid date.	F	1, 3, 4	X			
10142	If GRADE-LEVEL-CODE is "KG", then age must be 5 or 6.	SW	3	X			
10145	If AS-OF-STATUS-CODE is "0", then there must not be a 110 record with a matching STUDENT-ID.	F	1	X			
10146	If AS-OF-STATUS-CODE is "0", then there must be a 203 record with a matching STUDENT-ID.	F	1	X			
10147	If AS-OF-STATUS-CODE is "1", then there must be a 110 record with a matching STUDENT-ID.	F	1	X			
10148	If AS-OF-STATUS-CODE is "1", then there must not be a 203 record with a matching STUDENT-ID, unless LEAVER-REASON-CODE is "01".	F	1	X			
10149	If AS-OF-STATUS-CODE is "2", then there must not be a 110 record with a matching STUDENT-ID.	F	1	X			
10150	If AS-OF-STATUS-CODE is "2" and a 203 record with a matching STUDENT-ID is present, then LEAVER-REASON-CODE must be "01".	F	1	X			
10152	CAMPUS-ID-OF-RESIDENCE must not be registered with the TEA as a charter district.	F	1, 3, 4	X			
10153	If AS-OF-STATUS-CODE is "0" or "2", then GRADE-LEVEL-CODE must be "07"-"12".	F	1	X			
10154	If GRADE-LEVEL-CODE is "EE"-"06", then AS-OF-STATUS-CODE must be "1".	F	1	X			
10155	STUDENT-ATTRIBUTION-CODE must not be "00" or "03".	F	1, 3, 4	X	X	X	
10156	STUDENT-ATTRIBUTION-CODE must be "01".	SW	1, 3, 4	X	X	X	
10157	The first six characters of CAMPUS-ID-OF-	F	3	X			

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				ESC	District	Campus	Charter
	ACCOUNTABILITY must match DISTRICT-ID.						
10158	CAMPUS-ID-OF-ACCOUNTABILITY must match an entry registered with the TEA as an instructional campus and must not end with "000", "699", "701"-"703", "720, "750", "751", "998", or "999".	F	3	X			
10159	CAMPUS-ID-OF-ACCOUNTABILITY must not be a DAEP, a JJAEP, or an AEP registered for alternative accountability.	F	3	X			
10160	If CAMPUS-ID-OF-ENROLLMENT on this student's 400 record(s) is always a DAEP, then CAMPUS-ID-OF-ACCOUNTABILITY must not be blank.	F	3	X			X
10161	If CAMPUS-ID-OF-ENROLLMENT on this student's 400 record(s) is always a JJAEP, then CAMPUS-ID-OF ACCOUNTABILITY must not be blank.	F	3	X			
10162	If CAMPUS-ID-OF-ENROLLMENT on this student's 400 record(s) is always an AEP registered for alternative accountability where TOTAL-ELIGIBLE-DAYS-PRESENT plus TOTAL-INELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT is less than 85, then CAMPUS-ID-OF-ACCOUNTABILITY must not be blank.	F	3	X		X	X
10162	If CAMPUS-ID-OF-ENROLLMENT on this student's 400 record(s) is always an AEP registered for alternative accountability where TOTAL-ELIGIBLE-DAYS-PRESENT plus TOTAL-INELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT is less than 85, then CAMPUS-ID-OF-ACCOUNTABILITY must not be blank.	SW	3	X	X		X
10163	If CAMPUS-ID-OF-ENROLLMENT on this student's 400 record(s) is always either an AEP registered for alternative accountability where TOTAL-ELIGIBLE-DAYS-PRESENT plus TOTAL-INELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT is less than 85, a DAEP, or a JJAEP, then CAMPUS-ID-OF-ACCOUNTABILITY must not be blank.	F	3	X		X	X
10163	If CAMPUS-ID-OF-ENROLLMENT on this student's 400 record(s) is always either an AEP registered for alternative accountability where TOTAL-ELIGIBLE-DAYS-PRESENT plus TOTAL-INELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT is less than 85, a DAEP, or a JJAEP, then CAMPUS-ID-OF-ACCOUNTABILITY must not be blank.	SW	3	X	X		X
10164	If CAMPUS-ID-OF-ENROLLMENT on this student's 400 record(s) is never an AEP registered for alternative accountability where TOTAL-ELIGIBLE-DAYS-PRESENT plus	F	3	X		X	

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	TOTAL-INELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT is less than 85, a DAEP, or a JJAEP, then CAMPUS-ID-OF-ACCOUNTABILITY must be blank.						
10164	If CAMPUS-ID-OF-ENROLLMENT on this student's 400 record(s) is never an AEP registered for alternative accountability where TOTAL-ELIGIBLE-DAYS-PRESENT plus TOTAL-INELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT is less than 85, a DAEP, or a JJAEP, then CAMPUS-ID-OF-ACCOUNTABILITY must be blank.	SW	3	X	X		
10165	CAMPUS-ID-OF-ACCOUNTABILITY must be blank.	F	1, 4	X			
10166	If AS-OF-STATUS-CODE is not "2", then CAMPUS-ID-OF-ENROLLMENT on the 101 record must be blank.	F	1	X			
10167	If AS-OF-STATUS-CODE is "2", then CAMPUS-ID-OF-ENROLLMENT on the 101 record must not be blank and must be registered with the TEA as an instructional campus.	F	1	X			
10168	CAMPUS-ID-OF-ENROLLMENT must be blank.	F	3, 4	X			
10501	STUDENT-ID must not match PRIOR- ID.	F	1, 3, 4	X			
10504	The first character of STUDENT-ID must be "S" or "0"-"7".	F	1, 3, 4	X			
10505	The first character of PRIOR-ID must be alphanumeric.	F	1, 3, 4	X			
10506	PRIOR-ID must not match STUDENT-ID on any record.	F	1, 3, 4	X			
10507	STUDENT-ID and PRIOR-ID must not both have a first character of "S".	SW	1, 3, 4	X			
10508	STUDENT-ID must not match PRIOR-ID on any other 105 record.	F	1, 3, 4	X			
10509	PRIOR-ID must not match STUDENT-ID on any other 105 record.	F	1, 3, 4	X			
11003	If SPECIAL-ED-INDICATOR-CODE is "1", then there must be a 163 record for that student.	F	1	X			
11005	If CAREER-AND-TECHNOLOGY-ED-IND-CD is "1", then there must be a 169 and a 170 record for that student.	F	1	X			
11011	The first six characters of CAMPUS-ID-OF-ENROLLMENT must be the same as DISTRICT-ID.	F	1	X			
11012	CAMPUS-ID-OF-ENROLLMENT must match an entry registered with the TEA as an instructional campus, and must not end with "000", "699", "701"-"703", "720", "750", "751", "998", or "999".	F	1	X			
11015	If GRADE-LEVEL-CODE is "PK", then either	W	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
	LEP-INDICATOR-CODE must be "1", ECONOMIC-DISADVANTAGE-CODE must be "01", "02", or "99", or PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD must be "1".						
11018	If GRADE-LEVEL-CODE is "EE", then either PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD must be "1", TITLE-I-PART-A-INDICATOR-CODE must be "6", "7", "8", or "9", EARLY-CHILDHOOD-INTERV-IND-CODE must be "1", or SPEECH-THERAPY-INDICATOR-CODE must be "1".	SW	1	X			
11023	If ADA-ELIGIBILITY-CODE is "0", then EARLY-CHILDHOOD-INTERV-IND-CODE must be "1", MIGRANT-INDICATOR-CODE must be "1", or SPEECH-THERAPY-INDICATOR-CODE must be "1" and GRADE-LEVEL-CODE must be "EE".	W	1	X			
11024	If ADA-ELIGIBILITY-CODE is "3" or "6", then CAMPUS-ID-OF-RESIDENCE must not be blank and the first six characters must not match DISTRICT-ID.	F	1	X			
11025	If SPECIAL-ED-INDICATOR-CODE is "0", then the GRADE-LEVEL-CODE shown for the STUDENT-ID must be found in the grade range of the campus shown in CAMPUS-ID-OF-ENROLLMENT for the student, unless CAMPUS-ID-OF-ENROLLMENT is blank.	SW	1	X			
11026	If STUDENT-ATTRIBUTION-CODE is not "02", then the first six digits of CAMPUS-ID-OF-RESIDENCE must not match the first six digits of CAMPUS-ID-OF-ENROLLMENT.	F	1	X			
11027	If CAREER-AND-TECHNOLOGY-ED-IND-CD is not "0", then GRADE-LEVEL-CODE must be "06"-"12".	F	1	X			
11028	If CAREER-AND-TECHNOLOGY-ED-IND-CD is not "0", then GRADE-LEVEL-CODE must be greater than "06".	W	1	X			
11029	At least one record must have an AT-RISK-INDICATOR-CODE of "1".	SW	1	X			
11030	At least one record must have a SPECIAL-ED-INDICATOR-CODE of "1".	SW	1	X			
11031	At least one record must have a GIFTED-TALENTED-INDICATOR-CODE of "1".	SW	1	X			
11032	If there is at least one record where GRADE-LEVEL-CODE is "06"-"12", then there must be at least one record where CAREER-AND-TECHNOLOGY-ED-IND-CD is not "0".	SW	1	X			
11033	At least one record must have a LEP-INDICATOR-CODE of "1".	SW	1	X			
11034	At least one record must have an ECONOMIC-DISADVANTAGE-CODE of "01", "02", or "99".	SW	1	X			
11035	If BILINGUAL-INDICATOR-CODE is "1",	F	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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	then ESL-INDICATOR-CODE must be "0".						
11036	If age is less than 4 on September 1, then GRADE-LEVEL-CODE must be "EE" or "PK".	SW	1	X			
11041	If LEP-INDICATOR-CODE is "1", then PARENTAL-PERMISSION-CODE must not be blank.	F	1	X			
11042	If the total FTE for staff where ROLE-ID is "025", "029", or "047" showing responsibilities on a given campus through CAMPUS-ID is 0, but the total number of students reported with a CAMPUS-ID-OF-ENROLLMENT for that campus is greater than 0 and the campus is not registered with the TEA as a JJAEP.	SW	1	X			
11046	If PARENTAL-PERMISSION-CODE is "C", "7", or "8", then BILINGUAL-INDICATOR-CODE must be "0" and ESL-INDICATOR-CODE must be "0".	F	1	X			
11051	If ESL-INDICATOR-CODE is "1", then BILINGUAL-INDICATOR-CODE must be "0".	F	1	X			
11052	At least one record must have an ADA-ELIGIBILITY-CODE of "1".	SW	1	X			
11053	At least one record must have a TITLE-I-PART-A-INDICATOR-CODE of "6"-"9".	SW	1	X			
11054	At least one record must have a BILINGUAL-INDICATOR-CODE of "1".	SW	1	X			
11055	At least one record must have an ESL-INDICATOR-CODE of "1".	SW	1	X			
11056	At least one record must have a CAREER-AND-TECHNOLOGY-ED-IND-CODE that is not "0" or "1".	SW	1	X			
11057	If age is less than 3 on September 1, then GRADE-LEVEL-CODE must be "EE", and EARLY-CHILDHOOD-INTERV-IND-CODE must be "1" or PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD must be "1".	SW	1	X			
11058	If there is at least one record on a campus where GRADE-LEVEL-CODE is "12", then there must be at least one 203 record with a matching CAMPUS-ID where LEAVER-REASON-CODE is "01".	SW	1	X			
11059	If there is at least one 110 record with a CAMPUS-ID-OF-ENROLLMENT for a given campus, then there must be at least one 090 record with a matching CAMPUS-ID and a ROLE-ID of "025", "029", or "047", unless the campus is registered with the TEA as a JJAEP.	SW	1	X			
11060	The total number of 110 records with a given CAMPUS-ID-OF-ENROLLMENT divided by the total number of staff with a unique STAFF-ID, ROLE-ID of "025", "029", or "047", and matching CAMPUS-ID must not be greater than 30.	SW	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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11061	The total number of 110 records divided by the total number of staff with a unique STAFF-ID and ROLE-ID of "025", "029", or "047" must not be greater than 30.	SW	1	X			
11064	If ESL-INDICATOR-CODE is "1", then LEP-INDICATOR-CODE must be "1", and PARENTAL-PERMISSION-CODE must be "A", "B", "E", or "F".	SW	1	X			
11065	If BILINGUAL-INDICATOR-CODE is "1", then PARENTAL-PERMISSION-CODE must be "D" or "3".	SW	1	X			
11066	If BILINGUAL-INDICATOR-CODE is "1" and PARENTAL-PERMISSION-CODE is "D", then LEP-INDICATOR-CODE must be "1".	SW	1	X			
11067	If PARENTAL-PERMISSION-CODE is "3", then LEP-INDICATOR-CODE must not be "1".	F	1	X			
11069	If PARENTAL-PERMISSION-CODE is "3", then ESL-INDICATOR-CODE must not be "1".	SW	1	X			
11070	If GRADE-LEVEL-CODE is "PK"-"06", and LEP-INDICATOR-CODE is "1", then AT-RISK-INDICATOR-CODE must be "1".	SW	1	X			
11072	If CAMPUS-ID-OF-ENROLLMENT is not blank, then the first six characters must match an entry registered with the TEA.	F	1	X			
11073	If CAMPUS-ID-OF-ENROLLMENT is not blank, then there must be an 020 record with a matching CAMPUS-ID.	F	1	X			
11074	The last three characters of CAMPUS-ID-OF-ENROLLMENT must not be greater than "699".	F	1	X			
11075	CAMPUS-ID-OF-ENROLLMENT must not be a district registered with the TEA as an ESC.	F	1	X			
11076	If CAREER-AND-TECHNOLOGY-ED-IND-CD is "2" or "3", then there must be a 169 and a 170 record for that student.	SW	1	X			
11077	If ADA-ELIGIBILITY-CODE is "1"-"6", then CAMPUS-ID-OF-ENROLLMENT must not be blank.	F	1	X			
11078	If a student's age on September 1 of the current school year is 21, then ADA-ELIGIBILITY-CODE must be "0", "4", or "5", unless SPECIAL-ED-INDICATOR-CODE is "1".	F	1	X			
11079	If a student's age on September 1 of the current school year is greater than 21, then ADA-ELIGIBILITY-CODE must be "0", "4", cr "5".	F	1	X			
11080	If a student's age on September 1 of the current school year is less than 5, and GRADE-LEVEL-CODE is "KG"-"12", then ADA-ELIGIBILITY-CODE must be "0", "4", or	SW	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
	"5".						
11081	If GRADE-LEVEL-CODE is "EE" or "PK", then GIFTED-TALENTED-INDICATOR-CODE must be "0".	F	1	X			
11082	If a campus is registered with the TEA as an active instructional campus, then there must be at least one record with a matching CAMPUS-ID-OF-ENROLLMENT.	F	1	X			
11083	If a campus is registered with the TEA as an active instructional campus, then there must be at least one record with a matching CAMPUS-ID-OF-ENROLLMENT with a GRADE-LEVEL-CODE for each grade registered as a grade of instruction for the campus.	F	1	X			
11084	If PARENTAL-PERMISSION-CODE is "A", then ESL-INDICATOR-CODE must be "1".	F	1	X			
11085	If STUDENT-ATTRIBUTION-CODE is "06", then ADA-ELIGIBILITY-CODE must be "3" or "6".	SW	1	X			
11086	If STUDENT-ATTRIBUTION-CODE is "06", then ADA-ELIGIBILITY-CODE must not be "1" or "2".	F	1	X			
11087	There must be a 101 record with a matching STUDENT-ID and GRADE-LEVEL-CODE.	F	1	X			
11088	If there is at least one record on a campus where GRADE-LEVEL-CODE is "07"-"12", then there must be at least one 203 record with a matching CAMPUS-ID where LEAVER-REASON-CODE is not "01".	SW	1	X			
11089	If STUDENT-ATTRIBUTION-CODE is "02", then CAMPUS-ID-OF-ENROLLMENT must be a campus registered with the TEA as a JJAEP.	F	1	X			
11090	If PARENTAL-PERMISSION-CODE is "F", then LEP-INDICATOR-CODE must be "1" and GRADE-LEVEL-CODE must be "09"-"12".	F	1	X			
11093	If CAMPUS-ID-OF-ENROLLMENT is a campus registered with the TEA as a JJAEP, then STUDENT-ATTRIBUTION-CODE must be "02".	F	1	X			
11094	If PARENTAL-PERMISSION-CODE is "C", then LEP-INDICATOR-CODE must be "1".	F	1	X			
11095	If PARENTAL-PERMISSION-CODE is "D", then GRADE-LEVEL-CODE must not be "09"-"12".	F	1	X			
11096	If PARENTAL-PERMISSION-CODE is "B", then GRADE-LEVEL-CODE must be "PK"-"08".	F	1	X			
16301	For each 163 record, there must be a 110 record with a matching STUDENT-ID where SPECIAL-ED-INDICATOR-CODE is "1".	F	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
16302	If TERTIARY-DISABILITY-CODE is not blank, then SECONDARY-DISABILITY-CODE must not be blank.	F	1	X			
16303	If MULTIPLY-DISABLED-CODE is "1", then SECONDARY-DISABILITY-CODE must not be blank.	F	1	X			
16306	If PRIMARY-DISABILITY-CODE is "12", then EARLY-CHILDHOOD-INTERV-IND-CODE must be "1".	F	1	X			
16308	If EARLY-CHILDHOOD-INTERV-IND-CODE is "1", then INSTRUCTIONAL-SETTING-CODE must be "01", "31", "32", or "34".	W	1	X			
16309	If EARLY-CHILDHOOD-INTERV-IND-CODE is not "1", then INSTRUCTIONAL-SETTING-CODE must not be "31", "32", or "34".	F	1	X			
16310	If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is "1", then GRADE-LEVEL-CODE must be "EE", "PK", or "KG".	F	1	X			
16311	If PRIMARY-DISABILITY-CODE is "09", and INSTRUCTIONAL-SETTING-CODE is not "40", then SPEECH-THERAPY-INDICATOR-CODE must not be "0".	W	1	X			
16313	If EARLY-CHILDHOOD-INTERV-IND-CODE is "1", then PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD must be "0".	F	1	X			
16314	If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is "1", then EARLY-CHILDHOOD-INTERV-IND-CODE must be "0".	F	1	X			
16315	If GRADE-LEVEL-CODE is "PK" and SPECIAL-ED-INDICATOR-CODE is "1", then PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD must be "1".	W	1	X			
16317	If SPEECH-THERAPY-INDICATOR-CODE is "1", then INSTRUCTIONAL-SETTING-CODE must be "00".	F	1	X			
16318	INSTRUCTIONAL-SETTING-CODE must not be "13", "15", "16", "18", "19", "75", or "80".	F	1	X			
16319	If REG-DAY-SCH-PROG-DEAF-CODE is not "0", then there must be at least one 011 record where SHARED-SVCS-ARRANGEMT-TYPE-CODE is "10".	SW	1	X			
16320	If PRIMARY-DISABILITY-CODE, SECONDARY-DISABILITY-CODE, or TERTIARY-DISABILITY-CODE is "12", then age on the PEIMS fall snapshot date must be less than 3.	F	1	X			
16321	If INSTRUCTIONAL-SETTING-CODE is "00", then SPEECH-THERAPY-INDICATOR-CODE must be "1".	SW	1	X			
16322	If REG-DAY-SCH-PROG-DEAF-CODE is not "0", then either PRIMARY-DISABILITY-CODE, SECONDARY-DISABILITY-CODE, or TERTIARY-DISABILITY-CODE must be "03".	F	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
16323	If age is 3 or more on the PEIMS fall snapshot date, then CHILD-COUNT-FUNDING-TYPE-CODE must not be "0".	SW	1	X			
16324	If age is 3 or more on the PEIMS fall snapshot date, then EARLY-CHILDHOOD-INTERV-IND-CODE must be "0".	F	1	X			
16325	If EARLY-CHILDHOOD-INTERV-IND-CODE is "1", then GRADE-LEVEL-CODE must be "EE".	F	1	X			
16326	If INSTRUCTIONAL-SETTING-CODE is "50", "60", "70", or "71", then ADA-ELIGIBILITY-CODE must be "0".	F	1	X			
16327	If age is less than 3 on the PEIMS fall snapshot date, CHILD-COUNT-FUNDING-TYPE-CODE must be "0".	F	1	X			
16329	If REG-DAY-SCH-PROG-DEAF-CODE is "2", then ADA-ELIGIBILITY-CODE must not be "1"-"3" or "6".	F	1	X			
16330	Neither SECONDARY-DISABILITY-CODE nor TERTIARY-DISABILITY-CODE can be "14".	F	1	X			
16331	If PRIMARY-DISABILITY-CODE is "14", then age must be at least 3 but less than 6 on the PEIMS fall snapshot date.	F	1	X			
16332	If INSTRUCTIONAL-SETTING-CODE is "00", then SPEECH-THERAPY-INDICATOR-CODE must not be "0".	SW	1	X			
16333	Neither PRIMARY-DISABILITY-CODE, SECONDARY-DISABILITY-CODE, nor TERTIARY-DISABILITY-CODE may be "00".	F	1	X			
16901	For each 169 record, there must be a 110 record with a matching STUDENT-ID where CAREER-AND-TECHNOLOGY-ED-IND-CD is not "0".	F	1	X			
16902	For each 169 record, there must be at least one 170 record with a matching STUDENT-ID.	F	1	X			
16904	If TRANSPORTATION-VOC-SUPPORT-SERVICE is "1", then ECONOMIC-DISADVANTAGE-CODE must not be "00".	F	1	X			
16905	If WORK-STUDY-VOC-SUPPORT-SERVICE is "1", DATE-OF-BIRTH must indicate an age of at least 15, but less than 21, on the PEIMS as-of date.	W	1	X			
17001	For each unique STUDENT-ID found on some 170 record, there must be a 110 record with a matching STUDENT-ID where CAREER-AND-TECHNOLOGY-ED-IND-CD is not "0".	F	1	X			
17002	For each unique STUDENT-ID found on some 170 record, there must be a 169 record with a matching STUDENT-ID.	F	1	X			
17003	SERVICE-ID must be one of the courses	F	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	footnoted with one, two, or four asterisks on C022.						
17005	If SERVICE-ID is "12001100", "12001400", "12200200", "12311120", "12311130", "12311140", "12311150", "12311160", or "12721100", then GRADE-LEVEL-CODE must be "07"-"08".	SW	1	X			
17006	If COOPERATIVE-VOC-ED-IND-CODE is "1", then SERVICE-ID must show four asterisks in C022.	F	1	X			
17007	If SERVICE-ID is "12001200", "12001300", or "12321200", then GRADE-LEVEL-CODE must be "06"-"08".	SW	1	X			
17008	If SERVICE-ID is "11900121" or "11900161", then GRADE-LEVEL-CODE must be "06"-"08".	SW	1	X			
17009	If COOPERATIVE-VOC-ED-IND-CODE is "0", then SERVICE-ID must not have four asterisks.	F	1	X			
20301	CAMPUS-ID must match an entry that is registered with the TEA as an instructional campus affiliated with the district in the previous school year.	F	1	X			
20302	The first six characters of CAMPUS-ID must match DISTRICT-ID.	F	1	X			
20303	For a particular CAMPUS-ID, if the only LEAVER-REASON-CODE shown other than "01" is "99", then the total number of students in this category will be shown.	SW	1	X			
20304	The last three characters of CAMPUS-ID must not be "000" or greater than "698".	F	1	X			
20305	If the first field of the LEAVER-REASON-CODE set is "01", "03", "21", "62", "66", or "99", then the second and third fields of the set must be blank.	F	1	X			
20306	If there is a 110 record with a matching STUDENT-ID, then LEAVER-REASON-CODE must be "01".	F	1	X			
20307	If LEAVER-REASON-CODE is "01", then DATE-OF-GRADUATION, GRADUATION-TYPE-CODE, and COLLEGE-ENTRY-INDICATOR-CODE must not be blank.	F	1	X			
20308	If LEAVER-REASON-CODE is not "01", then DATE-OF-GRADUATION, GRADUATION-TYPE-CODE, and COLLEGE-ENTRY-INDICATOR-CODE must be blank.	F	1	X			
20309	A given value for LEAVER-REASON-CODE may only be used once on a record.	F	1	X			
20310	If LEAVER-REASON-CODE is "01", "03", "21", "62", "66", or "99", then the value must appear in the first field of the LEAVER-REASON-CODE set.	F	1	X			
20311	DATE-OF-GRADUATION must be between	F	1	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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	the August at the beginning of the prior school year and the August at the end of the prior school year.						
20312	If the second field of the LEAVER-REASON-CODE set is blank, then the third field of the LEAVER-REASON-CODE must be blank.	F	1	X			
20313	If GRADUATION-TYPE-CODE is "07", then the student must be at least 22 years of age as of September 1 of the current school year.	SW	1	X			
20314	If GRADUATION-TYPE-CODE is "04"-"07", then SPECIAL-ED-INDICATOR-CODE must be "1".	F	1	X			
20315	There must be a 101 record with a matching STUDENT-ID where GRADE-LEVEL-CODE is "07"-"12".	F	1	X			
20316	There must be at least one record where ECONOMIC-DISADVANTAGE-CODE is not "00".	SW	1	X			
20317	If CAMPUS-ID is a campus registered with the TEA as a JJAEP, then STUDENT-ATTRIBUTION-CODE must not be "00".	F	1	X			
40001	For a particular CAMPUS-ID-OF-ENROLLMENT, if there are any students where REPORTING-PERIOD-INDICATOR CODE is "3" or "6", GRADE-LEVEL-CODE is "09"-"12", and there is not at least one 415 record with a matching STUDENT-ID, then the total number of students in this category will be shown.	SW	3	X			
40002	CAMPUS-ID-OF-ENROLLMENT must match an entry registered with the TEA as an instructional campus, and must not end with "000", "699", "701"-"703", "720", "750", "751", "998", or "999".	F	3	X			
40003	For each instance of STUDENT-ID, GRADE-LEVEL-CODE must be found in the grade range registered with the TEA for the campus shown in CAMPUS-ID-OF-ENROLLMENT, unless there is at least one matching 405 record.	SW	3	X			
40004	If CAMPUS-ID-OF-ENROLLMENT is not a campus registered with the TEA as a JJAEP, then for a particular CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT must not be greater than "040".	W	3	X			
40005	For a particular CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT must not be less than "024".	W	3	X			
40007	The last character of TOTAL-DAYS-ABSENT	F	3	X			

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	must be either "0" or "5".						
40009	The last character of TOTAL-INELIGIBLE-DAYS-PRESENT must be either "0" or "5".	F	3	X			
40010	For a particular STUDENT-ID, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT and TOTAL-DAYS-ABSENT for all reporting periods must not be greater than "1800".	W	3	X			
40011	For each instance of STUDENT-ID, TOTAL-ELIGIBLE-DAYS-PRESENT must not be greater than NUMBER-DAYS-TAUGHT less TOTAL-DAYS-ABSENT less TOTAL-INELIGIBLE-DAYS-PRESENT.	F	3	X			
40012	The last character of TOTAL-ELIGIBLE-DAYS-PRESENT must be either "0" or "5".	F	3	X			
40013	For each instance of STUDENT-ID, TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT must not be greater than TOTAL-ELIGIBLE-DAYS-PRESENT.	F	3	X			
40014	The last character of TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT must be either "0" or "5".	F	3	X			
40015	For each instance of STUDENT-ID, TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT must not be greater than TOTAL-ELIGIBLE-DAYS-PRESENT.	F	3	X			
40016	The last character of TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT must be either "0" or "5".	F	3	X			
40017	For each instance of STUDENT-ID, TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT must not be greater than TOTAL-ELIGIBLE-DAYS-PRESENT.	F	3	X			
40018	For each instance of STUDENT-ID, the sum of TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT plus all instances of ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (from all matching 405 records where INSTRUCTIONAL-SETTING-CODE is not "00") must not be greater than TOTAL-ELIGIBLE-DAYS-PRESENT.	F	3	X			
40020	The last character of TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT must be either "0" or "5".	F	3	X			
40026	For a particular STUDENT-ID where TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT is not "0000", SEX-CODE must be "F" on the 101 record with a matching STUDENT-ID.	F	3	X			
40027	For a particular REPORTING-PERIOD-INDICATOR-CODE, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and GRADE-LEVEL-CODE, the sum of TOTAL-DAYS-ABSENT must not be "0".	SW	3	X			

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40028	For each instance of STUDENT-ID, the first six characters of CAMPUS-ID-OF-ENROLLMENT must match DISTRICT-ID.	F	3	X			
40029	For each instance of STUDENT-ID where GRADE-LEVEL-CODE is "EE", TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT must be "0000".	F	3	X			
40030	For each instance of STUDENT-ID where GRADE-LEVEL-CODE is "EE", "PK", "KG", "01", "02", or "03", TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT must be "0000".	SW	3	X			
40031	For each instance of STUDENT-ID, the sum of ELIGIBLE-DAYS-PRESENT, INELIGIBLE-DAYS-PRESENT, and DAYS-ABSENT must be greater than 0.	F	3	X			
40032	For a particular STUDENT-ID, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT for all reporting periods must not be greater than or equal to "1800".	SW	3	X			
40033	For a particular STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE, the sum of ELIGIBLE-DAYS-PRESENT plus INELIGIBLE-DAYS-PRESENT plus DAYS-ABSENT must not be greater than "0400".	W	3	X			
40036	CAMPUS-ID-OF-ENROLLMENT must not be a district registered with the TEA as an ESC.	F	3	X			
40037	CAMPUS-ID-OF-ENROLLMENT must match CAMPUS-ID on an 020 record.	F	3	X			
40038	For a particular CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE and REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT must be identical on all records.	F	3	X			
40039	For a particular STUDENT-ID, ELIGIBLE-DAYS-PRESENT plus INELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT must not be greater than "2500".	SW	3	X			
40040	For a particular STUDENT-ID, ELIGIBLE-DAYS-PRESENT plus INELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT must not be greater than "2000".	SW	3	X			
40041	For a particular CAMPUS-ID-OF-ENROLLMENT, there must be no student with six reporting periods reported where the sum of TOTAL-DAYS-ABSENT is 0, or a special warning message showing the total number of students with no absences will be issued asking for verification.	SW	3	X			
40043	If age is less than 5 and GRADE-LEVEL-CODE is always greater than or equal to "KG", then TOTAL-ELIGIBLE-DAYS-PRESENT must be "0000".	SW	3	X			
40045	If PEP-INDICATOR-CODE is "1", then age	SW	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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	must be greater than 9.						
40046	For each instance of STUDENT-ID, the sum of all instances of TOTAL-DAYS-ABSENT must be greater than or equal to the sum of all instances of ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT where DISCIPLINARY-ACTION-CODE is "05".	SW	3	X			
40047	If PRIMARY-DISABILITY-CODE is "00", then MULTIPLY-DISABLED-CODE must be "0".	F	3	X			
40048	If MULTIPLY-DISABLED-CODE is "1", then PRIMARY-DISABILITY-CODE must not be "00".	F	3	X			
40049	If PRIMARY-DISABILITY-CODE is not "00", then there must be at least one 405 record with a matching STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, and REPORTING-PERIOD-INDICATOR-CODE.	F	3	X			
40050	There must be at least one record where MULTIPLY-DISABLED-INDICATOR-CODE is not "0".	SW	3	X			
40051	For a particular STUDENT-ID, if September 1 age is 21, then all instances of ELIGIBLE-DAYS-PRESENT must be "0000", unless a 405 record exists with a matching STUDENT-ID, or TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is not "0000".	F	3	X			
40052	For a particular STUDENT-ID, if September 1 age is "22", then all instances of ELIGIBLE-DAYS-PRESENT must be "0000".	F	3	X			
40053	For each instance of STUDENT-ID where TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is greater that "0000", PRIMARY-DISABILITY-CODE must not be "00".	F	3	X			
40054	For each instance of STUDENT-ID where TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is "0000", PRIMARY-DISABILITY-CODE must be "00", unless there is at least one matching 405 record.	F	3	X			
40055	For a particular STUDENT-ID, the sum of all instances of ELIGIBLE-DAYS-PRESENT plus INELIGIBLE-DAYS-PRESENT must be greater than or equal to "0005".	F	3	X			
40056	If CAMPUS-ID-OF-ENROLLMENT is a campus registered with the TEA as a JJAEP or a DAEP, then there must be a 425 record with a matching STUDENT-ID.	SW	3	X			
40501	For a particular STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE, the sum of all instances of ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (where INSTRUCTIONAL-	F	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
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	SETTING-CODE is not "00") must not be greater than TOTAL-ELIGIBLE-DAYS-PRESENT on the matching 400 record.						
40502	The last character of ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING must be either "0" or "5".	F	3	X			
40503	INSTRUCTIONAL-SETTING-CODE must not be "13", "15", "16", "18", "19", "31", "32", "34, "40", "50", "60", "70", "71", "75", or "80".	F	3	X			
40504	For each instance of STUDENT-ID where the second instance of the INSTRUCTIONAL-SETTING-CODE set is not blank, there must be entries for the first instance of the INSTRUCTIONAL-SETTING-CODE set, and the values for the two INSTRUCTIONAL-SETTING-CODE fields must be different.	F	3	X			
40505	For each instance of STUDENT-ID where the third instance of the INSTRUCTIONAL-SETTING-CODE set is not blank, there must be entries for the first and second instances of the INSTRUCTIONAL-SETTING-CODE set, and all values for the three INSTRUCTIONAL-SETTING-CODE fields must be different.	F	3	X			
40506	For each instance of STUDENT-ID where EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING-CODE is greater than "000000", there must be a matching 410 record.	F	3	X			
40507	For a particular STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE, the sum of all instances of EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING must not be greater than "140000".	SW	3	X			
40508	For a particular STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE, the sum of all instances of ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (where INSTRUCTIONAL-SETTING-CODE is "00") must not be greater than TOTAL-ELIGIBLE-DAYS-PRESENT on the matching 400 record.	F	3	X			
40509	For a particular STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE, the sum of all instances of EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (where INSTRUCTIONAL-SETTING-CODE is "00" in the same set) must not be greater than "010000".	SW	3	X			
40510	For a particular STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE, where INSTRUCTIONAL-SETTING-CODE is "00" and EXCESS-HOURS-IN-	F	3	X			

Edit #	Edit Rule Text	Edit Type	Sub.	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	INSTRUCTIONAL-SETTING in the same set is greater than "000000", ELIGIBLE-DAYS-PRESENT-V6 for the same STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE must not be "0000".						
40511	For a particular STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE, where INSTRUCTIONAL-SETTING-CODE is "00" and EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING in the same set is greater than "000000", all other INSTRUCTIONAL-SETTING-CODE sets for the same reporting period must be blank.	SW	3	X			
40512	For each instance of STUDENT-ID where INSTRUCTIONAL-SETTING-CODE is not blank, ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING and EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING must not be blank within the same set	F	3	X			
40513	For each instance of STUDENT-ID where ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING is not blank, INSTRUCTIONAL-SETTING-CODE and EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING must not be blank within the same set.	F	3	X			
40514	For each instance of STUDENT-ID where EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING is not blank, INSTRUCTIONAL-SETTING-CODE and ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING must not be blank within the same set.	F	3	X			
40515	For each instance of STUDENT-ID, there must be a matching 400 record where PRIMARY-DISABILITY-CODE is not "00".	F	3	X			
40516	For each instance of STUDENT-ID, the first six characters of CAMPUS-ID-OF-ENROLLMENT must match DISTRICT-ID.	F	3	X			
40517	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING must not be "0000".	F	3	X			
40518	For a particular STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE, there must not be a matching 405 record.	W	3	X			
40519	For a particular STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE, then INSTRUCTIONAL-SETTING-CODE cannot have identical repeating values.	F	3	X			
40520	For a particular CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-	F	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT must be identical on all records.						
40701	For each instance of STUDENT-ID, GRADE-LEVEL-CODE must be "KG"-"08".	F	4	X			
40702	NUMBER-DAYS-TAUGHT must not be greater than "030".	F	4	X			
40703	TOTAL-ELIGIBLE-DAYS-PRESENT plus TOTAL-DAYS-ABSENT must not be greater than "0300".	F	4	X			
40704	CAMPUS-ID-OF-ENROLLMENT must match an entry registered with the TEA as an instructional campus, and must not end with "000", "699", "701"-"703", "720", "750", "751", "998", or "999".	F	4	X			
40705	For each instance of STUDENT-ID, TOTAL-ELIGIBLE-DAYS-PRESENT must not be greater than NUMBER-DAYS-TAUGHT less TOTAL-DAYS-ABSENT.	F	4	X			
40706	For a particular CAMPUS-ID-OF-ENROLLMENT and GRADE-LEVEL-CODE, the sum of TOTAL-DAYS-ABSENT must not be "0".	SW	4	X			
40707	The first six characters of CAMPUS-ID-OF-ENROLLMENT must match DISTRICT-ID.	F	4	X			
40708	For each instance of STUDENT-ID, TOTAL-ELIGIBLE-DAYS-PRESENT must be greater than 0.	F	4	X			
40709	The last character of TOTAL-DAYS-ABSENT and TOTAL-ELIGIBLE-DAYS-PRESENT must be "0".	F	4	X			
40710	There must be a 101 record with a matching STUDENT-ID and GRADE-LEVEL-CODE.	F	4	X			
40801	The last character of TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING must be either "0" or "5".	F	4	X			
40802	INSTRUCTIONAL-SETTING-CODE must not be "13", "15", "16", "18", "19", "31", "32", "34", "40", "50", "60", "70", "71", "75", or "80".	F	4	X			
40803	For each instance of STUDENT-ID where the second instance of the INSTRUCTIONAL-SETTING-CODE set is not blank, there must be entries for the first instance of the INSTRUCTIONAL-SETTING-CODE set, and the values for the two INSTRUCTIONAL-SETTING-CODE fields must be different.	F	4	X			
40804	For each instance of STUDENT-ID where the second instance of the INSTRUCTIONAL-SETTING-CODE is not blank, there must be one entry where INSTRUCTIONAL-SETTING-CODE is "00".	F	4	X			
40805	For each instance of STUDENT-ID where	F	4	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	INSTRUCTIONAL-SETTING-CODE is not blank, TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING must not be blank or "0000" within the same set.						
40806	For each instance of STUDENT-ID where TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING is not blank, INSTRUCTIONAL-SETTING-CODE must not be blank within the same set.	F	4	X			
40807	For each instance of STUDENT-ID, the first six characters of CAMPUS-ID-OF-ENROLLMENT must match DISTRICT-ID.	F	4	X			
40808	CAMPUS-ID-OF-ENROLLMENT must match an entry registered with the TEA as an instructional campus, and must not end with "000", "699", "701"-"703", "720", "750", "751", "998", or "999".	F	4	X			
40809	For a particular STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, GRADE-LEVEL-CODE, and INSTRUCTIONAL-SETTING-CODE cannot have identical repeating values.	F	4	X			
40810	There must be a 101 record with a matching STUDENT-ID and GRADE-LEVEL-CODE.	F	4	X			
41001	The last character of ELIGIBLE-DAYS-PRESENT-V1 must be either "0" or "5".	F	3	X			
41002	The last character of ELIGIBLE-DAYS-PRESENT-V2 must be either "0" or "5".	F	3	X			
41003	The last character of ELIGIBLE-DAYS-PRESENT-V3 must be either "0" or "5".	F	3	X			
41004	The last character of ELIGIBLE-DAYS-PRESENT-V4 must be either "0" or "5".	F	3	X			
41005	The last character of ELIGIBLE-DAYS-PRESENT-V5 must be either "0" or "5".	F	3	X			
41006	The last character of ELIGIBLE-DAYS-PRESENT-V6 must be either "0" or "5".	F	3	X			
41007	For each instance of STUDENT-ID, the sum of ELIGIBLE-DAYS-PRESENT-V1, ELIGIBLE-DAYS-PRESENT-V2, ELIGIBLE-DAYS-PRESENT-V3, ELIGIBLE-DAYS-PRESENT-V4, ELIGIBLE-DAYS-PRESENT-V5, and ELIGIBLE-DAYS-PRESENT-V6 must not be greater than TOTAL-ELIGIBLE-DAYS-PRESENT on the matching 400 record.	F	3	X			
41008	For a particular STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE, the sum of all instances of ELIGIBLE-DAYS-PRESENT-V1, ELIGIBLE-DAYS-PRESENT-V2, ELIGIBLE-DAYS-PRESENT-V3, ELIGIBLE-DAYS-PRESENT-V4, ELIGIBLE-DAYS-PRESENT-V5, and ELIGIBLE-DAYS-PRESENT-V6 plus the sum of all instances of ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING where INSTRUCTIONAL-	SW	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	SETTING-CODE is "01", "02", and/or "30" must not be greater than TOTAL-ELIGIBLE-DAYS-PRESENT.						
41009	For each instance of STUDENT-ID, there must be a matching 400 record.	F	3	X			
41010	GRADE-LEVEL-CODE must be "07"-"12".	F	3	X			
41011	For each instance of STUDENT-ID, the first six characters of CAMPUS-ID-OF-ENROLLMENT must match DISTRICT-ID.	F	3	X			
41012	For each instance of STUDENT-ID, the sum of ELIGIBLE-DAYS-PRESENT-V1, ELIGIBLE-DAYS-PRESENT-V2, ELIGIBLE-DAYS-PRESENT-V3, ELIGIBLE-DAYS-PRESENT-V4, ELIGIBLE-DAYS-PRESENT-V5, and ELIGIBLE-DAYS-PRESENT-V6 must not be "0000".	F	3	X			
41013	For a particular CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT must be identical on all records.	F	3	X			
41014	For each instance of STUDENT-ID where GRADE-LEVEL-CODE is "07" or "08", there must be a matching 405 record or a matching 400 record where TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is not "0000".	F	3	X			
41501	CAMPUS-ID-OF-ENROLLMENT must match an entry registered with the TEA, and must not end with "000", "699", "701"-"703", "720", "750", "751", "998", or "999".	F	3	X			
41502	For the campus shown in CAMPUS-ID-OF-ENROLLMENT, the grade range registered with the TEA must include at least one of grades 9-12 unless there is at least one 405 record with a matching STUDENT-ID.	SW	3	X			
41506	SERVICE-ID must not begin with "SA", "SR", "SS", "01", "02", "8", or "9".	F	3	X			
41507	SERVICE-ID must not be "03060600", "03060700", "03060800", "03103000", "03103100", "03153001", "03154101", "03154201", "03154301", "03154401", "03154501"-"03154507", "03200400", "03200500", "03200510", "03200520", "03200530", "03223000", "03223100", "03243610", "03243620", "03243630", "03253001", "03253002", "03273200", "03273300", "03273410", "03273420", "03273430", "03343000", "03343100", "03413000", "03413100", "03413200", "03413300", "03423000", "03423100", "03423200", "03423300", "03433000", "03433100", "03433200", "03433300",	F	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	"03443000", "03443100", "03443200", "03443300", "03503001", "03503002", "03580100", "03580110", "03580120", "03580130", "03813000", "03823000", "03983000", "03983100", "03993000", "03993100", "03993500", "03993600", "03994100", "03994200", "03994300", "03994400", "11900121", "11900161", "12001100", "12001200", "12001300", "12001400", "12200200", "12311120", "12311130", "12311140", "12311150", "12311160", "12321200", 12721100", or any SERVICE-ID which shows three asterisks in C022.						
41509	For a particular STUDENT-ID, there must be at least one 400 record where GRADE-LEVEL-CODE is "09"-"12".	F	3	X			
41510	There must not be more than sixteen 415 records for a particular STUDENT-ID.	SW	3	X			
41511	The first six characters of CAMPUS-ID-OF-ENROLLMENT must match DISTRICT-ID.	F	3	X			
41512	For a particular CAMPUS-ID-OF-ENROLLMENT, if there are any students who do not have a 400 record with a matching STUDENT-ID where REPORTING-PERIOD-INDICATOR-CODE is "3" or "6", then a special warning message showing the total number of students in this category will be issued asking for verification.	SW	3	X			
41513	CAMPUS-ID-OF-ENROLLMENT must match CAMPUS-ID-OF-ENROLLMENT on a 400 record with a matching STUDENT-ID.	F	3	X			
41514	If SERVICE-ID is "03100503", "03100601", or "03100703", then COURSE-SEQUENCE-CODE must be "3", "4", or "5".	F	3	X			
41515	If SERVICE-ID is "03100504", "03100602", or "03100704", then COURSE-SEQUENCE-CODE must be "6", "7", "8", or "9".	F	3	X			
41516	If SERVICE-ID is "1201120T", "1202210T", "1202220T", "1202230T", "1202250T", "1202260T", "1202270T", "1202280T", "1203110T", "1203120T", "1203121T", "1203130T", "1203131T", "1203140T", "1203150T", "1210120T", "1210130T", "1210140T", "1210150T", "1234147T", "1236267T", "1236268T", "1238282T", "125117T1", "125117T2", "125117T5", "125123T1", "125123T2", "125457T1", "125459T2", "125459T3", "125467T1", "125469T1", "125471T3", "125471T6", "125573T1", "125573T2", "N1295T06", "N1295T07", "N1295T09", or "N1295T10", then GRADE-LEVEL-CODE on a matching 400 record must be "11" or "12".	F	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
42501	CAMPUS-ID-OF-ENROLLMENT must match an entry registered with the TEA as an instructional campus, and must not end with "000", "699", "701"-"703", "720", "750", "751", "998", or "999".	F	3	X			
42502	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT must match an entry registered with the TEA, and must not end with "000", "699", "701"-"703", "720", "750", "751", "998", or "999".	F	3	X			
42503	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT must not be greater than 200.	SW	3	X			
42504	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT must not be greater than 200.	SW	3	X			
42505	CAMPUS-ID-OF-ENROLLMENT and REPORTING-PERIOD-INDICATOR-CODE must match CAMPUS-ID-OF-ENROLLMENT and REPORTING-PERIOD-INDICATOR-CODE on a 400 record with a matching STUDENT-ID.	SW	3	X			
42507	If DISCIPLINARY-ACTION-CODE is "02"-"04", "06"-"08", or "10"-"14", then CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT must not be blank.	F	3	X			
42508	If DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE is "00", then the values for OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT must not be different.	F	3	X			
42509	If DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE is not "00", then the values for OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT must be different.	F	3	X			
42510	If DISCIPLINARY-ACTION-CODE is "02", "12", or "13", then CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT must be a campus registered with the TEA as a JJAEP.	SW	3	X			
42511	If DISCIPLINARY-ACTION-CODE is "04" or "14", then CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT must be a campus registered with the TEA as an AEP or a DAEP.	SW	3	X			
42512	If DISCIPLINARY-ACTION-REASON-CODE is "01", "02", "04"-"09", or "26"-"28", then DISCIPLINARY-ACTION-CODE must be "05"-"07".	SW	3	X			
42513	Former edit deleted.	SW	3	X			
42514	If DISCIPLINARY-ACTION-REASON-CODE is "11"-"14", "16"-"19", or "29"-"32", then DISCIPLINARY-ACTION-CODE must be "01"-"06", "09", "11", or "13".	SW	3	X			
42515	If DISCIPLINARY-ACTION-CODE is "01" or	F	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To:			
				ESC	District	Campus	Charter
	"05", then CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT must be blank.						
42516	If DISCIPLINARY-ACTION-CODE is not "05" or "06", then September 1 age must not be less than 6.	SW	3	X			
42517	If September 1 age is less than 11, then DISCIPLINARY-ACTION-CODE must not be "01".	SW	3	X			
42518	DISCIPLINARY-ACTION-CODE must not be "50"-"60".	SW	3	X			
42521	If DISCIPLINARY-ACTION-CODE is "01", then OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT must not be less than "005".	SW	3	X			
42522	If the first three characters of DISTRICT-ID are "014", "015", "020", "031", "043", "057", "061", "071", "079", "084", "101", "108", "123", "152", "161", "170", "178", "212", "220", "227", "240", or "246", then there must not be a record where DISCIPLINARY-ACTION-CODE is "01".	SW	3	X			
42523	If DISCIPLINARY-ACTION-CODE is "50"-"60", then there must be at least one 405 record with a matching STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE or one 400 record with a matching STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE where TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is not "0000".	F	3	X			
42524	If DISCIPLINARY-INCIDENT-NUMBER and CAMPUS-ID-OF-ENROLLMENT match DISCIPLINARY-INCIDENT-NUMBER and CAMPUS-ID-OF-ENROLLMENT on another record(s), then DISCIPLINARY-ACTION-REASON-CODE must be the same value.	SW	3	X			
42525	If the first three characters of DISTRICT-ID are "014", "015", "020", "031", "043", "057", "061", '071", "079", "084", "101", "108", "123", "152", "161", "170", "178", "212", "220", "227", "240", or "246", and for a particular STUDENT-ID if DISCIPLINARY-ACTION-REASON-CODE is "11"-"19", then the sum of all instances of INELIGIBLE-DAYS-PRESENT must be greater than 0.	F	3	X			
42526	If DISCIPLINARY-ACTION-REASON-CODE is "01", "09", "10", "21", "26", "28", "33", or "34", then DISCIPLINARY-ACTION-CODE must not be "01"-"04".	SW	3	X			
42527	If DISCIPLINARY-ACTION-REASON-CODE is "23", then there must be another 425 record with a matching STUDENT-ID and DISCIPLINARY-INCIDENT-NUMBER.	SW	3	X			
42528	If DISCIPLINARY-ACTION-REASON-CODE	SW	3	X			

Edit #	Edit Rule Text	Edit Type	Sub	Edit Not Applicable To: ESC	District	Campus	Charter
	is "11"-"14", "16"-"19", or "29"-"32", then DISCIPLINARY-ACTION-CODE must not be "14".						
42529	If DISCIPLINARY-ACTION-CODE is "05" or "06" and DISCIPLINARY-ACTION-REASON-CODE is "02", "04"-"09", "11"-"14", "16"-"20", or "26"-"32", then there must be another 425 record with a matching STUDENT-ID, DISCIPLINARY-INCIDENT-NUMBER, and DISCIPLINARY-ACTION-REASON-CODE.	SW	3	X			
46101	TITLE-I-PART-A-INDICATOR-CODE must not be "0", "8", or "9".	F	3	X			
46102	If TITLE-I-PART-A-INDICATOR-CODE is "6", then TITLE-I-PART-A-READING-INDICATOR-CODE, TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE, TITLE-I-PART-A-SCIENCE-INDICATOR-CODE, TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE, TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE, TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE, and TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE must be blank.	F	3	X			
46103	If TITLE-I-PART-A-INDICATOR-CODE is "7", then TITLE-I-PART-A-READING-INDICATOR-CODE, TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE, TITLE-I-PART-A-SCIENCE-INDICATOR-CODE, TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE, TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE, TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE, and TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE must not be blank, and at least one of these fields must have a value of "1".	F	3	X			
46104	If TITLE-I-PART-A-INDICATOR-CODE is "7", then TITLE-I-PART-A-READING-INDICATOR-CODE, TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE, TITLE-I-PART-A-SCIENCE-INDICATOR-CODE, and/or TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE must be "1".	F	3	X			
46105	For a particular CAMPUS-ID-OF-ENROLLMENT, all 461 records must have the same TITLE-I-PART-A-INDICATOR-CODE.	F	3	X			

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EDIT CHANGES

General Data Submission Rules

Additions: 00073, 00074, 00075, 00076, 00077
Revisions: 00002, 00003, 00018
Deletions: 00013, 00071

Record Type Field Edits

Record Type: 081
Revision: 0810B

Context Edit Rules

Record Type: 011
Revision: 01103

Record Type: 020
Revisions: 02002, 02003

Record Type: 030
Revisions: 03010, 03027, 03029, 03033, 03034, 03041, 03042, 03043, 03044, 03045, 03047, 03049, 03055, 03056, 03059, 03069, 03075, 03089, 03091, 03093, 03096, 0301G, 0301I, 0301J, 0301N, 0301V, 0301W, 0301X, 0301Y, 0301Z, 0302A, 0302B, 0302C, 0302D, 0302E, 0302F, 0302G, 0302H, 0302I, 0302J, 0302K, 0302L, 0302M, 0302O, 0302S, 0302W, 0302X, 0302Y, 0302Z, 0303A, 0303B, 0303D

Record Type: 032
Revisions: 03212, 03213, 03214, 03216, 03218, 03224, 03225, 03232, 03233, 03235, 03237, 03238, 03239, 03240, 03241, 03242, 03244, 03247, 03248, 03256, 03258, 03260, 03273, 03274, 03275, 03286, 03288, 03290, 03297, 03298, 0321A, 0321C, 0321D, 0321E, 0321F, 0321H, 0321M, 0321P, 0321R, 0321U,0321X, 0321Y, 032XB, 032XC, 032XD, 032XE, 032XF, 032XG, 032XH, 032XI, 032XJ, 032XK, 032XM, 032XN, 032XR, 032XS, 032XT, 032XW, 032YB, 032YD, 032YE, 032YF, 032YG, 032YH, 032YI, 032YJ, 032YK, 032YN, 032YP, 032YQ, 032YR

Record Type: 033
Revisions: 03301, 03303, 03304

Record Type: 040
Additions: 04019, 04025, 04034, 04040, 04043, 04050

Record Type: 043
Revisions: 04301, 04302, 04303, 04304, 04305

Record Type: 045
Addition: 04506

Record Type: 050
Revisions: 05007, 05010, 05017, 05018, 05019, 05501

Record Type: 060
Revisions: 06009, 06010, 06011, 06012, 06013, 06014, 06015, 06023, 06028, 06029, 06030, 06031, 06033, 06040, 06045, 06046, 06047, 06048, 06049, 06050, 06051, 06052, 06053, 06054, 06055, 06056, 06059, 06065, 06081, 06082, 06083, 06084, 06085, 06086, 06087, 06088, 06090, 06091, 06096, 0601A, 0601C, 0601D, 0601F,

Record Type: 080
Revisions: 08004, 08006, 08008, 08009,

Record Type: 081
Addition: 08125
Revisions: 08102, 08103, 08113, 08124,

Record Type: 090
Revisions: 09009, 09010, 09011, 09014, 09018, 09020, 09021, 09025, 09027, 09029, 09030, 09031, 09033, 09036, 09045, 09048, 09052, 09053, 09055, 09056, 09062, 09063, 09064, 09065, 09066, 09069, 09076, 09082, 09090, 09091, 0901A, 0901B, 0901F, 0901H, 0901M
Deletion: 0901N

Record Type: 100
Revisions: 10009, 10010
Addition: 10016

Record Type: 101
Revisions: Age Calculation Algorithm, 10105, 10106, 10107, 10109, 10110, 10112, 10115, 10118, 10119, 10120, 10121, 10122, 10123, 10124, 10125, 10126, 10127, 10128, 10129, 10130, 10131, 10132, 10139, 10140, 10142, 10152, 10156, 10162, 10163, 10164

Record Type: 105
Revision: 10507

Record Type: 110
Revisions: 11015, 11018, 11025, 11028, 11029, 11030, 11031, 11032, 11033, 11034, 11036, 11042, 11052, 11053, 11054, 11055, 11056, 11057, 11058, 11059, 11060, 11061, 11064, 11065, 11066, 11069, 11070, 11075, 11076, 11080, 11082, 11083, 11085, 11088, 11089, 11093

Record Type: 163
Revisions: 16308, 16311, 16315, 16319, 16321, 06323, 1632616332, 16905

Record Type: 170
Revisions: 17005, 17007, 17008

Record Type: 203
Revisions: 20303, 20313, 20316, 20317

Record Type: 400
Revisions: 40001, 40003, 40004, 40005, 40010, 40027, 40030, 40032, 40033, 40036, 40039, 40040, 40043, 40045, 40046, 40080

Record Type: 405
Revisions: 40507, 40509, 40511, 40518

Record Type: 407
Revision: 40706
Deletion: 40711

Record Type: 410
Revisions: 41008, 41014

Record Type: 415
Revisions: 41502, 41510
Addition: 41516

Record Type: 425
Revisions: 42503, 42504, 42505, 42507, 42510, 42511, 42512, 42514, 42516, 42517, 42518, 42521, 42522, 42524
Deletion: 42513
Additions: 42527, 42528, 42529

APPENDIX A

DATA OVERVIEW

The PEIMS database is composed of four categories of data. These categories contain information about organizations, district finances, staff, and students. A description of the categories and groupings within each category follows.

Organization Data

District *- the county-district number and the district name.*

Shared Services Arrangements *- the county-district number, the shared services arrangement type, and the county-district number of the fiscal agent.*

Campus

Identification - the county-district-campus number and the campus name.

District Finance Data

Budget *- the current district budget information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent. Object codes are summarized to the two digit level for expenditures and other uses.*

Actual *- the prior year audited actual financial information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent.*

Shared Services Arrangement - Actual *- the prior year audited actual financial information for the shared services arrangement.*

Staff Data

Identification *- the information necessary to identify the person. This information is Social Security number and staff name and is requested for all staff. All staff is defined throughout this publication as all personnel employed by the district, including professional, paraprofessional, and auxiliary employees.*

Demographic *- the characteristics of a person. This information is the sex, ethnicity, date of birth, and total years of professional experience, and is requested for* ***all staff****. The highest degree level held is requested for* ***professional staff*** *only.*

ID Number Change *- the identification number for a staff member needs correction.*

Employment *- the description of the person's employment within a district. This includes information related to a person's contract, performance, payroll accounting, and supplements. A discussion of the various types of information follows.*

Payroll Summary - the information that shows a person's salary relationship with a district. This includes the person's actual number of days employed, percentage of the day worked in the district, and the number of years of professional experience in the district, and is requested for **all** staff.

Payroll Accounting - the expenditure accounts to which a person's salary or portion of the salary is charged. A dollar amount will be related to the Financial

Accountability System Resource Guide account codes specified for fund, function, object, organization, year, and program intent. This is requested for all staff.

Permits *- identifies the type of permit a person holds, how and when the permit was issued and/or renewed, and the assignment areas the permit covers. This is requested for all staff holding permits.*

Responsibilities *- identifies the type of work an employee performs, whether inside or outside the classroom. This information is requested as follows.*

Professional Staff and Educational Aides - identifies the type of service performed and the service location. It includes the person's campus identification, the type of student, and the capacity in which the person serves. This is requested for professional staff and educational aides.

Classroom Staff - the detailed information related to the activities of each person who works in a classroom setting. It includes the instructional setting, the number of students served in the class, the times the service is performed, the days that the service is performed, and an indicator telling that the service is performed concurrently with another service or that services are shown with overlapping time periods for ease of reporting. This will be requested for all staff involved in delivering classroom instruction.

Contracted Instructional Staff *- the information on professional contracted instructional staff with campus ID, program intent code, and total FTEs.*

Student Data

Identification *- the information necessary to identify the person. This information is Social Security number or state-approved alternative student ID and student name. It is requested for all students.*

Demographic *- the characteristics of a person. This information is the sex, ethnicity, and date of birth.*

ID Number Change *- the identification number (Social Security number or state-approved alternate ID) for a student has changed since the last PEIMS data submission.*

Enrollment *- the specific enrollment attributes of the student. This information includes the campus, grade, eligibility, LEP status, special program participation, at-risk status, and economic status data for each student.*

Special Program *- the information specific to each of the special programs for students. The special programs are ESEA, Title I, Part A; special education; career and technology education; optional extended year program; and extended year services.*

Attendance *- the basic information pertaining to the attendance of a student. This information is the days absent and present, eligible special education attendance, eligible vocational attendance, eligible bilingual/ESL attendance, pregnancy related services, gifted/talented services; and PEP services.*

Course Completion *- the courses that are completed by students in grades 9-12. The course and the outcome are reported.*

Leaver *- the information about prior year students who are not current year students.*

Disciplinary Action *- the information on student disciplinary actions.*

APPENDIX B

DATA ELEMENTS BY RECORD TYPE

The following pages in this section include a detailed list of the required data elements arranged by the four major data categories: organization, finance, students, and staff. Each list of data elements is a chart with the following columns:

COLUMN	EXPLANATION
GROUP	classifies each sub-category of data
TYPE OF STAFF	classifies staff (used for staff category only)
TYPE OF STUDENT	classifies students (used for student category only)
DATA ELEMENT NAME	lists the required data elements
DATA ELEMENT ID	lists the element reference numbers
CODE TABLE ID	lists the code table reference numbers for data elements that require a standard set of code values, such as 'M' or 'F' for sex
INPUT RECORD TYPE	lists the number of the input record type
COLUMN(S)	lists the record layout column number(s) in which PEIMS data should be entered

ORGANIZATION DATA

DISTRICT

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	DISTRICT-ID	E0212	-	010	4 - 9
	DISTRICT-NAME	E0213	-	010	10 - 43

SHARED SERVICES ARRANGEMENT

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	DISTRICT-ID	E0212	-	011	4 - 9
	SHARED-SVCS-ARRANGEMT-TYPE-CODE	E0776	C049	011	10 - 11
	FISCAL-AGENT-DISTRICT-ID	E0777	-	011	12 - 17

CAMPUS

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	CAMPUS-ID	E0266	-	020	4 - 12
	CAMPUS-NAME	E0267	-	020	13 - 46

DISTRICT FINANCE DATA

BUDGET

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	030	4 - 9
	FUND-CODE	E0316	C148	030	10 - 12
	FUNCTION-CODE	E0317	C146	030	13 - 14
	OBJECT-CODE	E0318	C137	030	15 - 18
	ORGANIZATION-CODE	E0319	-	030	19 - 21
	FISCAL-YEAR	E0974	-	030	22
	PROGRAM-INTENT-CODE	E0320	C147	030	23 - 24
	BUDGET-AMOUNT	E0321	-	030	25 - 35

ACTUAL

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	032	4 - 9
	FUND-CODE	E0316	C145	032	10 - 12
	FUNCTION-CODE	E0317	C146	032	13 - 14
	OBJECT-CODE	E0318	C159	032	15 - 18
	ORGANIZATION-CODE	E0319	-	032	19 - 21
	FISCAL-YEAR	E0974	-	032	22
	PROGRAM-INTENT-CODE	E0320	C147	032	23 - 24
	ACTUAL-AMOUNT	E0774	-	032	25 - 35

SHARED SERVICES ARRANGEMENT - ACTUAL

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	033	4 - 9
	SHARED-SVCS-ARR-MEMBER-DIST-ID	E0981	-	033	10 - 15
	SHARED-SVCS-ARRANGEMT-TYPE-CODE	E0776	C049	033	16 - 17
	FUND-CODE	E0316	C160	033	18 - 20
	FISCAL-YEAR	E0974	-	033	21
	ACTUAL-AMOUNT	E0774	-	033	22 - 32

STAFF DATA

GROUP	TYPE OF STAFF	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION/ DEMOGRAPHIC	ALL STAFF	DISTRICT-ID	E0212	-	040-090	4 - 9
		STAFF-ID	E0505	-	040-090	10 - 18
		FIRST-NAME	E0703	-	040	19 - 35
		MIDDLE-NAME	E0704	-	040	36 - 49
		LAST-NAME	E0705	-	040	50 - 74
		GENERATION-CODE	E0706	C012	040	75
		SEX-CODE	E0004	C013	040	76
		ETHNICITY-CODE	E0005	C014	040	77
		TOTAL-YEARS-PROF-EXPERIENCE	E0130	-	040	78 - 79
	ALL PROFESSIONAL STAFF	HIGHEST-DEGREE-LEVEL-CODE	E0730	C015	040	80
	ALL STAFF	DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	E0924	C088	043	25
		DATE-OF-BIRTH	E0006	-	043	26 - 33
ID NUMBER CHANGE	STAFF WITH A NUMBER CHANGE	PRIOR-ID	E0990	-	045	19 - 27

STAFF DATA (continued)

GROUP	TYPE OF STAFF	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
EMPLOYMENT						
PAYROLL SUMMARY	ALL STAFF	YEARS-EXPERIENCE-IN-DISTRICT	E0161	-	050	19 - 20
		NUMBER-DAYS-EMPLOYED	E0160	-	050	21 - 23
		PERCENT-DAY-EMPLOYED	E0760	-	050	24 - 26
PAYROLL ACCOUNTING	ALL STAFF	PAYROLL-ACTIVITY-CODE	E0424	C018	060	19 - 20
		FUND-CODE	E0316	C145	060	21 - 23
		FUNCTION-CODE	E0317	C146	060	24 - 25
		OBJECT-CODE	E0318	C139	060	26 - 29
		ORGANIZATION-CODE	E0319	-	060	30 - 32
		FISCAL-YEAR	E0974	-	060	33
		PROGRAM-INTENT-CODE	E0320	C147	060	34 - 35
		PAYROLL-AMOUNT	E0425	-	060	36 - 41
PERMITS	STAFF HOLDING PERMITS	PERMIT-TYPE-CODE	E0129	C019	080-081	19 - 20
		DATE-PERMIT-ISSUED	E0128	-	080-081	21 - 24
		PERMIT-ISSUE-STATUS-CODE	E0749	C038	080-081	25 - 26
		PERMIT-RENEWAL-NUMBER	E0738	-	080	27
		DATE-PERMIT-RENEWED	E0423	-	080	28 - 31
		PERMIT-RENEWAL-STATUS-CODE	E0750	C038	080	32 - 33
	PERMIT AREA	ROLE-ID	E0721	C021	081	27 - 29
		POPULATION-SERVED-CODE	E0747	C030	081	30 - 31
		PERMIT-GRADE-RANGE-CODE	E0418	C026	081	32 - 33
		PERMIT-SUBJECT-AREA-CODE	E0415	C025	081	34 - 35
		NUMBER-HOURS-IN-SUBJECT-AREA	E0748	-	081	36 - 37
RESPONSIBILITIES	ALL STAFF WITH A ROLE-ID	CAMPUS-ID	E0266	-	090	19 - 27
		ROLE-ID	E0721	C021	090	28 - 30
		SERVICE-ID	E0724	C022	090	31 - 38
		POPULATION-SERVED-CODE	E0747	C030	090	53 - 54

STAFF DATA (continued)

GROUP	TYPE OF STAFF	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
	ALL PROFESSIONAL CLASSROOM STAFF AND ALL PARAPROFESSIONAL/ OTHER STAFF	BEGIN-TIME	E0114	-	090	39 - 43
		END-TIME	E0766	-	090	44 - 48
		DAYS-OF-WEEK-CODE	E0729	C027	090	49 - 50
		WEEKS-OF-MONTH-CODE	E0764	C039	090	51 - 52
		MULTI-SERVICE-INDICATOR-CODE	E0763	C020	090	55
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	090	58 - 59
		NUMBER-STUDENTS-IN-CLASS	E0170	-	090	60 - 62
	ESC STAFF	ESC-SSA-STAFF-INDICATOR-CODE	E1015	C169	090	63

CONTRACTED INSTRUCTIONAL STAFF

GROUP	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DETAIL	DISTRICT-ID	E0212	-	055	4 - 9
	CAMPUS-ID	E0266	-	055	10 - 18
	PROGRAM-INTENT-CODE	E0320	C147	055	19 - 20
	TOTAL-CONTRACTED-INSTR-STAFF-FTES	E0980	-	055	21 - 25

STUDENT DATA

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
IDENTIFICATION	ALL STUDENTS	DISTRICT-ID	E0212	-	100-203	4 - 9
		STUDENT-ID	E0001	-	100-203	10 - 18
		FIRST-NAME	E0703	-	100	19 - 35
		MIDDLE-NAME	E0704	-	100	36 - 49
		LAST-NAME	E0705	-	100	50 - 74
		GENERATION-CODE	E0706	C012	100	75
DEMOGRAPHIC	ALL STUDENTS	SEX-CODE	E0004	C013	101	19
		ETHNICITY-CODE	E0005	C014	101	20
		DATE-OF-BIRTH	E0006	-	101	21 - 28
		CAMPUS-ID-OF-RESIDENCE	E0903	-	101	30 - 38
		DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	E0924	C088	101	52
		STUDENT-ATTRIBUTION-CODE	E1000	C161	101	53 - 54
		AS-OF-STATUS-CODE	E1002	C163	101	55
		GRADE-LEVEL-CODE	E0017	C050	101	56 - 57
		MIGRANT-INDICATOR-CODE	E0984	C088	101	58
		CAMPUS-ID-OF-ENROLLMENT	E0782	-	101	59 - 67
		CAMPUS-ID-OF-ACCOUNTABILITY	E1027	-	101	68 - 76
ID NUMBER CHANGE	STUDENTS WITH A NUMBER CHANGE	PRIOR-ID	E0990	-	105	19 - 27
ENROLLMENT	ALL STUDENTS	CAMPUS-ID-OF-ENROLLMENT	E0782	-	110	19 - 27
		GRADE-LEVEL-CODE	E0017	C050	110	28 - 29
		ADA-ELIGIBILITY-CODE	E0787	C059	110	31
		LEP-INDICATOR-CODE	E0790	C061	110	39
		HOME-LANGUAGE-CODE	E0895	C092	110	40 - 41
		PARENTAL-PERMISSION-CODE	E0896	C093	110	42
		ECONOMIC-DISADVANTAGE-CODE	E0785	C054	110	43 - 44
		AT-RISK-INDICATOR-CODE	E0919	C088	110	45
		TITLE-I-PART-A-INDICATOR-CODE	E0894	C122	110	47
		SPECIAL-ED-INDICATOR-CODE	E0794	C088	110	48
		BILINGUAL-INDICATOR-CODE	E0032	C088	110	49
		ESL-INDICATOR-CODE	E0800	C088	110	50
		GIFTED-TALENTED-INDICATOR-CODE	E0034	C088	110	51
		CAREER-AND-TECHNOLOGY-ED-IND-CD	E0031	C142	110	52
		IMMIGRANT-INDICATOR-CODE	E0797	C088	110	54
		LOCAL-STUDENT-ID	E0923	-	110	65 - 73

STUDENT DATA (Continued)

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
SPECIAL PROGRAM	SPECIAL EDUCATION	PRIMARY-DISABILITY-CODE	E0041	C053	163	19 - 20
		SECONDARY-DISABILITY-CODE	E0834	C053	163	21 - 22
		TERTIARY-DISABILITY-CODE	E0835	C053	163	23 - 24
		MULTIPLY-DISABLED-INDICATOR-CODE	E0882	C088	163	25
		CHILD-COUNT-FUNDING-TYPE-CODE	E0832	C066	163	26
		EARLY-CHILDHOOD-INTERV-IND-CODE	E0900	C088	163	27
		PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	E0899	C088	163	28
		REG-DAY-SCH-PROG-DEAF-CODE	E0833	C067	163	29
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	163	30 - 31
		SPEECH-THERAPY-INDICATOR-CODE	E0857	C095	163	32
		AUDIOLOGICAL-SERV-IND-CODE	E0838	C088	163	35
		COUNSELING-SERVICES-IND-CODE	E0840	C088	163	37
		MEDICAL-DIAGNOSTIC-SERV-IND-CODE	E0841	C088	163	38
		OCCUPATIONAL-THERAPY-IND-CODE	E0843	C088	163	40
		ORIENT-MOBILITY-TRNG-IND-CODE	E0844	C088	163	41
		PHYSICAL-THERAPY-IND-CODE	E0845	C088	163	42
		PSYCHOLOGICAL-SERVICES-IND-CODE	E0846	C088	163	43
		RECREATION-THERAPY-IND-CODE	E0847	C088	163	44
		SCHOOL-HEALTH-SERVICES-IND-CODE	E0848	C088	163	45
		SOCIAL-WORK-SERVICES-IND-CODE	E0849	C088	163	46
		TRANSPORTATION-INDICATOR-CODE	E0851	C088	163	47
		ASSISTIVE-TECH-INDICATOR-CODE	E0997	C088	163	49
		INTERPRETING-SVCS-INDICATOR-CODE	E0998	C088	163	50
		MEDICALLY-FRAGILE-IND-CODE	E0999	C088	163	51
	CAREER AND TECHNOLOGY EDUCATION	SGL-PARENT-PREG-TEEN-CODE	E0829	C064	169	20
		WORK-STUDY-VOC-SUPPORT-SERVICE	E0888	C088	169	21
		DAY-CARE-VOC-SUPPORT-SERVICE	E0889	C088	169	22
		TRANSPORTATION-VOC-SUPPORT-SERVICE	E0917	C088	169	24
		SERVICE-ID	E0724	C022	170	19 - 26
		COOPERATIVE-VOC-ED-IND-CODE	E0920	C088	170	27

STUDENT DATA (Continued)

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
SCHOOL LEAVER	GRADE 7-12 STUDENTS	CAMPUS-ID	E0266	-	203	19 - 27
		LEAVER-REASON-CODE	E1001	C162	203	28 - 29, 30 - 31, 32 - 33
		DATE-OF-GRADUATION	E0791	-	203	34 - 39
		GRADUATION-TYPE-CODE	E0806	C062	203	40 - 41
		COLLEGE-ENTRY-INDICATOR-CODE	E0792	C088	203	42
		SPECIAL-ED-INDICATOR-CODE	E0794	C088	203	43
		ECONOMIC-DISADVANTAGE-CODE	E0785	C054	203	44 - 45
		LOCAL-STUDENT-ID	E0923	-	203	46 - 54
ATTEND-ANCE	ALL STUDENTS	DISTRICT-ID	E0212	-	400-415	4 - 9
		STUDENT-ID	E0001	-	400-415	10 - 18
		CAMPUS-ID-OF-ENROLLMENT	E0782	-	400-415	19 - 27
		INSTRUCTIONAL-TRACK-INDICATOR-CODE	E0975	C141	400, 405, & 410	28
		REPORTING-PERIOD-INDICATOR-CODE	E0934	C130	400, 405, & 410	29
		NUMBER-DAYS-TAUGHT	E0935	C050	400, 405, & 410	30 - 32
		GRADE-LEVEL-CODE	E0017	-	400, 405, & 410	33 - 34
		TOTAL-DAYS-ABSENT	E0036	-	400	35 - 38
		TOTAL-INELIGIBLE-DAYS-PRESENT	E0936	-	400	39 - 42
		TOTAL-ELIGIBLE-DAYS-PRESENT	E0937	-	400	43 - 46
		TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	E0938	-	400	47 - 50
		TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	E0939	-	400	51 - 54
		TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	E0940	C088	400	55 - 58
		GIFTED-TALENTED-INDICATOR-CODE	E0034	-	400	60
		LOCAL-STUDENT-ID	E0923	-	400	61 - 69
		PEP-INDICATOR-CODE	E1012	C088	400	70
		PRIMARY-DISABILITY-CODE	E0041	C053	400	71 - 72
		MULTIPLY-DISABLED-CODE	E0882	C088	400	73

STUDENT DATA (Continued)

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
ATTENDANCE (contd.)	SPECIAL EDUCATION STUDENTS	INSTRUCTIONAL-SETTING-CODE	E0173	C035	405	35 - 36, 47 - 48, 59 - 60
		ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	E0944	-	405	37 - 40, 49 - 52, 61 - 64
		EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	E0945	-	405	41 - 46, 53 - 58, 65 - 70
	OPTIONAL EXTENDED YEAR PROGRAM STUDENTS	GRADE-LEVEL-CODE	E0017	C050	407	28 - 29
		OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE				
		NUMBER-DAYS-TAUGHT	E1014	C168	407	30
		TOTAL-DAYS-ABSENT	E0935	-	407	31 - 33
		TOTAL-ELIGIBLE-DAYS-PRESENT	E0036	-	407	34 - 37
		LOCAL-STUDENT-ID	E0937	-	407	38 - 41
			E0923	-	407	42 - 50
	EXTENDED YEAR SERVICES STUDENTS	GRADE-LEVEL-CODE	E0017	C050	408	28 - 29
		INSTRUCTIONAL-SETTING-CODE	E0173	C035	408	30 - 31, 36 - 37
		TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING	E1013	-	408	32 - 35, 38 - 41
	VOCATIONAL EDUCATION STUDENTS	ELIGIBLE-DAYS-PRESENT-V1	E0950	-	410	35 - 38
		ELIGIBLE-DAYS-PRESENT-V2	E0951	-	410	39 - 42
		ELIGIBLE-DAYS-PRESENT-V3	E0952	-	410	43 - 46
		ELIGIBLE-DAYS-PRESENT-V4	E0953	-	410	47 - 50
		ELIGIBLE-DAYS-PRESENT-V5	E0954	-	410	51 - 54
		ELIGIBLE-DAYS-PRESENT-V6	E0955	-	410	55 - 58
COURSE COMPLETION	GRADE 9-12 STUDENTS	SERVICE-ID	E0724	C022	415	28 - 35
		COURSE-SEQUENCE-CODE	E0948	C135	415	36
		PASS/FAIL-CREDIT-INDICATOR-CODE	E0949	C136	415	37 - 38
		DISTANCE-LEARNING-INDICATOR-CODE	E1010	C167	415	39 - 40
		DUAL-CREDIT-INDICATOR-CODE	E1011	C088	415	41

STUDENT DATA (Continued)

GROUP	TYPE OF STUDENT	DATA ELEMENT NAME	DATA ELEMENT ID	CODE TABLE ID	INPUT RECORD TYPE	COLUMNS
DISCI-PLINARY	STUDENTS SUBJECT TO DISCIPLINE ACTIONS	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	E1003	-	425	28 - 36
		DISCIPLINARY-ACTION-NUMBER	E1004	-	425	37 - 39
		DISCIPLINARY-ACTION-CODE	E1005	C164	425	40 - 41
		DISCIPLINARY-ACTION-REASON-CODE	E1006	C165	425	42 - 43
		OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1007	-	425	44 - 46
		ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	E1008	-	425	47 - 49
		DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	E1009	C166	425	50 - 51
		DISCIPLINARY-INCIDENT-NUMBER	E1016	-	425	52 - 57
		REPORTING-PERIOD-INDICATOR-CODE	E0934	C130	425	58
TITLE I, PART A	STUDENTS IN MEMBERSHIP ON SUB 3 AS-OF DATE WHO RECEIVE TITLE I PART A SERVICES	TITLE-I-PART-A-INDICATOR-CODE	E0894	C088	461	28
		TITLE-I-PART-A-HOMELESS-INDICATOR-CODE	E1017	C088	461	29
		TITLE-I-PART-A-READING-INDICATOR-CODE	E1018	C088	461	30
		TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	E1020	C088	461	31
		TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	E1021	C088	461	32
		TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	E1022	C088	461	33
		TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	E1024	C088	461	34
		TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE	E1025	C088	461	35
		TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	E1026	C088	461	36

APPENDIX C

CROSS-REFERENCE TABLE

The table lists data elements in data element number order. If a code table is associated with the data element, the table number will appear in the 'Table ID' column.

DATA ELEMENT NUMBER	DATA ELEMENT NAME	TABLE ID	TABLE NAME
E0001	STUDENT-ID		
E0004	SEX-CODE	C013	SEX-CODE
E0005	ETHNICITY-CODE	C014	ETHNICITY-CODE
E0006	DATE-OF-BIRTH		
E0017	GRADE-LEVEL-CODE	C050	GRADE-LEVEL-CODE
E0031	CAREER-AND-TECHNOLOGY-ED-IND-CD	C142	CAREER-AND-TECHNOLOGY-ED-IND-CD
E0032	BILINGUAL-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0034	GIFTED-TALENTED-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0036	TOTAL-DAYS-ABSENT		
E0041	PRIMARY-DISABILITY-CODE	C053	DISABILITY-CODE
E0114	BEGIN-TIME		
E0128	DATE-PERMIT-ISSUED		
E0129	PERMIT-TYPE-CODE	C019	PERMIT-TYPE-CODE
E0130	TOTAL-YEARS-PROF-EXPERIENCE		
E0160	NUMBER-DAYS-EMPLOYED		
E0161	YEARS-EXPERIENCE-IN-DISTRICT		
E0170	NUMBER-STUDENTS-IN-CLASS		
E0173	INSTRUCTIONAL-SETTING-CODE	C035	INSTRUCTIONAL-SETTING-CODE
E0212	DISTRICT-ID		
E0213	DISTRICT-NAME		
E0266	CAMPUS-ID		
E0267	CAMPUS-NAME		
E0316	FUND-CODE	C145 C148 C160	FUND-CODE (PAYROLL AND ACTUAL) FUND-CODE (BUDGET) FUND-CODE (SSA ACTUAL)
E0317	FUNCTION-CODE	C146	FUNCTION-CODE
E0318	OBJECT-CODE	C137 C139 C159	OBJECT-CODE (BUDGET) OBJECT-CODE (PAYROLL) OBJECT-CODE (ACTUAL)
E0319	ORGANIZATION-CODE		
E0320	PROGRAM-INTENT-CODE	C147	PROGRAM-INTENT-CODE
E0321	BUDGET-AMOUNT		
E0415	PERMIT-SUBJECT-AREA-CODE	C025	PERMIT-SUBJECT-AREA-CODE
E0418	PERMIT-GRADE-RANGE-CODE	C026	PERMIT-GRADE-RANGE-CODE

DATA ELEMENT NUMBER	DATA ELEMENT NAME	TABLE ID	TABLE NAME
E0423	DATE-PERMIT-RENEWED		
E0424	PAYROLL-ACTIVITY-CODE	C018	PAYROLL-ACTIVITY-CODE
E0425	PAYROLL-AMOUNT		
E0505	STAFF-ID		
E0703	FIRST-NAME		
E0704	MIDDLE-NAME		
E0705	LAST-NAME		
E0706	GENERATION-CODE	C012	GENERATION-CODE
E0721	ROLE-ID	C021	ROLE-ID
E0724	SERVICE-ID	C022	SERVICE-ID
E0729	DAYS-OF-WEEK-CODE	C027	DAYS-OF-WEEK-CODE
E0730	HIGHEST-DEGREE-LEVEL-CODE	C015	HIGHEST-DEGREE-LEVEL-CODE
E0738	PERMIT-RENEWAL-NUMBER		
E0747	POPULATION-SERVED-CODE	C030	POPULATION-SERVED-CODE
E0748	NUMBER-HOURS-IN-SUBJECT-AREA		
E0749	PERMIT-ISSUE-STATUS-CODE	C038	PERMIT-ISSUE/RENEWAL-STATUS-CODE
E0750	PERMIT-RENEWAL-STATUS-CODE	C038	PERMIT-ISSUE/RENEWAL-STATUS-CODE
E0755	INPUT-RECORD-TYPE-CODE	C042	INPUT-RECORD-TYPE-CODE
E0760	PERCENT-DAY-EMPLOYED		
E0763	MULTI-SERVICE-INDICATOR-CODE	C020	MULTI-SERVICE-INDICATOR-CODE
E0764	WEEKS-OF-MONTH-CODE	C039	WEEKS-OF-MONTH-CODE
E0766	END-TIME		
E0774	ACTUAL-AMOUNT		
E0776	SHARED-SVCS-ARRANGEMT-TYPE-CODE	C049	SHARED-SVCS-ARRANGEMT-TYPE-CODE
E0777	FISCAL-AGENT-DISTRICT-ID		
E0782	CAMPUS-ID-OF-ENROLLMENT		
E0785	ECONOMIC-DISADVANTAGE-CODE	C054	ECONOMIC-DISADVANTAGE-CODE
E0787	ADA-ELIGIBILITY-CODE	C059	ADA-ELIGIBILITY-CODE
E0790	LEP-INDICATOR-CODE	C061	LEP-INDICATOR-CODE
E0791	DATE-OF-GRADUATION		
E0792	COLLEGE-ENTRY-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0794	SPECIAL-ED-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0797	IMMIGRANT-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0800	ESL-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0806	GRADUATION-TYPE-CODE	C062	GRADUATION-TYPE-CODE
E0829	SGL-PARENT-PREG-TEEN-CODE	C064	SGL-PARENT-PREG-TEEN-CODE

DATA ELEMENT NUMBER	DATA ELEMENT NAME	TABLE ID	TABLE NAME
E0832	CHILD-COUNT-FUNDING-TYPE-CODE	C066	CHILD-COUNT-FUNDING-TYPE-CODE
E0833	REG-DAY-SCH-PROG-DEAF-CODE	C067	REG-DAY-SCH-PROG-DEAF-CODE
E0834	SECONDARY-DISABILITY-CODE	C053	DISABILITY-CODE
E0835	TERTIARY-DISABILITY-CODE	C053	DISABILITY-CODE
E0838	AUDIOLOGICAL-SERV-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0840	COUNSELING-SERVICES-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0843	OCCUPATIONAL-THERAPY-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0844	ORIENT-MOBILITY-TRNG-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0845	PHYSICAL-THERAPY-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0846	PSYCHOLOGICAL-SERVICES-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0847	RECREATION-THERAPY-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0848	SCHOOL-HEALTH-SERVICES-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0849	SOCIAL-WORK-SERVICES-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0851	TRANSPORTATION-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0857	SPEECH-THERAPY-INDICATOR-CODE	C095	SPEECH-THERAPY-INDICATOR-CODE
E0882	MULTIPLY-DISABLED-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0888	WORK-STUDY-VOC-SUPPORT-SERVICE	C088	PARTICIPATION-INDICATOR-CODE
E0889	DAY-CARE-VOC-SUPPORT-SERVICE	C088	PARTICIPATION-INDICATOR-CODE
E0894	TITLE-I-PART-A-INDICATOR-CODE	C122	ELIGIBILITY-PARTICIPATION-CODE
E0895	HOME-LANGUAGE-CODE	C092	HOME-LANGUAGE-CODE
E0896	PARENTAL-PERMISSION-CODE	C093	PARENTAL-PERMISSION-CODE
E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0903	CAMPUS-ID-OF-RESIDENCE		
E0917	TRANSPORTATION-VOC-SUPPORT-SERV	C088	PARTICIPATION-INDICATOR-CODE

DATA ELEMENT NUMBER	DATA ELEMENT NAME	TABLE ID	TABLE NAME
E0919	AT-RISK-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0920	COOPERATIVE-VOC-ED-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0923	LOCAL-STUDENT-ID		
E0924	DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0934	REPORTING-PERIOD-INDICATOR-CODE	C130	REPORTING-PERIOD-INDICATOR-CODE
E0935	NUMBER-DAYS-TAUGHT		
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT		
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT		
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT		
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT		
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT		
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING		
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING		
E0948	COURSE-SEQUENCE-CODE	C135	COURSE-SEQUENCE-CODE
E0949	PASS/FAIL/CREDIT-INDICATOR-CODE	C136	PASS/FAIL/CREDIT-INDICATOR-CODE
E0950	ELIGIBLE-DAYS-PRESENT-V1		
E0951	ELIGIBLE-DAYS-PRESENT-V2		
E0952	ELIGIBLE-DAYS-PRESENT-V3		
E0953	ELIGIBLE-DAYS-PRESENT-V4		
E0954	ELIGIBLE-DAYS-PRESENT-V5		
E0955	ELIGIBLE-DAYS-PRESENT-V6		
E0960	TITLE-I-PROGRAM-TYPE-CODE	C140	TITLE-I-PROGRAM-TYPE-CODE
E0970	GEN-INTELLECTUAL-ABILITY-G/T-PROG-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0974	FISCAL-YEAR		
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	C141	INSTRUCTIONAL-TRACK-INDICATOR-CODE
E0980	TOTAL-CONTRACTED-INSTR-STAFF-FTES		
E0981	SHARED-SVCS-ARR-MEMBER-DIST-ID		
E0984	MIGRANT-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0990	PRIOR-ID		
E0997	ASSISTIVE-TECH-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0998	INTERPRETING-SVCS-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E0999	MEDICALLY-FRAGILE-IND-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1000	STUDENT-ATTRIBUTION-CODE	C161	STUDENT-ATTRIBUTION-CODE

DATA ELEMENT NUMBER	DATA ELEMENT NAME	TABLE ID	TABLE NAME
E1001	LEAVER-REASON-CODE	C162	LEAVER-REASON-CODE
E1002	AS-OF-STATUS-CODE	C163	AS-OF-STATUS-CODE
E1003	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT		
E1004	DISCIPLINARY-ACTION-NUMBER		
E1005	DISCIPLINARY-ACTION-CODE	C164	DISCIPLINARY-ACTION-CODE
E1006	DISCIPLINARY-ACTION-REASON-CODE	C165	DISCIPLINARY-ACTION-REASON-CODE
E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT		
E1008	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT		
E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	C166	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE
E1010	DISTANCE-LEARNING-INDICATOR-CODE	C167	DISTANCE-LEARNING-INDICATOR-CODE
E1011	DUAL-CREDIT-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1012	PEP-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1013	TOTAL-EYS-CONTACT-HRS-IN-INSTR-SETTING		
E1014	OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE	C168	OPTIONAL-EXTENDED-YEAR-PROGRAM-TYPE-CODE
E1015	ESC-SSA-STAFF-INDICATOR-CODE	C169	ESC-SSA-STAFF-INDICATOR-CODE
E1016	DISCIPLINARY-INCIDENT-NUMBER		
E1017	TITLE-I-PART-A-HOMELESS-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1018	TITLE-I-PART-A-READING-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1020	TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1021	TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1022	TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1024	TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1025	TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1026	TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE
E1027	CAMPUS-ID-OF-ACCOUNTABILITY		

APPENDIX D

Leaver Reason Codes and Documentation Requirements

The attached table provides an expanded definition and specific guidelines on acceptable documentation for each of the leaver reason codes listed in Code Table C162 of the Texas Education Agency *2001-2002 PEIMS Data Standards*. The table is organized into the following broad categories of leavers:

- Completed High School Program
- Moved to Other Educational Setting
- Withdrawn by School District
- Academic Performance
- Employment
- Family
- Other

Compulsory Attendance

Several leaver reason codes make reference to the compulsory attendance law, Texas Education Code §§25.085-25.086. The compulsory attendance law requires students to attend school until they are 18 years old. There are two exceptions to this basic law that are relevant to leaver reporting. The exceptions are:

> The student is at least 17 years old, is attending a GED preparation program, and one of the following four conditions have been met:
>
> (1) the student has the permission of their parent or guardian to attend the program,
> (2) the student is required by court order to attend the program,
> (3) the student has established a residence separate from their parent or guardian, or
> (4) the student is homeless.
>
> The student is at least 16 years old, is attending a GED preparation program, and one of the following two conditions have been met:
>
> (1) the student is recommended to take the course by a public agency that has supervision or custody of the student under court order, or
> (2) the student is attending a Job Corps program.

Acceptable Documentation

Acceptable documentation consists of either a documented request for transcript or a written signed statement from the parent or guardian. Students who are married (or 18 years or older) may sign their own statement. Acceptable documentation also includes verification by the superintendent or authorized representative that the child has been enrolled in a nonpublic school or another program or institution leading to the completion of a high school diploma or GED certificate, has returned to their home country, is being home schooled, has enrolled in college in a program leading to an Associate's or Bachelor's degree, or has other similar circumstances.

Documentation must be signed and dated by an authorized representative of the district. The district should have a written policy stating who can act as an authorized representative for purposes of signing withdrawal forms and other leaver reason documentation.

Withdrawal forms completed by the parent/guardian or adult student should be signed by the parent/guardian or adult student as well as the district representative. Adult students include students who are 18 years old or older, students of any age who are married, and students who have established a separate residence from their parents or guardians.

An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail do not need to be signed by the parent/guardian or adult student. Written documentation of oral statements made by the parent/guardian or adult student (in person or by telephone) is acceptable documentation in some situations if it is signed and dated by the district representative.

A statement by an adult neighbor or other adult (other than the parent/guardian or adult student) is allowed only to document a student returning to home country. In all other cases the documentation must be provided by the parent/guardian or adult student, or an educational or other institution.

Documentation is required for dropout reason codes as well as other leaver reason codes.

Documentation supporting use of a leaver reason code must exist in the district at the time the leaver data are submitted (no later than the mid-January PEIMS Submission 1 resubmission date).

Merits of leaver documentation are assessed at the time the documentation is requested during a data inquiry investigation. Determination of the acceptability of documentation is made by the professional staff conducting the investigation. These guidelines describe the most common types of documentation the investigator would expect to find supporting use of each leaver reason code. Other documentation that represents good business practice and shows a good faith effort on the part of the district to properly report leaver status will be evaluated on a case-by-case basis. Consideration will be given to different interpretations of documentation requirements followed by districts before these guidelines were released.

Intent to Enroll in Another School or Program. Intent to enroll elsewhere must be documented at the time the student withdraws or quits attending school – generally within 10 days of the last day the student attended school. If intent is not documented at that time, the district must acquire documentation that the student is enrolled elsewhere. For students who do not return to school in the fall after completing the prior school year, intent must be documented at the end of the prior school year.

Acceptable documentation of intent to enroll in another school or program is a copy of the withdrawal form (or similar form), completed at the time the student quits attending school in the district, and signed and dated by the parent/guardian or adult student (both signatures are not required) and an authorized representative of the school district (typically the withdrawing agent). The withdrawal form should indicate either where the family is moving, the name of the school the student will be attending, or that the student will be home schooled. An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail do not need to be signed by the parent/guardian or adult student.

A signed letter from the parent/guardian or adult student written at the time the student quits attending school in the district, stating that the student will enroll elsewhere or will be home schooled, is also acceptable documentation. Other acceptable documentation is written documentation of an oral statement by the parent/guardian or adult student made at the time the student quits attending school in the district, signed and dated by an authorized representative of the district.

Enrollment in Another School or Program. Acceptable documentation of enrollment in another school or educational program is a records request from the school or educational program in which the student is enrolled. Telephone requests must be documented in writing, including the date of the call, the name of the school requesting the records, the name of the person making the request, and the name of the person who received the call.

A signed letter from the parent/guardian or adult student stating that the student is enrolled in another school or program is also acceptable documentation. The letter must state the name and location of the school or program in which the student is enrolled, or that the student is being home schooled. Other acceptable documentation is written documentation of an oral statement by the parent/guardian or adult student providing the name and location of the school or program in which the student is enrolled, or stating that the student is being home schooled, signed and dated by an authorized representative of the district.

Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
Completed High School Program	
01* Student graduated	Use for students who meet all graduation requirements (which includes passing the exit-level TAAS) at any time during the prior school year, including the summer following the close of the prior year. To graduate a student must satisfy the requirements under 19 TAC Chapter 74, Subchapter B. Special education students must satisfy requirements under 19 TAC §89.1070. Students who complete a GED are not reported as graduates. Students who complete all graduation requirements in one school year, but do not pass the exit-level TAAS until a later year, are reported as graduates in the year in which the TAAS test is passed. ***Documentation Requirement:*** Transcript showing sufficient credits, successful completion of TAAS, and a graduation seal.
19* Student failed exit TAAS, but has met all other graduation requirements	Use for students who completed all other graduation requirements but did not pass the exit-level TAAS before the end of the school year, and did not enroll in school the next year. If the student does enroll the next year, a leaver record is not submitted. ***Documentation Requirement:*** Transcript showing sufficient credits.
31* Student completed the GED, and district has acceptable documentation and student has not returned to school	***Documentation Requirement:*** Acceptable documentation is a copy of the GED certificate or some other written document provided by the testing company showing completion of the GED.
63* Student had graduated in a previous school year, returned to school, and then left again	This code may be used for students who graduated in the reporting district or from another district, state, or country. Students who graduate mid-year should be reported as graduates even if they return to school later in the same year. ***Documentation Requirement:*** Transcript showing sufficient credits, successful completion of TAAS, and a graduation seal.
64* Student had received a GED in a previous school year, returned to school to work toward the completion of a high school diploma, and then left	***Documentation Requirement:*** Acceptable documentation is a copy of the GED certificate or some other written document provided by the testing company showing completion of the GED.
Moved to Other Educational Setting	
28* Student withdrew from school with **declared intent** to enroll in another **Texas public school district**	Student withdrawn from school and parent/ guardian or adult student indicated at time of withdrawal that the student would be enrolling in another Texas public school district, ***including charter schools*** (code 28), a private school in Texas (code 29), or a public or private school outside Texas (code 07). The district may or may not receive a records request from the other school, and is not required to follow up with the school the parent/guardian or adult student indicated the student would be attending. This code should be used when the parent/ guardian or adult student indicates at the time the student quits attending school that the intent is for the student to enroll elsewhere. If the student intends to enroll in another school in the district, a leaver record is not submitted. ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program.
29* Student withdrew from school with **declared intent** to enroll in a **private school within Texas**	
07* Student withdrew from school with **declared intent** to enroll in another public or private **school outside Texas**	

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes

Leaver Code and Translation	Explanation/Clarification and Documentation Requirements
73* Student withdrew from/left school with **no declared intent** to enroll elsewhere, but the district has received acceptable documentation of enrollment in another **school district in Texas**	These codes would be used in the following situations: (1) The parent/guardian or adult student withdraws the student but does not indicate at that time that the student will be enrolling elsewhere. They may indicate some other reason for the student to be leaving school or not indicate any reason. However, the district receives a records request or communication from the parent/guardian or adult student that the student is enrolled in another public school district in Texas, ***including charter schools*** (code 73); private school in Texas (code74); or public or private school outside Texas (code 6). (2) The student quits attending school without withdrawing but the district receives a records request or communication from the parent/guardian or adult student. (3) Student moves during the summer without withdrawing but the district receives a records request or communication from the parent/guardian or adult student. The district would change the original code assigned to the student, or add this code, when the records request or communication from the parent/guardian or adult student is received. If the original withdrawal date for the student is later than the date the student enrolled in the other school, the withdrawal date must be changed and all attendance accounting records affected by this change must be updated. ***Documentation Requirement:*** See requirements for documentation of enrollment in another school or program.
74* Student withdrew from/left school with **no declared intent** to enroll elsewhere, but the district has received acceptable documentation of enrollment in a **private school in Texas**	
06* Student withdrew from/left school with **no declared intent** to enroll elsewhere, but the district has received acceptable documentation of enrollment in another school district or private **school outside Texas**	
21* Student officially transferred to another Texas public school district through completion of ACC-041B, Transfers Prior to May 1	Form ACC-041B, Transfers Prior to May 1, is the official transfer form used when a student who lives in one school district transfers to a school in a neighboring school district. These transfers are approved by the superintendents of both districts; the students are coded with an ADA eligibility code of 3 or 6 in the districts to which they transfer. This code should be used by districts that do not serve all grade levels for students in grades 7 or higher who have completed all grades offered in the home district and are being transferred to a neighboring district. ***Documentation Requirement:*** Required documentation is a copy of the ACC-041B, Transfers Prior to May 1, completed and signed by both superintendents or their authorized representatives.
22* Student withdrew from/left school to attend an alternative program (GED, JTPA, trade school, drug rehabilitation program, etc.), is in compliance with compulsory attendance laws (TEC Sections 25.085-25.086), and district has acceptable documentation that the student is working toward the completion of high school (diploma or GED certificate)	Use for students who are at least 17 years old and leave the district to enroll in state approved Adult Education and Family Literacy programs. If the student enrolls in one of these state-approved programs, the district does not need to determine compliance with compulsory attendance laws (state approved programs will not accept students unless they are in compliance) and does not need to confirm that the student is working toward completion of the GED (this is the only option these state-approved programs offer). Also use for migrant students who are at least 17 years old and leave the district to enroll in U.S. Department of Labor High School Equivalency Programs (HEP). If the student enrolls in a HEP, the district does not need to determine compliance with compulsory attendance laws and does not need to confirm that the student is working toward completion of the GED. Also use for students who are at least 16 years old and leave the district to enroll in Job Corps training programs. Job Corps is the only program in which 16 year olds can voluntarily enroll and still be in compliance with compulsory attendance laws. If the student enrolls in a Job Corps program, the district does not need to determine compliance with compulsory attendance laws and does not need to confirm that the student is working toward completion of the GED.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
22* (continued)	Also use for students who are at least 17 years old and leave the district to enroll in programs other than state-approved Adult Education and Family Literacy, HEP, or Job Corps programs to work toward completion of a high school diploma or GED certificate. For alternative programs other than state-approved Adult Education and Family Literacy, HEP, or Job Corps programs the district must determine that the student is working toward a high school diploma or GED certificate because these programs may offer students other options such as job training. For 17 year old students, the district must also determine that the student meets one of three additional conditions of the compulsory attendance law: student has parent/ guardian permission to attend the program, student has established a residence separate from the parent/ guardian, or student is homeless. The district is not required to track the student's attendance or progress in the alternative program or to ascertain that the student actually obtains a high school diploma or GED certificate. Do not use for students 17 or younger who are court-ordered into an alternative program - use code 72. ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program. If the program is not a state approved Adult Education and Family Literacy, HEP, or Job Corps program, the documentation must indicate that the student is in compliance with the compulsory attendance law and is pursuing a high school diploma or GED certificate. Written documentation of an oral statement by a representative of the alternative program, signed and dated by an authorized representative of the school district, is acceptable.
70 Student withdrew from school to attend an alternative program (GED, JTPA, HEP, trade school, drug rehabilitation program, etc.) but is not in compliance with compulsory attendance laws	Use this code for students who leave the district to enroll in an alternative program but are not in compliance with the compulsory attendance law. The student may or may not be working toward a high school diploma or GED certificate. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student intends to or has enrolled in an alternative program.
71 Student withdrew from school to attend an alternative program (GED, JTPA, trade school, drug rehabilitation program, etc.), is in compliance with compulsory attendance laws, but district does not have acceptable documentation that student is working toward completion of high school (diploma or GED certificate)	Use for students who are at least 18 years old and leave the district to enroll in alternative programs but are not working toward completion of a high school diploma or GED certificate. For example, a student who leaves the district to enroll in a job training program could be assigned leaver reason code 71. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or adult student) indicating that the student intends to or has enrolled in an alternative program.
72* Student was withdrawn from school by court order to attend a specific alternative program, is under compulsory attendance age, and district has a copy of the court order on file	Use for students 17 and younger who are court-ordered into an alternative program. The district is not required to confirm enrollment or attendance in the court-ordered program. ***Documentation Requirement:*** Copy of the court order.

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* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
60* Student withdrew at request of student, parent, guardian, or other person with legal control of the student for home schooling	Student withdrawn from or left school and parent/guardian or adult student indicates at time of withdrawal that the student will be home schooled or when contacted by district that the student is being home schooled. The district is not required to obtain evidence that the program being provided meets educational standards. ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program.
24* Student withdrew from/left school to enter college with documentation that he or she is working towards an Associate's or Bachelor's degree	This code is for students who leave secondary school to enter college early. It should be used for students who are enrolled full-time (at least 9 credit hours per semester). ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program. Documentation of enrollment in a college or university must indicate that the student is enrolled full-time in an academic program.
25 Student withdrew from/left school to enter college with no evidence of working towards an Associate's or Bachelor's degree	This code can be used for students who enroll in college but do not meet the criteria described under code 24. For example, a student who enrolls in one electronics course at the local community college could be assigned leaver reason code 25. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student intends to enroll or has enrolled in college.
Withdrawn by School District	
78* Student was expelled for behavior qualifying as a Class C misdemeanor or worse (Code of Criminal Procedure), the behavior occurred on school property or at school-related functions, and failure to attend school results from either (1) adjudication for conduct that was delinquent or indicates a need for supervision per Section 51.03 of the Family Code, or (2) conviction of and sentencing for an offense under the Penal Code	This code is used for situations in which: • the student was expelled under the provisions of TEC §37.007, and • the term of expulsion has not expired or the student's failure to attend school is due to court action. ***Documentation Requirement:*** Due process documentation supporting the expulsion.
79 Student was expelled for behavior qualifying as a Class C misdemeanor or worse (Code of Criminal Procedure), the behavior occurred on school property or at school-related functions, but failure to attend school is neither a result of (1) adjudication for conduct that was delinquent or indicates a need for supervision per Section 51.03 of the Family Code, nor (2) conviction of and sentencing for an offense under the Penal Code	This code is used for situations in which: • the student was expelled under the provisions of TEC §37.007, and • the term of expulsion has expired, and • the student's failure to attend school is not due to court action. ***Documentation Requirement:*** Due process documentation supporting the expulsion.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
26 Student was expelled (due to reasons other than criminal behavior), with no further participation in a school or educational program to continue working towards the completion of a high school diploma or GED certificate	All expulsions are included in TEC §37.007. Refer to leaver reason codes 78 and 79.
62* Student was withdrawn by the district when it was discovered that the student was not a resident or had falsified enrollment information	This code is used for situations in which the district discovers when verifying enrollment information that the student is not a resident of the district. These are rare situations in which enrollment information was falsified or there was a misunderstanding about which school district the student's residence was located in at the time of enrollment. ***Documentation Requirement:*** Due process documentation supporting the withdrawal.
67* Student was withdrawn from school after failing to provide immunization records within 30 days of enrollment	With few exceptions, students enrolling in Texas public schools must be immunized against specified contagious diseases. Under Texas Department of Health rules districts must provisionally admit students who have begun the required immunizations but may withdraw those who do not complete the immunizations within 30 days. ***Documentation Requirement:*** Due process documentation supporting the withdrawal.
76 Student age 18 or over, district revoked enrollment because student had more than 5 unexcused absences in a semester	A 1999 change to the compulsory attendance law (TEC §25.085) allows districts to revoke for the remainder of the school year the enrollment of a student age 18 or older who has more than 5 unexcused absences in a semester. ***Documentation Requirement:*** Due process documentation supporting the revocation.
Academic Performance	
11 Student withdrew from/left school because of low or failing grades	These codes should be used if the parent/guardian or student indicates verbally or in writing that the reason the student is leaving school or has left school is because of low or failing grades (code 11), poor attendance (code 12), limited English proficiency (code 13), age (code 14), or TAAS failure (code 27). Whether the parent/guardian or student completes withdrawal papers or the student just stops coming to school is not relevant to assigning these codes. These codes may also be assigned based on district review of the student's history of attendance and academic performance before leaving school. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or has left school because of low or failing grades (code 11), poor attendance (code 12), limited English proficiency (code 13), age (code 14), or TAAS failure (code 27).
12 Student withdrew from/left school because of poor attendance, enrollment not revoked by district	
13 Student withdrew from/left school because of language problems	
14 Student withdrew from/left school because of age	
27 Student failed exit TAAS, has not met all other graduation requirements, and has no evidence of further participation in a school or educational program to continue working towards the completion of a high school diploma or GED certificate	

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* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
Employment	
02 Student withdrew from/ left school to pursue a job	These codes should be used if the parent/guardian or student indicates verbally or in writing that the reason the student is leaving school or has left school is to pursue a job (code 02) or join the military (code 04). Whether the parent/guardian or adult student completes withdrawal papers or the student just stops coming to school is not relevant to assigning these codes. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or left school to pursue a job (code 02) or join the military (code 04).
04 Student withdrew from/ left school to join the military	
Family	
08 Student withdrew from/left school because of pregnancy	This code should be used only if the parent/guardian or student indicates verbally or in writing that the student is leaving school or left school because of pregnancy. This code should not be assigned based only on the fact that the student is pregnant at the time she leaves school. This code can be used for male or female students. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or left school because of pregnancy.
09 Student withdrew from/left school to marry	This code should be used only if the parent/guardian or student indicates verbally or in writing that the student is leaving school or left school because of marriage. The district is not required to confirm that the student is married. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or left school because of marriage.
15 Student withdrew from/left school due to homelessness or non-permanent residency	***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or left school because of homelessness or non-permanent residency.
66* Student was removed from the district by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment	This code applies only to Child Protective Services. Private agencies that provide asylum for students do not have the legal authority to remove students from school. ***Documentation Requirement:*** Due process documentation supporting this withdrawal.
Other	
03* Student died while enrolled in school or during the summer break after completing the prior school year	***Documentation Requirement:*** Acceptable documentation is a copy of the death certificate or obituary.
10 Student withdrew from/left school due to alcohol or other drug abuse problems	This code should be used only if the parent/guardian or student indicates verbally or in writing that the student is leaving school or left school due to alcohol or other drug abuse problems. Student does not have to be admitted into a treatment program. ***Documentation Requirement:*** Any written documentation (including documentation of oral statements by the parent/guardian or adult student) indicating that the student is leaving school or left school due to alcohol or other drug abuse problems.

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* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes

Leaver Code and Translation	Explanation/Clarification and Documentation Requirements
16* Student withdrew from/left school with documentation of having returned to home country, but with no evidence of enrollment in school in home country	Use for students whose families are leaving the United States. The citizenship of the student is not relevant in assigning this code. This code can also be used for foreign exchange students. ***Documentation Requirement:*** Acceptable documentation is a copy of the Transfer Document for Binational Migrant Student completed at the time the student withdraws from school, signed and dated by an authorized representative of the school district. Acceptable documentation is also a copy of the withdrawal form (or similar form) signed and dated by the parent/guardian or adult student (both signatures are not required) and an authorized representative of the school district (typically the withdrawing agent). The withdrawal form should indicate that the student is leaving school because the family is returning to the home country and should specify the destination. An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail do not need to be signed by the parent/guardian or adult student. A signed letter from the parent/guardian or adult student stating that the student is leaving school because the family is returning to the home county is also acceptable documentation. Other acceptable documentation is written documentation of an oral statement by the parent/guardian, adult student, or other adult with knowledge of the family's whereabouts, signed and dated by an authorized representative of the school district.
30* Student withdrew from/left school to enter a health care facility	Health care facilities provide medical and/or rehabilitation services. They include hospitals, nursing homes, cancer treatment centers, burn centers, drug and rehabilitation facilities, and mental health treatment facilities. In Texas, school districts are required to serve students in health care facilities located within the boundaries of the district. If the student is being served by the district, a leaver record is not submitted. Use this code for private health care facilities that provide their own educational programs. Also use for students who are entering a health care facility outside the district if the district does not know which school district will be providing educational services to the student. Use for students who are entering health care facilities outside Texas. ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program. These requirements also apply to students withdrawing from/leaving school to enter a health-care facility.
61* Student was incarcerated in a facility outside the boundaries of the district	This code applies to juveniles as well as adult students incarcerated in facilities such as juvenile detention centers or jails outside the boundaries of the district. In Texas, school districts are required to serve students incarcerated in facilities located within the boundaries of the district. If the student is being served by the district, a leaver record is not submitted. Do not use this code for students who are placed in a JJAEP. If the student is enrolled in a JJAEP, a leaver record is not submitted. ***Documentation Requirement:*** Acceptable documentation is written documentation from the facility in which the student is incarcerated. A signed statement from the parent providing the name and location of the facility in which the student is incarcerated is also acceptable documentation. Other acceptable documentation is written documentation of an oral statement by the parent/guardian providing the name and location of the facility in which the student is incarcerated, signed and dated by an authorized representative of the district.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
65 Student did not return to school after completing a JJAEP term, and the student has not graduated or completed/received a GED	Do not use this code for students who enroll in another school district or private school after completing a JJAEP term.
99 Other (reason unknown or not listed above)	This code is used for students who are withdrawn by the school district after a period of time because they have quit attending school and their reason for leaving is not known. It is also used for students who withdrew from/left school for reasons not listed above.

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* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

APPENDIX E

EARLY NOTICE OF UPCOMING CHANGES

2002-2003 PEIMS CHANGES

Beginning with Submission 1 of the 2002-2003 school year:

- the second and third instances of LEAVER-REASON-CODE will be deleted from the 203 record;
- Code Table C162 will be revised to further clarify leaver reason codes and simplify reporting (rewording of code translations, deleting codes, combining codes, and adding new codes); and
- edits 20305, 20309, 20310, and 20312 will be deleted.

SIGNIFICANCE OF THESE CHANGES FOR THE 2001-2002 SCHOOL YEAR

In 2001-2002, school districts will be recording information on school leavers during the 2001-2002 school year. This information will be reported in PEIMS Submission 1 in the 2002-2003 school year. Therefore, the appropriate value for LEAVER-REASON-CODE must be captured as the school leaver files covering activity during the 2001-2002 school year are created.

REVISED INPUT RECORD

The 203 record layout for the 2002-2003 school year appears below.

Record Type Code	District ID	Student ID	Campus ID	Leaver Reason Code			Date of Graduation	Graduation Type Code
E0755	E0212	E0001	E0266	E1001			E0791	E0806
C042				C162				C062
Columns 1 - 3	**Columns 4 - 9**	**Columns 10 - 18**	**Columns 19 - 27**	**Columns 28 - 29**	**Columns 30 - 31**	**Columns 32 - 33**	**Columns 34 - 39**	**Columns 40 - 41**
203								
203								

College Entry Indicator Code	Special Ed Indicator Code	Economic Disadvantage Code	Local Student ID	Filler
E0792	E0794	E0785	E0923	
C088	C088	C054		
Column 42	**Column 43**	**Columns 44 - 45**	**Columns 46 - 54**	**Columns 55 - 80**

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE (Abbreviated)	3/2/98	3/1/02

Code	Translation	Category of Leaver
01*	Graduated	Completed High School Program
02	Pursue Job/Job Training	Employment
03*	Died	Other
04	Join the Military	Employment
08	Pregnancy	Family
09	Marriage	Family
10	Alcohol/Other Drug Abuse Prob	Other
14	Age	Academic Performance
15	Homeless or Non-perm Resident	Family
16*	Return to Home Country	Other
19*	Failed Exit TAAS/Met Grad Req	Completed High School Program
21*	Official Trans to Oth TX Dist	Moved to Other Educational Setting
22*	Enroll in Alternative/GED Prog	Moved to Other Educational Setting
24*	College, Pursue Degree	Moved to Other Educational Setting
30*	Enter Health Care Facility	Other
31*	Completed GED	Completed High School Program
60*	Home Schooling	Moved to Other Educational Setting
61*	Incarcerated Outside District	Other
63*	Graduated-Returned-Left Again	Completed High School Program
64*	GED-Returned-Left Again	Completed High School Program
66*	Removed-Child Protective Srvs	Family
72*	Court Ordered Alternative Prog	Moved to Other Educational Setting
78*	Expelled, Cannot Return	Withdrawn by School District
79	Expelled, Can Return, Has Not	Withdrawn by School District
80*	Enroll In Other TX Public Sch	Moved to Other Educational Setting
81*	Enroll In TX Private School	Moved to Other Educational Setting
82*	Enroll In School Outside Texas	Moved to Other Educational Setting
83*	Administrative Withdrawal	Withdrawn by School District
84	Academic Performance	Academic Performance
99	Other (Unknown or Not Listed)	Other

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/02

Code	Translation
	Use the following codes for students who Completed High School Program
01*	GRADUATED Student graduated
19*	FAILED EXIT TAAS/MET GRAD REQ Student failed exit-level TAAS but met all other graduation requirements
31*	COMPLETED GED Student completed the GED and has not returned to school
63*	GRADUATED-RETURNED-LEFT AGAIN Student graduated in a previous school year, returned to school, and left again
64*	GED-RETURNED-LEFT AGAIN Student completed the GED in a previous school year, returned to school, and left again
	Use the following codes for students who Moved to Other Educational Setting
28*	Former code deleted. See code 80 below.
73*	Former code deleted. See code 80 below.
80*	ENROLL IN OTHER TX PUBLIC SCH Student withdrew from/left school to enroll in another Texas public school district
29*	Former code deleted. See code 81 below.
74*	Former code deleted. See code 81 below.
81*	ENROLL IN TX PRIVATE SCHOOL Student withdrew from/left school to enroll in a private school in Texas
07*	Former code deleted. See code 82 below.
06*	Former code deleted. See code 82 below.
82*	ENROLL IN SCHOOL OUTSIDE TEXAS Student withdrew from/left school to enroll in a public or private school outside Texas
21*	OFFICIAL TRANS TO OTH TX DIST Student who still resides in the district officially transferred to another Texas public school district through completion of an *ACC-041B, Transfers Prior to May 1* form

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/02

Code	Translation
22*	ENROLL IN ALTERNATIVE/GED PROG Student withdrew from/left school to enroll in an alternative program (GED, Job Corps, HEP, trade school, etc.), is in compliance with compulsory attendance laws (TEC §§25.085-25.086), and is working toward the completion of a high school diploma or GED certificate
70	Former code deleted.
71	Former code deleted.
72*	COURT ORDERED ALTERNATIVE PROG Student was court ordered to attend an alternative education or GED preparation program
60*	HOME SCHOOLING Student withdrew from/left school for home schooling
24*	COLLEGE, PURSUE DEGREE Student withdrew from/left school to enter college and is working towards an Associate's or Bachelor's degree
25	Former code deleted.
	Use the following codes for students who were Withdrawn by School District
78*	EXPELLED, CANNOT RETURN Student was expelled under the provisions of TEC §37.007 and cannot return to school
79	EXPELLED, CAN RETURN, HAS NOT Student was expelled under the provisions of TEC §37.007 but can now return to school and has not done so
26	Former code deleted.
62*	Former code deleted. See code 83 below.
67*	Former code deleted. See code 83 below.
83*	ADMINISTRATIVE WITHDRAWAL Student was withdrawn from school by the district when the district discovered that the student was not a resident at the time of enrollment or had falsified enrollment information, proof of identification was not provided, or immunization records were not provided
76	Former code deleted.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/02

Code	Translation
	Use the following codes for students who left school for reasons related to Academic Performance
11	Former code deleted. See code 84 below.
12	Former code deleted. See code 84 below.
13	Former code deleted. See code 84 below.
27	Former code deleted. See code 84 below.
84	ACADEMIC PERFORMANCE Student withdrew from/left school for reasons related to academic performance such as low or failing grades, poor attendance, language problems, or TAAS failure
14	AGE Student withdrew from/left school because of age
	Use the following codes for students who left school for reasons related to Employment
02	PURSUE JOB/JOB TRAINING Student withdrew from/left school to pursue a job or job training
04	JOIN THE MILITARY Student withdrew from/ left school to join the military
	Use the following codes for students who left school for reasons related to Family
08	PREGNANCY Student withdrew from/left school because of pregnancy
09	MARRIAGE Student withdrew from/left school because of marriage
15	HOMELESS OR NON-PERM RESIDENT Student withdrew from/left school because of homelessness or non-permanent residency
66*	REMOVED-CHILD PROTECTIVE SRVS Student was removed by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment
	Use the following codes for students who left school for Other Reasons
03*	DIED Student died while enrolled in school or during the summer break after completing the prior school year

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Code Table ID	Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	3/2/98	3/1/02

Code	Translation
10	ALCOHOL/OTHER DRUG ABUSE PROB Student withdrew from/left school because of alcohol or other drug abuse problems
16*	RETURN TO HOME COUNTRY Student withdrew from/left school to return to family's home country
30*	ENTER HEALTH CARE FACILITY Student withdrew from/left school to enter a health care facility
61*	INCARCERATED OUTSIDE DISTRICT Student was incarcerated in a facility outside the boundaries of the district
65	Former code deleted.
99	OTHER (UNKNOWN OR NOT LISTED)

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes and Documentation Requirements

The attached table provides an expanded definition and specific guidelines on acceptable documentation for each of the leaver reason codes listed in Code Table C162 of the Texas Education Agency *2002-2003 PEIMS Data Standards*. The table is organized into the following broad categories of leavers:

- Completed High School Program
- Moved to Other Educational Setting
- Withdrawn by School District
- Academic Performance
- Employment
- Family
- Other

Compulsory Attendance

Several leaver reason codes make reference to the compulsory attendance law, Texas Education Code §§25.085-25.086. The compulsory attendance law requires students to attend school until they are 18 years old. There are two exceptions to this basic law that are relevant to leaver reporting. The exceptions are:

> The student is at least 17 years old, is attending a GED preparation program, and one of the following four conditions have been met:
>
> (1) the student has the permission of their parent or guardian to attend the program,
> (2) the student is required by court order to attend the program,
> (3) the student has established a residence separate from their parent or guardian, or
> (4) the student is homeless.
>
> The student is at least 16 years old, is attending a GED preparation program, and one of the following two conditions have been met:
>
> (1) the student is recommended to take the course by a public agency that has supervision or custody of the student under court order, or
> (2) the student is attending a Job Corps program.

Acceptable Documentation

Acceptable documentation consists of either a documented request for transcript or a written signed statement from the parent or guardian. Students who are married (or 18 years or older) may sign their own statement. Acceptable documentation also includes verification by the superintendent or authorized representative that the child has been enrolled in a nonpublic school or another program or institution leading to the completion of a high school diploma or GED certificate, has returned to their home country, is being home schooled, has enrolled in college in a program leading to an Associate's or Bachelor's degree, or has other similar circumstances.

Documentation must be signed and dated by an authorized representative of the district. The district should have a written policy stating who can act as an authorized representative for purposes of signing withdrawal forms and other leaver reason documentation.

Withdrawal forms completed by the parent/guardian or adult student should be signed by the parent/guardian or adult student as well as the district representative. Adult students include students who are 18 years old or older, students of any age who are married, and students who have established a separate residence from their parents or guardians.

An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail do not need to be signed by the parent/guardian or adult student. Written documentation of oral statements made by the parent/guardian or adult student (in person or by telephone) is acceptable documentation in some situations if it is signed and dated by the district representative.

A statement by an adult neighbor or other adult (other than the parent/guardian or adult student) is allowed only to document a student returning to home country. In all other cases the documentation must be provided by the parent/guardian or adult student, or an educational or other institution.

Documentation is required for dropout reason codes as well as other leaver reason codes.

Documentation supporting use of a leaver reason code must exist in the district at the time the leaver data are submitted (no later than the mid-January PEIMS Submission 1 resubmission date).

Merits of leaver documentation are assessed at the time the documentation is requested during a data inquiry investigation. Determination of the acceptability of documentation is made by the professional staff conducting the investigation. These guidelines describe the most common types of documentation the investigator would expect to find supporting use of each leaver reason code. Other documentation that represents good business practice and shows a good faith effort on the part of the district to properly report leaver status will be evaluated on a case-by-case basis. Consideration will be given to different interpretations of documentation requirements followed by districts before these guidelines were released.

Intent to Enroll in Another School or Program. Intent to enroll elsewhere must be documented at the time the student withdraws or quits attending school – generally within 10 days of the last day the student attended school. If intent is not documented at that time, the district must acquire documentation that the student is enrolled elsewhere. For students who do not return to school in the fall after completing the prior school year, intent must be documented at the end of the prior school year.

Acceptable documentation of intent to enroll in another school or program is a copy of the withdrawal form (or similar form), completed at the time the student quits attending school in the district, and signed and dated by the parent/guardian or adult student (both signatures are not required) and an authorized representative of the school district (typically the withdrawing agent). The withdrawal form should indicate either where the family is moving, the name of the school the student will be attending, or that the student will be home schooled. An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail do not need to be signed by the parent/guardian or adult student.

A signed letter from the parent/guardian or adult student written at the time the student quits attending school in the district, stating that the student will enroll elsewhere or will be home schooled, is also acceptable documentation. Other acceptable documentation is written documentation of an oral statement by the parent/guardian or adult student made at the time the student quits attending school in the district, signed and dated by an authorized representative of the district.

Enrollment in Another School or Program. Acceptable documentation of enrollment in another school or educational program is a records request from the school or educational program in which the student is enrolled. Telephone requests must be documented in writing, including the date of the call, the name of the school requesting the records, the name of the person making the request, and the name of the person who received the call.

A signed letter from the parent/guardian or adult student stating that the student is enrolled in another school or program is also acceptable documentation. The letter must state the name and location of the school or program in which the student is enrolled, or that the student is being home schooled. Other acceptable documentation is written documentation of an oral statement by the parent/guardian or adult student providing the name and location of the school or program in which the student is enrolled, or stating that the student is being home schooled, signed and dated by an authorized representative of the district.

Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
Completed High School Program	
01* Student graduated	Use for students who meet all graduation requirements (which includes passing the exit-level TAAS) at any time during the prior school year, including the summer following the close of the prior year. To graduate a student must satisfy the requirements under 19 TAC Chapter 74, Subchapter B. Special education students must satisfy requirements under 19 TAC §89.1070. Students who complete a GED are not reported as graduates. Students who complete all graduation requirements in one school year, but do not pass the exit-level TAAS until a later year, are reported as graduates in the year in which the TAAS test is passed. ***Documentation Requirement:*** Transcript showing sufficient credits, successful completion of TAAS, and a graduation seal.
19* Student failed exit-level TAAS but met all other graduation requirements	Use for students who completed all other graduation requirements but did not pass the exit-level TAAS before the end of the school year, and did not enroll in school the next year. If the student does enroll the next year, a leaver record is not submitted. ***Documentation Requirement:*** Transcript showing sufficient credits.
31* Student completed the GED and has not returned to school	***Documentation Requirement:*** Acceptable documentation is a copy of the GED certificate or some other written document provided by the testing company showing completion of the GED.
63* Student graduated in a previous school year, returned to school, and left again	This code may be used for students who graduated in the reporting district or from another district, state, or country. Students who graduate mid-year should be reported as graduates even if they return to school later in the same year. ***Documentation Requirement:*** Transcript showing sufficient credits, successful completion of TAAS, and a graduation seal.
64* Student completed the GED in a previous school year, returned to school, and left again	***Documentation Requirement:*** Acceptable documentation is a copy of the GED certificate or some other written document provided by the testing company showing completion of the GED.
Moved to Other Educational Setting	
80* Student withdrew from/left school to enroll in another Texas public school district	***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program.
81* Student withdrew from/left school to enroll in a private school in Texas	
82* Student withdrew from/left school to enroll in a public or private school outside Texas	
21* Student who still resides in the district officially transferred to another Texas public school district through completion of an *ACC-041B, Transfers Prior to May 1* form	Form ACC-041B, Transfers Prior to May 1, is the official transfer form used when a student who lives in one school district transfers to a school in a neighboring school district. These transfers are approved by the superintendents of both districts; the students are coded with an ADA eligibility code of 3 or 6 in the districts to which they transfer. This code should be used by districts that do not serve all grade levels for students in grades 7 or higher who have completed all grades offered in the home district and are being transferred to a neighboring district. ***Documentation Requirement:*** Required documentation is a copy of the ACC-041B, Transfers Prior to May 1, completed and signed by both superintendents or their authorized representatives.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes

Leaver Code and Translation	Explanation/Clarification and Documentation Requirements
22* Student withdrew from/left school to enroll in an alternative program (GED, Job Corps, HEP, trade school, etc.), is in compliance with compulsory attendance laws (TEC §§25.085-25.086), and is working toward the completion of a high school diploma or GED certificate	Use for students who are at least 17 years old and leave the district to enroll in state approved Adult Education and Family Literacy programs. If the student enrolls in one of these state-approved programs, the district does not need to determine compliance with compulsory attendance laws (state approved programs will not accept students unless they are in compliance) and does not need to confirm that the student is working toward completion of the GED (this is the only option these state-approved programs offer). Also use for migrant students who are at least 17 years old and leave the district to enroll in U.S. Department of Labor High School Equivalency Programs (HEP). If the student enrolls in a HEP, the district does not need to determine compliance with compulsory attendance laws and does not need to confirm that the student is working toward completion of the GED. Also use for students who are at least 16 years old and leave the district to enroll in Job Corps training programs. Job Corps is the only program in which 16 year olds can voluntarily enroll and still be in compliance with compulsory attendance laws. If the student enrolls in a Job Corps program, the district does not need to determine compliance with compulsory attendance laws and does not need to confirm that the student is working toward completion of the GED. Also use for students who are at least 17 years old and leave the district to enroll in programs other than state-approved Adult Education and Family Literacy, HEP, or Job Corps programs to work toward completion of a high school diploma or GED certificate. For alternative programs other than state-approved Adult Education and Family Literacy, HEP, or Job Corps programs the district must determine that the student is working toward a high school diploma or GED certificate because these programs may offer students other options such as job training. For 17 year old students, the district must also determine that the student meets one of three additional conditions of the compulsory attendance law: student has parent/ guardian permission to attend the program, student has established a residence separate from the parent/ guardian, or student is homeless. The district is not required to track the student's attendance or progress in the alternative program or to ascertain that the student actually obtains a high school diploma or GED certificate. Do not use for students 17 or younger who are court-ordered into an alternative program - use code 72. ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program. If the program is not a state approved Adult Education and Family Literacy, HEP, or Job Corps program, the documentation must indicate that the student is in compliance with the compulsory attendance law and is pursuing a high school diploma or GED certificate. Written documentation of an oral statement by a representative of the alternative program, signed and dated by an authorized representative of the school district, is acceptable.
72* Student was court ordered to attend an alternative education or GED preparation program	Use for students 17 and younger who are court-ordered into an alternative program. The district is not required to confirm enrollment or attendance in the court-ordered program. ***Documentation Requirement:*** Copy of the court order.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
60* Student withdrew from/left school for home schooling	Student withdrawn from or left school and parent/guardian or adult student indicates at time of withdrawal that the student will be home schooled or when contacted by district that the student is being home schooled. The district is not required to obtain evidence that the program being provided meets educational standards. ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program.
24* Student withdrew from/left school to enter college and is working towards an Associate's or Bachelor's degree	This code is for students who leave secondary school to enter college early. It should be used for students who are enrolled full-time (at least 9 credit hours per semester). ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program. Documentation of enrollment in a college or university must indicate that the student is enrolled full-time in an academic program.
Withdrawn by School District	
78* Student was expelled under the provisions of TEC §37.007 and cannot return to school	This code is used for situations in which: • the student was expelled under the provisions of TEC §37.007, and • the term of expulsion has not expired or the student's failure to attend school is due to court action. ***Documentation Requirement:*** Due process documentation supporting the expulsion.
79 Student was expelled under the provisions of TEC §37.007 but can now return to school and has not done so	This code is used for situations in which: • the student was expelled under the provisions of TEC §37.007, and • the term of expulsion has expired, and • the student's failure to attend school is not due to court action. ***Documentation Requirement:*** Due process documentation supporting the expulsion.
83* Student was withdrawn from school by the district when the district discovered that the student was not a resident at the time of enrollment or had falsified enrollment information, proof of identification was not provided, or immunization records were not provided	This code is used for situations in which the district discovers when verifying enrollment information that the student is not a resident of the district. These are rare situations in which enrollment information was falsified or there was a misunderstanding about which school district the student's residence was located in at the time of enrollment. ***Documentation Requirement:*** Due process documentation supporting the withdrawal.
Academic Performance	
84 Student withdrew from/left school for reasons related to academic performance such as low or failing grades, poor attendance, language problems, or TAAS failure	These codes should be used if the parent/guardian or student indicates verbally or in writing that the reason the student is leaving school or has left school is because of low or failing grades, poor attendance, limited English proficiency, age, or TAAS failure. Whether the parent/guardian or student completes withdrawal papers or the student just stops coming to school is not relevant to assigning these codes.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes

Leaver Code and Translation	Explanation/Clarification and Documentation Requirements
14 Student withdrew from/left school because of age	These codes may also be assigned based on district review of the student's history of attendance and academic performance before leaving school. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or has left school because of low or failing grades, poor attendance, limited English proficiency, age, or TAAS failure.
Employment	
02 Student withdrew from/ left school to pursue a job or job training	These codes should be used if the parent/guardian or student indicates verbally or in writing that the reason the student is leaving school or has left school is to pursue a job or job training (code 02) or join the military (code 04). Whether the parent/guardian or adult student completes withdrawal papers or the student just stops coming to school is not relevant to assigning these codes. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or left school to pursue a job (code 02) or join the military (code 04).
04 Student withdrew from/ left school to join the military	
Family	
08 Student withdrew from/left school because of pregnancy	This code should be used only if the parent/guardian or student indicates verbally or in writing that the student is leaving school or left school because of pregnancy. This code should not be assigned based only on the fact that the student is pregnant at the time she leaves school. This code can be used for male or female students. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or left school because of pregnancy.
09 Student withdrew from/left school because of marriage	This code should be used only if the parent/guardian or student indicates verbally or in writing that the student is leaving school or left school because of marriage. The district is not required to confirm that the student is married. ***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or left school because of marriage.
15 Student withdrew from/left school because of homelessness or non-permanent residency	***Documentation Requirement:*** Acceptable documentation is any written documentation (including documentation of oral statements by the parent/guardian or student) indicating that the student is leaving school or left school because of homelessness or non-permanent residency.
66* Student was removed by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment	This code applies only to Child Protective Services. Private agencies that provide asylum for students do not have the legal authority to remove students from school. ***Documentation Requirement:*** Due process documentation supporting this withdrawal.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

Leaver Reason Codes

Leaver Code and Translation	Explanation/Clarification and Documentation Requirements
Other Reasons	
03* Student died while enrolled in school or during the summer break after completing the prior school year	***Documentation Requirement:*** Acceptable documentation is a copy of the death certificate or obituary.
10 Student withdrew from/left school because of alcohol or other drug abuse problems	This code should be used only if the parent/guardian or student indicates verbally or in writing that the student is leaving school or left school due to alcohol or other drug abuse problems. Student does not have to be admitted into a treatment program. ***Documentation Requirement:*** Any written documentation (including documentation of oral statements by the parent/guardian or adult student) indicating that the student is leaving school or left school due to alcohol or other drug abuse problems.
16* Student withdrew from/left school to return to family's home country	Use for students whose families are leaving the United States. The citizenship of the student is not relevant in assigning this code. This code can also be used for foreign exchange students. ***Documentation Requirement:*** Acceptable documentation is a copy of the Transfer Document for Binational Migrant Student completed at the time the student withdraws from school, signed and dated by an authorized representative of the school district. Acceptable documentation is also a copy of the withdrawal form (or similar form) signed and dated by the parent/guardian or adult student (both signatures are not required) and an authorized representative of the school district (typically the withdrawing agent). The withdrawal form should indicate that the student is leaving school because the family is returning to the home country and should specify the destination. An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail do not need to be signed by the parent/guardian or adult student. A signed letter from the parent/guardian or adult student stating that the student is leaving school because the family is returning to the home county is also acceptable documentation. Other acceptable documentation is written documentation of an oral statement by the parent/guardian, adult student, or other adult with knowledge of the family's whereabouts, signed and dated by an authorized representative of the school district.
30* Student withdrew from/left school to enter a health care facility	Health care facilities provide medical and/or rehabilitation services. They include hospitals, nursing homes, cancer treatment centers, burn centers, drug and rehabilitation facilities, and mental health treatment facilities. In Texas, school districts are required to serve students in health care facilities located within the boundaries of the district. If the student is being served by the district, a leaver record is not submitted. Use this code for private health care facilities that provide their own educational programs. Also use for students who are entering a health care facility outside the district if the district does not know which school district will be providing educational services to the student. Use for students who are entering health care facilities outside Texas. ***Documentation Requirement:*** See requirements for documentation of intent to enroll in another school or program and requirements for documentation of enrollment in another school or program. These requirements also apply to students withdrawing from/leaving school to enter a health-care facility.

* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

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Leaver Reason Codes	
Leaver Code and Translation	**Explanation/Clarification and Documentation Requirements**
61* Student was incarcerated in a facility outside the boundaries of the district	This code applies to juveniles as well as adult students incarcerated in facilities such as juvenile detention centers or jails outside the boundaries of the district. In Texas, school districts are required to serve students incarcerated in facilities located within the boundaries of the district. If the student is being served by the district, a leaver record is not submitted. Do not use this code for students who are placed in a JJAEP. If the student is enrolled in a JJAEP, a leaver record is not submitted. ***Documentation Requirement:*** Acceptable documentation is written documentation from the facility in which the student is incarcerated. A signed statement from the parent providing the name and location of the facility in which the student is incarcerated is also acceptable documentation. Other acceptable documentation is written documentation of an oral statement by the parent/guardian providing the name and location of the facility in which the student is incarcerated, signed and dated by an authorized representative of the district.
99 Other (reason unknown or not listed above)	This code is used for students who are withdrawn by the school district after a period of time because they have quit attending school and their reason for leaving is not known. It is also used for students who withdrew from/left school for reasons not listed above.

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* School leavers coded with this LEAVER-REASON-CODE are not included in the calculation of the dropout rate used for accountability purposes.

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COMPLIANCE STATEMENT

TITLE VI, CIVIL RIGHTS ACT OF 1964; THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a nonsegregated basis;

(3) nondiscrimination in extracurricular activities and the use of school facilities;

(4) nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the basis of race, color, or national origin;

(6) nondiscriminatory practices relating to the use of a student's first language; and

(7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

TITLE VII, CIVIL RIGHTS ACT OF 1964 AS AMENDED BY THE EQUAL EMPLOYMENT OPPORTUNITY ACT OF 1972; EXECUTIVE ORDERS 11246 AND 113275; EQUAL PAY ACT OF 1964; TITLE IX, EDUCATION AMENDMENTS; REHABILITATION ACT OF 1973 AS AMENDED; 1974 AMENDMENTS TO THE WAGE-HOUR LAW EXPANDING THE AGE DISCRIMINATION IN EMPLOYMENT ACT OF 1967; VIETNAM ERA VETERANS READJUSTMENT ASSISTANCE ACT OF 1972 AS AMENDED; IMMIGRATION REFORM AND CONTROL ACT OF 1991.

The Texas Education shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Employment Opportunity/Affirmative Action employer.